

1999 Academic Performance Index (API) Report

List of Schools

District: ALVINA ELEMENTARY

County: FRESNO

CD Code: 10-61994

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
ALVINA ELEMENTARY	89	629	6	8	9	638	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALVINA ELEMENTARY

County: FRESNO

District: ALVINA ELEMENTARY

CDS Code: 10-61994-6005730

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	629	6	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	638

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	33

English Language Learners 18

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	24
High school graduate	31
Some college	28
College graduate	13
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	18
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALVINA ELEMENTARY

County: FRESNO

District: ALVINA ELEMENTARY

CDS Code: 10-61994-6005730

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	8.65	86.54	23	22.33	223.30	14	13.59	135.92	10	9.71	97.09
4	60-79th NPR	875	21	20.19	176.68	26	25.24	220.87	22	21.36	186.89	11	10.68	93.45
3	40-59th NPR	700	22	21.15	148.08	18	17.48	122.33	19	18.45	129.13	25	24.27	169.90
2	20-39th NPR	500	24	23.08	115.38	21	20.39	101.94	28	27.18	135.92	25	24.27	121.36
1	1-19th NPR	200	28	26.92	53.85	15	14.56	29.13	20	19.42	38.83	32	31.07	62.14
a Total Weighted Score Across Bands			a		580.53			697.57			626.70			543.93
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		174.16	+		279.03	+		94.00	+		81.59
												1999 API		629

Number of tests contributing to scores:

104

103

103

103

Number of pupils with tests contributing to the API:

104

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
629	6	8	9	638

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALVINA ELEMENTARY

County: FRESNO

District: ALVINA ELEMENTARY

CDS Code: 10-61994-6005730

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALVINA ELEMENTARY

County: FRESNO

District: ALVINA ELEMENTARY

CDS Code: 10-61994-6005730

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	15.7	9.8	13.7
4	60-79th NPR	17.6	23.5	15.7	5.9
3	40-59th NPR	19.6	21.6	19.6	21.6
2	20-39th NPR	31.4	21.6	31.4	23.5
1	1-19th NPR	29.4	17.6	23.5	35.3

586 1999 API **51** Number of Tests Contributing to the API

7 1999-2000 Growth Target

593 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	28.2	17.9	5.1
4	60-79th NPR	17.5	23.1	25.6	12.8
3	40-59th NPR	20.0	17.9	12.8	25.6
2	20-39th NPR	17.5	20.5	28.2	25.6
1	1-19th NPR	27.5	10.3	15.4	30.8

656 1999 API **40** Number of Tests Contributing to the API

7 1999-2000 Growth Target

663 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	12.5	7.1	12.5
4	60-79th NPR	14.0	25.0	16.1	10.7
3	40-59th NPR	17.5	21.4	19.6	17.9
2	20-39th NPR	33.3	23.2	32.1	17.9
1	1-19th NPR	31.6	17.9	25.0	41.1

573 1999 API **57** Number of Tests Contributing to the API

7 1999-2000 Growth Target

580 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: AMERICAN UNION ELEMENTARY

County: FRESNO

CD Code: 10-62000

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
AMERICAN ELEMENTARY	96	649	6	9	8	657

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN ELEMENTARY

County: FRESNO

District: AMERICAN UNION ELEMENTARY

CDS Code: 10-62000-6005748

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	649	6	9	8	657

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	39

English Language Learners 20

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	33
High school graduate	33
Some college	15
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	91
Teachers with emergency credentials	13
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	21
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN ELEMENTARY

County: FRESNO

District: AMERICAN UNION ELEMENTARY

CDS Code: 10-62000-6005748

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	15.95	159.53	60	22.64	226.42	57	21.59	215.91	45	16.92	169.17
4	60-79th NPR	875	53	20.62	180.45	54	20.38	178.30	64	24.24	212.12	55	20.68	180.92
3	40-59th NPR	700	51	19.84	138.91	39	14.72	103.02	41	15.53	108.71	38	14.29	100.00
2	20-39th NPR	500	51	19.84	99.22	69	26.04	130.19	55	20.83	104.17	57	21.43	107.14
1	1-19th NPR	200	61	23.74	47.47	43	16.23	32.45	47	17.80	35.61	71	26.69	53.38
a Total Weighted Score Across Bands			a		625.58			670.38			676.52			610.62
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		187.68	+		268.15	+		101.48	+		91.59
												1999 API		649

Number of tests contributing to scores:

257

265

264

266

Number of pupils with tests contributing to the API:

266

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

649

1999 Ranks ¹

Statewide

6

Similar Schools

9

Targets

1999-2000

Growth

8

2000

API

657

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN ELEMENTARY

County: FRESNO

District: AMERICAN UNION ELEMENTARY

CDS Code: 10-62000-6005748

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN ELEMENTARY

County: FRESNO

District: AMERICAN UNION ELEMENTARY

CDS Code: 10-62000-6005748

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	11.2	12.9	6.9
4	60-79th NPR	11.9	12.9	18.1	15.5
3	40-59th NPR	23.9	15.5	16.4	11.2
2	20-39th NPR	21.1	35.3	26.7	27.6
1	1-19th NPR	38.5	25.0	25.9	38.8

537 1999 API **116** Number of Tests Contributing to the API

6 1999-2000 Growth Target

543 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.5	37.1	32.7	26.4
4	60-79th NPR	31.4	25.7	29.8	20.8
3	40-59th NPR	13.3	14.3	13.5	18.9
2	20-39th NPR	15.2	14.3	15.4	17.9
1	1-19th NPR	10.5	8.6	8.7	16.0

764 1999 API **106** Number of Tests Contributing to the API

6 1999-2000 Growth Target

770 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	11.7	11.7	7.1
4	60-79th NPR	13.7	14.3	20.1	18.7
3	40-59th NPR	24.7	18.2	19.5	12.9
2	20-39th NPR	26.0	34.4	24.0	25.8
1	1-19th NPR	32.2	21.4	24.7	35.5

559 1999 API **155** Number of Tests Contributing to the API

6 1999-2000 Growth Target

565 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CARUTHERS UNIFIED

County: FRESNO

CD Code: 10-75598

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CARUTHERS ELEMENTARY	96	526	3	2	14	540

High Schools

CARUTHERS HIGH	82	517	2	3	14	531
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

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1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS ELEMENTARY

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-6005813

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	526	3	2	14	540

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

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School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	33

English Language Learners 38

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	35
High school graduate	28
Some college	23
College graduate	10
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS ELEMENTARY

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-6005813

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	6.59	65.93	44	7.79	77.88	47	8.38	83.78	51	9.04	90.43
4	60-79th NPR	875	66	12.09	105.77	86	15.22	133.19	96	17.11	149.73	52	9.22	80.67
3	40-59th NPR	700	92	16.85	117.95	100	17.70	123.89	115	20.50	143.49	110	19.50	136.52
2	20-39th NPR	500	158	28.94	144.69	159	28.14	140.71	127	22.64	113.19	146	25.89	129.43
1	1-19th NPR	200	194	35.53	71.06	176	31.15	62.30	176	31.37	62.75	205	36.35	72.70
a Total Weighted Score Across Bands			a	x	505.40				a	x	552.94			
b Content Area Weight			b	=	30%				b	=	15%			
c Total Weighted Score for Content Area:			c		151.62	+		537.96	+		52.94	+		509.75
								40%						15%
								215.19			82.94			76.46

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS ELEMENTARY

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-6005813

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS ELEMENTARY

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-6005813

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.3	4.0	4.7
4	60-79th NPR	6.3	10.2	11.7	6.6
3	40-59th NPR	13.6	16.5	18.3	17.9
2	20-39th NPR	30.3	30.7	25.0	24.3
1	1-19th NPR	47.7	39.3	41.0	46.5

452 1999 API **303** Number of Tests Contributing to the API

11 1999-2000 Growth Target

463 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	13.4	15.1	15.5
4	60-79th NPR	21.6	19.1	22.9	11.3
3	40-59th NPR	21.6	20.6	20.8	20.1
2	20-39th NPR	24.7	27.3	20.3	28.9
1	1-19th NPR	18.4	19.6	20.8	24.2

624 1999 API **195** Number of Tests Contributing to the API

11 1999-2000 Growth Target

635 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	2.7	3.8	4.4
4	60-79th NPR	4.0	8.2	8.2	3.8
3	40-59th NPR	11.4	15.2	17.9	12.6
2	20-39th NPR	27.8	29.3	22.8	23.1
1	1-19th NPR	54.5	44.6	47.3	56.0

418 1999 API **184** Number of Tests Contributing to the API

11 1999-2000 Growth Target

429 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS HIGH

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-1030535

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
82	517	2	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	531

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	8
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	30

English Language Learners 8

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	37
High school graduate	25
Some college	21
College graduate	14
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS HIGH

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-1030535

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	8	3.59	35.87	10	4.55	45.45	6	2.71	27.15	18	8.11	81.08	15	6.79	67.87
4	60-79th NPR	875	12	5.38	47.09	32	14.55	127.27	33	14.93	130.66	34	15.32	134.01	44	19.91	174.21
3	40-59th NPR	700	39	17.49	122.42	45	20.45	143.18	46	20.81	145.70	33	14.86	104.05	35	15.84	110.86
2	20-39th NPR	500	66	29.60	147.98	80	36.36	181.82	65	29.41	147.06	69	31.08	155.41	60	27.15	135.75
1	1-19th NPR	200	98	43.95	87.89	53	24.09	48.18	71	32.13	64.25	68	30.63	61.26	67	30.32	60.63
a Total Weighted Score Across Bands			a		441.26			545.91			514.82			535.81			549.32
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		88.25	+		109.18	+		102.96	+		107.16	+		109.86

1999 API

517

Number of tests

contributing to scores:

223

220

221

222

221

Number of pupils with
tests contributing
to the API:

223

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
517	2	3	14	531

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS HIGH

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-1030535

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARUTHERS HIGH

County: FRESNO

District: CARUTHERS UNIFIED

CDS Code: 10-75598-1030535

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	0.0	1.6	3.2	4.0
4	60-79th NPR	4.0	13.6	12.9	11.2	18.4
3	40-59th NPR	12.0	16.0	13.7	12.8	17.6
2	20-39th NPR	26.4	40.8	33.1	34.4	28.0
1	1-19th NPR	56.8	29.6	38.7	38.4	32.0

466 1999 API **125** Number of Tests Contributing to the API

11 1999-2000 Growth Target

477 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.4	12.9	3.1	18.8	12.7
4	60-79th NPR	10.9	14.5	21.9	21.9	27.0
3	40-59th NPR	25.0	29.0	34.4	17.2	9.5
2	20-39th NPR	29.7	27.4	23.4	28.1	27.0
1	1-19th NPR	25.0	16.1	17.2	14.1	23.8

617 1999 API **64** Number of Tests Contributing to the API

11 1999-2000 Growth Target

628 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	1.5	1.5	5.3	3.8
4	60-79th NPR	2.3	12.1	9.9	11.4	14.5
3	40-59th NPR	13.5	19.7	15.3	15.2	18.3
2	20-39th NPR	26.3	39.4	36.6	28.8	24.4
1	1-19th NPR	57.1	27.3	36.6	39.4	38.9

464 1999 API **133** Number of Tests Contributing to the API

11 1999-2000 Growth Target

475 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CENTRAL UNIFIED

County: FRESNO

CD Code: 10-73965

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BIOLA-PERSHING ELEMENTARY	93	468	2	5	17	485
HERNDON-BARSTOW ELEMENTARY	96	525	3	2	14	539
HOUGHTON-KEARNEY ELEMENTARY	95	769	9	10	2	771
LIDDELL (NORMAN) ELEMENTARY	100	759	8	8	2	761
MADISON ELEMENTARY	100	610	5	8	10	620
MCKINLEY ELEMENTARY	98	646	6	6	8	654
ROOSEVELT ELEMENTARY	94	581	4	4	11	592
SAROYAN (WILLIAM) ELEMENTARY	96	769	9	9	2	771
STEINBECK (JOHN) ELEMENTARY	97	634	6	6	8	642
TEAGUE ELEMENTARY	95	584	4	5	11	595

Middle Schools

EL CAPITAN ELEMENTARY	97	602	5	4	10	612
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High Schools

CENTRAL HIGH EAST CAMPUS	92	580	4	2	11	591
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIOLA-PERSHING ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6005789

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	468	2	5	17	485

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	8

English Language Learners 46

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	57
High school graduate	35
Some college	8
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	89
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIOLA-PERSHING ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6005789

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	1.12	11.24	8	7.77	77.67	1	1.02	10.20	4	4.08	40.82
4	60-79th NPR	875	11	12.36	108.15	16	15.53	135.92	10	10.20	89.29	9	9.18	80.36
3	40-59th NPR	700	14	15.73	110.11	14	13.59	95.15	18	18.37	128.57	13	13.27	92.86
2	20-39th NPR	500	22	24.72	123.60	28	27.18	135.92	27	27.55	137.76	13	13.27	66.33
1	1-19th NPR	200	41	46.07	92.13	37	35.92	71.84	42	42.86	85.71	59	60.20	120.41
a Total Weighted Score Across Bands			a		445.22			516.50			451.53			400.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		133.57	+		206.60	+		67.73	+		60.11
													1999 API	468

Number of tests contributing to scores:

89

103

98

98

Number of pupils with tests contributing to the API:

103

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

468

1999 Ranks ¹

Statewide

2

Similar Schools

5

Targets

1999-2000

Growth

17

2000

API

485

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIOLA-PERSHING ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6005789

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIOLA-PERSHING ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6005789

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.8	0.0	3.6
4	60-79th NPR	10.7	13.6	8.3	8.3
3	40-59th NPR	16.0	14.8	19.0	11.9
2	20-39th NPR	25.3	30.7	29.8	11.9
1	1-19th NPR	48.0	34.1	42.9	64.3

457 1999 API **88** Number of Tests Contributing to the API

14 1999-2000 Growth Target

471 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	7.3	1.1	4.4
4	60-79th NPR	9.8	15.6	9.9	9.9
3	40-59th NPR	15.9	12.5	17.6	12.1
2	20-39th NPR	25.6	29.2	27.5	11.0
1	1-19th NPR	47.6	35.4	44.0	62.6

461 1999 API **96** Number of Tests Contributing to the API

14 1999-2000 Growth Target

475 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HERNDON-BARSTOW ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006654

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	525	3	2	14	539

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	30

English Language Learners 18

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	22
High school graduate	35
Some college	28
College graduate	14
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	94
Teachers with emergency credentials	9
School Mobility	40

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERNDON-BARSTOW ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006654

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	23	6.48	64.79	33	8.73	87.30	39	10.60	105.98	26	6.91	69.15				
4	60-79th NPR	875	53	14.93	130.63	57	15.08	131.94	66	17.93	156.93	47	12.50	109.38				
3	40-59th NPR	700	56	15.77	110.42	64	16.93	118.52	70	19.02	133.15	68	18.09	126.60				
2	20-39th NPR	500	96	27.04	135.21	85	22.49	112.43	83	22.55	112.77	99	26.33	131.65				
1	1-19th NPR	200	127	35.77	71.55	139	36.77	73.54	110	29.89	59.78	136	36.17	72.34				
a Total Weighted Score Across Bands			a	512.61			523.74			568.61			509.11					
b Content Area Weight			b	30%			40%			15%			15%					
c Total Weighted Score for Content Area:			c	153.78			+	209.50			+	85.29			+	76.37		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HERNDON-BARSTOW ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006654

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HERNDON-BARSTOW ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006654

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	5.1	7.3	5.1
4	60-79th NPR	13.5	12.2	15.6	12.2
3	40-59th NPR	11.9	17.8	19.8	12.7
2	20-39th NPR	30.8	20.8	20.8	27.9
1	1-19th NPR	39.5	44.2	36.5	42.1

482 1999 API **198** Number of Tests Contributing to the API

11 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	20.2	20.8	11.8
4	60-79th NPR	21.4	23.1	28.7	14.7
3	40-59th NPR	21.4	11.5	17.8	22.5
2	20-39th NPR	23.5	26.0	22.8	28.4
1	1-19th NPR	19.4	19.2	9.9	22.5

648 1999 API **104** Number of Tests Contributing to the API

11 1999-2000 Growth Target

659 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.5	4.2	3.7
4	60-79th NPR	9.8	8.7	14.0	8.7
3	40-59th NPR	13.8	16.9	19.1	16.9
2	20-39th NPR	28.4	25.2	26.3	28.1
1	1-19th NPR	45.8	44.6	36.4	42.6

457 1999 API **243** Number of Tests Contributing to the API

11 1999-2000 Growth Target

468 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOUGHTON-KEARNEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006662

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	769	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	771

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	10
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	52

English Language Learners 28

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	25
High school graduate	30
Some college	24
College graduate	15
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialed teachers	100
Teachers with emergency credentials	8
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOUGHTON-KEARNEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006662

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	23.67	236.69	89	52.66	526.63	52	30.77	307.69	40	23.67	236.69
4	60-79th NPR	875	41	24.26	212.28	33	19.53	170.86	50	29.59	258.88	45	26.63	232.99
3	40-59th NPR	700	34	20.12	140.83	17	10.06	70.41	24	14.20	99.41	37	21.89	153.25
2	20-39th NPR	500	27	15.98	79.88	19	11.24	56.21	28	16.57	82.84	27	15.98	79.88
1	1-19th NPR	200	27	15.98	31.95	11	6.51	13.02	15	8.88	17.75	20	11.83	23.67
a Total Weighted Score Across Bands			a		701.63			837.13			766.57			726.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.49	+		334.85	+		114.99	+		108.97
												1999 API		769

Number of tests contributing to scores:

169

169

169

169

Number of pupils with tests contributing to the API:

169

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

769

1999 Ranks ¹

Statewide

9

Similar Schools

10

Targets

1999-2000
Growth

2

2000
API

771

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOUGHTON-KEARNEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006662

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOUGHTON-KEARNEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006662

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	26.9	13.5	11.5
4	60-79th NPR	17.3	17.3	25.0	17.3
3	40-59th NPR	17.3	15.4	15.4	23.1
2	20-39th NPR	23.1	21.2	26.9	26.9
1	1-19th NPR	32.7	19.2	19.2	21.2

620 1999 API **52** Number of Tests Contributing to the API

2 1999-2000 Growth Target

622 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.6	68.8	45.2	31.2
4	60-79th NPR	30.1	20.4	29.0	31.2
3	40-59th NPR	18.3	5.4	16.1	24.7
2	20-39th NPR	10.8	5.4	7.5	8.6
1	1-19th NPR	3.2	0.0	2.2	4.3

871 1999 API **93** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	30.5	14.6	13.4
4	60-79th NPR	15.9	22.0	23.2	24.4
3	40-59th NPR	22.0	15.9	18.3	15.9
2	20-39th NPR	24.4	18.3	28.0	25.6
1	1-19th NPR	30.5	13.4	15.9	20.7

647 1999 API **82** Number of Tests Contributing to the API

2 1999-2000 Growth Target

649 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIDDELL (NORMAN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6115521

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	759	8	8	2	761

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	47

English Language Learners 6

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	3
High school graduate	22
Some college	32
College graduate	37
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialed teachers	97
Teachers with emergency credentials	7
School Mobility	83

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIDDELL (NORMAN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6115521

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	15.19	151.90	98	41.35	413.50	59	24.89	248.95	38	16.03	160.34
4	60-79th NPR	875	64	27.00	236.29	65	27.43	239.98	73	30.80	269.51	59	24.89	217.83
3	40-59th NPR	700	59	24.89	174.26	43	18.14	127.00	52	21.94	153.59	58	24.47	171.31
2	20-39th NPR	500	51	21.52	107.59	24	10.13	50.63	35	14.77	73.84	47	19.83	99.16
1	1-19th NPR	200	27	11.39	22.78	7	2.95	5.91	18	7.59	15.19	35	14.77	29.54
a Total Weighted Score Across Bands			a		692.83			837.03			761.08			678.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		207.85	+		334.81	+		114.16	+		101.72
												1999 API		759

Number of tests contributing to scores:

237

237

237

237

Number of pupils with tests contributing to the API:

237

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

759

1999 Ranks ¹

Statewide

8

Similar Schools

8

Targets

1999-2000
Growth

2

2000
API

761

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIDDELL (NORMAN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6115521

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIDDELL (NORMAN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6115521

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.3	42.3	33.8	15.5
4	60-79th NPR	29.6	33.8	23.9	28.2
3	40-59th NPR	33.8	14.1	28.2	31.0
2	20-39th NPR	16.9	8.5	9.9	15.5
1	1-19th NPR	8.5	1.4	4.2	9.9

785 1999 API **71** Number of Tests Contributing to the API

2 1999-2000 Growth Target

787 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.0	43.0	21.0	12.0
4	60-79th NPR	30.0	26.0	29.0	26.0
3	40-59th NPR	27.0	17.0	26.0	23.0
2	20-39th NPR	16.0	10.0	18.0	22.0
1	1-19th NPR	12.0	4.0	6.0	17.0

755 1999 API **100** Number of Tests Contributing to the API

2 1999-2000 Growth Target

757 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	39.6	22.9	16.7
4	60-79th NPR	18.8	25.0	31.3	20.8
3	40-59th NPR	27.1	20.8	20.8	18.8
2	20-39th NPR	31.3	12.5	14.6	25.0
1	1-19th NPR	14.6	2.1	10.4	18.8

725 1999 API **48** Number of Tests Contributing to the API

2 1999-2000 Growth Target

727 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006910

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	610	5	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	620

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	10
Filipino	1
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	29

English Language Learners 30

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	26
High school graduate	42
Some college	19
College graduate	11
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	17
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006910

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	12.05	120.51	94	19.46	194.62	80	16.56	165.63	70	14.64	146.44
4	60-79th NPR	875	75	15.86	138.74	81	16.77	146.74	83	17.18	150.36	75	15.69	137.29
3	40-59th NPR	700	105	22.20	155.39	98	20.29	142.03	87	18.01	126.09	81	16.95	118.62
2	20-39th NPR	500	114	24.10	120.51	113	23.40	116.98	116	24.02	120.08	105	21.97	109.83
1	1-19th NPR	200	122	25.79	51.59	97	20.08	40.17	117	24.22	48.45	147	30.75	61.51
a Total Weighted Score Across Bands			a		586.73			640.53			610.61			573.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		176.02	+		256.21	+		91.59	+		86.05
												1999 API		610

Number of tests contributing to scores:

473

483

483

478

Number of pupils with tests contributing to the API:

486

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

610

1999 Ranks ¹

Statewide

5

Similar Schools

8

Targets

1999-2000
Growth

10

2000
API

620

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006910

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006910

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	16.0	14.0	11.9
4	60-79th NPR	15.6	16.4	15.3	17.4
3	40-59th NPR	19.9	18.9	19.1	13.6
2	20-39th NPR	27.3	24.8	24.6	20.4
1	1-19th NPR	29.4	23.9	27.1	36.6

577 1999 API **239** Number of Tests Contributing to the API

8 1999-2000 Growth Target

585 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	26.5	24.2	18.9
4	60-79th NPR	16.9	17.7	20.1	14.9
3	40-59th NPR	27.0	23.1	18.1	18.9
2	20-39th NPR	18.9	21.1	21.5	26.4
1	1-19th NPR	15.5	11.6	16.1	20.9

684 1999 API **149** Number of Tests Contributing to the API

8 1999-2000 Growth Target

692 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	16.7	13.0	12.4
4	60-79th NPR	12.2	15.4	14.8	13.9
3	40-59th NPR	20.4	18.8	18.5	17.0
2	20-39th NPR	27.0	24.7	25.6	22.0
1	1-19th NPR	30.4	24.4	28.1	34.7

574 1999 API **327** Number of Tests Contributing to the API

8 1999-2000 Growth Target

582 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006944

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	646	6	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	654

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	40
Pacific Islander	1
White not Hispanic	38

English Language Learners 10

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	11
High school graduate	45
Some college	23
College graduate	18
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	17
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006944

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	63	13.91	139.07	114	24.41	244.11	78	16.88	168.83	59	12.66	126.61	
4	60-79th NPR	875	83	18.32	160.32	112	23.98	209.85	91	19.70	172.35	92	19.74	172.75	
3	40-59th NPR	700	110	24.28	169.98	71	15.20	106.42	91	19.70	137.88	87	18.67	130.69	
2	20-39th NPR	500	87	19.21	96.03	89	19.06	95.29	98	21.21	106.06	120	25.75	128.76	
1	1-19th NPR	200	110	24.28	48.57	81	17.34	34.69	104	22.51	45.02	108	23.18	46.35	
a Total Weighted Score Across Bands			a	613.96						630.14					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	184.19			+				+	94.52			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006944

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006944

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	19.7	14.0	10.4
4	60-79th NPR	15.5	20.8	12.9	17.9
3	40-59th NPR	25.0	13.9	19.9	13.9
2	20-39th NPR	19.0	23.7	23.4	27.2
1	1-19th NPR	32.7	22.0	29.8	30.6

588 1999 API **173** Number of Tests Contributing to the API

6 1999-2000 Growth Target

594 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	30.3	23.4	12.1
4	60-79th NPR	22.3	26.8	22.8	22.7
3	40-59th NPR	22.3	16.2	20.3	21.7
2	20-39th NPR	19.2	13.6	18.3	25.8
1	1-19th NPR	15.0	13.1	15.2	17.7

705 1999 API **198** Number of Tests Contributing to the API

6 1999-2000 Growth Target

711 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	17.1	10.5	9.6
4	60-79th NPR	13.9	20.5	17.2	15.8
3	40-59th NPR	22.4	15.2	16.7	19.1
2	20-39th NPR	19.9	25.2	23.9	25.8
1	1-19th NPR	34.3	21.9	31.6	29.7

580 1999 API **210** Number of Tests Contributing to the API

6 1999-2000 Growth Target

586 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006951

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	581	4	4	11	592

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	15
Filipino	2
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	35

English Language Learners 21

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	17
High school graduate	31
Some college	25
College graduate	22
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	94
Teachers with emergency credentials	3
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006951

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	11.90	119.05	49	12.83	128.27	53	13.84	138.38	48	12.50	125.00
4	60-79th NPR	875	63	16.67	145.83	54	14.14	123.69	73	19.06	166.78	62	16.15	141.28
3	40-59th NPR	700	66	17.46	122.22	77	20.16	141.10	65	16.97	118.80	73	19.01	133.07
2	20-39th NPR	500	98	25.93	129.63	108	28.27	141.36	91	23.76	118.80	91	23.70	118.49
1	1-19th NPR	200	106	28.04	56.08	94	24.61	49.21	101	26.37	52.74	110	28.65	57.29
a Total Weighted Score Across Bands			a		572.82			583.64			595.50			575.13
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.85	+		233.46	+		89.32	+		86.27
												1999 API		581

Number of tests contributing to scores:

378

382

383

384

Number of pupils with tests contributing to the API:

384

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

581

1999 Ranks ¹

Statewide

4

Similar Schools

4

Targets

1999-2000
Growth

11

2000
API

592

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006951

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	12.3	16.9	15.4
4	60-79th NPR	13.8	26.2	20.0	24.6
3	40-59th NPR	21.5	23.1	21.5	26.2
2	20-39th NPR	30.8	20.0	23.1	18.5
1	1-19th NPR	23.1	18.5	18.5	15.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006951

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	10.2	9.5	10.9
4	60-79th NPR	11.0	5.8	14.6	9.4
3	40-59th NPR	19.1	20.4	16.8	17.4
2	20-39th NPR	27.2	32.8	27.7	25.4
1	1-19th NPR	36.0	30.7	31.4	37.0

518 1999 API **138** Number of Tests Contributing to the API

9 1999-2000 Growth Target

527 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	17.1	17.1	13.6
4	60-79th NPR	24.6	18.6	27.1	20.0
3	40-59th NPR	16.7	20.0	12.1	19.3
2	20-39th NPR	23.9	26.4	21.4	23.6
1	1-19th NPR	17.4	17.9	22.1	23.6

643 1999 API **140** Number of Tests Contributing to the API

9 1999-2000 Growth Target

652 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	9.2	9.6	8.7
4	60-79th NPR	11.4	11.7	13.3	14.1
3	40-59th NPR	17.4	16.7	17.5	16.6
2	20-39th NPR	27.5	29.3	24.6	23.2
1	1-19th NPR	37.3	33.1	35.0	37.3

516 1999 API **241** Number of Tests Contributing to the API

9 1999-2000 Growth Target

525 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAROYAN (WILLIAM) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112023

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	769	9	9	2	771

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	57

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	15
Some college	36
College graduate	36
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	20
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAROYAN (WILLIAM) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112023

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	24.38	243.77	170	46.58	465.75	103	28.45	284.53	70	19.07	190.74
4	60-79th NPR	875	88	24.38	213.30	84	23.01	201.37	104	28.73	251.38	89	24.25	212.19
3	40-59th NPR	700	76	21.05	147.37	57	15.62	109.32	66	18.23	127.62	86	23.43	164.03
2	20-39th NPR	500	73	20.22	101.11	34	9.32	46.58	55	15.19	75.97	71	19.35	96.73
1	1-19th NPR	200	36	9.97	19.94	20	5.48	10.96	34	9.39	18.78	51	13.90	27.79
a Total Weighted Score Across Bands			a		725.48			833.97			758.29			691.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		217.65	+		333.59	+		113.74	+		103.72
												1999 API		769

Number of tests contributing to scores:

361

365

362

367

Number of pupils with tests contributing to the API:

369

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

769

1999 Ranks ¹

Statewide

9

Similar Schools

9

Targets

1999-2000
Growth

2

2000
API

771

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAROYAN (WILLIAM) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112023

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAROYAN (WILLIAM) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112023

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	44.6	22.2	18.2
4	60-79th NPR	24.7	19.8	25.3	24.2
3	40-59th NPR	20.6	17.8	20.2	26.3
2	20-39th NPR	25.8	9.9	20.2	20.2
1	1-19th NPR	11.3	7.9	12.1	11.1

741 1999 API **101** Number of Tests Contributing to the API

2 1999-2000 Growth Target

743 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.8	50.5	32.9	19.8
4	60-79th NPR	24.8	24.3	31.5	25.8
3	40-59th NPR	22.9	14.5	18.3	21.7
2	20-39th NPR	15.9	7.9	11.7	19.8
1	1-19th NPR	5.6	2.8	5.6	12.9

804 1999 API **217** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	40.4	16.3	13.8
4	60-79th NPR	20.4	23.4	21.7	21.3
3	40-59th NPR	26.9	16.0	23.9	22.3
2	20-39th NPR	20.4	8.5	23.9	20.2
1	1-19th NPR	20.4	11.7	14.1	22.3

697 1999 API **95** Number of Tests Contributing to the API

2 1999-2000 Growth Target

699 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEINBECK (JOHN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112775

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	634	6	6	8	642

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	13
Filipino	2
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	36

English Language Learners 16

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	8
High school graduate	46
Some college	24
College graduate	18
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	98
Teachers with emergency credentials	3
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STEINBECK (JOHN) ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112775

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	14.02	140.23	78	17.81	178.08	88	20.61	206.09	68	15.42	154.20
4	60-79th NPR	875	98	22.53	197.13	90	20.55	179.79	85	19.91	174.18	85	19.27	168.65
3	40-59th NPR	700	83	19.08	133.56	75	17.12	119.86	75	17.56	122.95	92	20.86	146.03
2	20-39th NPR	500	92	21.15	105.75	101	23.06	115.30	101	23.65	118.27	106	24.04	120.18
1	1-19th NPR	200	101	23.22	46.44	94	21.46	42.92	78	18.27	36.53	90	20.41	40.82
a Total Weighted Score Across Bands			a		623.10			635.96			658.02			629.88
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		186.93	+		254.38	+		98.70	+		94.48
													1999 API	634

Number of tests contributing to scores:

435

438

427

441

Number of pupils with tests contributing to the API:

443

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

634

1999 Ranks ¹

Statewide

6

Similar Schools

6

Targets

1999-2000
Growth

8

2000
API

642

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEINBECK (JOHN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112775

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEINBECK (JOHN) ELEMENTARY

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6112775

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	14.2	16.6	9.8
4	60-79th NPR	25.2	17.9	17.2	17.8
3	40-59th NPR	16.4	15.4	20.4	23.3
2	20-39th NPR	25.2	28.4	21.7	20.9
1	1-19th NPR	25.8	24.1	24.2	28.2

594 1999 API **164** Number of Tests Contributing to the API

6 1999-2000 Growth Target

600 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.8	25.1	28.1	20.2
4	60-79th NPR	23.8	22.2	23.4	22.5
3	40-59th NPR	20.9	18.7	16.8	22.5
2	20-39th NPR	16.3	21.1	22.2	22.0
1	1-19th NPR	15.1	12.9	9.6	12.7

709 1999 API **174** Number of Tests Contributing to the API

6 1999-2000 Growth Target

715 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.5	12.4	12.0
4	60-79th NPR	18.8	17.1	18.1	16.9
3	40-59th NPR	17.7	17.7	19.2	17.5
2	20-39th NPR	26.5	26.0	28.2	26.2
1	1-19th NPR	31.5	28.7	22.0	27.3

565 1999 API **184** Number of Tests Contributing to the API

6 1999-2000 Growth Target

571 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEAGUE ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6007389

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	584	4	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	595

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	18
Filipino	1
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	27

English Language Learners 29

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	23
High school graduate	44
Some college	20
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEAGUE ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6007389

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	9.48	94.79	61	13.68	136.77	65	14.57	145.74	47	10.54	105.38
4	60-79th NPR	875	66	15.64	136.85	78	17.49	153.03	84	18.83	164.80	62	13.90	121.64
3	40-59th NPR	700	88	20.85	145.97	89	19.96	139.69	75	16.82	117.71	81	18.16	127.13
2	20-39th NPR	500	113	26.78	133.89	117	26.23	131.17	117	26.23	131.17	109	24.44	122.20
1	1-19th NPR	200	115	27.25	54.50	101	22.65	45.29	105	23.54	47.09	147	32.96	65.92
a Total Weighted Score Across Bands			a	x	566.00						606.50			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	169.80	+					90.98	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEAGUE ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6007389

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEAGUE ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6007389

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	12.6	15.0	8.6
4	60-79th NPR	14.1	15.2	17.0	12.7
3	40-59th NPR	21.2	20.7	17.0	16.8
2	20-39th NPR	26.1	26.3	21.5	27.9
1	1-19th NPR	29.3	25.3	29.5	34.0

566 1999 API **201** Number of Tests Contributing to the API

9 1999-2000 Growth Target

575 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.6	15.0	17.6	14.1
4	60-79th NPR	18.7	22.8	22.4	17.2
3	40-59th NPR	22.8	18.9	17.6	17.2
2	20-39th NPR	30.1	26.0	32.0	24.2
1	1-19th NPR	13.8	17.3	10.4	27.3

642 1999 API **128** Number of Tests Contributing to the API

9 1999-2000 Growth Target

651 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	11.3	9.9	9.3
4	60-79th NPR	14.0	15.5	18.5	12.4
3	40-59th NPR	15.8	18.6	16.8	15.5
2	20-39th NPR	30.1	26.8	26.7	24.5
1	1-19th NPR	33.5	27.8	28.1	38.3

544 1999 API **294** Number of Tests Contributing to the API

9 1999-2000 Growth Target

553 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAPITAN ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006936

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	602	5	4	10	612

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	13
Filipino	1
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	38

English Language Learners 14

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	15
High school graduate	26
Some college	29
College graduate	25
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	86
Teachers with emergency credentials	17
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAPITAN ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006936

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	9.97	99.69	81	12.22	122.17	134	20.18	201.81	77	11.74	117.38
4	60-79th NPR	875	138	21.17	185.20	120	18.10	158.37	124	18.67	163.40	88	13.41	117.38
3	40-59th NPR	700	116	17.79	124.54	130	19.61	137.25	127	19.13	133.89	151	23.02	161.13
2	20-39th NPR	500	160	24.54	122.70	197	29.71	148.57	166	25.00	125.00	139	21.19	105.95
1	1-19th NPR	200	173	26.53	53.07	135	20.36	40.72	113	17.02	34.04	201	30.64	61.28
a Total Weighted Score Across Bands			a	x	585.20						658.13			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	175.56	+					98.72	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAPITAN ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006936

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAPITAN ELEMENTARY*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-6006936

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.8	14.5	7.0
4	60-79th NPR	14.8	13.3	13.3	10.9
3	40-59th NPR	19.9	16.8	16.8	20.2
2	20-39th NPR	29.3	35.9	34.0	25.2
1	1-19th NPR	31.3	26.2	21.5	36.8

540 1999 API **258** Number of Tests Contributing to the API

8 1999-2000 Growth Target

548 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.8	16.3	27.4	15.2
4	60-79th NPR	28.8	23.3	28.2	16.4
3	40-59th NPR	18.0	22.1	19.7	26.4
2	20-39th NPR	20.8	25.6	14.7	19.6
1	1-19th NPR	15.6	12.8	10.0	22.4

680 1999 API **260** Number of Tests Contributing to the API

8 1999-2000 Growth Target

688 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	5.5	10.0	6.8
4	60-79th NPR	15.0	11.7	16.1	9.7
3	40-59th NPR	14.7	19.2	17.4	21.9
2	20-39th NPR	28.7	35.1	31.0	21.9
1	1-19th NPR	37.8	28.6	25.5	39.7

517 1999 API **312** Number of Tests Contributing to the API

8 1999-2000 Growth Target

525 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL HIGH EAST CAMPUS*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-1030626

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	580	4	2	11	591

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	36

English Language Learners 7

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	18
High school graduate	23
Some college	28
College graduate	25
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.78
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	88
Teachers with emergency credentials	18
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL HIGH EAST CAMPUS

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-1030626

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	97	6.28	62.78	232	15.13	151.34	137	8.98	89.84	167	10.80	107.95	191	12.35	123.46
4	60-79th NPR	875	189	12.23	107.04	298	19.44	170.09	292	19.15	167.54	300	19.39	169.68	298	19.26	168.55
3	40-59th NPR	700	266	17.22	120.52	301	19.63	137.44	376	24.66	172.59	284	18.36	128.51	241	15.58	109.05
2	20-39th NPR	500	409	26.47	132.36	402	26.22	131.12	341	22.36	111.80	437	28.25	141.24	415	26.83	134.13
1	1-19th NPR	200	584	37.80	75.60	300	19.57	39.14	379	24.85	49.70	359	23.21	46.41	402	25.99	51.97
a Total Weighted Score Across Bands			a	x	498.30			629.13			591.48			593.79			587.17
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		99.66	+		125.83	+		118.30	+		118.76	+		117.43

1999 API

580

Number of tests

contributing to scores:

1545

1533

1525

1547

1547

Number of pupils with
tests contributing
to the API:

1574

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
580	4	2	11	591

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL HIGH EAST CAMPUS*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-1030626

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	7.5	2.9	7.3	3.7
4	60-79th NPR	8.3	13.1	13.7	11.9	18.3
3	40-59th NPR	12.0	15.9	22.5	14.7	11.9
2	20-39th NPR	27.8	33.6	28.4	32.1	34.9
1	1-19th NPR	50.9	29.9	32.4	33.9	31.2

495 1999 API **110** Number of Tests Contributing to the API

9 1999-2000 Growth Target

504 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	18.9	7.8	7.2	9.4
4	60-79th NPR	6.1	23.3	19.0	18.3	19.9
3	40-59th NPR	15.5	20.0	22.9	17.2	12.7
2	20-39th NPR	27.6	18.9	22.3	32.8	30.4
1	1-19th NPR	48.1	18.9	27.9	24.4	27.6

558 1999 API **182** Number of Tests Contributing to the API

9 1999-2000 Growth Target

567 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **13** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **36** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL HIGH EAST CAMPUS*

County: FRESNO

District: CENTRAL UNIFIED

CDS Code: 10-73965-1030626

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	12.9	6.7	8.4	8.3
4	60-79th NPR	10.2	14.7	15.3	16.2	18.0
3	40-59th NPR	15.1	17.8	25.0	16.0	16.4
2	20-39th NPR	28.4	33.4	23.5	32.3	26.8
1	1-19th NPR	42.8	21.3	29.5	27.1	30.5

541 1999 API **630** Number of Tests Contributing to the API

9 1999-2000 Growth Target

550 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.2	18.3	13.8	15.7	20.0
4	60-79th NPR	18.0	24.2	23.1	24.5	21.3
3	40-59th NPR	21.2	21.9	25.9	21.9	15.9
2	20-39th NPR	23.1	19.8	20.6	21.0	22.7
1	1-19th NPR	25.4	15.8	16.6	16.9	20.0

649 1999 API **543** Number of Tests Contributing to the API

9 1999-2000 Growth Target

658 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	9.6	4.4	5.5	6.8
4	60-79th NPR	7.4	15.4	12.9	15.5	17.0
3	40-59th NPR	12.5	19.3	23.1	15.5	12.9
2	20-39th NPR	26.2	30.4	26.6	33.0	30.1
1	1-19th NPR	51.7	25.3	32.9	30.4	33.1

509 1999 API **553** Number of Tests Contributing to the API

9 1999-2000 Growth Target

518 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CLAY JOINT ELEMENTARY

County: FRESNO

CD Code: 10-62109

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CLAY ELEMENTARY	100	774	9	9	1	775

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLAY ELEMENTARY
County: FRESNO
District: CLAY JOINT ELEMENTARY
CDS Code: 10-62109-6005839

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	774	9	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	775

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	70

English Language Learners 6

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	11
High school graduate	19
Some college	24
College graduate	33
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	82
Teachers with emergency credentials	9
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	25
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLAY ELEMENTARY

County: FRESNO

District: CLAY JOINT ELEMENTARY

CDS Code: 10-62109-6005839

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	33.97	339.74	51	32.69	326.92	57	36.31	363.06	38	24.20	242.04
4	60-79th NPR	875	43	27.56	241.19	45	28.85	252.40	39	24.84	217.36	37	23.57	206.21
3	40-59th NPR	700	28	17.95	125.64	28	17.95	125.64	28	17.83	124.84	29	18.47	129.30
2	20-39th NPR	500	22	14.10	70.51	20	12.82	64.10	21	13.38	66.88	28	17.83	89.17
1	1-19th NPR	200	10	6.41	12.82	12	7.69	15.38	12	7.64	15.29	25	15.92	31.85
a Total Weighted Score Across Bands			a		789.90			784.46			787.42			698.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		236.97	+		313.78	+		118.11	+		104.79
													1999 API	774

Number of tests contributing to scores:

156

156

157

157

Number of pupils with tests contributing to the API:

157

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

774

1999 Ranks ¹

Statewide

9

Similar Schools

9

Targets

1999-2000
Growth

1

2000
API

775

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLAY ELEMENTARY

County: FRESNO

District: CLAY JOINT ELEMENTARY

CDS Code: 10-62109-6005839

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLAY ELEMENTARY

County: FRESNO

District: CLAY JOINT ELEMENTARY

CDS Code: 10-62109-6005839

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.6	14.3	20.0	17.1
4	60-79th NPR	14.7	22.9	17.1	11.4
3	40-59th NPR	17.6	22.9	20.0	14.3
2	20-39th NPR	35.3	20.0	25.7	20.0
1	1-19th NPR	14.7	20.0	17.1	37.1

627 1999 API **35** Number of Tests Contributing to the API

1 1999-2000 Growth Target

628 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.7	37.4	44.0	25.3
4	60-79th NPR	34.1	26.4	24.2	25.3
3	40-59th NPR	13.2	19.8	15.4	19.8
2	20-39th NPR	9.9	12.1	12.1	18.7
1	1-19th NPR	2.2	4.4	4.4	11.0

813 1999 API **91** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: CLOVIS UNIFIED

County: FRESNO

CD Code: 10-62117

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CEDARWOOD ELEMENTARY	99	857	10	9	*	*
CLOVIS PRIMARY	98	728	8	9	4	732
COLE ELEMENTARY	96	800	9	10	*	*
COPPER HILLS ELEMENTARY	99	873	10	10	*	*
COX ELEMENTARY	98	805	9	10	*	*
DRY CREEK ELEMENTARY	97	833	10	9	*	*
FANCHER CREEK ELEMENTARY	98	721	8	10	4	725
FORT WASHINGTON ELEMENTARY	100	876	10	8	*	*
GARFIELD ELEMENTARY	100	850	10	8	*	*
GETTYSBURG ELEMENTARY	98	831	10	10	*	*
JEFFERSON ELEMENTARY	92	873	10	10	*	*
LIBERTY ELEMENTARY	97	875	10	9	*	*
LINCOLN ELEMENTARY	97	824	10	10	*	*
MAPLE CREEK ELEMENTARY	97	884	10	10	*	*
MIRAMONTE ELEMENTARY	99	740	8	10	3	743
MOUNTAIN VIEW ELEMENTARY	100	825	10	10	*	*
NELSON ELEMENTARY	94	753	8	10	2	755
PINEDALE ELEMENTARY	100	705	7	10	5	710
RED BANK ELEMENTARY	100	861	10	10	*	*
SIERRA VISTA ELEMENTARY	93	721	8	10	4	725
TARPEY ELEMENTARY	96	690	7	10	6	696
TEMPERANCE-KUTNER ELEMENTARY	95	664	6	7	7	671
VALLEY OAK ELEMENTARY	100	872	10	8	*	*
WELDON ELEMENTARY	97	769	9	10	2	771

Middle Schools

ALTA SIERRA INTERMEDIATE	94	738	8	6	3	741
CLARK INTERMEDIATE	94	756	9	9	2	758
KASTNER INTERMEDIATE	95	814	10	7	*	*

High Schools

BUCHANAN HIGH	92	720	9	7	4	724
CLOVIS HIGH	91	697	8	6	5	702
CLOVIS WEST HIGH	96	740	9	2	3	743

1999 Academic Performance Index (API) Report

List of Schools

District: CLOVIS UNIFIED

County: FRESNO

CD Code: 10-62117

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CEDARWOOD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113575

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	857	10	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	81

English Language Learners 5

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	2
High school graduate	12
Some college	24
College graduate	45
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CEDARWOOD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113575

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	41.51	415.14	226	59.01	590.08	177	46.21	462.14	142	36.32	363.17
4	60-79th NPR	875	110	28.72	251.31	84	21.93	191.91	118	30.81	269.58	105	26.85	234.97
3	40-59th NPR	700	63	16.45	115.14	39	10.18	71.28	51	13.32	93.21	52	13.30	93.09
2	20-39th NPR	500	44	11.49	57.44	28	7.31	36.55	28	7.31	36.55	59	15.09	75.45
1	1-19th NPR	200	7	1.83	3.66	6	1.57	3.13	9	2.35	4.70	33	8.44	16.88
a Total Weighted Score Across Bands			a		842.69			892.95			866.19			783.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		252.81	+		357.18	+		129.93	+		117.54
													1999 API	857

Number of tests contributing to scores:

383

383

383

391

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

857

1999 Ranks ¹

Statewide

10

Similar Schools

9

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CEDARWOOD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113575

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CEDARWOOD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113575

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.6	60.8	47.9	37.0
4	60-79th NPR	29.7	21.2	30.3	25.5
3	40-59th NPR	16.7	9.5	13.2	14.3
2	20-39th NPR	9.5	7.0	7.3	14.9
1	1-19th NPR	1.6	1.6	1.3	8.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS PRIMARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112304

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	728	8	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	12
Filipino	1
Hispanic or Latino	23
Pacific Islander	1
White not Hispanic	54

English Language Learners 12

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	15
High school graduate	42
Some college	22
College graduate	17
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	93
Teachers with emergency credentials	10
School Mobility	n/a

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS PRIMARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112304

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	95	25.00	250.00	153	40.16	401.57	96	25.26	252.63	60	15.75	157.48	
4	60-79th NPR	875	75	19.74	172.70	89	23.36	204.40	83	21.84	191.12	95	24.93	218.18	
3	40-59th NPR	700	72	18.95	132.63	54	14.17	99.21	72	18.95	132.63	65	17.06	119.42	
2	20-39th NPR	500	69	18.16	90.79	57	14.96	74.80	76	20.00	100.00	110	28.87	144.36	
1	1-19th NPR	200	69	18.16	36.32	28	7.35	14.70	53	13.95	27.89	51	13.39	26.77	
a Total Weighted Score Across Bands			a	682.43									704.28		
b Content Area Weight			b	30%									15%		
c Total Weighted Score for Content Area:			c	204.73			+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS PRIMARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112304

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS PRIMARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112304

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.9	26.4	13.8	17.2
4	60-79th NPR	16.1	31.0	23.0	20.7
3	40-59th NPR	21.8	13.8	20.7	13.8
2	20-39th NPR	28.7	17.2	26.4	31.0
1	1-19th NPR	18.4	11.5	16.1	17.2

677 1999 API **87** Number of Tests Contributing to the API

3 1999-2000 Growth Target

680 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.0	47.2	29.1	12.6
4	60-79th NPR	23.5	21.0	23.9	29.0
3	40-59th NPR	19.2	15.4	20.7	16.8
2	20-39th NPR	14.1	11.2	16.0	31.8
1	1-19th NPR	12.2	5.1	10.3	9.8

769 1999 API **214** Number of Tests Contributing to the API

3 1999-2000 Growth Target

772 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	27.4	13.2	12.6
4	60-79th NPR	15.3	24.2	19.0	22.6
3	40-59th NPR	19.0	16.8	21.2	15.8
2	20-39th NPR	23.8	20.0	27.0	28.9
1	1-19th NPR	27.5	11.6	19.6	20.0

652 1999 API **190** Number of Tests Contributing to the API

3 1999-2000 Growth Target

655 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005847

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	800	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	4
Filipino	1
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	70

English Language Learners 4

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	5
High school graduate	25
Some college	25
College graduate	33
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005847

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	29.82	298.21	211	47.31	473.09	152	33.78	337.78	122	27.05	270.51
4	60-79th NPR	875	130	29.15	255.04	111	24.89	217.77	123	27.33	239.17	94	20.84	182.37
3	40-59th NPR	700	90	20.18	141.26	66	14.80	103.59	83	18.44	129.11	99	21.95	153.66
2	20-39th NPR	500	66	14.80	73.99	38	8.52	42.60	70	15.56	77.78	83	18.40	92.02
1	1-19th NPR	200	27	6.05	12.11	20	4.48	8.97	22	4.89	9.78	53	11.75	23.50
a Total Weighted Score Across Bands			a		780.61			846.02			793.61			722.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		234.18	+		338.41	+		119.04	+		108.31
												1999 API		800

Number of tests contributing to scores: 446 446 450 451 Number of pupils with tests contributing to the API: 451

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
800	9	10	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005847

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005847

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.4	37.5	28.8	21.9
4	60-79th NPR	20.8	26.4	20.5	16.4
3	40-59th NPR	31.9	23.6	20.5	27.4
2	20-39th NPR	18.1	9.7	21.9	20.5
1	1-19th NPR	9.7	2.8	8.2	13.7

756 1999 API **73** Number of Tests Contributing to the API

1 1999-2000 Growth Target

757 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.0	49.7	33.9	27.2
4	60-79th NPR	30.9	24.2	30.9	21.9
3	40-59th NPR	17.9	13.0	17.7	21.6
2	20-39th NPR	13.0	8.5	13.8	18.0
1	1-19th NPR	5.2	4.5	3.6	11.4

812 1999 API **334** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.8	39.6	27.8	17.6
4	60-79th NPR	26.3	25.3	22.2	23.3
3	40-59th NPR	21.8	16.2	21.5	21.4
2	20-39th NPR	19.9	11.0	19.0	22.0
1	1-19th NPR	10.3	7.8	9.5	15.7

748 1999 API **159** Number of Tests Contributing to the API

1 1999-2000 Growth Target

749 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COPPER HILLS ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113583

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	873	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	74

English Language Learners 3

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	10
Some college	24
College graduate	44
Graduate school	22

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	7
Fully credentialled teachers	87
Teachers with emergency credentials	14
School Mobility	40

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COPPER HILLS ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113583

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	221	47.53	475.27	315	67.89	678.88	267	57.54	575.43	169	36.42	364.22
4	60-79th NPR	875	105	22.58	197.58	80	17.24	150.86	95	20.47	179.15	144	31.03	271.55
3	40-59th NPR	700	82	17.63	123.44	34	7.33	51.29	60	12.93	90.52	61	13.15	92.03
2	20-39th NPR	500	43	9.25	46.24	24	5.17	25.86	29	6.25	31.25	70	15.09	75.43
1	1-19th NPR	200	14	3.01	6.02	11	2.37	4.74	13	2.80	5.60	20	4.31	8.62
a Total Weighted Score Across Bands			a		848.55			911.64			881.95			811.85
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		254.56	+		364.66	+		132.29	+		121.78
													1999 API	873

Number of tests contributing to scores: 465 464 464 464 Number of pupils with tests contributing to the API: 465

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
873		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COPPER HILLS ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113583

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COPPER HILLS ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6113583

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.5	72.4	61.8	37.9
4	60-79th NPR	22.3	15.0	20.6	32.1
3	40-59th NPR	14.7	6.8	11.2	13.2
2	20-39th NPR	7.3	3.5	3.5	12.4
1	1-19th NPR	3.2	2.4	2.9	4.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COX ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101984

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	805	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	3
Asian	7
Filipino	1
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	67

English Language Learners 9

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	6
High school graduate	24
Some college	22
College graduate	36
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COX ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101984

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	124	30.69	306.93	216	53.20	532.02	152	37.44	374.38	103	25.31	253.07
4	60-79th NPR	875	114	28.22	246.91	84	20.69	181.03	91	22.41	196.12	94	23.10	202.09
3	40-59th NPR	700	80	19.80	138.61	52	12.81	89.66	81	19.95	139.66	76	18.67	130.71
2	20-39th NPR	500	59	14.60	73.02	42	10.34	51.72	63	15.52	77.59	92	22.60	113.02
1	1-19th NPR	200	27	6.68	13.37	12	2.96	5.91	19	4.68	9.36	42	10.32	20.64
a Total Weighted Score Across Bands			a		778.84			860.34			797.11			719.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		233.65	+		344.14	+		119.57	+		107.93
												1999 API		805

Number of tests contributing to scores: 404 406 406 407 Number of pupils with tests contributing to the API: 408

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
805	9	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COX ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101984

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COX ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101984

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.7	56.6	39.7	25.4
4	60-79th NPR	29.6	19.9	24.2	25.1
3	40-59th NPR	19.9	11.1	18.5	18.7
2	20-39th NPR	10.8	9.8	13.5	21.1
1	1-19th NPR	6.1	2.7	4.0	9.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	30.6	17.3	15.5
4	60-79th NPR	17.3	25.5	18.4	20.6
3	40-59th NPR	26.5	16.3	25.5	16.5
2	20-39th NPR	31.6	21.4	29.6	33.0
1	1-19th NPR	12.2	6.1	9.2	14.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DRY CREEK ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005854

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	833	10	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	78

English Language Learners 9

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	6
High school graduate	15
Some college	23
College graduate	35
Graduate school	22

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	38
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DRY CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005854

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	200	39.29	392.93	286	56.08	560.78	225	44.03	440.31	202	39.61	396.08
4	60-79th NPR	875	136	26.72	233.79	104	20.39	178.43	120	23.48	205.48	127	24.90	217.89
3	40-59th NPR	700	89	17.49	122.40	55	10.78	75.49	74	14.48	101.37	85	16.67	116.67
2	20-39th NPR	500	52	10.22	51.08	43	8.43	42.16	62	12.13	60.67	58	11.37	56.86
1	1-19th NPR	200	32	6.29	12.57	22	4.31	8.63	30	5.87	11.74	38	7.45	14.90
a Total Weighted Score Across Bands			a		812.77			865.49			819.57			802.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		243.83	+		346.20	+		122.94	+		120.36
													1999 API	833

Number of tests contributing to scores:

509

510

511

510

Number of pupils with tests contributing to the API:

511

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
833		10	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DRY CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005854

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DRY CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005854

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.9	60.7	48.4	42.4
4	60-79th NPR	27.4	18.5	23.3	24.1
3	40-59th NPR	16.2	10.2	12.7	16.5
2	20-39th NPR	8.1	6.6	11.4	11.2
1	1-19th NPR	4.3	4.1	4.3	5.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.9	29.5	23.9	21.6
4	60-79th NPR	21.8	30.7	18.2	22.7
3	40-59th NPR	26.4	13.6	25.0	25.0
2	20-39th NPR	21.8	21.6	21.6	17.0
1	1-19th NPR	14.9	4.5	11.4	13.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FANCHER CREEK ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108088

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	721	8	10	4	725

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	27
Filipino	0
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	28

English Language Learners 31

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	23
High school graduate	27
Some college	25
College graduate	17
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	86
Teachers with emergency credentials	9
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FANCHER CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108088

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	99	20.45	204.55	209	42.74	427.40	137	28.25	282.47	134	27.46	274.59				
4	60-79th NPR	875	98	20.25	177.17	96	19.63	171.78	110	22.68	198.45	105	21.52	188.27				
3	40-59th NPR	700	75	15.50	108.47	77	15.75	110.22	81	16.70	116.91	64	13.11	91.80				
2	20-39th NPR	500	104	21.49	107.44	71	14.52	72.60	82	16.91	84.54	83	17.01	85.04				
1	1-19th NPR	200	108	22.31	44.63	36	7.36	14.72	75	15.46	30.93	102	20.90	41.80				
a Total Weighted Score Across Bands			a	642.25						713.30								
b Content Area Weight			b	30%						15%								
c Total Weighted Score for Content Area:			c	192.68			+	318.69			+	106.99			+	102.23		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FANCHER CREEK ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108088

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	33.8	8.3	16.5
4	60-79th NPR	14.5	18.8	21.8	20.3
3	40-59th NPR	13.0	18.8	20.3	12.0
2	20-39th NPR	28.2	19.5	27.8	24.1
1	1-19th NPR	37.4	9.0	21.8	27.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FANCHER CREEK ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108088

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.8	40.3	32.0	30.1
4	60-79th NPR	18.4	20.8	23.3	22.9
3	40-59th NPR	19.7	16.9	15.3	13.1
2	20-39th NPR	21.7	14.9	14.0	12.4
1	1-19th NPR	22.4	7.1	15.3	21.6

720 1999 API **154** Number of Tests Contributing to the API

3 1999-2000 Growth Target

723 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.5	57.1	44.2	37.8
4	60-79th NPR	25.8	17.9	22.4	21.8
3	40-59th NPR	16.1	12.2	14.7	12.2
2	20-39th NPR	12.9	8.3	10.3	12.8
1	1-19th NPR	9.7	4.5	8.3	15.4

812 1999 API **156** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	33.5	17.5	19.9
4	60-79th NPR	21.0	19.8	20.7	20.2
3	40-59th NPR	13.9	19.2	18.8	14.1
2	20-39th NPR	25.2	17.6	21.7	18.9
1	1-19th NPR	30.4	9.9	21.4	26.9

658 1999 API **313** Number of Tests Contributing to the API

3 1999-2000 Growth Target

661 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT WASHINGTON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005862

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	876	10	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	70

English Language Learners 5

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	1
High school graduate	4
Some college	17
College graduate	43
Graduate school	36

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialled teachers	97
Teachers with emergency credentials	6
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT WASHINGTON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005862

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	216	43.81	438.13	305	61.49	614.92	263	52.92	529.18	216	43.46	434.61
4	60-79th NPR	875	129	26.17	228.96	115	23.19	202.87	139	27.97	244.72	125	25.15	220.07
3	40-59th NPR	700	95	19.27	134.89	42	8.47	59.27	57	11.47	80.28	93	18.71	130.99
2	20-39th NPR	500	45	9.13	45.64	25	5.04	25.20	29	5.84	29.18	42	8.45	42.25
1	1-19th NPR	200	8	1.62	3.25	9	1.81	3.63	9	1.81	3.62	21	4.23	8.45
a Total Weighted Score Across Bands			a		850.86			905.90			886.97			836.37
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		255.26	+		362.36	+		133.05	+		125.46
													1999 API	876

Number of tests contributing to scores:

493

496

497

497

Number of pupils with tests contributing to the API:

497

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
876	10	8	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT WASHINGTON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005862

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT WASHINGTON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005862

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.1	62.0	54.6	42.2
4	60-79th NPR	24.6	24.2	27.3	25.0
3	40-59th NPR	18.5	7.5	10.6	20.4
2	20-39th NPR	9.2	5.2	6.6	8.9
1	1-19th NPR	0.6	1.2	0.9	3.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6110258

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	850	10	8	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	5
Filipino	1
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	78

English Language Learners 2

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	9
Some college	20
College graduate	45
Graduate school	26

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6110258

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	214	42.29	422.92	310	60.90	609.04	226	44.40	444.01	177	34.71	347.06
4	60-79th NPR	875	127	25.10	219.61	102	20.04	175.34	146	28.68	250.98	134	26.27	229.90
3	40-59th NPR	700	92	18.18	127.27	56	11.00	77.01	74	14.54	101.77	88	17.25	120.78
2	20-39th NPR	500	53	10.47	52.37	25	4.91	24.56	43	8.45	42.24	71	13.92	69.61
1	1-19th NPR	200	20	3.95	7.91	16	3.14	6.29	20	3.93	7.86	40	7.84	15.69
a Total Weighted Score Across Bands			a		830.09			892.24			846.86			783.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		249.03	+		356.90	+		127.03	+		117.46
													1999 API	850

Number of tests contributing to scores:

506

509

509

510

Number of pupils with tests contributing to the API:

511

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
850		10	8	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6110258

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6110258

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.1	61.5	45.8	32.7
4	60-79th NPR	25.8	21.3	28.8	28.9
3	40-59th NPR	18.3	9.8	14.5	16.7
2	20-39th NPR	9.3	4.5	7.5	14.0
1	1-19th NPR	3.5	3.0	3.5	7.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GETTYSBURG ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6106660

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	831	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	10
Filipino	1
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	68

English Language Learners 7

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	4
High school graduate	20
Some college	31
College graduate	36
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	94
Teachers with emergency credentials	3
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GETTYSBURG ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6106660

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	34.05	340.47	262	56.22	562.23	211	45.18	451.82	162	34.69	346.90
4	60-79th NPR	875	137	29.34	256.69	98	21.03	184.01	125	26.77	234.21	100	21.41	187.37
3	40-59th NPR	700	84	17.99	125.91	48	10.30	72.10	74	15.85	110.92	78	16.70	116.92
2	20-39th NPR	500	67	14.35	71.73	44	9.44	47.21	43	9.21	46.04	84	17.99	89.94
1	1-19th NPR	200	20	4.28	8.57	14	3.00	6.01	14	3.00	6.00	43	9.21	18.42
a Total Weighted Score Across Bands			a		803.37			871.57			848.98			759.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		241.01	+		348.63	+		127.35	+		113.93
												1999 API		831

Number of tests contributing to scores:

467

466

467

467

Number of pupils with tests contributing to the API:

467

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

831

1999 Ranks ¹

Statewide

10

Similar Schools

10

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GETTYSBURG ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6106660

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GETTYSBURG ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6106660

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.7	44.7	40.8	27.6
4	60-79th NPR	31.6	25.0	25.0	28.9
3	40-59th NPR	17.1	13.2	17.1	14.5
2	20-39th NPR	23.7	7.9	10.5	17.1
1	1-19th NPR	3.9	9.2	6.6	11.8

787 1999 API **76** Number of Tests Contributing to the API

1 1999-2000 Growth Target

788 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.1	62.5	49.7	36.7
4	60-79th NPR	30.6	19.5	26.5	20.7
3	40-59th NPR	17.3	8.7	15.7	17.6
2	20-39th NPR	9.6	8.7	6.8	18.2
1	1-19th NPR	2.5	0.6	1.2	6.8

861 1999 API **324** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.4	39.8	33.1	22.0
4	60-79th NPR	24.6	19.5	24.6	28.0
3	40-59th NPR	17.8	15.3	17.8	17.8
2	20-39th NPR	22.0	16.1	16.1	15.3
1	1-19th NPR	10.2	9.3	8.5	16.9

747 1999 API **118** Number of Tests Contributing to the API

1 1999-2000 Growth Target

748 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005870

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	873	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	67

English Language Learners 4

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	5
High school graduate	37
Some college	26
College graduate	27
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005870

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	150	39.68	396.83	258	68.80	688.00	198	52.52	525.20	152	40.32	403.18
4	60-79th NPR	875	95	25.13	219.91	65	17.33	151.67	92	24.40	213.53	108	28.65	250.66
3	40-59th NPR	700	78	20.63	144.44	31	8.27	57.87	54	14.32	100.27	60	15.92	111.41
2	20-39th NPR	500	40	10.58	52.91	20	5.33	26.67	25	6.63	33.16	45	11.94	59.68
1	1-19th NPR	200	15	3.97	7.94	1	0.27	0.53	8	2.12	4.24	12	3.18	6.37
a Total Weighted Score Across Bands			a		822.02			924.73			876.39			831.30
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		246.61	+		369.89	+		131.46	+		124.69
													1999 API	873

Number of tests contributing to scores:

378

375

377

377

Number of pupils with tests contributing to the API:

378

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
873		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005870

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005870

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.0	63.4	46.2	40.9
4	60-79th NPR	31.2	20.4	26.9	30.1
3	40-59th NPR	28.0	10.8	19.4	12.9
2	20-39th NPR	6.5	5.4	6.5	15.1
1	1-19th NPR	5.4	0.0	1.1	1.1

863 1999 API **93** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.8	69.4	55.1	39.3
4	60-79th NPR	21.4	15.9	22.3	28.7
3	40-59th NPR	18.5	8.6	13.4	16.2
2	20-39th NPR	11.7	5.7	6.5	12.1
1	1-19th NPR	3.6	0.4	2.8	3.6

873 1999 API **248** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.1	63.6	45.0	31.0
4	60-79th NPR	21.5	17.1	27.9	29.5
3	40-59th NPR	20.8	10.1	14.0	20.2
2	20-39th NPR	16.2	8.5	9.3	13.2
1	1-19th NPR	8.5	0.8	3.9	6.2

833 1999 API **130** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109920

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	875	10	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	73

English Language Learners 6

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	10
Some college	20
College graduate	36
Graduate school	33

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	10
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109920

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	177	49.58	495.80	222	62.18	621.85	178	49.86	498.60	157	43.98	439.78
4	60-79th NPR	875	87	24.37	213.24	85	23.81	208.33	94	26.33	230.39	92	25.77	225.49
3	40-59th NPR	700	58	16.25	113.73	21	5.88	41.18	45	12.61	88.24	56	15.69	109.80
2	20-39th NPR	500	26	7.28	36.41	21	5.88	29.41	24	6.72	33.61	34	9.52	47.62
1	1-19th NPR	200	9	2.52	5.04	8	2.24	4.48	16	4.48	8.96	18	5.04	10.08
a Total Weighted Score Across Bands			a		864.22			905.25			859.80			832.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		259.26	+		362.10	+		128.97	+		124.92
												1999 API		875

Number of tests contributing to scores:

357

357

357

357

Number of pupils with tests contributing to the API:

357

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
875	10	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109920

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LIBERTY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109920

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.2	63.1	53.7	43.3
4	60-79th NPR	23.9	22.8	23.9	28.0
3	40-59th NPR	15.3	5.6	13.4	14.6
2	20-39th NPR	6.3	6.0	5.2	9.0
1	1-19th NPR	2.2	2.6	3.7	5.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6100408

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	824	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	6
Filipino	0
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	66

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	23
Some college	25
College graduate	35
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	100
Teachers with emergency credentials	3
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	35
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6100408

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	173	40.23	402.33	227	52.79	527.91	192	44.65	446.51	139	32.25	322.51
4	60-79th NPR	875	106	24.65	215.70	93	21.63	189.24	103	23.95	209.59	105	24.36	213.17
3	40-59th NPR	700	74	17.21	120.47	56	13.02	91.16	58	13.49	94.42	80	18.56	129.93
2	20-39th NPR	500	51	11.86	59.30	36	8.37	41.86	53	12.33	61.63	67	15.55	77.73
1	1-19th NPR	200	26	6.05	12.09	18	4.19	8.37	24	5.58	11.16	40	9.28	18.56
a Total Weighted Score Across Bands			a		809.88			858.55			823.31			761.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		242.97	+		343.42	+		123.50	+		114.28
												1999 API		824

Number of tests contributing to scores:

430

430

430

431

Number of pupils with tests contributing to the API:

431

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
824		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6100408

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6100408

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.6	38.0	31.6	20.3
4	60-79th NPR	25.3	25.3	26.6	30.4
3	40-59th NPR	22.8	17.7	17.7	22.8
2	20-39th NPR	13.9	10.1	13.9	10.1
1	1-19th NPR	11.4	8.9	10.1	16.5

760 1999 API **79** Number of Tests Contributing to the API

1 1999-2000 Growth Target

761 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.7	56.8	51.6	35.8
4	60-79th NPR	26.1	20.9	22.6	23.3
3	40-59th NPR	13.2	12.5	12.5	17.7
2	20-39th NPR	10.1	7.3	8.7	16.3
1	1-19th NPR	3.8	2.4	4.5	6.9

851 1999 API **288** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.8	42.0	23.7	16.8
4	60-79th NPR	23.7	22.9	26.7	24.4
3	40-59th NPR	28.2	14.5	17.6	21.4
2	20-39th NPR	19.8	11.5	22.1	21.4
1	1-19th NPR	8.4	9.2	9.9	16.0

744 1999 API **131** Number of Tests Contributing to the API

1 1999-2000 Growth Target

745 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAPLE CREEK ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112742

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	884	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	68
English Language Learners	6

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	10
Some college	20
College graduate	38
Graduate school	31

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
Class Size	
Grade Levels	Average
K-3	20
4-6	35
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAPLE CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112742

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	185	43.33	433.26	291	68.31	683.10	247	57.98	579.81	198	46.37	463.70
4	60-79th NPR	875	122	28.57	250.00	77	18.08	158.16	110	25.82	225.94	115	26.93	235.66
3	40-59th NPR	700	64	14.99	104.92	35	8.22	57.51	41	9.62	67.37	51	11.94	83.61
2	20-39th NPR	500	39	9.13	45.67	18	4.23	21.13	21	4.93	24.65	48	11.24	56.21
1	1-19th NPR	200	17	3.98	7.96	5	1.17	2.35	7	1.64	3.29	15	3.51	7.03
a Total Weighted Score Across Bands			a		841.80			922.24			901.06			846.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		252.54	+		368.90	+		135.16	+		126.93
													1999 API	884

Number of tests contributing to scores:

427

426

426

427

Number of pupils with tests contributing to the API:

429

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

884

1999 Ranks ¹

Statewide

10

Similar Schools

10

Targets

1999-2000
Growth

2000
API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAPLE CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112742

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAPLE CREEK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6112742

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.4	71.3	61.8	44.4
4	60-79th NPR	30.0	17.2	24.0	28.6
3	40-59th NPR	12.8	7.8	8.8	12.8
2	20-39th NPR	9.8	3.0	4.1	10.4
1	1-19th NPR	3.0	0.7	1.4	3.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MIRAMONTE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6097026

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	740	8	10	3	743

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	13
Filipino	1
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	59

English Language Learners 15

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	15
High school graduate	31
Some college	26
College graduate	23
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MIRAMONTE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6097026

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	21.91	219.07	200	40.40	404.04	150	30.30	303.03	115	23.23	232.32
4	60-79th NPR	875	120	24.34	212.98	111	22.42	196.21	116	23.43	205.05	126	25.45	222.73
3	40-59th NPR	700	101	20.49	143.41	69	13.94	97.58	89	17.98	125.86	75	15.15	106.06
2	20-39th NPR	500	99	20.08	100.41	72	14.55	72.73	82	16.57	82.83	92	18.59	92.93
1	1-19th NPR	200	65	13.18	26.37	43	8.69	17.37	58	11.72	23.43	87	17.58	35.15
a Total Weighted Score Across Bands			a		702.23			787.93			740.20			689.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.67	+		315.17	+		111.03	+		103.38
												1999 API		740

Number of tests contributing to scores:

493

495

495

495

Number of pupils with tests contributing to the API:

495

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
740	8	10	3	743

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MIRAMONTE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6097026

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MIRAMONTE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6097026

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	33.6	27.4	24.8
4	60-79th NPR	20.5	20.4	21.2	21.2
3	40-59th NPR	23.2	15.0	14.2	13.3
2	20-39th NPR	18.8	19.5	22.1	21.2
1	1-19th NPR	18.8	11.5	15.0	19.5

700 1999 API **113** Number of Tests Contributing to the API

2 1999-2000 Growth Target

702 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.9	45.4	35.7	23.7
4	60-79th NPR	26.2	24.1	23.7	27.1
3	40-59th NPR	18.6	13.4	17.5	14.4
2	20-39th NPR	18.3	10.0	13.4	17.9
1	1-19th NPR	9.0	7.2	9.6	16.8

774 1999 API **291** Number of Tests Contributing to the API

2 1999-2000 Growth Target

776 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.2	33.9	24.9	20.8
4	60-79th NPR	21.3	24.9	23.3	24.1
3	40-59th NPR	21.3	16.7	19.6	17.6
2	20-39th NPR	24.2	15.1	18.8	20.0
1	1-19th NPR	16.0	9.4	13.5	17.6

714 1999 API **245** Number of Tests Contributing to the API

2 1999-2000 Growth Target

716 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOUNTAIN VIEW ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6104624

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	825	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	69

English Language Learners 8

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	2
High school graduate	22
Some college	31
College graduate	31
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOUNTAIN VIEW ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6104624

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	142	35.50	355.00	205	51.25	512.50	163	40.65	406.48	132	32.92	329.18
4	60-79th NPR	875	103	25.75	225.31	106	26.50	231.88	113	28.18	246.57	114	28.43	248.75
3	40-59th NPR	700	82	20.50	143.50	40	10.00	70.00	66	16.46	115.21	65	16.21	113.47
2	20-39th NPR	500	47	11.75	58.75	30	7.50	37.50	43	10.72	53.62	57	14.21	71.07
1	1-19th NPR	200	26	6.50	13.00	19	4.75	9.50	16	3.99	7.98	33	8.23	16.46
a Total Weighted Score Across Bands			a		795.56			861.38			829.86			778.93
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		238.67	+		344.55	+		124.48	+		116.84
												1999 API		825

Number of tests contributing to scores: 400 400 401 401 Number of pupils with tests contributing to the API: 401

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
825		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOUNTAIN VIEW ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6104624

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOUNTAIN VIEW ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6104624

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.2	50.9	42.8	34.3
4	60-79th NPR	25.1	25.8	27.7	26.2
3	40-59th NPR	17.0	11.4	15.5	17.0
2	20-39th NPR	10.7	7.4	10.0	14.4
1	1-19th NPR	7.0	4.4	4.1	8.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.3	36.7	26.3	28.8
4	60-79th NPR	12.5	29.1	23.8	22.5
3	40-59th NPR	30.0	11.4	22.5	12.5
2	20-39th NPR	17.5	10.1	17.5	20.0
1	1-19th NPR	13.8	12.7	10.0	16.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NELSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005888

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	753	8	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	755

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	17
Filipino	0
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	47

English Language Learners 25

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	14
High school graduate	30
Some college	17
College graduate	24
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NELSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005888

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	90	25.07	250.70	155	43.18	431.75	126	35.10	350.97	94	26.18	261.84	
4	60-79th NPR	875	82	22.84	199.86	80	22.28	194.99	80	22.28	194.99	83	23.12	202.30	
3	40-59th NPR	700	64	17.83	124.79	56	15.60	109.19	57	15.88	111.14	58	16.16	113.09	
2	20-39th NPR	500	68	18.94	94.71	42	11.70	58.50	55	15.32	76.60	72	20.06	100.28	
1	1-19th NPR	200	55	15.32	30.64	26	7.24	14.48	41	11.42	22.84	52	14.48	28.97	
a Total Weighted Score Across Bands			a	700.70						756.55					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	210.21			+				+	105.97			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NELSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005888

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	18.6	10.0	11.4
4	60-79th NPR	14.3	27.1	21.4	20.0
3	40-59th NPR	14.3	18.6	18.6	11.4
2	20-39th NPR	22.9	24.3	21.4	32.9
1	1-19th NPR	42.9	11.4	28.6	24.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NELSON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005888

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	31.5	25.0	21.7
4	60-79th NPR	27.2	26.1	21.7	25.0
3	40-59th NPR	21.7	22.8	21.7	14.1
2	20-39th NPR	31.5	9.8	21.7	22.8
1	1-19th NPR	10.9	9.8	9.8	16.3

716 1999 API **92** Number of Tests Contributing to the API

2 1999-2000 Growth Target

718 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.5	61.3	52.4	35.1
4	60-79th NPR	25.6	19.0	23.2	23.8
3	40-59th NPR	15.5	9.5	12.5	16.7
2	20-39th NPR	9.5	6.5	7.1	14.9
1	1-19th NPR	6.0	3.6	4.8	9.5

847 1999 API **168** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	24.2	17.0	17.0
4	60-79th NPR	15.4	24.2	21.4	19.2
3	40-59th NPR	21.4	22.5	18.1	16.5
2	20-39th NPR	26.9	17.0	23.6	24.7
1	1-19th NPR	27.5	12.1	19.8	22.5

647 1999 API **182** Number of Tests Contributing to the API

2 1999-2000 Growth Target

649 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PINEDALE ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109235

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	705	7	10	5	710

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	5
Asian	21
Filipino	0
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	22

English Language Learners 35

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	29
High school graduate	36
Some college	17
College graduate	15
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	94
Teachers with emergency credentials	3
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEDALE ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109235

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	14.77	147.69	85	26.23	262.35	67	20.62	206.15	46	14.20	141.98
4	60-79th NPR	875	82	25.23	220.77	83	25.62	224.15	94	28.92	253.08	67	20.68	180.94
3	40-59th NPR	700	100	30.77	215.38	63	19.44	136.11	79	24.31	170.15	59	18.21	127.47
2	20-39th NPR	500	68	20.92	104.62	52	16.05	80.25	57	17.54	87.69	76	23.46	117.28
1	1-19th NPR	200	27	8.31	16.62	41	12.65	25.31	28	8.62	17.23	76	23.46	46.91
a Total Weighted Score Across Bands			a		705.08			728.16			734.31			614.58
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		211.52	+		291.27	+		110.15	+		92.19
												1999 API		705

Number of tests contributing to scores:

325

324

325

324

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
705	7	10	5	710

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEDALE ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109235

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	30.2	15.1	15.1
4	60-79th NPR	15.1	19.8	22.1	23.3
3	40-59th NPR	38.4	19.8	31.4	17.4
2	20-39th NPR	29.1	15.1	22.1	25.6
1	1-19th NPR	8.1	15.1	9.3	18.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PINEDALE ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109235

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.8	17.6	15.4	11.3
4	60-79th NPR	25.9	31.0	35.0	14.8
3	40-59th NPR	31.5	19.7	19.6	20.4
2	20-39th NPR	19.6	19.0	16.8	28.9
1	1-19th NPR	13.3	12.7	13.3	24.6

676 1999 API **143** Number of Tests Contributing to the API

4 1999-2000 Growth Target

680 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.9	45.2	41.9	16.1
4	60-79th NPR	33.9	17.7	22.6	33.9
3	40-59th NPR	22.6	16.1	24.2	16.1
2	20-39th NPR	9.7	12.9	9.7	16.1
1	1-19th NPR	0.0	8.1	1.6	17.7

801 1999 API **62** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	17.7	12.2	8.9
4	60-79th NPR	22.7	25.7	27.3	18.6
3	40-59th NPR	33.2	22.4	27.7	18.6
2	20-39th NPR	26.5	19.0	21.8	27.0
1	1-19th NPR	10.5	15.2	10.9	27.0

659 1999 API **238** Number of Tests Contributing to the API

4 1999-2000 Growth Target

663 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RED BANK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109243

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	861	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	77

English Language Learners 2

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	1
High school graduate	14
Some college	20
College graduate	48
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RED BANK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109243

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	199	41.12	411.16	293	60.41	604.12	214	44.12	441.24	168	34.64	346.39
4	60-79th NPR	875	147	30.37	265.75	108	22.27	194.85	143	29.48	257.99	126	25.98	227.32
3	40-59th NPR	700	71	14.67	102.69	54	11.13	77.94	78	16.08	112.58	92	18.97	132.78
2	20-39th NPR	500	56	11.57	57.85	26	5.36	26.80	37	7.63	38.14	67	13.81	69.07
1	1-19th NPR	200	11	2.27	4.55	4	0.82	1.65	13	2.68	5.36	32	6.60	13.20
a Total Weighted Score Across Bands			a		841.99			905.36			855.31			788.76
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		252.60	+		362.14	+		128.30	+		118.31
												1999 API		861

Number of tests contributing to scores:

484

485

485

485

Number of pupils with tests contributing to the API:

485

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
861	10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RED BANK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109243

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RED BANK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109243

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.8	61.5	45.6	35.2
4	60-79th NPR	30.0	21.7	28.8	25.8
3	40-59th NPR	12.9	10.4	15.4	19.5
2	20-39th NPR	11.3	5.5	8.5	13.7
1	1-19th NPR	1.9	0.8	1.6	5.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005904

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	721	8	10	4	725

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	23
Filipino	1
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	40

English Language Learners 26

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	20
High school graduate	29
Some college	27
College graduate	20
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	35
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005904

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	21.72	217.24	110	37.04	370.37	69	23.47	234.69	48	16.27	162.71
4	60-79th NPR	875	60	20.69	181.03	62	20.88	182.66	71	24.15	211.31	73	24.75	216.53
3	40-59th NPR	700	56	19.31	135.17	55	18.52	129.63	59	20.07	140.48	59	20.00	140.00
2	20-39th NPR	500	60	20.69	103.45	48	16.16	80.81	63	21.43	107.14	75	25.42	127.12
1	1-19th NPR	200	51	17.59	35.17	22	7.41	14.81	32	10.88	21.77	40	13.56	27.12
a Total Weighted Score Across Bands			a		672.07			778.28			715.39			673.47
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		201.62	+		311.31	+		107.31	+		101.02
													1999 API	721

Number of tests contributing to scores: 290 297 294 295 Number of pupils with tests contributing to the API: 298

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
721		8	10	4	725

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005904

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	25.0	7.9	15.6
4	60-79th NPR	9.6	22.5	14.5	13.0
3	40-59th NPR	9.6	20.0	23.7	16.9
2	20-39th NPR	31.5	21.3	32.9	32.5
1	1-19th NPR	42.5	11.3	21.1	22.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005904

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	31.3	19.2	16.2
4	60-79th NPR	20.4	22.2	24.2	27.3
3	40-59th NPR	31.6	21.2	23.2	22.2
2	20-39th NPR	20.4	19.2	23.2	23.2
1	1-19th NPR	13.3	6.1	10.1	11.1

717 1999 API **99** Number of Tests Contributing to the API

3 1999-2000 Growth Target

720 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.9	54.2	38.9	17.6
4	60-79th NPR	26.9	16.8	31.5	30.6
3	40-59th NPR	14.8	13.1	13.9	21.3
2	20-39th NPR	13.0	10.3	10.2	20.4
1	1-19th NPR	6.5	5.6	5.6	10.2

810 1999 API **108** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.6	33.6	18.6	14.9
4	60-79th NPR	17.1	20.2	24.0	24.4
3	40-59th NPR	22.2	19.3	22.6	19.5
2	20-39th NPR	21.3	19.7	21.7	26.2
1	1-19th NPR	21.8	7.2	13.1	14.9

696 1999 API **224** Number of Tests Contributing to the API

3 1999-2000 Growth Target

699 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TARPEY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005912

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	690	7	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	696

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	13
Filipino	0
Hispanic or Latino	26
Pacific Islander	1
White not Hispanic	56

English Language Learners 18

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	19
High school graduate	33
Some college	34
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialed teachers	90
Teachers with emergency credentials	8
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TARPEY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005912

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	15.38	153.85	122	29.05	290.48	87	20.71	207.14	79	18.76	187.65
4	60-79th NPR	875	101	24.28	212.44	104	24.76	216.67	106	25.24	220.83	82	19.48	170.43
3	40-59th NPR	700	78	18.75	131.25	74	17.62	123.33	95	22.62	158.33	81	19.24	134.68
2	20-39th NPR	500	85	20.43	102.16	76	18.10	90.48	76	18.10	90.48	82	19.48	97.39
1	1-19th NPR	200	88	21.15	42.31	44	10.48	20.95	56	13.33	26.67	97	23.04	46.08
a Total Weighted Score Across Bands			a	x	642.01						703.45			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		192.60	+					105.52	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TARPEY ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005912

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TARPEY ELEMENTARY*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005912

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	21.5	15.9	15.9
4	60-79th NPR	19.0	16.8	16.8	15.0
3	40-59th NPR	17.1	21.5	25.2	16.8
2	20-39th NPR	23.8	25.2	26.2	23.4
1	1-19th NPR	28.6	15.0	15.9	29.0

625 1999 API **107** Number of Tests Contributing to the API

5 1999-2000 Growth Target

630 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.5	33.9	24.8	22.2
4	60-79th NPR	29.7	27.0	29.6	21.3
3	40-59th NPR	18.3	16.5	22.2	19.6
2	20-39th NPR	16.2	14.8	13.0	17.0
1	1-19th NPR	15.3	7.8	10.4	20.0

736 1999 API **231** Number of Tests Contributing to the API

5 1999-2000 Growth Target

741 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.8	23.7	15.1	12.9
4	60-79th NPR	20.7	25.6	24.4	18.5
3	40-59th NPR	20.3	18.1	21.4	20.3
2	20-39th NPR	23.7	18.5	22.5	20.7
1	1-19th NPR	25.6	14.1	16.6	27.7

648 1999 API **272** Number of Tests Contributing to the API

5 1999-2000 Growth Target

653 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEMPERANCE-KUTNER ELEMENTARY*
County: FRESNO
District: CLOVIS UNIFIED
CDS Code: 10-62117-6005920
School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	664	6	7	7	671

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	28
Filipino	1
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	40

English Language Learners 34

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	28
High school graduate	26
Some college	20
College graduate	18
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	89
Teachers with emergency credentials	9
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TEMPERANCE-KUTNER ELEMENTARY
County: FRESNO
District: CLOVIS UNIFIED
CDS Code: 10-62117-6005920
School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	15.75	157.53	158	35.91	359.09	108	24.55	245.45	80	18.18	181.82
4	60-79th NPR	875	71	16.21	141.84	98	22.27	194.89	81	18.41	161.08	74	16.82	147.16
3	40-59th NPR	700	74	16.89	118.26	62	14.09	98.64	66	15.00	105.00	68	15.45	108.18
2	20-39th NPR	500	75	17.12	85.62	70	15.91	79.55	101	22.95	114.77	103	23.41	117.05
1	1-19th NPR	200	149	34.02	68.04	52	11.82	23.64	84	19.09	38.18	115	26.14	52.27
a Total Weighted Score Across Bands			a		571.29			755.80			664.49			606.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.39	+		302.32	+		99.67	+		90.97
													1999 API	664

Number of tests contributing to scores: 438 440 440 440
Number of pupils with tests contributing to the API: 441

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
664		6	7	7	671

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TEMPERANCE-KUTNER ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005920

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	20.8	10.0	11.5
4	60-79th NPR	3.9	23.1	10.0	10.8
3	40-59th NPR	12.4	16.9	16.2	14.6
2	20-39th NPR	17.1	23.8	32.3	26.9
1	1-19th NPR	62.8	15.4	31.5	36.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TEMPERANCE-KUTNER ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005920

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	36.0	24.3	17.5
4	60-79th NPR	19.5	22.8	18.3	14.9
3	40-59th NPR	22.1	11.4	13.9	12.3
2	20-39th NPR	12.4	13.2	21.7	24.6
1	1-19th NPR	34.5	16.7	21.7	30.7

651 1999 API **115** Number of Tests Contributing to the API

6 1999-2000 Growth Target

657 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.3	47.4	34.5	22.3
4	60-79th NPR	23.4	21.1	25.3	22.9
3	40-59th NPR	17.1	14.9	14.9	17.7
2	20-39th NPR	18.9	11.4	16.7	20.0
1	1-19th NPR	14.3	5.1	8.6	17.1

763 1999 API **175** Number of Tests Contributing to the API

6 1999-2000 Growth Target

769 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	25.9	15.1	13.0
4	60-79th NPR	8.9	23.0	13.7	11.1
3	40-59th NPR	16.7	16.3	15.1	14.1
2	20-39th NPR	19.0	17.8	28.8	26.7
1	1-19th NPR	48.3	17.0	27.3	35.2

582 1999 API **271** Number of Tests Contributing to the API

6 1999-2000 Growth Target

588 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY OAK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108096

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	872	10	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	9
Filipino	0
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	79

English Language Learners 4

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	7
Some college	15
College graduate	44
Graduate school	34

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY OAK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108096

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	230	48.22	482.18	309	64.38	643.75	258	53.75	537.50	192	40.00	400.00
4	60-79th NPR	875	130	27.25	238.47	90	18.75	164.06	118	24.58	215.10	119	24.79	216.93
3	40-59th NPR	700	69	14.47	101.26	39	8.13	56.88	61	12.71	88.96	70	14.58	102.08
2	20-39th NPR	500	35	7.34	36.69	31	6.46	32.29	28	5.83	29.17	65	13.54	67.71
1	1-19th NPR	200	13	2.73	5.45	11	2.29	4.58	15	3.13	6.25	34	7.08	14.17
a Total Weighted Score Across Bands			a		864.05			901.56			876.98			800.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		259.21	+		360.63	+		131.55	+		120.13
													1999 API	872

Number of tests contributing to scores:

477

480

480

480

Number of pupils with tests contributing to the API:

480

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

872

1999 Ranks ¹

Statewide

10

Similar Schools

8

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY OAK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108096

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY OAK ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6108096

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	49.5	65.0	55.0	38.5
4	60-79th NPR	27.4	20.8	25.5	26.5
3	40-59th NPR	14.8	7.8	11.5	14.8
2	20-39th NPR	6.0	5.0	5.0	14.3
1	1-19th NPR	2.3	1.5	3.0	6.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WELDON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005938

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	769	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	771

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	3
Asian	12
Filipino	0
Hispanic or Latino	28
Pacific Islander	1
White not Hispanic	54

English Language Learners 17

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	15
High school graduate	34
Some college	26
College graduate	21
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	100
Teachers with emergency credentials	3
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	36
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WELDON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005938

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	142	27.63	276.26	207	40.35	403.51	164	31.84	318.45	131	25.39	253.88
4	60-79th NPR	875	130	25.29	221.30	128	24.95	218.32	138	26.80	234.47	112	21.71	189.92
3	40-59th NPR	700	112	21.79	152.53	84	16.37	114.62	100	19.42	135.92	85	16.47	115.31
2	20-39th NPR	500	73	14.20	71.01	68	13.26	66.28	72	13.98	69.90	109	21.12	105.62
1	1-19th NPR	200	57	11.09	22.18	26	5.07	10.14	41	7.96	15.92	79	15.31	30.62
a Total Weighted Score Across Bands			a	743.29								a	695.35	
b Content Area Weight			b	30%								b	15%	
c Total Weighted Score for Content Area:			c	222.99		+						+		

Number of tests contributing to scores: 514 513 515 516 Number of pupils with tests contributing to the API: 516

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
769		9	10	2	771

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WELDON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005938

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WELDON ELEMENTARY

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6005938

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.9	30.6	23.9	23.9
4	60-79th NPR	26.9	24.6	27.6	20.1
3	40-59th NPR	26.1	21.6	21.6	17.9
2	20-39th NPR	17.2	17.9	18.7	20.9
1	1-19th NPR	11.9	5.2	8.2	17.2

734 1999 API **134** Number of Tests Contributing to the API

2 1999-2000 Growth Target

736 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.2	47.4	40.5	27.1
4	60-79th NPR	26.6	24.9	26.5	23.6
3	40-59th NPR	21.4	13.1	17.2	16.8
2	20-39th NPR	7.9	9.3	8.9	18.5
1	1-19th NPR	7.9	5.2	6.9	14.0

806 1999 API **292** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.0	33.4	22.9	19.5
4	60-79th NPR	22.7	24.4	23.9	20.2
3	40-59th NPR	23.3	19.1	22.3	15.2
2	20-39th NPR	20.7	16.7	19.6	24.8
1	1-19th NPR	16.3	6.4	11.3	20.2

715 1999 API **302** Number of Tests Contributing to the API

2 1999-2000 Growth Target

717 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109912

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	738	8	6	3	741

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	18
Pacific Islander	9
White not Hispanic	67

English Language Learners 9

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	18
Some college	25
College graduate	31
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	93
Teachers with emergency credentials	10
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	34

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109912

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	327	23.51	235.08	388	28.12	281.16	517	37.14	371.41	284	20.40	204.02
4	60-79th NPR	875	416	29.91	261.68	340	24.64	215.58	321	23.06	201.78	340	24.43	213.72
3	40-59th NPR	700	284	20.42	142.92	254	18.41	128.84	234	16.81	117.67	309	22.20	155.39
2	20-39th NPR	500	204	14.67	73.33	262	18.99	94.93	200	14.37	71.84	265	19.04	95.19
1	1-19th NPR	200	160	11.50	23.01	136	9.86	19.71	120	8.62	17.24	194	13.94	27.87
a Total Weighted Score Across Bands			a		736.02			740.22			779.94			696.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		220.81	+		296.09	+		116.99	+		104.43
												1999 API		738

Number of tests contributing to scores:

1391

1380

1392

1392

Number of pupils with tests contributing to the API:

1398

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

738

1999 Ranks ¹

Statewide

8

Similar Schools

6

Targets

1999-2000
Growth

3

2000
API

741

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109912

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	19.5	23.0	19.3
4	60-79th NPR	16.3	23.3	16.3	17.8
3	40-59th NPR	14.8	19.5	20.0	21.5
2	20-39th NPR	23.7	26.3	20.7	18.5
1	1-19th NPR	34.1	11.3	20.0	23.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA SIERRA INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6109912

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	16.6	24.9	14.0
4	60-79th NPR	29.3	19.8	19.7	22.4
3	40-59th NPR	22.5	24.7	22.5	21.2
2	20-39th NPR	18.5	22.3	20.1	22.8
1	1-19th NPR	17.7	16.6	12.9	19.6

663 1999 API **250** Number of Tests Contributing to the API

2 1999-2000 Growth Target

665 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.7	32.8	42.7	22.3
4	60-79th NPR	32.4	25.6	25.2	26.9
3	40-59th NPR	20.0	16.4	14.2	21.6
2	20-39th NPR	11.9	17.4	12.0	17.9
1	1-19th NPR	7.0	7.9	5.9	11.3

774 1999 API **939** Number of Tests Contributing to the API

2 1999-2000 Growth Target

776 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.1	17.5	13.5
4	60-79th NPR	17.3	19.2	17.2	14.0
3	40-59th NPR	21.7	20.7	22.7	21.9
2	20-39th NPR	23.8	29.9	24.2	26.3
1	1-19th NPR	27.0	18.0	18.4	24.3

607 1999 API **344** Number of Tests Contributing to the API

2 1999-2000 Growth Target

609 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLARK INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6066617

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	756	9	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	758

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	14
Filipino	1
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	61

English Language Learners 12

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	10
High school graduate	18
Some college	29
College graduate	29
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLARK INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6066617

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	419	26.65	266.54	487	31.02	310.19	568	36.18	361.78	362	22.93	229.26
4	60-79th NPR	875	456	29.01	253.82	438	27.90	244.11	364	23.18	202.87	410	25.97	227.20
3	40-59th NPR	700	315	20.04	140.27	274	17.45	122.17	267	17.01	119.04	324	20.52	143.64
2	20-39th NPR	500	218	13.87	69.34	254	16.18	80.89	216	13.76	68.79	256	16.21	81.06
1	1-19th NPR	200	164	10.43	20.87	117	7.45	14.90	155	9.87	19.75	227	14.38	28.75
a Total Weighted Score Across Bands			a		750.83			772.26			772.23			709.91
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.25	+		308.90	+		115.83	+		106.49
												1999 API		756

Number of tests contributing to scores:

1572

1570

1570

1579

Number of pupils with tests contributing to the API:

1590

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

756

1999 Ranks ¹

Statewide

9

Similar Schools

9

Targets

1999-2000

Growth

2

2000

API

758

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLARK INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6066617

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	16.9	20.3	15.3
4	60-79th NPR	12.4	31.3	14.4	19.3
3	40-59th NPR	16.3	16.9	18.8	20.8
2	20-39th NPR	25.2	20.9	23.3	15.3
1	1-19th NPR	37.1	13.9	23.3	29.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLARK INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6066617

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	19.2	25.7	16.8
4	60-79th NPR	28.1	21.7	21.0	25.4
3	40-59th NPR	24.9	22.0	20.6	23.8
2	20-39th NPR	18.8	24.9	18.4	15.6
1	1-19th NPR	14.4	12.1	14.3	18.4

685 1999 API **319** Number of Tests Contributing to the API

2 1999-2000 Growth Target

687 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.0	38.2	43.3	26.3
4	60-79th NPR	33.1	28.9	26.3	28.3
3	40-59th NPR	19.3	16.4	15.3	19.1
2	20-39th NPR	9.5	12.5	9.8	15.8
1	1-19th NPR	3.2	3.9	5.3	10.5

813 1999 API **979** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	15.5	16.3	11.8
4	60-79th NPR	15.6	24.8	19.1	21.6
3	40-59th NPR	22.8	20.9	20.9	23.4
2	20-39th NPR	24.9	25.3	22.6	17.2
1	1-19th NPR	26.3	13.5	21.2	26.0

628 1999 API **437** Number of Tests Contributing to the API

2 1999-2000 Growth Target

630 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KASTNER INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101190

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	814	10	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	13
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	63

English Language Learners 9

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	4
High school graduate	8
Some college	21
College graduate	34
Graduate school	33

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KASTNER INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101190

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	468	35.29	352.94	599	45.38	453.79	697	52.76	527.63	401	30.38	303.79
4	60-79th NPR	875	414	31.22	273.19	299	22.65	198.20	283	21.42	187.45	351	26.59	232.67
3	40-59th NPR	700	195	14.71	102.94	184	13.94	97.58	155	11.73	82.13	274	20.76	145.30
2	20-39th NPR	500	160	12.07	60.33	174	13.18	65.91	123	9.31	46.56	181	13.71	68.56
1	1-19th NPR	200	89	6.71	13.42	64	4.85	9.70	63	4.77	9.54	113	8.56	17.12
a Total Weighted Score Across Bands			a		802.83			825.17			853.31			767.44
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		240.85	+		330.07	+		128.00	+		115.12
													1999 API	814

Number of tests contributing to scores:

1326

1320

1321

1320

Number of pupils with tests contributing to the API:

1335

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
814		10	7	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KASTNER INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101190

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.1	50.3	51.6	42.9
4	60-79th NPR	28.9	20.4	16.1	22.4
3	40-59th NPR	8.8	12.7	13.7	15.5
2	20-39th NPR	15.7	12.7	13.7	7.5
1	1-19th NPR	14.5	3.8	5.0	11.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KASTNER INTERMEDIATE

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-6101190

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	21.4	33.5	17.4
4	60-79th NPR	32.7	20.9	19.4	25.9
3	40-59th NPR	17.1	19.9	18.9	19.4
2	20-39th NPR	21.0	25.7	17.0	16.9
1	1-19th NPR	15.6	12.1	11.2	20.4

690 1999 API **208** Number of Tests Contributing to the API

1 1999-2000 Growth Target

691 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.3	50.7	58.9	31.3
4	60-79th NPR	32.3	24.1	21.4	27.4
3	40-59th NPR	14.4	12.1	9.9	21.7
2	20-39th NPR	9.0	9.9	6.7	14.3
1	1-19th NPR	3.0	3.1	3.2	5.2

848 1999 API **866** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	19.6	20.6	10.9
4	60-79th NPR	19.7	14.9	21.1	21.9
3	40-59th NPR	17.1	21.6	19.1	22.4
2	20-39th NPR	27.5	29.4	23.2	23.4
1	1-19th NPR	26.9	14.4	16.0	21.4

626 1999 API **197** Number of Tests Contributing to the API

1 1999-2000 Growth Target

627 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN HIGH*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030501

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	720	9	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	724

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	10
Filipino	1
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	69

English Language Learners 5

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	6
High school graduate	14
Some college	26
College graduate	34
Graduate school	19

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialled teachers	87
Teachers with emergency credentials	17
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN HIGH*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030501

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	355	18.30	182.99	562	28.54	285.42	400	20.34	203.36	460	23.47	234.69	461	23.52	235.20
4	60-79th NPR	875	427	22.01	192.59	512	26.00	227.53	569	28.93	253.11	581	29.64	259.38	547	27.91	244.20
3	40-59th NPR	700	442	22.78	159.48	398	20.21	141.49	463	23.54	164.77	345	17.60	123.21	338	17.24	120.71
2	20-39th NPR	500	394	20.31	101.55	352	17.88	89.39	280	14.23	71.17	387	19.74	98.72	376	19.18	95.92
1	1-19th NPR	200	322	16.60	33.20	145	7.36	14.73	255	12.96	25.93	187	9.54	19.08	238	12.14	24.29
a Total Weighted Score Across Bands			a		669.81			758.56			718.34			735.09			720.32
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		133.96	+		151.71	+		143.67	+		147.02	+		144.06

1999 API

720

Number of tests

contributing to scores:

1940

1969

1967

1960

1960

Number of pupils with
tests contributing
to the API:

1989

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
720		9	7	4	724

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN HIGH*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030501

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	23.1	13.2	13.1	13.1
4	60-79th NPR	12.7	23.8	25.8	24.4	22.5
3	40-59th NPR	17.7	21.3	22.0	21.3	20.0
2	20-39th NPR	25.3	20.0	21.4	26.9	21.9
1	1-19th NPR	39.2	11.9	17.6	14.4	22.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BUCHANAN HIGH*

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030501

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.7	17.2	14.5	11.2	14.3
4	60-79th NPR	16.0	22.2	20.9	26.2	25.9
3	40-59th NPR	22.0	22.2	25.2	19.3	19.6
2	20-39th NPR	26.4	27.7	19.7	28.3	23.4
1	1-19th NPR	24.8	10.8	19.7	15.0	16.8

642 1999 API **326** Number of Tests Contributing to the API

3 1999-2000 Growth Target

645 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.0	32.4	22.9	28.1	27.3
4	60-79th NPR	25.0	27.0	31.0	30.9	29.3
3	40-59th NPR	23.3	19.5	23.5	16.9	16.5
2	20-39th NPR	18.0	15.2	12.3	16.3	17.4
1	1-19th NPR	11.8	6.0	10.3	7.8	9.5

753 1999 API **1387** Number of Tests Contributing to the API

3 1999-2000 Growth Target

756 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.7	11.4	5.2	9.7	10.0
4	60-79th NPR	11.2	22.3	22.3	20.6	20.6
3	40-59th NPR	17.8	22.9	24.1	21.5	18.6
2	20-39th NPR	29.9	29.1	20.6	29.5	27.4
1	1-19th NPR	37.4	14.3	27.8	18.6	23.4

582 1999 API **355** Number of Tests Contributing to the API

3 1999-2000 Growth Target

585 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1031053

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	697	8	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	702

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	13
Filipino	1
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	62

English Language Learners 8

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	10
High school graduate	15
Some college	27
College graduate	32
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialed teachers	93
Teachers with emergency credentials	8
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1031053

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	366	17.70	176.98	522	25.18	251.81	471	22.69	226.88	412	19.84	198.36	413	19.90	199.04
4	60-79th NPR	875	446	21.57	188.71	557	26.87	235.11	525	25.29	221.28	565	27.20	238.02	512	24.67	215.90
3	40-59th NPR	700	446	21.57	150.97	388	18.72	131.02	482	23.22	162.52	381	18.34	128.41	369	17.78	124.48
2	20-39th NPR	500	432	20.89	104.45	408	19.68	98.41	318	15.32	76.59	445	21.43	107.13	443	21.35	106.75
1	1-19th NPR	200	378	18.28	36.56	198	9.55	19.10	280	13.49	26.97	274	13.19	26.38	338	16.29	32.58
a Total Weighted Score Across Bands			a		657.66			735.44			714.25			698.30			678.75
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		131.53	+		147.09	+		142.85	+		139.66	+		135.75

1999 API

697

Number of tests

contributing to scores:

2068

2073

2076

2077

2075

Number of pupils with
tests contributing
to the API:

2098

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
697		8	6	5	702

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1031053

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.9	18.6	13.1	12.6	12.7
4	60-79th NPR	8.9	23.7	19.0	17.4	22.2
3	40-59th NPR	16.5	19.0	20.6	20.9	15.5
2	20-39th NPR	24.2	23.3	22.6	28.1	23.4
1	1-19th NPR	41.5	15.4	24.6	20.9	26.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1031053

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	8.0	10.8	7.2	7.2
4	60-79th NPR	13.0	24.4	21.0	22.2	21.9
3	40-59th NPR	23.7	22.4	28.5	17.2	20.4
2	20-39th NPR	30.4	30.2	19.5	31.7	22.7
1	1-19th NPR	26.9	15.1	20.3	21.7	27.7

594 1999 API **409** Number of Tests Contributing to the API

4 1999-2000 Growth Target

598 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	23.8	32.2	28.9	25.6	25.3
4	60-79th NPR	26.5	28.2	27.0	30.3	26.0
3	40-59th NPR	21.7	17.7	22.9	18.4	17.7
2	20-39th NPR	17.1	15.6	12.1	17.2	20.6
1	1-19th NPR	10.9	6.3	9.1	8.5	10.4

752 1999 API **1307** Number of Tests Contributing to the API

4 1999-2000 Growth Target

756 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	10.2	6.4	9.0	7.4
4	60-79th NPR	10.5	21.0	18.8	14.3	18.6
3	40-59th NPR	18.5	22.1	24.8	23.0	18.3
2	20-39th NPR	25.8	30.7	22.6	29.0	25.7
1	1-19th NPR	41.4	16.0	27.4	24.7	30.0

558 1999 API **423** Number of Tests Contributing to the API

4 1999-2000 Growth Target

562 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS WEST HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030196

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	740	9	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	743

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	64

English Language Learners 6

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	5
High school graduate	8
Some college	19
College graduate	39
Graduate school	29

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialled teachers	92
Teachers with emergency credentials	10
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS WEST HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030196

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	436	21.56	215.63	760	37.13	371.28	580	28.35	283.48	459	22.82	228.24	584	28.61	286.13
4	60-79th NPR	875	452	22.35	195.60	498	24.33	212.87	563	27.52	240.77	528	26.26	229.74	568	27.83	243.51
3	40-59th NPR	700	442	21.86	153.02	333	16.27	113.87	397	19.40	135.83	367	18.25	127.75	324	15.87	111.12
2	20-39th NPR	500	427	21.12	105.59	306	14.95	74.74	298	14.57	72.83	434	21.58	107.91	355	17.39	86.97
1	1-19th NPR	200	265	13.11	26.21	150	7.33	14.66	208	10.17	20.33	223	11.09	22.18	210	10.29	20.58
a Total Weighted Score Across Bands			a	x	696.04			787.42			753.24			715.81			748.31
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		139.21	+		157.48	+		150.65	+		143.16	+		149.66

1999 API

740

Number of tests

contributing to scores:

2022

2047

2046

2011

2041

Number of pupils with
tests contributing
to the API:

2068

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
740	Statewide	Similar Schools	3	743
	9	2		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS WEST HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030196

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.3	49.1	31.4	27.6	28.3
4	60-79th NPR	18.3	19.3	22.3	24.9	27.9
3	40-59th NPR	16.1	11.0	18.6	10.6	13.2
2	20-39th NPR	22.9	14.7	20.0	24.9	23.3
1	1-19th NPR	23.4	6.0	7.7	12.0	7.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVIS WEST HIGH

County: FRESNO

District: CLOVIS UNIFIED

CDS Code: 10-62117-1030196

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.2	15.1	13.8	10.1	15.2
4	60-79th NPR	10.9	19.3	16.1	15.6	20.3
3	40-59th NPR	19.4	21.5	25.7	18.9	18.1
2	20-39th NPR	35.9	28.6	24.1	31.3	26.8
1	1-19th NPR	25.7	15.4	20.3	24.1	19.7

602 1999 API **316** Number of Tests Contributing to the API

2 1999-2000 Growth Target

604 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.3	40.9	31.2	25.1	32.2
4	60-79th NPR	25.5	25.9	31.1	29.8	29.7
3	40-59th NPR	23.5	15.7	17.8	19.1	15.6
2	20-39th NPR	17.2	12.7	12.3	18.1	13.9
1	1-19th NPR	8.6	4.9	7.7	7.9	8.6

775 1999 API **1345** Number of Tests Contributing to the API

2 1999-2000 Growth Target

777 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	13.6	5.8	8.0	8.9
4	60-79th NPR	7.5	17.8	18.3	13.3	20.0
3	40-59th NPR	15.0	20.9	26.2	14.4	17.4
2	20-39th NPR	33.7	29.3	24.1	38.3	29.5
1	1-19th NPR	41.2	18.3	25.7	26.1	24.2

553 1999 API **194** Number of Tests Contributing to the API

2 1999-2000 Growth Target

555 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: COALINGA/HURON JOINT UNIFIED

County: FRESNO

CD Code: 10-62125

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
DAWSON (NELL) ELEMENTARY	99	545	4	2	13	558
HURON ELEMENTARY	90	387	1	2	21	408
SUNSET ELEMENTARY	100	573	4	4	11	584

Middle Schools

COALINGA MIDDLE	99	546	3	1	13	559
HURON MIDDLE	97	432	1	5	18	450

High Schools

COALINGA HIGH	88	501	2	1	15	516
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAWSON (NELL) ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6110225

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	545	4	2	13	558

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	59
Pacific Islander	1
White not Hispanic	38

English Language Learners 12

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	20
High school graduate	80
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	86
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAWSON (NELL) ELEMENTARY
County: FRESNO
District: COALINGA/HURON JOINT UNIFIED
CDS Code: 10-62125-6110225 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	8.51	85.06	84	19.22	192.22	52	11.69	116.85	19	4.28	42.79
4	60-79th NPR	875	62	14.25	124.71	67	15.33	134.15	66	14.83	129.78	54	12.16	106.42
3	40-59th NPR	700	60	13.79	96.55	74	16.93	118.54	54	12.13	84.94	70	15.77	110.36
2	20-39th NPR	500	93	21.38	106.90	101	23.11	115.56	104	23.37	116.85	129	29.05	145.27
1	1-19th NPR	200	183	42.07	84.14	111	25.40	50.80	169	37.98	75.96	172	38.74	77.48
a Total Weighted Score Across Bands			a		497.36			611.27			524.38			482.32
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		149.21	+		244.51	+		78.66	+		72.35
												1999 API		545

Number of tests contributing to scores: 435 437 445 444 Number of pupils with tests contributing to the API: 448

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
545		4	2	13	558

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAWSON (NELL) ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6110225

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAWSON (NELL) ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6110225

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	11.7	7.1	2.8
4	60-79th NPR	11.2	15.7	11.5	9.3
3	40-59th NPR	10.3	17.7	9.5	15.7
2	20-39th NPR	22.7	24.2	25.4	26.2
1	1-19th NPR	51.7	30.6	46.4	46.0

488 1999 API **252** Number of Tests Contributing to the API

10 1999-2000 Growth Target

498 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.2	29.1	17.6	4.5
4	60-79th NPR	15.9	12.8	18.2	15.1
3	40-59th NPR	18.8	16.3	15.3	16.2
2	20-39th NPR	18.8	21.5	20.5	33.5
1	1-19th NPR	32.4	20.3	28.4	30.7

605 1999 API **179** Number of Tests Contributing to the API

10 1999-2000 Growth Target

615 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.8	6.9	2.8
4	60-79th NPR	11.6	15.9	13.7	9.7
3	40-59th NPR	10.8	15.9	8.9	13.3
2	20-39th NPR	22.8	25.3	25.4	29.8
1	1-19th NPR	51.9	31.0	45.2	44.4

487 1999 API **250** Number of Tests Contributing to the API

10 1999-2000 Growth Target

497 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HURON ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005961

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	387	1	2	21	408

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

English Language Learners 82

Parent Education Level

Percent Responding*	2
Of those Responding:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	72
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HURON ELEMENTARY*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005961

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	18	4.35	43.48	12	2.91	29.13	11	2.64	26.44
4	60-79th NPR	875	18	4.39	38.41	38	9.18	80.31	22	5.34	46.72	25	6.01	52.58
3	40-59th NPR	700	31	7.56	52.93	58	14.01	98.07	39	9.47	66.26	32	7.69	53.85
2	20-39th NPR	500	79	19.27	96.34	112	27.05	135.27	75	18.20	91.02	102	24.52	122.60
1	1-19th NPR	200	282	68.78	137.56	188	45.41	90.82	264	64.08	128.16	246	59.13	118.27
a Total Weighted Score Across Bands			a		325.24			447.95			361.29			373.74
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		97.57	+		179.18	+		54.19	+		56.06
												1999 API		387

Number of tests contributing to scores: 410 414 412 416 Number of pupils with tests contributing to the API: 418

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
387	1	2	21	408

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HURON ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005961

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HURON ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005961

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.2	2.7	2.7
4	60-79th NPR	4.0	8.6	5.2	5.6
3	40-59th NPR	7.2	14.3	9.1	7.6
2	20-39th NPR	19.7	27.6	18.5	24.8
1	1-19th NPR	69.2	45.3	64.4	59.3

384 1999 API **410** Number of Tests Contributing to the API

17 1999-2000 Growth Target

401 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	3.0	2.8
4	60-79th NPR	4.3	9.3	5.3	6.3
3	40-59th NPR	7.1	13.4	8.9	7.8
2	20-39th NPR	18.9	27.8	17.8	24.4
1	1-19th NPR	69.6	45.2	65.0	58.8

386 1999 API **400** Number of Tests Contributing to the API

17 1999-2000 Growth Target

403 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005979

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	573	4	4	11	584

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	44

English Language Learners 8

Parent Education Level

Percent Responding*	7
Of those Responding:	
Not high school graduate	10
High school graduate	65
Some college	10
College graduate	13
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialed teachers	100
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005979

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	11.76	117.65	52	12.62	126.21	58	14.15	141.46	43	10.41	104.12
4	60-79th NPR	875	61	14.95	130.82	69	16.75	146.54	78	19.02	166.46	54	13.08	114.41
3	40-59th NPR	700	73	17.89	125.25	81	19.66	137.62	86	20.98	146.83	74	17.92	125.42
2	20-39th NPR	500	99	24.26	121.32	99	24.03	120.15	84	20.49	102.44	108	26.15	130.75
1	1-19th NPR	200	127	31.13	62.25	111	26.94	53.88	104	25.37	50.73	134	32.45	64.89
a Total Weighted Score Across Bands			a		557.29			584.41			607.93			539.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		167.19	+		233.76	+		91.19	+		80.94
												1999 API		573

Number of tests contributing to scores:

408

412

410

413

Number of pupils with tests contributing to the API:

414

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

573

1999 Ranks ¹

Statewide

4

Similar Schools

4

Targets

1999-2000
Growth

11

2000
API

584

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SUNSET ELEMENTARY

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005979

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6005979

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	6.5	6.6	5.1
4	60-79th NPR	9.0	11.7	16.4	8.4
3	40-59th NPR	14.8	22.0	23.0	17.8
2	20-39th NPR	29.0	27.1	21.6	28.0
1	1-19th NPR	43.3	32.7	32.4	40.7

497 1999 API **215** Number of Tests Contributing to the API

9 1999-2000 Growth Target

506 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	20.2	22.0	15.2
4	60-79th NPR	21.3	21.9	22.0	17.9
3	40-59th NPR	22.4	18.0	19.2	19.0
2	20-39th NPR	19.1	19.7	19.8	25.0
1	1-19th NPR	16.9	20.2	17.0	22.8

660 1999 API **184** Number of Tests Contributing to the API

9 1999-2000 Growth Target

669 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	8.8	8.0	7.2
4	60-79th NPR	11.2	13.0	16.5	8.7
3	40-59th NPR	14.6	19.5	23.8	18.6
2	20-39th NPR	29.2	24.8	20.3	25.5
1	1-19th NPR	39.2	34.0	31.4	39.9

513 1999 API **264** Number of Tests Contributing to the API

9 1999-2000 Growth Target

522 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA MIDDLE

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6057269

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	546	3	1	13	559

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	54
Pacific Islander	1
White not Hispanic	44

English Language Learners 27

Parent Education Level

Percent Responding*	65
Of those Responding:	
Not high school graduate	16
High school graduate	32
Some college	29
College graduate	20
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA MIDDLE

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6057269

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	8.47	84.75	34	5.63	56.29	78	12.91	129.14	60	9.87	98.68
4	60-79th NPR	875	97	16.44	143.86	74	12.25	107.20	87	14.40	126.03	80	13.16	115.13
3	40-59th NPR	700	140	23.73	166.10	113	18.71	130.96	127	21.03	147.19	110	18.09	126.64
2	20-39th NPR	500	141	23.90	119.49	210	34.77	173.84	135	22.35	111.75	144	23.68	118.42
1	1-19th NPR	200	162	27.46	54.92	173	28.64	57.28	177	29.30	58.61	214	35.20	70.39
a Total Weighted Score Across Bands			a		569.11			525.58			572.72			529.28
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		170.73	+		210.23	+		85.91	+		79.39
												1999 API		546

Number of tests contributing to scores:

590

604

604

608

Number of pupils with tests contributing to the API:

617

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

546

1999 Ranks ¹

Statewide

3

Similar Schools

1

Targets

1999-2000

Growth

13

2000

API

559

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA MIDDLE

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6057269

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA MIDDLE

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6057269

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	2.9	8.4	7.7
4	60-79th NPR	10.0	8.8	10.7	9.7
3	40-59th NPR	23.1	11.7	20.5	16.5
2	20-39th NPR	25.4	40.1	25.0	22.9
1	1-19th NPR	38.8	36.5	35.4	43.2

478 1999 API **312** Number of Tests Contributing to the API

10 1999-2000 Growth Target

488 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	8.5	18.3	12.3
4	60-79th NPR	23.6	16.3	18.3	16.7
3	40-59th NPR	24.7	26.3	22.4	20.1
2	20-39th NPR	23.6	28.9	20.1	26.4
1	1-19th NPR	13.3	20.0	20.9	24.5

625 1999 API **274** Number of Tests Contributing to the API

10 1999-2000 Growth Target

635 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **63** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HURON MIDDLE*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6113849

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	432	1	5	18	450

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

English Language Learners 54

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	82
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HURON MIDDLE

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6113849

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.92	19.23	13	6.25	62.50	10	4.81	48.08	8	3.86	38.65
4	60-79th NPR	875	15	7.21	63.10	20	9.62	84.13	21	10.10	88.34	11	5.31	46.50
3	40-59th NPR	700	15	7.21	50.48	33	15.87	111.06	23	11.06	77.40	18	8.70	60.87
2	20-39th NPR	500	56	26.92	134.62	67	32.21	161.06	53	25.48	127.40	41	19.81	99.03
1	1-19th NPR	200	118	56.73	113.46	75	36.06	72.12	101	48.56	97.12	129	62.32	124.64
a Total Weighted Score Across Bands			a		380.89			490.87			438.34			369.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		114.27	+		196.35	+		65.75	+		55.45
													1999 API	432

Number of tests contributing to scores:

208

208

208

207

Number of pupils with tests contributing to the API:

208

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

432

1999 Ranks ¹

Statewide

1

Similar Schools

5

Targets

1999-2000
Growth

18

2000
API

450

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HURON MIDDLE*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6113849

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HURON MIDDLE*

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-6113849

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.0	4.5	4.0
4	60-79th NPR	6.5	10.0	10.0	5.0
3	40-59th NPR	7.5	15.5	11.0	8.0
2	20-39th NPR	28.0	33.0	26.5	20.6
1	1-19th NPR	56.5	35.5	48.0	62.3

431 1999 API **200** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.0	5.0	4.0
4	60-79th NPR	6.5	10.0	10.0	5.0
3	40-59th NPR	7.5	15.9	10.4	8.5
2	20-39th NPR	27.4	32.3	25.9	19.0
1	1-19th NPR	57.2	35.8	48.8	63.5

429 1999 API **201** Number of Tests Contributing to the API

14 1999-2000 Growth Target

443 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA HIGH
County: FRESNO
District: COALINGA/HURON JOINT UNIFIED
CDS Code: 10-62125-1031376 **School Type:** HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
88	501	2	1	15	516

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	32

English Language Learners 9

Parent Education Level

Percent Responding*	31
Of those Responding:	
Not high school graduate	36
High school graduate	27
Some college	18
College graduate	16
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	81
Teachers with emergency credentials	19
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA HIGH

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-1031376

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	38	5.65	56.46	48	7.09	70.90	57	8.47	84.70	50	7.37	73.75	48	7.06	70.59
4	60-79th NPR	875	56	8.32	72.81	96	14.18	124.08	87	12.93	113.11	80	11.80	103.24	96	14.12	123.53
3	40-59th NPR	700	83	12.33	86.33	115	16.99	118.91	106	15.75	110.25	117	17.26	120.80	112	16.47	115.29
2	20-39th NPR	500	168	24.96	124.81	211	31.17	155.83	181	26.89	134.47	200	29.50	147.49	172	25.29	126.47
1	1-19th NPR	200	328	48.74	97.47	207	30.58	61.15	242	35.96	71.92	231	34.07	68.14	252	37.06	74.12
a Total Weighted Score Across Bands			a		437.89			530.87			514.45			513.42			510.00
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		87.58	+		106.17	+		102.89	+		102.68	+		102.00

1999 API

501

Number of tests

contributing to scores:

673

677

673

678

680

Number of pupils with
tests contributing
to the API:

681

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

501

1999 Ranks ¹

Statewide

2

Similar Schools

1

1999-2000
Growth

15

2000
API

516

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA HIGH

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-1031376

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COALINGA HIGH

County: FRESNO

District: COALINGA/HURON JOINT UNIFIED

CDS Code: 10-62125-1031376

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.8	3.6	2.5	2.9
4	60-79th NPR	5.3	9.5	10.9	7.9	11.9
3	40-59th NPR	8.9	15.3	14.8	14.9	16.0
2	20-39th NPR	23.7	34.1	27.8	32.3	26.7
1	1-19th NPR	60.7	37.2	42.8	42.4	42.5

441 1999 API **446** Number of Tests Contributing to the API

12 1999-2000 Growth Target

453 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.4	12.5	17.3	17.2	15.3
4	60-79th NPR	13.9	24.5	17.8	20.1	19.6
3	40-59th NPR	19.1	21.2	18.8	21.5	17.2
2	20-39th NPR	28.2	25.0	25.0	25.4	22.0
1	1-19th NPR	24.4	16.8	21.2	15.8	25.8

625 1999 API **209** Number of Tests Contributing to the API

12 1999-2000 Growth Target

637 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.5	1.4	0.7	2.1
4	60-79th NPR	2.8	5.6	7.7	4.9	9.7
3	40-59th NPR	5.6	13.9	16.9	15.4	10.4
2	20-39th NPR	23.2	33.3	22.5	30.8	28.5
1	1-19th NPR	66.9	43.8	51.4	48.3	49.3

401 1999 API **144** Number of Tests Contributing to the API

12 1999-2000 Growth Target

413 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: FIREBAUGH-LAS DELTAS JOINT UNI

County: FRESNO

CD Code: 10-73809

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BAILEY (HAZEL M.) PRIMARY	100	462	2	8	17	479
MILLS (ARTHUR E.) INTERMEDIATE	99	499	3	8	15	514

Middle Schools

FIREBAUGH MIDDLE	100	483	2	6	16	499
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High Schools

FIREBAUGH HIGH	92	459	1	4	17	476
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAILEY (HAZEL M.) PRIMARY

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006001

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	462	2	8	17	479

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4

English Language Learners 66

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	55
High school graduate	29
Some college	12
College graduate	4
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	81
Teachers with emergency credentials	17
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAILEY (HAZEL M.) PRIMARY

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006001

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.31	13.11	22	7.05	70.51	7	2.26	22.58	12	3.86	38.59
4	60-79th NPR	875	23	7.54	65.98	44	14.10	123.40	25	8.06	70.56	37	11.90	104.10
3	40-59th NPR	700	38	12.46	87.21	57	18.27	127.88	29	9.35	65.48	51	16.40	114.79
2	20-39th NPR	500	102	33.44	167.21	72	23.08	115.38	82	26.45	132.26	77	24.76	123.79
1	1-19th NPR	200	138	45.25	90.49	117	37.50	75.00	167	53.87	107.74	134	43.09	86.17
a Total Weighted Score Across Bands			a		424.02			512.18			398.63			467.44
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		127.20	+		204.87	+		59.79	+		70.12
													1999 API	462

Number of tests contributing to scores:

305

312

310

311

Number of pupils with tests contributing to the API:

312

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
462	2	8	17	479

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAILEY (HAZEL M.) PRIMARY

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006001

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAILEY (HAZEL M.) PRIMARY

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006001

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	6.5	1.7	3.8
4	60-79th NPR	6.6	14.7	6.9	11.3
3	40-59th NPR	11.9	17.7	10.0	15.8
2	20-39th NPR	34.3	23.2	26.5	24.0
1	1-19th NPR	46.5	37.9	55.0	45.2

454 1999 API **293** Number of Tests Contributing to the API

14 1999-2000 Growth Target

468 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	7.1	2.3	3.9
4	60-79th NPR	7.5	14.1	8.1	11.9
3	40-59th NPR	12.5	18.3	9.4	16.4
2	20-39th NPR	33.4	23.1	26.5	24.8
1	1-19th NPR	45.2	37.5	53.9	43.1

462 1999 API **312** Number of Tests Contributing to the API

14 1999-2000 Growth Target

476 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MILLS (ARTHUR E.) INTERMEDIATE
County: FRESNO
District: FIREBAUGH-LAS DELTAS JOINT UNI
CDS Code: 10-73809-6005995 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	499	3	8	15	514

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	7

English Language Learners 46

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	46
High school graduate	31
Some college	13
College graduate	9
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	99
Fully credentialled teachers	69
Teachers with emergency credentials	38
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MILLS (ARTHUR E.) INTERMEDIATE
County: FRESNO
District: FIREBAUGH-LAS DELTAS JOINT UNI
CDS Code: 10-73809-6005995 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	6.64	66.45	30	9.93	99.34	18	5.96	59.60	32	10.60	105.96
4	60-79th NPR	875	31	10.30	90.12	34	11.26	98.51	35	11.59	101.41	37	12.25	107.20
3	40-59th NPR	700	46	15.28	106.98	55	18.21	127.48	40	13.25	92.72	37	12.25	85.76
2	20-39th NPR	500	69	22.92	114.62	84	27.81	139.07	79	26.16	130.79	78	25.83	129.14
1	1-19th NPR	200	135	44.85	89.70	99	32.78	65.56	130	43.05	86.09	118	39.07	78.15
a Total Weighted Score Across Bands			a		467.86			529.97			470.61			506.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.36	+		211.99	+		70.59	+		75.93
												1999 API		499

Number of tests contributing to scores: 301 302 302 302 302 Number of pupils with tests contributing to the API: 302

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
499		3	8	15	514

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MILLS (ARTHUR E.) INTERMEDIATE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6005995

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MILLS (ARTHUR E.) INTERMEDIATE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6005995

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.4	4.8	9.7
4	60-79th NPR	10.1	11.2	10.4	11.9
3	40-59th NPR	15.3	18.6	13.8	11.9
2	20-39th NPR	23.9	29.4	26.8	25.7
1	1-19th NPR	46.6	33.5	44.2	40.9

484 1999 API **269** Number of Tests Contributing to the API

12 1999-2000 Growth Target

496 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **23** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	10.0	6.0	10.7
4	60-79th NPR	10.4	11.0	11.7	12.0
3	40-59th NPR	15.4	18.4	13.4	12.0
2	20-39th NPR	22.5	27.4	25.8	25.8
1	1-19th NPR	45.0	33.1	43.1	39.5

499 1999 API **299** Number of Tests Contributing to the API

12 1999-2000 Growth Target

511 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH MIDDLE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006019

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	483	2	6	16	499

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	9

English Language Learners 30

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	47
High school graduate	31
Some college	15
College graduate	4
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	83
Teachers with emergency credentials	29
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH MIDDLE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006019

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.04	30.36	22	4.44	44.44	24	4.85	48.48	29	5.86	58.59
4	60-79th NPR	875	49	9.92	86.79	57	11.52	100.76	51	10.30	90.15	53	10.71	93.69
3	40-59th NPR	700	70	14.17	99.19	86	17.37	121.62	86	17.37	121.62	88	17.78	124.44
2	20-39th NPR	500	131	26.52	132.59	198	40.00	200.00	120	24.24	121.21	117	23.64	118.18
1	1-19th NPR	200	229	46.36	92.71	132	26.67	53.33	214	43.23	86.46	208	42.02	84.04
a Total Weighted Score Across Bands			a		441.65			520.15			467.93			478.94
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.49	+		208.06	+		70.19	+		71.84
												1999 API		483

Number of tests contributing to scores:

494

495

495

495

Number of pupils with tests contributing to the API:

496

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

483

1999 Ranks ¹

Statewide

2

Similar Schools

6

Targets

1999-2000
Growth

16

2000
API

499

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH MIDDLE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006019

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH MIDDLE

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-6006019

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.6	3.8	5.2
4	60-79th NPR	8.4	10.6	10.4	10.6
3	40-59th NPR	14.0	17.8	17.9	17.0
2	20-39th NPR	27.8	40.4	24.2	24.7
1	1-19th NPR	48.0	27.5	43.7	42.5

472 1999 API **443** Number of Tests Contributing to the API

13 1999-2000 Growth Target

485 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **44** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.4	3.4	5.1
4	60-79th NPR	9.2	10.4	9.0	9.2
3	40-59th NPR	13.8	17.9	16.5	16.5
2	20-39th NPR	26.0	39.5	24.3	24.3
1	1-19th NPR	49.8	28.8	46.8	44.9

463 1999 API **413** Number of Tests Contributing to the API

13 1999-2000 Growth Target

476 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH HIGH
County: FRESNO
District: FIREBAUGH-LAS DELTAS JOINT UNI
CDS Code: 10-73809-1030121 **School Type:** HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	459	1	4	17	476

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	9

English Language Learners 15

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	54
High school graduate	23
Some college	14
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	94
Teachers with emergency credentials	10
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	41
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH HIGH

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-1030121

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	6	1.66	16.57	7	1.91	19.07	10	2.73	27.32	13	3.55	35.52	14	3.84	38.36
4	60-79th NPR	875	19	5.25	45.93	35	9.54	83.45	27	7.38	64.55	36	9.84	86.07	48	13.15	115.07
3	40-59th NPR	700	36	9.94	69.61	58	15.80	110.63	78	21.31	149.18	53	14.48	101.37	73	20.00	140.00
2	20-39th NPR	500	104	28.73	143.65	140	38.15	190.74	97	26.50	132.51	125	34.15	170.77	113	30.96	154.79
1	1-19th NPR	200	197	54.42	108.84	127	34.60	69.21	154	42.08	84.15	139	37.98	75.96	117	32.05	64.11
a Total Weighted Score Across Bands			a		384.60			473.09			457.72			469.67			512.33
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		76.92	+		94.62	+		91.54	+		93.93	+		102.47

1999 API

459

Number of tests

contributing to scores:

362

367

366

366

365

Number of pupils with
tests contributing
to the API:

370

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
459	Statewide	Similar Schools	17	476
	1	4		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH HIGH

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-1030121

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIREBAUGH HIGH

County: FRESNO

District: FIREBAUGH-LAS DELTAS JOINT UNI

CDS Code: 10-73809-1030121

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	1.2	2.5	1.8	2.8
4	60-79th NPR	4.0	8.9	6.2	8.3	11.7
3	40-59th NPR	9.3	14.7	20.3	15.3	20.6
2	20-39th NPR	28.0	39.0	27.7	35.3	31.1
1	1-19th NPR	58.1	36.2	43.4	39.3	33.8

444 1999 API **329** Number of Tests Contributing to the API

14 1999-2000 Growth Target

458 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **36** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.3	0.7	1.0	1.7	2.7
4	60-79th NPR	3.4	8.0	5.4	8.1	10.4
3	40-59th NPR	8.5	16.1	21.1	15.1	20.5
2	20-39th NPR	27.2	38.8	26.2	32.2	32.0
1	1-19th NPR	60.5	36.5	46.3	43.0	34.3

433 1999 API **302** Number of Tests Contributing to the API

14 1999-2000 Growth Target

447 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: FOWLER UNIFIED

County: FRESNO

CD Code: 10-62158

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
FREMONT ELEMENTARY	100	585	4	8	11	596
MALAGA ELEMENTARY	100	497	3	8	15	512

Middle Schools

SUTTER (JOHN) MIDDLE	96	628	5	10	9	637
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High Schools

FOWLER HIGH	88	570	4	9	12	582
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006027

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	585	4	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	596

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	5
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	21

English Language Learners 24

Parent Education Level

Percent Responding*	82
Of those Responding:	
Not high school graduate	21
High school graduate	44
Some college	20
College graduate	14
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	100

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006027

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	31	9.12	91.18	61	17.99	179.94	49	14.08	140.80	39	11.21	112.07	
4	60-79th NPR	875	42	12.35	108.09	68	20.06	175.52	58	16.67	145.83	58	16.67	145.83	
3	40-59th NPR	700	60	17.65	123.53	58	17.11	119.76	69	19.83	138.79	62	17.82	124.71	
2	20-39th NPR	500	86	25.29	126.47	82	24.19	120.94	80	22.99	114.94	86	24.71	123.56	
1	1-19th NPR	200	121	35.59	71.18	70	20.65	41.30	92	26.44	52.87	103	29.60	59.20	
a Total Weighted Score Across Bands			a	520.44									593.25		
b Content Area Weight			b	30%									15%		
c Total Weighted Score for Content Area:			c	156.13			+				+	88.99			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006027

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006027

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.7	9.0	8.6
4	60-79th NPR	8.8	17.7	16.7	15.5
3	40-59th NPR	18.1	20.3	17.6	15.1
2	20-39th NPR	28.6	27.4	27.3	29.4
1	1-19th NPR	39.5	21.9	29.4	31.4

548 1999 API **245** Number of Tests Contributing to the API

9 1999-2000 Growth Target

557 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	28.6	25.9	17.6
4	60-79th NPR	20.2	25.0	16.5	18.8
3	40-59th NPR	15.5	10.7	23.5	22.4
2	20-39th NPR	15.5	17.9	11.8	12.9
1	1-19th NPR	28.6	17.9	22.4	28.2

662 1999 API **85** Number of Tests Contributing to the API

9 1999-2000 Growth Target

671 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	12.3	8.7	8.3
4	60-79th NPR	8.4	15.7	13.6	14.5
3	40-59th NPR	14.8	17.0	18.2	14.5
2	20-39th NPR	28.7	31.1	28.5	29.8
1	1-19th NPR	43.5	23.8	31.0	33.1

529 1999 API **242** Number of Tests Contributing to the API

9 1999-2000 Growth Target

538 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALAGA ELEMENTARY

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006043

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	497	3	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	512

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	17
Filipino	0
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	6

English Language Learners 53

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	61
High school graduate	26
Some college	10
College graduate	2
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	15
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALAGA ELEMENTARY

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006043

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	5.30	53.03	9	6.62	66.18	3	2.21	22.06	10	7.35	73.53
4	60-79th NPR	875	11	8.33	72.92	23	16.91	147.98	16	11.76	102.94	22	16.18	141.54
3	40-59th NPR	700	17	12.88	90.15	35	25.74	180.15	19	13.97	97.79	20	14.71	102.94
2	20-39th NPR	500	29	21.97	109.85	29	21.32	106.62	38	27.94	139.71	31	22.79	113.97
1	1-19th NPR	200	68	51.52	103.03	40	29.41	58.82	60	44.12	88.24	53	38.97	77.94
a Total Weighted Score Across Bands			a		428.98			559.74			450.74			509.93
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		128.69	+		223.90	+		67.61	+		76.49
													1999 API	
													497	

Number of tests contributing to scores:

132

136

136

136

Number of pupils with tests contributing to the API:

136

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

497

1999 Ranks ¹

Statewide

3

Similar Schools

8

Targets

1999-2000
Growth

15

2000
API

512

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALAGA ELEMENTARY

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006043

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALAGA ELEMENTARY

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6006043

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	8.6	2.9	8.6
4	60-79th NPR	9.9	18.1	13.3	18.1
3	40-59th NPR	14.9	25.7	14.3	15.2
2	20-39th NPR	21.8	14.3	25.7	20.0
1	1-19th NPR	46.5	33.3	43.8	38.1

512 1999 API **105** Number of Tests Contributing to the API

12 1999-2000 Growth Target

524 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	7.0	2.3	7.8
4	60-79th NPR	8.9	16.4	12.5	17.2
3	40-59th NPR	13.7	25.8	14.1	14.1
2	20-39th NPR	19.4	21.1	27.3	20.3
1	1-19th NPR	52.4	29.7	43.8	40.6

498 1999 API **128** Number of Tests Contributing to the API

12 1999-2000 Growth Target

510 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUTTER (JOHN) MIDDLE*

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6115190

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	628	5	10	9	637

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	18

English Language Learners 20

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	35
High school graduate	25
Some college	20
College graduate	16
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	95
Teachers with emergency credentials	15
School Mobility	94

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SUTTER (JOHN) MIDDLE

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6115190

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	38	10.16	101.60	64	17.63	176.31	53	14.21	142.09	44	11.37	113.70	
4	60-79th NPR	875	64	17.11	149.73	85	23.42	204.89	86	23.06	201.74	59	15.25	133.40	
3	40-59th NPR	700	81	21.66	151.60	63	17.36	121.49	80	21.45	150.13	79	20.41	142.89	
2	20-39th NPR	500	93	24.87	124.33	109	30.03	150.14	88	23.59	117.96	105	27.13	135.66	
1	1-19th NPR	200	98	26.20	52.41	42	11.57	23.14	66	17.69	35.39	100	25.84	51.68	
a Total Weighted Score Across Bands			a	579.68			675.96			647.32			577.32		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	173.90			270.39			97.10			86.60		
						+			+			+			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SUTTER (JOHN) MIDDLE

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6115190

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SUTTER (JOHN) MIDDLE

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-6115190

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	14.4	9.6	8.5
4	60-79th NPR	13.6	22.3	21.3	15.2
3	40-59th NPR	21.3	15.2	22.8	17.0
2	20-39th NPR	29.4	33.7	25.7	28.0
1	1-19th NPR	30.5	14.4	20.6	31.2

588 1999 API **284** Number of Tests Contributing to the API

7 1999-2000 Growth Target

595 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	27.4	30.6	17.6
4	60-79th NPR	30.6	23.3	31.9	21.6
3	40-59th NPR	23.6	24.7	11.1	29.7
2	20-39th NPR	12.5	20.5	16.7	21.6
1	1-19th NPR	8.3	4.1	9.7	9.5

753 1999 API **74** Number of Tests Contributing to the API

7 1999-2000 Growth Target

760 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	13.7	7.9	5.4
4	60-79th NPR	12.7	23.0	20.7	15.1
3	40-59th NPR	20.6	16.0	22.9	19.0
2	20-39th NPR	28.5	32.4	26.7	29.0
1	1-19th NPR	32.6	14.8	21.8	31.5

581 1999 API **281** Number of Tests Contributing to the API

7 1999-2000 Growth Target

588 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOWLER HIGH

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-1032150

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
88	570	4	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	582

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	22

English Language Learners 16

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	34
High school graduate	26
Some college	19
College graduate	18
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	79
Teachers with emergency credentials	21
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOWLER HIGH

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-1032150

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	19	5.11	51.08	44	11.86	118.60	26	6.99	69.89	27	7.28	72.78	34	9.14	91.40
4	60-79th NPR	875	41	11.02	96.44	76	20.49	179.25	65	17.47	152.89	63	16.98	148.58	67	18.01	157.59
3	40-59th NPR	700	75	20.16	141.13	82	22.10	154.72	89	23.92	167.47	80	21.56	150.94	67	18.01	126.08
2	20-39th NPR	500	94	25.27	126.34	96	25.88	129.38	107	28.76	143.82	128	34.50	172.51	107	28.76	143.82
1	1-19th NPR	200	143	38.44	76.88	73	19.68	39.35	85	22.85	45.70	73	19.68	39.35	97	26.08	52.15
a Total Weighted Score Across Bands			a	x	491.87			621.29			579.77			584.16			571.03
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		98.37	+		124.26	+		115.95	+		116.83	+		114.21

1999 API

570

Number of tests

contributing to scores:

372

371

372

371

372

Number of pupils with
tests contributing
to the API:

373

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
570	4	9	12	582

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOWLER HIGH

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-1032150

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOWLER HIGH

County: FRESNO

District: FOWLER UNIFIED

CDS Code: 10-62158-1032150

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	6.9	4.0	6.0	8.0
4	60-79th NPR	8.0	18.5	12.4	13.7	13.3
3	40-59th NPR	20.5	22.6	24.9	20.6	17.7
2	20-39th NPR	24.5	29.8	32.1	37.5	30.9
1	1-19th NPR	43.8	22.2	26.5	22.2	30.1

533 1999 API **250** Number of Tests Contributing to the API

10 1999-2000 Growth Target

543 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.1	23.5	14.8	13.6	16.0
4	60-79th NPR	18.5	24.7	32.1	21.0	28.4
3	40-59th NPR	22.2	18.5	16.0	23.5	16.0
2	20-39th NPR	23.5	19.8	21.0	28.4	23.5
1	1-19th NPR	24.7	13.6	16.0	13.6	16.0

661 1999 API **81** Number of Tests Contributing to the API

10 1999-2000 Growth Target

671 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	7.4	2.5	3.5	5.4
4	60-79th NPR	5.9	17.3	10.3	12.9	11.8
3	40-59th NPR	15.3	22.8	25.1	21.3	17.7
2	20-39th NPR	23.3	30.7	33.0	36.1	32.5
1	1-19th NPR	53.0	21.8	29.1	26.2	32.5

508 1999 API **203** Number of Tests Contributing to the API

10 1999-2000 Growth Target

518 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: FRESNO CO. OFFICE OF EDUCATION

County: FRESNO

CD Code: 10-10108

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
BETHUNE ELEMENTARY	97	363	1	1	22	385	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BETHUNE ELEMENTARY*

County: FRESNO

District: FRESNO CO. OFFICE OF EDUCATION

CDS Code: 10-10108-6085112

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	363	1	1	22	385

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	44
American Indian or Alaska Native	1
Asian	9
Filipino	0
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	2

English Language Learners 37

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	32
High school graduate	37
Some college	16
College graduate	12
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	82
Teachers with emergency credentials	14
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BETHUNE ELEMENTARY

County: FRESNO

District: FRESNO CO. OFFICE OF EDUCATION

CDS Code: 10-10108-6085112

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.37	3.73	2	0.72	7.25	1	0.36	3.61	4	1.43	14.29
4	60-79th NPR	875	11	4.10	35.91	8	2.90	25.36	18	6.50	56.86	14	5.00	43.75
3	40-59th NPR	700	31	11.57	80.97	35	12.68	88.77	23	8.30	58.12	30	10.71	75.00
2	20-39th NPR	500	57	21.27	106.34	72	26.09	130.43	79	28.52	142.60	60	21.43	107.14
1	1-19th NPR	200	168	62.69	125.37	159	57.61	115.22	156	56.32	112.64	172	61.43	122.86
a Total Weighted Score Across Bands			a		352.33			367.03			373.83			363.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		105.70	+		146.81	+		56.07	+		54.46
													1999 API	363

Number of tests contributing to scores:

268

276

277

280

Number of pupils with tests contributing to the API:

287

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
363	1	1	22	385

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BETHUNE ELEMENTARY

County: FRESNO

District: FRESNO CO. OFFICE OF EDUCATION

CDS Code: 10-10108-6085112

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	0.0	1.6
4	60-79th NPR	5.9	2.4	6.3	7.9
3	40-59th NPR	15.1	9.7	9.5	11.9
2	20-39th NPR	22.7	26.6	28.6	17.5
1	1-19th NPR	56.3	61.3	55.6	61.1

366 1999 API **129** Number of Tests Contributing to the API

18 1999-2000 Growth Target

384 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **27** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BETHUNE ELEMENTARY

County: FRESNO

District: FRESNO CO. OFFICE OF EDUCATION

CDS Code: 10-10108-6085112

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.7	0.9	1.7
4	60-79th NPR	1.7	3.4	5.1	0.8
3	40-59th NPR	10.2	15.1	6.8	8.3
2	20-39th NPR	16.9	21.0	28.2	24.8
1	1-19th NPR	70.3	58.8	59.0	64.5

350 1999 API **124** Number of Tests Contributing to the API

18 1999-2000 Growth Target

368 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	0.8	0.4	1.5
4	60-79th NPR	4.0	3.1	5.5	5.4
3	40-59th NPR	10.8	11.7	9.0	10.4
2	20-39th NPR	21.7	26.6	29.0	21.6
1	1-19th NPR	63.1	57.8	56.1	61.0

362 1999 API **265** Number of Tests Contributing to the API

18 1999-2000 Growth Target

380 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: FRESNO UNIFIED

County: FRESNO

CD Code: 10-62166

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ADDAMS ELEMENTARY	99	453	2	3	17	470
ANTHONY (SUSAN B.) ELEMENTARY	93	443	1	3	18	461
AYER ELEMENTARY	96	490	2	1	16	506
AYNESWORTH ELEMENTARY	100	522	3	9	14	536
BAIRD ELEMENTARY	94	673	7	6	6	679
BALDERAS (EZEKIEL) ELEMENTARY	92	428	1	1	19	447
BIRNEY ELEMENTARY	95	495	2	4	15	510
BULLARD TALENT PROJECT	99	714	7	5	4	718
BURROUGHS ELEMENTARY	100	466	2	6	17	483
CALWA ELEMENTARY	93	407	1	3	20	427
CENTENNIAL ELEMENTARY	95	525	3	2	14	539
COLUMBIA ELEMENTARY	91	409	1	2	20	429
DAILEY ELEMENTARY	100	524	3	2	14	538
DEL MAR ELEMENTARY	94	441	1	1	18	459
EASTERBY ELEMENTARY	92	477	2	3	16	493
EATON ELEMENTARY	90	738	8	7	3	741
ERICSON ELEMENTARY	92	493	2	3	15	508
EWING ELEMENTARY	97	435	1	2	18	453
FIGARDEN ELEMENTARY	99	728	8	4	4	732
FORKNER ELEMENTARY	96	797	9	3	1	798
FREMONT ELEMENTARY	94	461	2	3	17	478
GIBSON ELEMENTARY	95	858	10	10	*	*
HEATON ELEMENTARY	100	491	2	4	15	506
HIDALGO (MIGUEL) ELEMENTARY	96	397	1	1	20	417
HOLLAND ELEMENTARY	100	483	2	1	16	499
HOMAN ELEMENTARY	94	416	1	1	19	435
JACKSON ELEMENTARY	100	501	3	5	15	516
JEFFERSON ELEMENTARY	94	388	1	1	21	409
KING ELEMENTARY	82	524	3	8	14	538
KIRK ELEMENTARY	91	403	1	1	20	423
KRATT ELEMENTARY	100	621	5	3	9	630
LANE ELEMENTARY	95	423	1	2	19	442
LAWLESS ELEMENTARY	93	646	6	4	8	654
LEAVENWORTH (ANN B.) ELEMENTAR	98	403	1	1	20	423
LINCOLN ELEMENTARY	99	380	1	1	21	401
LOWELL ELEMENTARY	100	382	1	1	21	403
MALLOCH ELEMENTARY	99	806	9	6	*	*
MANCHESTER GATE	98	944	10	10	*	*
MAYFAIR ELEMENTARY	96	443	1	3	18	461
MCCARDLE ELEMENTARY	96	704	7	8	5	709
MUIR ELEMENTARY	100	438	1	2	18	456
NORSEMAN ELEMENTARY	97	480	2	3	16	496

1999 Academic Performance Index (API) Report

List of Schools

District: FRESNO UNIFIED

County: FRESNO

CD Code: 10-62166

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
POWERS-GINSBURG ELEMENTARY	96	630	6	5	9	639
PYLE ELEMENTARY	99	522	3	2	14	536
ROBINSON ELEMENTARY	96	621	5	3	9	630
ROEDING ELEMENTARY	96	499	3	2	15	514
ROWELL ELEMENTARY	77	423	1	3	19	442
SLATER ELEMENTARY	92	503	3	4	15	518
STARR ELEMENTARY	98	788	9	5	1	789
STOREY (EDITH B.) ELEMENTARY	96	409	1	1	20	429
SUNSET ELEMENTARY	97	343	1	1	23	366
THOMAS ELEMENTARY	95	589	5	4	11	600
TURNER ELEMENTARY	93	452	2	3	17	469
VIKING ELEMENTARY	92	561	4	3	12	573
VINLAND ELEMENTARY	96	608	5	4	10	618
WEBSTER ELEMENTARY	98	408	1	1	20	428
WILSON ELEMENTARY	91	476	2	3	16	492
WINCHELL ELEMENTARY	97	392	1	2	20	412
WISHON ELEMENTARY	96	474	2	1	16	490
WOLTERS ELEMENTARY	98	481	2	3	16	497

Middle Schools

AHWAHNEE MIDDLE	95	678	7	6	6	684
CARVER ACADEMY (MIDDLE)	100	405	1	1	20	425
COOPER MIDDLE	96	426	1	1	19	445
EDISON COMPUTECH	98	904	10	10	*	*
FORT MILLER PREPARATORY MIDDLE	92	481	2	2	16	497
KINGS CANYON MIDDLE	88	478	2	2	16	494
SCANDINAVIAN MIDDLE	99	463	1	1	17	480
SEQUOIA MIDDLE	93	424	1	2	19	443
SOUTHEAST MIDDLE	91	464	1	3	17	481
TEHIPITE MIDDLE	92	385	1	1	21	406
TENAYA MIDDLE	99	728	8	4	4	732
TIOGA MIDDLE	91	557	4	4	12	569
WAWONA MIDDLE	89	447	1	1	18	465
YOSEMITE MIDDLE	90	446	1	3	18	464

High Schools

1999 Academic Performance Index (API) Report

List of Schools

District: FRESNO UNIFIED

County: FRESNO

CD Code: 10-62166

High Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BULLARD HIGH	94	749	9	7	3	752
DUNCAN (ERMA) POLYTECHNICAL HI	94	624	6	10	9	633
EDISON HIGH	89	623	6	10	9	632
FRESNO HIGH	77	473	1	1	16	489
HERBERT HOOVER HIGH	85	592	5	3	10	602
MCLANE HIGH	72	464	1	3	17	481
ROOSEVELT HIGH	82	460	1	2	17	477
SCHOOL OF UNLIMITED LEARNING	96	355	1	1	22	377

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADDAMS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006068

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	453	2	3	17	470

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	2
Asian	17
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	19

English Language Learners 34

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	41
High school graduate	40
Some college	11
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	94
Teachers with emergency credentials	2
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADDAMS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006068

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.86	38.60	30	5.11	51.11	27	4.80	47.96	22	3.77	37.67
4	60-79th NPR	875	44	7.72	67.54	55	9.37	81.98	53	9.41	82.37	59	10.10	88.40
3	40-59th NPR	700	85	14.91	104.39	93	15.84	110.90	81	14.39	100.71	87	14.90	104.28
2	20-39th NPR	500	148	25.96	129.82	161	27.43	137.14	137	24.33	121.67	173	29.62	148.12
1	1-19th NPR	200	271	47.54	95.09	248	42.25	84.50	265	47.07	94.14	243	41.61	83.22
a Total Weighted Score Across Bands			a		435.44			465.63			446.85			461.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		130.63	+		186.25	+		67.03	+		69.25
												1999 API		453

Number of tests contributing to scores:

570

587

563

584

Number of pupils with tests contributing to the API:

595

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
453	2	3	17	470

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADDAMS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006068

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.7	3.4	4.9
4	60-79th NPR	4.9	14.6	14.5	11.4
3	40-59th NPR	19.7	19.5	14.5	18.7
2	20-39th NPR	26.2	30.1	27.4	33.3
1	1-19th NPR	48.4	30.1	40.2	31.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADDAMS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006068

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.1	4.2	2.8
4	60-79th NPR	6.5	6.8	6.7	7.9
3	40-59th NPR	14.0	14.7	14.8	14.5
2	20-39th NPR	26.6	27.4	25.0	29.3
1	1-19th NPR	50.0	45.9	49.3	45.5

432 1999 API **294** Number of Tests Contributing to the API

14 1999-2000 Growth Target

446 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	4.5	7.7	4.6
4	60-79th NPR	13.2	10.9	12.5	13.9
3	40-59th NPR	14.2	14.5	10.6	9.3
2	20-39th NPR	19.8	20.9	22.1	26.9
1	1-19th NPR	43.4	49.1	47.1	45.4

465 1999 API **112** Number of Tests Contributing to the API

14 1999-2000 Growth Target

479 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.0	2.6	2.3
4	60-79th NPR	7.2	8.0	6.3	9.3
3	40-59th NPR	13.6	14.5	14.7	13.0
2	20-39th NPR	24.4	28.8	26.2	32.3
1	1-19th NPR	53.7	44.8	50.3	43.1

426 1999 API **407** Number of Tests Contributing to the API

14 1999-2000 Growth Target

440 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111231

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	443	1	3	18	461

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	33
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	5

English Language Learners 59

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	56
High school graduate	28
Some college	10
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111231

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.56	5.60	51	9.39	93.92	10	1.90	19.05	8	1.47	14.68
4	60-79th NPR	875	20	3.73	32.65	68	12.52	109.58	33	6.29	55.00	37	6.79	59.40
3	40-59th NPR	700	48	8.96	62.69	107	19.71	137.94	68	12.95	90.67	72	13.21	92.48
2	20-39th NPR	500	168	31.34	156.72	123	22.65	113.26	144	27.43	137.14	152	27.89	139.45
1	1-19th NPR	200	297	55.41	110.82	194	35.73	71.45	270	51.43	102.86	276	50.64	101.28
a Total Weighted Score Across Bands			a		368.47			526.15			404.71			407.29
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		110.54	+		210.46	+		60.71	+		61.09
												1999 API		443

Number of tests contributing to scores:

536

543

525

545

Number of pupils with tests contributing to the API:

550

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

443

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000

Growth

18

2000

API

461

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111231

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	14.2	1.1	3.1
4	60-79th NPR	2.1	14.2	6.5	9.4
3	40-59th NPR	5.8	20.0	16.2	14.1
2	20-39th NPR	36.1	24.2	27.0	30.2
1	1-19th NPR	55.5	27.4	49.2	43.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111231

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.9	1.9	0.4
4	60-79th NPR	3.4	11.4	4.9	4.4
3	40-59th NPR	10.3	21.8	11.0	11.0
2	20-39th NPR	29.4	19.2	30.0	25.4
1	1-19th NPR	56.9	41.7	52.1	58.8

419 1999 API **275** Number of Tests Contributing to the API

14 1999-2000 Growth Target

433 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **23** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.2	7.7	1.4	1.6
4	60-79th NPR	2.7	11.3	4.5	6.3
3	40-59th NPR	7.8	18.5	11.6	11.5
2	20-39th NPR	30.6	24.8	27.4	27.1
1	1-19th NPR	58.7	37.7	55.1	53.5

424 1999 API **448** Number of Tests Contributing to the API

14 1999-2000 Growth Target

438 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101091

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	490	2	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	506

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	30
American Indian or Alaska Native	1
Asian	13
Filipino	0
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	14

English Language Learners 20

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	18
High school graduate	34
Some college	23
College graduate	20
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialed teachers	98
Teachers with emergency credentials	5
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101091

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	6.67	66.67	48	8.84	88.40	45	8.32	83.18	46	8.42	84.25
4	60-79th NPR	875	60	11.76	102.94	66	12.15	106.35	83	15.34	134.24	76	13.92	121.79
3	40-59th NPR	700	66	12.94	90.59	86	15.84	110.87	73	13.49	94.45	88	16.12	112.82
2	20-39th NPR	500	112	21.96	109.80	120	22.10	110.50	117	21.63	108.13	122	22.34	111.72
1	1-19th NPR	200	238	46.67	93.33	223	41.07	82.14	223	41.22	82.44	214	39.19	78.39
a Total Weighted Score Across Bands			a		463.33			498.25			502.45			508.97
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		139.00	+		199.30	+		75.37	+		76.35
												1999 API		490

Number of tests contributing to scores:

510

543

541

546

Number of pupils with tests contributing to the API:

549

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

490

1999 Ranks ¹

Statewide

2

Similar Schools

1

Targets

1999-2000
Growth

16

2000
API

506

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101091

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.6	5.0	7.5
4	60-79th NPR	12.1	8.8	13.8	13.7
3	40-59th NPR	14.8	14.4	15.0	16.1
2	20-39th NPR	27.5	24.4	20.6	23.6
1	1-19th NPR	44.3	46.9	45.6	39.1

460 1999 API **161** Number of Tests Contributing to the API

13 1999-2000 Growth Target

473 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	8.4	6.1	8.4
4	60-79th NPR	12.8	13.3	12.2	13.3
3	40-59th NPR	14.1	21.7	15.9	15.7
2	20-39th NPR	14.1	19.3	19.5	22.9
1	1-19th NPR	57.7	37.3	46.3	39.8

478 1999 API **83** Number of Tests Contributing to the API

13 1999-2000 Growth Target

491 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101091

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	5.7	6.1	6.6
4	60-79th NPR	7.7	10.0	13.2	9.0
3	40-59th NPR	9.2	14.2	11.3	15.6
2	20-39th NPR	23.5	24.2	24.1	22.6
1	1-19th NPR	55.6	46.0	45.3	46.2

442 1999 API **215** Number of Tests Contributing to the API

13 1999-2000 Growth Target

455 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.5	24.4	23.8	14.5
4	60-79th NPR	21.3	23.2	27.5	27.7
3	40-59th NPR	18.8	18.3	15.0	19.3
2	20-39th NPR	15.0	14.6	20.0	19.3
1	1-19th NPR	17.5	19.5	13.8	19.3

691 1999 API **83** Number of Tests Contributing to the API

13 1999-2000 Growth Target

704 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.2	5.4	6.5
4	60-79th NPR	7.8	9.3	12.3	9.2
3	40-59th NPR	11.3	15.1	13.9	14.7
2	20-39th NPR	22.8	23.6	21.0	22.8
1	1-19th NPR	55.2	46.8	47.4	46.7

438 1999 API **370** Number of Tests Contributing to the API

13 1999-2000 Growth Target

451 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYNESWORTH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006076

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	522	3	9	14	536

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	16
Filipino	1
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	3

English Language Learners 42

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	41
High school graduate	35
Some college	15
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	94
Teachers with emergency credentials	4
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYNESWORTH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006076

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	4.30	42.96	62	10.05	100.49	44	7.64	76.39	39	6.38	63.83
4	60-79th NPR	875	59	10.14	88.70	114	18.48	161.67	66	11.46	100.26	69	11.29	98.81
3	40-59th NPR	700	106	18.21	127.49	121	19.61	137.28	91	15.80	110.59	138	22.59	158.10
2	20-39th NPR	500	137	23.54	117.70	149	24.15	120.75	152	26.39	131.94	164	26.84	134.21
1	1-19th NPR	200	255	43.81	87.63	171	27.71	55.43	223	38.72	77.43	201	32.90	65.79
a Total Weighted Score Across Bands			a		464.48			575.61			496.61			520.74
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		139.34	+		230.24	+		74.49	+		78.11
												1999 API		522

Number of tests contributing to scores:

582

617

576

611

Number of pupils with tests contributing to the API:

621

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

522

1999 Ranks ¹

Statewide

3

Similar Schools

9

Targets

1999-2000
Growth

14

2000
API

536

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYNESWORTH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006076

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.4	3.4	5.4
4	60-79th NPR	7.6	11.7	13.5	9.8
3	40-59th NPR	17.4	18.1	13.5	23.9
2	20-39th NPR	28.3	30.9	23.6	29.3
1	1-19th NPR	43.5	33.0	46.1	31.5

486 1999 API **95** Number of Tests Contributing to the API

11 1999-2000 Growth Target

497 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.9	6.7	8.2
4	60-79th NPR	8.8	24.8	13.5	16.4
3	40-59th NPR	14.7	19.3	11.5	17.3
2	20-39th NPR	19.6	22.9	30.8	29.1
1	1-19th NPR	52.0	21.1	37.5	29.1

537 1999 API **110** Number of Tests Contributing to the API

11 1999-2000 Growth Target

548 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AYNESWORTH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006076

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	9.1	8.4	5.8
4	60-79th NPR	9.1	18.7	9.5	9.2
3	40-59th NPR	19.3	19.7	18.5	23.8
2	20-39th NPR	24.6	24.4	25.5	26.7
1	1-19th NPR	42.8	28.2	38.1	34.6

519 1999 API **388** Number of Tests Contributing to the API

11 1999-2000 Growth Target

530 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	9.1	6.8	5.9
4	60-79th NPR	9.4	18.5	11.0	11.4
3	40-59th NPR	17.9	20.0	16.2	22.4
2	20-39th NPR	24.0	24.3	26.6	26.6
1	1-19th NPR	44.9	28.2	39.4	33.7

515 1999 API **600** Number of Tests Contributing to the API

11 1999-2000 Growth Target

526 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAIRD ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006084

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	673	7	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	679

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	41

English Language Learners 8

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	9
High school graduate	11
Some college	26
College graduate	37
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	35

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAIRD ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006084

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	95	19.51	195.07	79	16.02	160.24	96	19.47	194.73	55	11.16	111.56
4	60-79th NPR	875	123	25.26	221.00	98	19.88	173.94	126	25.56	223.63	78	15.82	138.44
3	40-59th NPR	700	116	23.82	166.74	133	26.98	188.84	102	20.69	144.83	132	26.77	187.42
2	20-39th NPR	500	96	19.71	98.56	111	22.52	112.58	106	21.50	107.51	133	26.98	134.89
1	1-19th NPR	200	57	11.70	23.41	72	14.60	29.21	63	12.78	25.56	95	19.27	38.54
a Total Weighted Score Across Bands			a		704.77			664.81			696.25			610.85
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		211.43	+		265.92	+		104.44	+		91.63
												1999 API		673

Number of tests contributing to scores:

487

493

493

493

Number of pupils with tests contributing to the API:

493

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
673	7	6	6	679

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAIRD ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006084

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAIRD ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006084

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	11.4	13.6	9.2
4	60-79th NPR	21.5	20.7	22.8	12.5
3	40-59th NPR	26.5	26.6	23.4	26.1
2	20-39th NPR	22.1	24.5	25.0	27.2
1	1-19th NPR	16.0	16.8	15.2	25.0

635 1999 API **184** Number of Tests Contributing to the API

5 1999-2000 Growth Target

640 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.1	22.7	29.0	13.5
4	60-79th NPR	31.1	22.2	29.0	17.9
3	40-59th NPR	22.3	24.6	19.3	27.5
2	20-39th NPR	11.2	20.3	15.9	22.7
1	1-19th NPR	6.3	10.1	6.8	18.4

734 1999 API **207** Number of Tests Contributing to the API

5 1999-2000 Growth Target

739 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	10.5	11.7	8.5
4	60-79th NPR	19.2	13.3	21.8	11.3
3	40-59th NPR	31.8	31.5	23.0	27.8
2	20-39th NPR	22.9	26.6	26.6	29.4
1	1-19th NPR	16.7	18.1	16.9	23.0

615 1999 API **248** Number of Tests Contributing to the API

5 1999-2000 Growth Target

620 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDERAS (EZEKIEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6109961

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	428	1	1	19	447

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	53
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	1

English Language Learners 62

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	60
High school graduate	26
Some college	9
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	96
Teachers with emergency credentials	6
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDERAS (EZEKIEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6109961

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.43	14.34	40	7.10	71.05	17	3.00	29.98	23	4.06	40.56
4	60-79th NPR	875	19	3.41	29.79	57	10.12	88.59	43	7.58	66.36	33	5.82	50.93
3	40-59th NPR	700	48	8.60	60.22	86	15.28	106.93	74	13.05	91.36	66	11.64	81.48
2	20-39th NPR	500	146	26.16	130.82	171	30.37	151.87	150	26.46	132.28	147	25.93	129.63
1	1-19th NPR	200	337	60.39	120.79	209	37.12	74.25	283	49.91	99.82	298	52.56	105.11
a Total Weighted Score Across Bands			a		355.96			492.67			419.80			407.72
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		106.79	+		197.07	+		62.97	+		61.16
												1999 API		428

Number of tests contributing to scores:

558

563

567

567

Number of pupils with tests contributing to the API:

567

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

428

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000

Growth

19

2000

API

447

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDERAS (EZEKIEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6109961

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	8.0	2.0	5.0
4	60-79th NPR	1.7	11.3	7.0	8.6
3	40-59th NPR	7.4	16.6	13.0	11.6
2	20-39th NPR	27.4	30.2	26.2	25.6
1	1-19th NPR	63.2	33.9	51.8	49.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BALDERAS (EZEKIEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6109961

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.5	3.5	2.5
4	60-79th NPR	4.1	8.6	8.0	1.0
3	40-59th NPR	9.8	14.1	13.0	9.0
2	20-39th NPR	22.7	28.8	26.0	27.0
1	1-19th NPR	61.3	43.9	49.5	60.5

406 1999 API **200** Number of Tests Contributing to the API

15 1999-2000 Growth Target

421 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	6.8	2.3	3.8
4	60-79th NPR	3.0	9.3	6.7	6.1
3	40-59th NPR	7.1	14.6	12.6	10.5
2	20-39th NPR	26.1	30.8	27.5	24.3
1	1-19th NPR	63.0	38.6	50.9	55.3

416 1999 API **477** Number of Tests Contributing to the API

15 1999-2000 Growth Target

431 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BIRNEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006092

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	495	2	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	510

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	24
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	10

English Language Learners 41

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	39
High school graduate	39
Some college	14
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.93
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialed teachers	97
Teachers with emergency credentials	4
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIRNEY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006092

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.81	38.13	42	7.17	71.67	23	4.11	41.14	34	5.81	58.12
4	60-79th NPR	875	57	9.88	86.44	77	13.14	114.97	67	11.99	104.87	59	10.09	88.25
3	40-59th NPR	700	105	18.20	127.38	102	17.41	121.84	101	18.07	126.48	106	18.12	126.84
2	20-39th NPR	500	161	27.90	139.51	166	28.33	141.64	150	26.83	134.17	165	28.21	141.03
1	1-19th NPR	200	232	40.21	80.42	199	33.96	67.92	218	39.00	78.00	221	37.78	75.56
a Total Weighted Score Across Bands			a		471.88			518.05			484.66			489.79
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		141.56	+		207.22	+		72.70	+		73.47
												1999 API		495

Number of tests contributing to scores:

577

586

559

585

Number of pupils with tests contributing to the API:

587

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

495

1999 Ranks ¹

Statewide

2

Similar Schools

4

Targets

1999-2000
Growth

15

2000
API

510

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BIRNEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006092

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	8.0	2.3	8.0
4	60-79th NPR	5.3	16.7	11.3	13.3
3	40-59th NPR	18.0	18.0	22.6	18.7
2	20-39th NPR	32.7	30.0	24.8	33.3
1	1-19th NPR	42.7	27.3	39.1	26.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BIRNEY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006092

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.6	3.8	3.7
4	60-79th NPR	10.9	12.5	12.4	9.3
3	40-59th NPR	17.6	17.1	17.8	19.6
2	20-39th NPR	26.5	29.3	27.1	25.2
1	1-19th NPR	41.2	35.5	38.9	42.1

485 1999 API **322** Number of Tests Contributing to the API

12 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **57** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	6.9	4.4	6.0
4	60-79th NPR	9.3	12.6	11.0	9.5
3	40-59th NPR	18.4	16.6	17.9	18.3
2	20-39th NPR	27.9	29.1	26.5	28.4
1	1-19th NPR	41.4	34.7	40.2	37.7

488 1999 API **548** Number of Tests Contributing to the API

12 1999-2000 Growth Target

500 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD TALENT PROJECT*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006100

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	714	7	5	4	718

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	43

English Language Learners 5

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	5
High school graduate	14
Some college	25
College graduate	36
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD TALENT PROJECT*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006100

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	129	26.76	267.63	105	21.43	214.29	130	26.37	263.69	73	14.96	149.59
4	60-79th NPR	875	117	24.27	212.40	110	22.45	196.43	139	28.19	246.70	119	24.39	213.37
3	40-59th NPR	700	108	22.41	156.85	109	22.24	155.71	103	20.89	146.25	103	21.11	147.75
2	20-39th NPR	500	79	16.39	81.95	114	23.27	116.33	73	14.81	74.04	109	22.34	111.68
1	1-19th NPR	200	49	10.17	20.33	52	10.61	21.22	48	9.74	19.47	84	17.21	34.43
a Total Weighted Score Across Bands			a		739.16			703.98			750.15			656.81
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		221.75	+		281.59	+		112.52	+		98.52
												1999 API		714

Number of tests contributing to scores:

482

490

493

488

Number of pupils with tests contributing to the API:

495

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

714

1999 Ranks ¹

Statewide

7

Similar Schools

5

Targets

1999-2000

Growth

4

2000

API

718

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD TALENT PROJECT*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006100

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD TALENT PROJECT*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006100

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	13.7	17.4	12.0
4	60-79th NPR	28.9	21.1	28.7	21.1
3	40-59th NPR	20.2	22.3	23.0	21.7
2	20-39th NPR	20.8	30.9	19.1	25.1
1	1-19th NPR	9.8	12.0	11.8	20.0

678 1999 API **179** Number of Tests Contributing to the API

3 1999-2000 Growth Target

681 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.5	32.7	43.3	19.9
4	60-79th NPR	23.4	26.9	26.0	29.6
3	40-59th NPR	22.4	20.7	18.3	19.9
2	20-39th NPR	7.3	13.5	6.7	18.9
1	1-19th NPR	5.4	6.3	5.8	11.7

794 1999 API **209** Number of Tests Contributing to the API

3 1999-2000 Growth Target

797 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.1	11.5	12.0	10.1
4	60-79th NPR	18.5	16.3	24.4	19.2
3	40-59th NPR	22.4	25.0	26.3	20.2
2	20-39th NPR	27.3	29.3	20.6	24.5
1	1-19th NPR	17.6	17.8	16.7	26.0

622 1999 API **210** Number of Tests Contributing to the API

3 1999-2000 Growth Target

625 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006118

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	466	2	6	17	483

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	21
Filipino	0
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	5

English Language Learners 59

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	62
High school graduate	28
Some college	7
College graduate	3
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	91
Teachers with emergency credentials	3
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006118

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.56	25.58	63	7.30	73.00	47	5.45	54.52	57	6.58	65.82
4	60-79th NPR	875	53	6.46	56.49	125	14.48	126.74	86	9.98	87.30	76	8.78	76.79
3	40-59th NPR	700	105	12.79	89.52	132	15.30	107.07	125	14.50	101.51	123	14.20	99.42
2	20-39th NPR	500	250	30.45	152.25	207	23.99	119.93	208	24.13	120.65	232	26.79	133.95
1	1-19th NPR	200	392	47.75	95.49	336	38.93	77.87	396	45.94	91.88	378	43.65	87.30
a Total Weighted Score Across Bands			a		419.34			504.61			455.86			463.28
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		125.80	+		201.84	+		68.38	+		69.49
												1999 API		466

Number of tests contributing to scores:

821

863

862

866

Number of pupils with tests contributing to the API:

871

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
466	2	6	17	483

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006118

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	11.6	9.0	10.1
4	60-79th NPR	5.9	18.0	11.1	12.7
3	40-59th NPR	14.0	18.0	13.8	21.7
2	20-39th NPR	31.7	23.8	24.9	24.3
1	1-19th NPR	47.8	28.6	41.3	31.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURROUGHS ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006118

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.1	4.4	5.6
4	60-79th NPR	5.9	13.3	9.4	6.3
3	40-59th NPR	12.9	14.5	15.1	11.5
2	20-39th NPR	29.3	24.2	22.8	27.5
1	1-19th NPR	49.7	42.8	48.2	49.0

444 1999 API **570** Number of Tests Contributing to the API

14 1999-2000 Growth Target

458 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **47** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	6.4	4.8	5.8
4	60-79th NPR	5.8	12.9	8.3	8.4
3	40-59th NPR	12.7	15.3	13.8	13.8
2	20-39th NPR	28.3	24.0	24.1	27.1
1	1-19th NPR	51.7	41.4	49.0	44.9

448 1999 API **679** Number of Tests Contributing to the API

14 1999-2000 Growth Target

462 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALWA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006126

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	407	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	427

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	4

English Language Learners 54

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	55
High school graduate	30
Some college	8
College graduate	6
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	92
Teachers with emergency credentials	8
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALWA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006126

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.90	19.00	26	5.65	56.52	16	3.52	35.24	17	3.74	37.36
4	60-79th NPR	875	23	5.46	47.80	46	10.00	87.50	34	7.49	65.53	22	4.84	42.31
3	40-59th NPR	700	48	11.40	79.81	65	14.13	98.91	42	9.25	64.76	40	8.79	61.54
2	20-39th NPR	500	81	19.24	96.20	113	24.57	122.83	86	18.94	94.71	109	23.96	119.78
1	1-19th NPR	200	261	62.00	123.99	210	45.65	91.30	276	60.79	121.59	267	58.68	117.36
a Total Weighted Score Across Bands			a		366.81			457.07			381.83			378.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		110.04	+		182.83	+		57.27	+		56.75
												1999 API		407

Number of tests contributing to scores:

421

460

454

455

Number of pupils with tests contributing to the API:

467

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
407	1	3	20	427

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALWA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006126

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALWA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006126

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.5	3.5	2.9
4	60-79th NPR	5.8	10.3	6.7	4.8
3	40-59th NPR	10.7	14.0	9.3	8.3
2	20-39th NPR	20.5	23.0	18.9	22.9
1	1-19th NPR	61.3	47.2	61.6	61.1

403 1999 API **385** Number of Tests Contributing to the API

16 1999-2000 Growth Target

419 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.4	2.5	2.2
4	60-79th NPR	4.0	9.7	6.2	4.0
3	40-59th NPR	9.2	11.8	8.6	9.8
2	20-39th NPR	16.5	23.6	18.2	23.1
1	1-19th NPR	68.6	49.5	64.6	60.9

384 1999 API **334** Number of Tests Contributing to the API

16 1999-2000 Growth Target

400 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTENNIAL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006142

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	525	3	2	14	539

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	14
Filipino	1
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	27

English Language Learners 23

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	24
High school graduate	46
Some college	15
College graduate	14
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTENNIAL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006142

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	9.37	93.69	73	13.75	137.48	36	6.84	68.44	49	9.16	91.59
4	60-79th NPR	875	53	10.13	88.67	80	15.07	131.83	75	14.26	124.76	74	13.83	121.03
3	40-59th NPR	700	74	14.15	99.04	93	17.51	122.60	80	15.21	106.46	78	14.58	102.06
2	20-39th NPR	500	127	24.28	121.41	120	22.60	112.99	136	25.86	129.28	120	22.43	112.15
1	1-19th NPR	200	220	42.07	84.13	165	31.07	62.15	199	37.83	75.67	214	40.00	80.00
a Total Weighted Score Across Bands			a		486.95			567.04			504.61			506.82
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		146.09	+		226.82	+		75.69	+		76.02
												1999 API		525

Number of tests contributing to scores:

523

531

526

535

Number of pupils with tests contributing to the API:

538

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

525

1999 Ranks ¹

Statewide

3

Similar Schools

2

Targets

1999-2000
Growth

14

2000
API

539

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTENNIAL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006142

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	12.3	3.8	6.2
4	60-79th NPR	2.6	9.9	8.8	12.3
3	40-59th NPR	9.0	14.8	10.0	14.8
2	20-39th NPR	24.4	24.7	22.5	17.3
1	1-19th NPR	62.8	38.3	55.0	49.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTENNIAL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006142

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	12.7	5.9	10.3
4	60-79th NPR	9.3	16.4	15.0	11.2
3	40-59th NPR	16.7	16.4	15.9	12.1
2	20-39th NPR	22.2	18.6	26.4	25.1
1	1-19th NPR	44.9	35.9	36.8	41.3

511 1999 API **224** Number of Tests Contributing to the API

11 1999-2000 Growth Target

522 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.9	16.6	8.4	9.6
4	60-79th NPR	16.9	18.5	19.5	16.6
3	40-59th NPR	14.9	19.1	20.1	16.6
2	20-39th NPR	27.9	26.8	24.7	24.2
1	1-19th NPR	25.3	19.1	27.3	33.1

598 1999 API **157** Number of Tests Contributing to the API

11 1999-2000 Growth Target

609 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	8.3	4.2	5.8
4	60-79th NPR	7.2	12.7	9.9	11.9
3	40-59th NPR	14.6	18.6	14.1	14.3
2	20-39th NPR	26.6	25.2	28.7	24.0
1	1-19th NPR	47.6	35.0	43.1	43.9

478 1999 API **415** Number of Tests Contributing to the API

11 1999-2000 Growth Target

489 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBIA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006159

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	409	1	2	20	429

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	21
Filipino	0
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	2

English Language Learners 53

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	58
High school graduate	25
Some college	12
College graduate	2
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.67
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBIA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006159

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.62	6.15	10	3.03	30.30	3	0.91	9.15	14	4.27	42.68
4	60-79th NPR	875	14	4.31	37.69	26	7.88	68.94	26	7.93	69.36	28	8.54	74.70
3	40-59th NPR	700	40	12.31	86.15	50	15.15	106.06	35	10.67	74.70	46	14.02	98.17
2	20-39th NPR	500	75	23.08	115.38	91	27.58	137.88	85	25.91	129.57	87	26.52	132.62
1	1-19th NPR	200	194	59.69	119.38	153	46.36	92.73	179	54.57	109.15	153	46.65	93.29
a Total Weighted Score Across Bands			a		364.77			435.91			391.92			441.46
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		109.43	+		174.36	+		58.79	+		66.22
												1999 API		409

Number of tests contributing to scores:

325

330

328

328

Number of pupils with tests contributing to the API:

331

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

409

1999 Ranks ¹

Statewide

1

Similar Schools

2

Targets

1999-2000
Growth

20

2000
API

429

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBIA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006159

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.3	1.3	1.3
4	60-79th NPR	5.3	5.3	5.3	15.8
3	40-59th NPR	16.0	15.8	14.5	14.5
2	20-39th NPR	22.7	25.0	23.7	28.9
1	1-19th NPR	56.0	48.7	55.3	39.5

418 1999 API **76** Number of Tests Contributing to the API

16 1999-2000 Growth Target

434 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.6	1.3	14.1
4	60-79th NPR	2.6	12.8	14.1	5.1
3	40-59th NPR	15.8	16.7	7.7	15.4
2	20-39th NPR	21.1	38.5	28.2	29.5
1	1-19th NPR	57.9	29.5	48.7	35.9

458 1999 API **78** Number of Tests Contributing to the API

16 1999-2000 Growth Target

474 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBIA ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006159

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.3	0.6	1.2
4	60-79th NPR	4.7	6.4	6.5	5.9
3	40-59th NPR	8.2	14.0	8.8	12.9
2	20-39th NPR	23.5	23.8	25.9	24.1
1	1-19th NPR	63.5	53.5	58.2	55.9

378 1999 API **173** Number of Tests Contributing to the API

16 1999-2000 Growth Target

394 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.3	1.0	4.3
4	60-79th NPR	3.7	7.9	7.6	8.6
3	40-59th NPR	11.7	13.9	10.9	13.3
2	20-39th NPR	22.8	27.7	24.5	25.2
1	1-19th NPR	61.1	48.2	56.0	48.5

400 1999 API **304** Number of Tests Contributing to the API

16 1999-2000 Growth Target

416 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAILEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006175

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	524	3	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	538

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	34

English Language Learners 23

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	27
High school graduate	36
Some college	24
College graduate	9
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	97
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAILEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006175

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	10.93	109.34	59	12.97	129.67	37	8.39	83.90	37	8.15	81.50
4	60-79th NPR	875	50	11.39	99.66	65	14.29	125.00	53	12.02	105.16	61	13.44	117.57
3	40-59th NPR	700	70	15.95	111.62	70	15.38	107.69	64	14.51	101.59	72	15.86	111.01
2	20-39th NPR	500	107	24.37	121.87	113	24.84	124.18	108	24.49	122.45	91	20.04	100.22
1	1-19th NPR	200	164	37.36	74.72	148	32.53	65.05	179	40.59	81.18	193	42.51	85.02
a Total Weighted Score Across Bands			a		517.20			551.59			494.27			495.32
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		155.16	+		220.64	+		74.14	+		74.30
												1999 API		524

Number of tests contributing to scores:

439

455

441

454

Number of pupils with tests contributing to the API:

459

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

524

1999 Ranks ¹

Statewide

3

Similar Schools

2

Targets

1999-2000
Growth

14

2000
API

538

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAILEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006175

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAILEY ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006175

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.2	3.0	5.9
4	60-79th NPR	10.8	12.1	11.6	12.3
3	40-59th NPR	20.5	17.4	17.7	15.7
2	20-39th NPR	27.2	28.0	26.3	22.1
1	1-19th NPR	37.4	35.3	41.4	44.1

493 1999 API **208** Number of Tests Contributing to the API

11 1999-2000 Growth Target

504 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	21.9	17.3	12.5
4	60-79th NPR	17.0	19.4	17.3	18.1
3	40-59th NPR	13.2	15.0	12.8	18.8
2	20-39th NPR	21.4	23.8	21.2	16.3
1	1-19th NPR	25.8	20.0	31.4	34.4

621 1999 API **161** Number of Tests Contributing to the API

11 1999-2000 Growth Target

632 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	9.2	3.0	5.0
4	60-79th NPR	8.9	12.4	10.9	10.7
3	40-59th NPR	17.4	16.6	14.3	15.7
2	20-39th NPR	26.6	26.6	27.7	21.7
1	1-19th NPR	41.3	35.2	44.1	46.9

486 1999 API **340** Number of Tests Contributing to the API

11 1999-2000 Growth Target

497 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MAR ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006183

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	441	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	459

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	16
Filipino	1
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	21

English Language Learners 29

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	36
High school graduate	40
Some college	13
College graduate	9
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL MAR ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006183

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.88	18.82	24	6.11	61.07	13	3.31	33.08	13	3.28	32.83
4	60-79th NPR	875	41	11.02	96.44	35	8.91	77.93	36	9.16	80.15	22	5.56	48.61
3	40-59th NPR	700	54	14.52	101.61	58	14.76	103.31	42	10.69	74.81	43	10.86	76.01
2	20-39th NPR	500	96	25.81	129.03	108	27.48	137.40	103	26.21	131.04	106	26.77	133.84
1	1-19th NPR	200	174	46.77	93.55	168	42.75	85.50	199	50.64	101.27	212	53.54	107.07
a Total Weighted Score Across Bands			a		439.45			465.20			420.36			398.36
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		131.83	+		186.08	+		63.05	+		59.75
												1999 API		441

Number of tests contributing to scores: 372 393 393 396 Number of pupils with tests contributing to the API: 396

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
441		1	1	18	459

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DEL MAR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006183

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.9	1.4	4.3
4	60-79th NPR	2.9	5.8	4.3	5.7
3	40-59th NPR	2.9	14.5	4.3	8.6
2	20-39th NPR	18.8	36.2	21.4	21.4
1	1-19th NPR	72.5	40.6	68.6	60.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DEL MAR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006183

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.7	3.3	3.3
4	60-79th NPR	9.6	9.5	8.1	3.3
3	40-59th NPR	14.6	13.3	11.4	8.5
2	20-39th NPR	26.8	24.2	26.1	29.2
1	1-19th NPR	47.5	47.4	51.2	55.7

428 1999 API **212** Number of Tests Contributing to the API

14 1999-2000 Growth Target

442 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	9.1	3.1	0.0
4	60-79th NPR	18.3	10.6	15.4	12.1
3	40-59th NPR	25.0	22.7	13.8	9.1
2	20-39th NPR	25.0	25.8	29.2	25.8
1	1-19th NPR	30.0	31.8	38.5	53.0

509 1999 API **66** Number of Tests Contributing to the API

14 1999-2000 Growth Target

523 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.0	3.1	2.8
4	60-79th NPR	10.3	8.9	8.3	5.7
3	40-59th NPR	13.0	13.5	10.0	9.7
2	20-39th NPR	26.3	28.1	25.4	26.4
1	1-19th NPR	48.9	43.6	53.1	55.4

431 1999 API **352** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTERBY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006191

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	477	2	3	16	493

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	22
Filipino	0
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	16

English Language Learners 30

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	32
High school graduate	35
Some college	18
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialed teachers	98
Teachers with emergency credentials	4
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTERBY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006191

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	4.50	45.03	38	6.91	69.09	28	5.18	51.76	29	5.26	52.63
4	60-79th NPR	875	49	9.19	80.44	69	12.55	109.77	73	13.49	118.07	55	9.98	87.34
3	40-59th NPR	700	83	15.57	109.01	84	15.27	106.91	77	14.23	99.63	88	15.97	111.80
2	20-39th NPR	500	127	23.83	119.14	153	27.82	139.09	131	24.21	121.07	164	29.76	148.82
1	1-19th NPR	200	250	46.90	93.81	206	37.45	74.91	232	42.88	85.77	215	39.02	78.04
a Total Weighted Score Across Bands			a		447.42			499.77			476.29			478.63
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		134.23	+		199.91	+		71.44	+		71.79
												1999 API		477

Number of tests contributing to scores:

533

550

541

551

Number of pupils with tests contributing to the API:

554

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

477

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

16

2000
API

493

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTERBY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006191

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.3	4.5	3.3
4	60-79th NPR	5.7	8.7	10.1	12.0
3	40-59th NPR	24.1	14.1	16.9	17.4
2	20-39th NPR	23.0	32.6	31.5	34.8
1	1-19th NPR	44.8	41.3	37.1	32.6

463 1999 API **92** Number of Tests Contributing to the API

13 1999-2000 Growth Target

476 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	6.7	1.5	2.2
4	60-79th NPR	6.0	14.8	10.4	11.0
3	40-59th NPR	12.0	13.3	15.6	21.3
2	20-39th NPR	21.8	23.0	20.0	26.5
1	1-19th NPR	59.4	42.2	52.6	39.0

442 1999 API **136** Number of Tests Contributing to the API

13 1999-2000 Growth Target

455 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTERBY ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006191

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	7.2	4.5	5.8
4	60-79th NPR	12.4	11.7	14.5	7.6
3	40-59th NPR	11.1	14.3	14.5	14.3
2	20-39th NPR	27.2	32.7	22.7	30.5
1	1-19th NPR	44.7	34.1	43.6	41.7

480 1999 API **225** Number of Tests Contributing to the API

13 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	9.8	12.4	10.9
4	60-79th NPR	10.3	14.1	18.0	13.0
3	40-59th NPR	21.8	22.8	10.1	9.8
2	20-39th NPR	21.8	19.6	29.2	29.3
1	1-19th NPR	34.5	33.7	30.3	37.0

540 1999 API **92** Number of Tests Contributing to the API

13 1999-2000 Growth Target

553 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.5	3.6	4.6
4	60-79th NPR	7.8	12.6	13.7	9.0
3	40-59th NPR	15.4	15.8	13.9	15.3
2	20-39th NPR	24.6	27.4	23.6	29.0
1	1-19th NPR	49.1	38.7	45.2	42.0

463 1999 API **479** Number of Tests Contributing to the API

13 1999-2000 Growth Target

476 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EATON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6068704

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
90	738	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	741

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	11
Filipino	1
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	59

English Language Learners 8

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	20
Some college	32
College graduate	29
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EATON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6068704

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	28.83	288.29	107	31.75	317.51	78	23.35	233.53	70	20.71	207.10
4	60-79th NPR	875	86	25.83	225.98	78	23.15	202.52	98	29.34	256.74	93	27.51	240.75
3	40-59th NPR	700	62	18.62	130.33	55	16.32	114.24	65	19.46	136.23	68	20.12	140.83
2	20-39th NPR	500	55	16.52	82.58	58	17.21	86.05	57	17.07	85.33	65	19.23	96.15
1	1-19th NPR	200	34	10.21	20.42	39	11.57	23.15	36	10.78	21.56	42	12.43	24.85
a Total Weighted Score Across Bands			a		747.60			743.47			733.38			709.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.28	+		297.39	+		110.01	+		106.45
												1999 API		738

Number of tests contributing to scores:

333

337

334

338

Number of pupils with tests contributing to the API:

338

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

738

1999 Ranks ¹

Statewide

8

Similar Schools

7

Targets

1999-2000
Growth

3

2000
API

741

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EATON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6068704

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EATON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6068704

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.5	27.8	11.1	12.5
4	60-79th NPR	25.4	25.0	37.5	27.8
3	40-59th NPR	26.8	12.5	22.2	26.4
2	20-39th NPR	22.5	18.1	16.7	15.3
1	1-19th NPR	9.9	16.7	12.5	18.1

697 1999 API **72** Number of Tests Contributing to the API

2 1999-2000 Growth Target

699 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.4	35.4	29.6	25.4
4	60-79th NPR	27.9	25.5	30.2	27.5
3	40-59th NPR	17.4	18.8	20.1	17.6
2	20-39th NPR	9.5	12.5	15.3	19.2
1	1-19th NPR	6.8	7.8	4.8	10.4

786 1999 API **193** Number of Tests Contributing to the API

2 1999-2000 Growth Target

788 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	23.9	17.2	14.5
4	60-79th NPR	22.6	18.8	20.7	27.4
3	40-59th NPR	22.6	14.5	19.8	21.4
2	20-39th NPR	21.7	23.9	24.1	21.4
1	1-19th NPR	18.3	18.8	18.1	15.4

658 1999 API **117** Number of Tests Contributing to the API

2 1999-2000 Growth Target

660 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERICSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006217

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	493	2	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	508

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	20
Filipino	0
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	19

English Language Learners 35

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	33
High school graduate	41
Some college	19
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ERICSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006217

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	4.14	41.38	36	7.91	79.12	24	5.31	53.10	21	4.61	46.05
4	60-79th NPR	875	40	9.20	80.46	60	13.19	115.38	60	13.27	116.15	50	10.96	95.94
3	40-59th NPR	700	76	17.47	122.30	74	16.26	113.85	79	17.48	122.35	64	14.04	98.25
2	20-39th NPR	500	116	26.67	133.33	129	28.35	141.76	125	27.65	138.27	148	32.46	162.28
1	1-19th NPR	200	185	42.53	85.06	156	34.29	68.57	164	36.28	72.57	173	37.94	75.88
a Total Weighted Score Across Bands			a		462.53			518.68			502.43			478.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		138.76	+		207.47	+		75.37	+		71.76
												1999 API		493

Number of tests contributing to scores:

435

455

452

456

Number of pupils with tests contributing to the API:

458

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

493

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

15

2000
API

508

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERICSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006217

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	8.7	2.4	1.6
4	60-79th NPR	5.7	13.4	7.1	10.2
3	40-59th NPR	11.4	18.9	22.0	17.3
2	20-39th NPR	29.3	31.5	27.6	29.1
1	1-19th NPR	52.8	27.6	40.9	41.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ERICSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006217

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.4	5.9	4.4
4	60-79th NPR	9.9	12.7	12.8	11.7
3	40-59th NPR	18.3	15.2	17.7	13.7
2	20-39th NPR	26.2	27.5	30.0	34.1
1	1-19th NPR	41.9	39.2	33.5	36.1

485 1999 API **205** Number of Tests Contributing to the API

12 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	15.0	10.3	5.0
4	60-79th NPR	15.6	15.0	24.4	12.5
3	40-59th NPR	20.8	13.8	12.8	11.3
2	20-39th NPR	24.7	31.3	19.2	30.0
1	1-19th NPR	28.6	25.0	33.3	41.3

559 1999 API **81** Number of Tests Contributing to the API

12 1999-2000 Growth Target

571 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.9	4.2	3.4
4	60-79th NPR	7.9	12.5	11.9	10.8
3	40-59th NPR	17.1	16.7	18.0	13.7
2	20-39th NPR	27.6	28.4	28.1	33.5
1	1-19th NPR	43.7	35.5	37.8	38.6

482 1999 API **411** Number of Tests Contributing to the API

12 1999-2000 Growth Target

494 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EWING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006225

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	435	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	453

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	36
Filipino	0
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	9

English Language Learners 54

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	44
High school graduate	29
Some college	13
College graduate	12
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	96
Teachers with emergency credentials	6
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EWING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006225

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.17	11.73	30	4.85	48.47	15	2.43	24.27	24	3.86	38.65
4	60-79th NPR	875	26	4.36	38.11	83	13.41	117.33	50	8.09	70.79	57	9.18	80.31
3	40-59th NPR	700	67	11.22	78.56	103	16.64	116.48	76	12.30	86.08	84	13.53	94.69
2	20-39th NPR	500	138	23.12	115.58	163	26.33	131.66	161	26.05	130.26	182	29.31	146.54
1	1-19th NPR	200	359	60.13	120.27	240	38.77	77.54	316	51.13	102.27	274	44.12	88.24
a Total Weighted Score Across Bands			a		364.24			491.48			413.67			448.43
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		109.27	+		196.59	+		62.05	+		67.26
													1999 API	435

Number of tests contributing to scores:

597

619

618

621

Number of pupils with tests contributing to the API:

622

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
435	1	2	18	453

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EWING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006225

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	7.9	3.5	6.1
4	60-79th NPR	1.8	15.7	6.6	13.1
3	40-59th NPR	8.5	16.6	14.5	14.0
2	20-39th NPR	21.5	27.1	24.6	25.3
1	1-19th NPR	67.3	32.8	50.9	41.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EWING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006225

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.2	0.7	2.5
4	60-79th NPR	5.2	10.6	9.2	7.4
3	40-59th NPR	11.8	16.3	11.3	11.7
2	20-39th NPR	25.1	24.4	27.7	30.7
1	1-19th NPR	57.2	45.6	51.1	47.7

417 1999 API **284** Number of Tests Contributing to the API

14 1999-2000 Growth Target

431 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **61** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.5	2.4	3.8
4	60-79th NPR	4.1	13.3	6.9	8.8
3	40-59th NPR	11.3	16.4	12.5	13.6
2	20-39th NPR	21.9	26.3	26.2	28.4
1	1-19th NPR	61.8	39.6	52.0	45.3

429 1999 API **581** Number of Tests Contributing to the API

14 1999-2000 Growth Target

443 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIGARDEN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006233

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	728	8	4	4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	61

English Language Learners 7

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	4
High school graduate	22
Some college	23
College graduate	32
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	23
Fully credentialled teachers	96
Teachers with emergency credentials	6
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIGARDEN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006233

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	109	23.54	235.42	184	39.23	392.32	140	30.04	300.43	78	16.67	166.67
4	60-79th NPR	875	99	21.38	187.10	101	21.54	188.43	106	22.75	199.03	90	19.23	168.27
3	40-59th NPR	700	104	22.46	157.24	69	14.71	102.99	74	15.88	111.16	112	23.93	167.52
2	20-39th NPR	500	88	19.01	95.03	66	14.07	70.36	90	19.31	96.57	108	23.08	115.38
1	1-19th NPR	200	63	13.61	27.21	49	10.45	20.90	56	12.02	24.03	80	17.09	34.19
a Total Weighted Score Across Bands			a		702.00			775.00			731.22			652.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.60	+		310.00	+		109.68	+		97.80
												1999 API		728

Number of tests contributing to scores:

463

469

466

468

Number of pupils with tests contributing to the API:

470

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

728

1999 Ranks ¹

Statewide

8

Similar Schools

4

Targets

1999-2000
Growth

4

2000
API

732

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIGARDEN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006233

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIGARDEN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006233

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.3	28.2	22.8	12.7
4	60-79th NPR	11.2	16.5	18.8	21.6
3	40-59th NPR	26.5	22.3	13.9	18.6
2	20-39th NPR	28.6	16.5	24.8	22.5
1	1-19th NPR	17.3	16.5	19.8	24.5

656 1999 API **103** Number of Tests Contributing to the API

3 1999-2000 Growth Target

659 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.0	47.8	35.3	16.7
4	60-79th NPR	25.1	21.4	24.0	18.5
3	40-59th NPR	22.9	11.2	16.4	25.4
2	20-39th NPR	15.3	12.7	17.1	24.3
1	1-19th NPR	8.7	6.9	7.3	15.2

770 1999 API **277** Number of Tests Contributing to the API

3 1999-2000 Growth Target

773 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	17.9	10.4	11.3
4	60-79th NPR	14.2	21.7	15.1	12.3
3	40-59th NPR	23.6	17.0	21.7	19.8
2	20-39th NPR	19.8	19.8	21.7	29.2
1	1-19th NPR	34.9	23.6	31.1	27.4

581 1999 API **106** Number of Tests Contributing to the API

3 1999-2000 Growth Target

584 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORKNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101109

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	797	9	3	1	798

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	74

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	9
Some college	20
College graduate	45
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average
Average Parent Education Level 3.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	7
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORKNER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101109

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	137	35.31	353.09	147	37.69	376.92	140	36.08	360.82	120	30.61	306.12
4	60-79th NPR	875	113	29.12	254.83	104	26.67	233.33	122	31.44	275.13	97	24.74	216.52
3	40-59th NPR	700	67	17.27	120.88	63	16.15	113.08	54	13.92	97.42	73	18.62	130.36
2	20-39th NPR	500	50	12.89	64.43	52	13.33	66.67	47	12.11	60.57	69	17.60	88.01
1	1-19th NPR	200	21	5.41	10.82	24	6.15	12.31	25	6.44	12.89	33	8.42	16.84
a Total Weighted Score Across Bands			a		804.06			802.31			806.83			757.84
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		241.22	+		320.92	+		121.02	+		113.68
												1999 API		797

Number of tests contributing to scores:

388

390

388

392

Number of pupils with tests contributing to the API:

393

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

797

1999 Ranks ¹

Statewide

9

Similar Schools

3

Targets

1999-2000

Growth

1

2000

API

798

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORKNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101109

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FORKNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6101109

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.1	38.1	38.3	29.6
4	60-79th NPR	29.0	29.1	30.5	26.2
3	40-59th NPR	15.8	17.1	14.8	19.9
2	20-39th NPR	11.8	11.0	11.1	17.3
1	1-19th NPR	3.4	4.7	5.4	7.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006258

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	461	2	3	17	478

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	11
Filipino	0
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	19

English Language Learners 30

Parent Education Level

Percent Responding*	77
Of those Responding:	
Not high school graduate	30
High school graduate	41
Some college	18
College graduate	8
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	26
Core academic courses in departmentalized programs	7

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006258

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.56	35.61	36	10.29	102.86	9	2.60	26.01	17	4.82	48.16
4	60-79th NPR	875	24	7.12	62.31	40	11.43	100.00	36	10.40	91.04	29	8.22	71.88
3	40-59th NPR	700	55	16.32	114.24	55	15.71	110.00	53	15.32	107.23	44	12.46	87.25
2	20-39th NPR	500	79	23.44	117.21	83	23.71	118.57	76	21.97	109.83	83	23.51	117.56
1	1-19th NPR	200	167	49.55	99.11	136	38.86	77.71	172	49.71	99.42	180	50.99	101.98
a Total Weighted Score Across Bands			a		428.49			509.14			433.53			426.84
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		128.55	+		203.66	+		65.03	+		64.03
												1999 API		461

Number of tests contributing to scores:

337

350

346

353

Number of pupils with tests contributing to the API:

354

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

461

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

17

2000
API

478

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006258

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006258

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.3	2.0	4.8
4	60-79th NPR	8.6	11.2	10.3	6.8
3	40-59th NPR	14.1	16.6	16.2	13.0
2	20-39th NPR	25.3	22.4	19.6	24.6
1	1-19th NPR	50.5	42.4	52.0	50.7

446 1999 API **208** Number of Tests Contributing to the API

14 1999-2000 Growth Target

460 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	13.6	6.2	3.0
4	60-79th NPR	6.3	6.1	6.2	11.9
3	40-59th NPR	17.5	21.2	15.4	9.0
2	20-39th NPR	28.6	27.3	27.7	17.9
1	1-19th NPR	38.1	31.8	44.6	58.2

491 1999 API **67** Number of Tests Contributing to the API

14 1999-2000 Growth Target

505 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	9.8	2.5	4.5
4	60-79th NPR	7.3	11.9	10.2	7.9
3	40-59th NPR	16.1	15.5	14.5	11.8
2	20-39th NPR	23.1	24.4	22.2	23.9
1	1-19th NPR	50.3	38.4	50.8	52.0

458 1999 API **332** Number of Tests Contributing to the API

14 1999-2000 Growth Target

472 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GIBSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006266

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	858	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	68

English Language Learners 1

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	14
Some college	23
College graduate	43
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GIBSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006266

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	172	53.25	532.51	187	57.54	575.38	179	55.08	550.77	137	42.15	421.54
4	60-79th NPR	875	72	22.29	195.05	63	19.38	169.62	67	20.62	180.38	84	25.85	226.15
3	40-59th NPR	700	31	9.60	67.18	40	12.31	86.15	36	11.08	77.54	42	12.92	90.46
2	20-39th NPR	500	35	10.84	54.18	23	7.08	35.38	28	8.62	43.08	39	12.00	60.00
1	1-19th NPR	200	13	4.02	8.05	12	3.69	7.38	15	4.62	9.23	23	7.08	14.15
a Total Weighted Score Across Bands			a		856.97			873.92			861.00			812.31
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		257.09	+		349.57	+		129.15	+		121.85
												1999 API		858

Number of tests contributing to scores: 323 325 325 325 Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
858	10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GIBSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006266

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GIBSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006266

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	61.0	63.4	62.9	45.7
4	60-79th NPR	20.8	20.3	19.4	26.3
3	40-59th NPR	9.1	11.6	8.6	13.4
2	20-39th NPR	7.4	3.4	7.3	11.2
1	1-19th NPR	1.7	1.3	1.7	3.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HEATON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006274

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	491	2	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	506

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	17
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	16

English Language Learners 34

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	32
High school graduate	39
Some college	18
College graduate	10
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HEATON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006274

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.21	32.12	48	10.13	101.27	20	4.42	44.25	26	5.43	54.28
4	60-79th NPR	875	41	8.78	76.82	83	17.51	153.22	65	14.38	125.83	47	9.81	85.86
3	40-59th NPR	700	73	15.63	109.42	71	14.98	104.85	60	13.27	92.92	76	15.87	111.06
2	20-39th NPR	500	108	23.13	115.63	123	25.95	129.75	112	24.78	123.89	119	24.84	124.22
1	1-19th NPR	200	230	49.25	98.50	149	31.43	62.87	195	43.14	86.28	211	44.05	88.10
a Total Weighted Score Across Bands			a		432.49			551.95			473.17			463.52
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		129.75	+		220.78	+		70.98	+		69.53
													1999 API	491

Number of tests contributing to scores:

467

474

452

479

Number of pupils with tests contributing to the API:

479

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

491

1999 Ranks ¹

Statewide

2

Similar Schools

4

Targets

1999-2000
Growth

15

2000
API

506

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HEATON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006274

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.6	2.2	3.3
4	60-79th NPR	0.0	15.4	6.6	7.6
3	40-59th NPR	7.7	13.2	13.2	12.0
2	20-39th NPR	24.2	30.8	28.6	29.3
1	1-19th NPR	68.1	34.1	49.5	47.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HEATON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006274

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	10.2	4.4	5.6
4	60-79th NPR	9.7	16.9	15.6	10.0
3	40-59th NPR	18.5	15.8	13.2	16.4
2	20-39th NPR	22.4	24.8	22.0	21.6
1	1-19th NPR	46.3	32.3	44.8	46.5

494 1999 API **269** Number of Tests Contributing to the API

12 1999-2000 Growth Target

506 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	16.4	8.7	8.1
4	60-79th NPR	17.8	23.3	23.2	13.5
3	40-59th NPR	17.8	13.7	14.5	18.9
2	20-39th NPR	19.2	21.9	26.1	23.0
1	1-19th NPR	37.0	24.7	27.5	36.5

573 1999 API **74** Number of Tests Contributing to the API

12 1999-2000 Growth Target

585 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	10.0	4.0	5.3
4	60-79th NPR	8.1	16.9	14.0	9.2
3	40-59th NPR	15.8	14.2	12.6	16.0
2	20-39th NPR	23.2	26.6	25.0	24.8
1	1-19th NPR	50.5	32.4	44.4	44.6

483 1999 API **455** Number of Tests Contributing to the API

12 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIDALGO (MIGUEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6105746

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	397	1	1	20	417

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	42
Filipino	0
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	4

English Language Learners 71

Parent Education Level

Percent Responding*	79
Of those Responding:	
Not high school graduate	66
High school graduate	23
Some college	7
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	84
Teachers with emergency credentials	5
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIDALGO (MIGUEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6105746

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.87	8.68	19	3.83	38.31	8	1.63	16.29	12	2.46	24.59
4	60-79th NPR	875	10	2.17	18.98	46	9.27	81.15	27	5.50	48.12	35	7.17	62.76
3	40-59th NPR	700	38	8.24	57.70	67	13.51	94.56	50	10.18	71.28	59	12.09	84.63
2	20-39th NPR	500	112	24.30	121.48	143	28.83	144.15	127	25.87	129.33	122	25.00	125.00
1	1-19th NPR	200	297	64.43	128.85	221	44.56	89.11	279	56.82	113.65	260	53.28	106.56
a Total Weighted Score Across Bands			a		335.68			447.28			378.67			403.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		100.70	+		178.91	+		56.80	+		60.53
												1999 API		397

Number of tests contributing to scores:

461

496

491

488

Number of pupils with tests contributing to the API:

505

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
397	1	1	20	417

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIDALGO (MIGUEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6105746

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.5	1.7	3.5
4	60-79th NPR	1.8	10.5	5.7	8.3
3	40-59th NPR	9.6	14.8	10.9	18.4
2	20-39th NPR	22.4	33.2	24.9	25.9
1	1-19th NPR	66.2	38.0	56.8	43.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIDALGO (MIGUEL) ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6105746

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	4.3	1.3	0.9
4	60-79th NPR	2.9	8.1	5.6	6.6
3	40-59th NPR	7.8	12.3	10.0	7.0
2	20-39th NPR	27.2	24.7	26.8	22.7
1	1-19th NPR	60.7	50.6	56.3	62.9

385 1999 API **242** Number of Tests Contributing to the API

16 1999-2000 Growth Target

401 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.4	1.9	2.3
4	60-79th NPR	2.2	9.2	4.4	7.2
3	40-59th NPR	7.8	13.8	10.2	12.1
2	20-39th NPR	23.2	29.1	25.2	24.3
1	1-19th NPR	65.8	44.5	58.3	54.0

394 1999 API **444** Number of Tests Contributing to the API

16 1999-2000 Growth Target

410 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLAND ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006282

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	483	2	1	16	499

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	27
Filipino	0
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	25

English Language Learners 33

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	34
High school graduate	32
Some college	20
College graduate	10
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLAND ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006282

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.44	34.38	22	6.34	63.40	19	5.52	55.23	24	6.92	69.16
4	60-79th NPR	875	30	9.38	82.03	39	11.24	98.34	52	15.12	132.27	54	15.56	136.17
3	40-59th NPR	700	51	15.94	111.56	63	18.16	127.09	57	16.57	115.99	48	13.83	96.83
2	20-39th NPR	500	76	23.75	118.75	87	25.07	125.36	95	27.62	138.08	93	26.80	134.01
1	1-19th NPR	200	152	47.50	95.00	136	39.19	78.39	121	35.17	70.35	128	36.89	73.78
a Total Weighted Score Across Bands			a		441.72			492.58			511.92			509.94
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.52	+		197.03	+		76.79	+		76.49
												1999 API		483

Number of tests contributing to scores:

320

347

344

347

Number of pupils with tests contributing to the API:

348

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

483

1999 Ranks ¹

Statewide

2

Similar Schools

1

Targets

1999-2000
Growth

16

2000
API

499

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLAND ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006282

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	6.7	2.9	8.6
4	60-79th NPR	8.2	14.3	17.6	23.8
3	40-59th NPR	17.5	22.9	20.6	13.3
2	20-39th NPR	23.7	22.9	31.4	26.7
1	1-19th NPR	49.5	33.3	27.5	27.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOLLAND ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006282

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	4.3	5.0	5.7
4	60-79th NPR	8.4	11.3	15.0	10.7
3	40-59th NPR	16.8	15.6	16.4	14.3
2	20-39th NPR	24.4	28.4	23.6	27.1
1	1-19th NPR	48.1	40.4	40.0	42.1

464 1999 API **141** Number of Tests Contributing to the API

13 1999-2000 Growth Target

477 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	10.0	9.9	7.4
4	60-79th NPR	12.3	8.8	14.8	13.6
3	40-59th NPR	12.3	17.5	12.3	16.0
2	20-39th NPR	21.9	23.8	28.4	24.7
1	1-19th NPR	43.8	40.0	34.6	38.3

500 1999 API **81** Number of Tests Contributing to the API

13 1999-2000 Growth Target

513 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.8	3.8	5.4
4	60-79th NPR	9.2	10.9	13.7	16.0
3	40-59th NPR	14.3	18.1	17.2	12.9
2	20-39th NPR	24.6	23.5	28.5	27.2
1	1-19th NPR	49.3	41.6	36.8	38.4

470 1999 API **294** Number of Tests Contributing to the API

13 1999-2000 Growth Target

483 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOMAN ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006290

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	416	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	435

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	24
Filipino	0
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	17

English Language Learners 46

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	48
High school graduate	34
Some college	13
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 1.76
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOMAN ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006290

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.16	11.61	9	1.71	17.14	14	2.70	26.97	19	3.62	36.19
4	60-79th NPR	875	36	6.96	60.93	43	8.19	71.67	33	6.36	55.64	35	6.67	58.33
3	40-59th NPR	700	57	11.03	77.18	94	17.90	125.33	62	11.95	83.62	73	13.90	97.33
2	20-39th NPR	500	128	24.76	123.79	139	26.48	132.38	135	26.01	130.06	154	29.33	146.67
1	1-19th NPR	200	290	56.09	112.19	240	45.71	91.43	275	52.99	105.97	244	46.48	92.95
a Total Weighted Score Across Bands			a		385.69			437.95			402.26			431.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		115.71	+		175.18	+		60.34	+		64.72
												1999 API		416

Number of tests contributing to scores:

517

525

519

525

Number of pupils with tests contributing to the API:

526

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

416

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

19

2000
API

435

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOMAN ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006290

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.7	0.0	1.4
4	60-79th NPR	2.2	8.5	3.6	5.7
3	40-59th NPR	3.6	19.1	7.9	14.2
2	20-39th NPR	24.5	31.2	27.1	33.3
1	1-19th NPR	69.8	40.4	61.4	45.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOMAN ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006290

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	0.8	5.0	3.7
4	60-79th NPR	8.3	7.3	5.4	6.9
3	40-59th NPR	11.7	15.5	14.2	13.1
2	20-39th NPR	24.2	28.6	22.5	26.9
1	1-19th NPR	54.6	47.8	52.9	49.4

412 1999 API **245** Number of Tests Contributing to the API

15 1999-2000 Growth Target

427 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.4	1.1	4.4
4	60-79th NPR	12.2	13.3	12.2	6.6
3	40-59th NPR	20.0	24.4	14.4	16.5
2	20-39th NPR	25.6	20.0	33.3	34.1
1	1-19th NPR	40.0	37.8	38.9	38.5

485 1999 API **91** Number of Tests Contributing to the API

15 1999-2000 Growth Target

500 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.6	2.4	3.2
4	60-79th NPR	6.1	7.8	5.5	6.2
3	40-59th NPR	11.2	17.5	11.8	13.7
2	20-39th NPR	23.3	26.4	26.1	29.6
1	1-19th NPR	58.4	46.7	54.2	47.3

408 1999 API **498** Number of Tests Contributing to the API

15 1999-2000 Growth Target

423 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006308

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	501	3	5	15	516

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	12

English Language Learners 34

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	38
High school graduate	29
Some college	18
College graduate	11
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006308

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	5.42	54.24	34	12.50	125.00	19	6.40	63.97	16	5.41	54.05
4	60-79th NPR	875	38	12.88	112.71	41	15.07	131.89	36	12.12	106.06	35	11.82	103.46
3	40-59th NPR	700	42	14.24	99.66	38	13.97	97.79	52	17.51	122.56	35	11.82	82.77
2	20-39th NPR	500	69	23.39	116.95	64	23.53	117.65	77	25.93	129.63	71	23.99	119.93
1	1-19th NPR	200	130	44.07	88.14	95	34.93	69.85	113	38.05	76.09	139	46.96	93.92
a Total Weighted Score Across Bands			a		471.69			542.19			498.32			454.14
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		141.51	+		216.88	+		74.75	+		68.12
												1999 API		501

Number of tests contributing to scores:

295

272

297

296

Number of pupils with tests contributing to the API:

298

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

501

1999 Ranks ¹

Statewide

3

Similar Schools

5

Targets

1999-2000
Growth

15

2000
API

516

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006308

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006308

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	12.7	5.2	5.2
4	60-79th NPR	11.7	13.7	11.3	8.7
3	40-59th NPR	15.2	14.2	16.9	10.8
2	20-39th NPR	23.8	22.6	26.8	26.0
1	1-19th NPR	46.8	36.8	39.8	49.4

484 1999 API **232** Number of Tests Contributing to the API

12 1999-2000 Growth Target

496 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **37** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	11.1	6.0	4.0
4	60-79th NPR	10.9	16.2	10.4	10.4
3	40-59th NPR	12.5	13.7	17.6	12.4
2	20-39th NPR	25.0	23.5	26.8	22.9
1	1-19th NPR	46.8	35.5	39.2	50.2

488 1999 API **251** Number of Tests Contributing to the API

12 1999-2000 Growth Target

500 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006316

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	388	1	1	21	409

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	12
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	3

English Language Learners 63

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	57
High school graduate	25
Some college	9
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	92
Teachers with emergency credentials	6
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006316

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.57	5.70	26	4.72	47.19	16	3.25	32.45	12	2.17	21.70
4	60-79th NPR	875	23	4.37	38.26	41	7.44	65.11	26	5.27	46.15	25	4.52	39.56
3	40-59th NPR	700	46	8.75	61.22	65	11.80	82.58	33	6.69	46.86	54	9.76	68.35
2	20-39th NPR	500	134	25.48	127.38	151	27.40	137.02	99	20.08	100.41	156	28.21	141.05
1	1-19th NPR	200	320	60.84	121.67	268	48.64	97.28	319	64.71	129.41	306	55.33	110.67
a Total Weighted Score Across Bands			a		354.23			429.17			355.27			381.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		106.27	+		171.67	+		53.29	+		57.20
												1999 API		388

Number of tests contributing to scores: 526 551 493 553 Number of pupils with tests contributing to the API: 558

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
388		1	1	21	409

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006316

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006316

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.8	3.3	1.9
4	60-79th NPR	4.3	7.2	5.1	3.4
3	40-59th NPR	6.9	9.6	4.6	7.4
2	20-39th NPR	24.9	27.6	20.1	28.3
1	1-19th NPR	63.2	50.8	66.9	59.0

376 1999 API **422** Number of Tests Contributing to the API

17 1999-2000 Growth Target

393 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.6	3.1	2.2
4	60-79th NPR	4.4	7.6	5.3	4.4
3	40-59th NPR	8.7	11.6	6.8	9.7
2	20-39th NPR	25.6	27.3	19.5	28.3
1	1-19th NPR	60.9	49.0	65.2	55.4

387 1999 API **550** Number of Tests Contributing to the API

17 1999-2000 Growth Target

404 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088546

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
82	524	3	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	538

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	26
Filipino	0
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	3

English Language Learners 43

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	28
High school graduate	46
Some college	21
College graduate	5
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088546

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	4.70	46.98	36	11.84	118.42	36	12.16	121.62	23	7.57	75.66
4	60-79th NPR	875	37	12.42	108.64	52	17.11	149.67	26	8.78	76.86	40	13.16	115.13
3	40-59th NPR	700	43	14.43	101.01	59	19.41	135.86	38	12.84	89.86	44	14.47	101.32
2	20-39th NPR	500	87	29.19	145.97	64	21.05	105.26	87	29.39	146.96	82	26.97	134.87
1	1-19th NPR	200	117	39.26	78.52	93	30.59	61.18	109	36.82	73.65	115	37.83	75.66
a Total Weighted Score Across Bands			a		481.12			570.39			508.95			502.63
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		144.34	+		228.16	+		76.34	+		75.39
												1999 API		524

Number of tests contributing to scores:

298

304

296

304

Number of pupils with tests contributing to the API:

306

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

524

1999 Ranks ¹

Statewide

3

Similar Schools

8

Targets

1999-2000
Growth

14

2000
API

538

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088546

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	10.9	17.9	11.7
4	60-79th NPR	15.2	17.5	8.2	13.9
3	40-59th NPR	18.2	16.1	14.2	13.1
2	20-39th NPR	28.8	25.5	25.4	27.0
1	1-19th NPR	28.8	29.9	34.3	34.3

553 1999 API **137** Number of Tests Contributing to the API

11 1999-2000 Growth Target

564 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	11.5	3.5	2.3
4	60-79th NPR	6.9	18.4	7.0	17.2
3	40-59th NPR	9.2	23.0	14.0	18.4
2	20-39th NPR	33.3	20.7	32.6	25.3
1	1-19th NPR	50.6	26.4	43.0	36.8

497 1999 API **87** Number of Tests Contributing to the API

11 1999-2000 Growth Target

508 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088546

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	11.9	10.8	4.5
4	60-79th NPR	9.1	14.9	7.7	4.5
3	40-59th NPR	13.6	23.9	9.2	13.6
2	20-39th NPR	30.3	13.4	35.4	31.8
1	1-19th NPR	43.9	35.8	36.9	45.5

494 1999 API **68** Number of Tests Contributing to the API

11 1999-2000 Growth Target

505 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	9.7	9.5	5.0
4	60-79th NPR	9.5	16.7	7.6	10.6
3	40-59th NPR	11.4	21.3	11.4	15.1
2	20-39th NPR	33.2	20.4	30.8	28.0
1	1-19th NPR	42.7	31.9	40.8	41.3

499 1999 API **218** Number of Tests Contributing to the API

11 1999-2000 Growth Target

510 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRK ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006324

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	403	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	423

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	49
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	1

English Language Learners 33

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	30
High school graduate	38
Some college	23
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	92
Teachers with emergency credentials	12
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRK ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006324

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.93	19.32	7	3.29	32.86	6	2.80	28.04	10	4.65	46.51
4	60-79th NPR	875	11	5.31	46.50	17	7.98	69.84	15	7.01	61.33	17	7.91	69.19
3	40-59th NPR	700	19	9.18	64.25	25	11.74	82.16	24	11.21	78.50	20	9.30	65.12
2	20-39th NPR	500	51	24.64	123.19	63	29.58	147.89	46	21.50	107.48	55	25.58	127.91
1	1-19th NPR	200	122	58.94	117.87	101	47.42	94.84	123	57.48	114.95	113	52.56	105.12
a Total Weighted Score Across Bands			a		371.14			427.58			390.30			413.84
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		111.34	+		171.03	+		58.55	+		62.08
												1999 API		403

Number of tests contributing to scores:

207

213

214

215

Number of pupils with tests contributing to the API:

215

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

403

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

20

2000
API

423

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRK ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006324

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	2.7	2.7	7.9
4	60-79th NPR	7.2	9.7	8.8	9.6
3	40-59th NPR	11.7	13.3	13.3	12.3
2	20-39th NPR	29.7	33.6	23.9	27.2
1	1-19th NPR	48.6	40.7	51.3	43.0

441 1999 API **114** Number of Tests Contributing to the API

16 1999-2000 Growth Target

457 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRK ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006324

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.5	3.4	1.1
4	60-79th NPR	3.7	7.0	4.6	5.7
3	40-59th NPR	7.3	10.5	9.2	6.9
2	20-39th NPR	18.3	26.7	19.5	26.4
1	1-19th NPR	69.5	52.3	63.2	59.8

370 1999 API **87** Number of Tests Contributing to the API

16 1999-2000 Growth Target

386 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	2.9	1.9	4.8
4	60-79th NPR	5.0	7.7	6.7	7.1
3	40-59th NPR	8.9	11.5	11.5	9.0
2	20-39th NPR	25.2	30.3	22.0	26.2
1	1-19th NPR	59.4	47.6	57.9	52.9

398 1999 API **210** Number of Tests Contributing to the API

16 1999-2000 Growth Target

414 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KRATT ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006332

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	621	5	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	49

English Language Learners 12

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	13
High school graduate	34
Some college	27
College graduate	23
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KRATT ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006332

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	14.24	142.44	73	20.92	209.17	58	16.67	166.67	49	14.04	140.40
4	60-79th NPR	875	60	17.44	152.62	67	19.20	167.98	86	24.71	216.24	54	15.47	135.39
3	40-59th NPR	700	70	20.35	142.44	65	18.62	130.37	54	15.52	108.62	52	14.90	104.30
2	20-39th NPR	500	73	21.22	106.10	74	21.20	106.02	76	21.84	109.20	82	23.50	117.48
1	1-19th NPR	200	92	26.74	53.49	70	20.06	40.11	74	21.26	42.53	112	32.09	64.18
a Total Weighted Score Across Bands			a		597.09			653.65			643.25			561.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		179.13	+		261.46	+		96.49	+		84.26
												1999 API		621

Number of tests contributing to scores: 344 349 348 349 Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
621		5	3	9	630

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KRATT ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006332

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KRATT ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006332

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	16.1	17.2	10.3
4	60-79th NPR	16.3	21.8	21.8	20.7
3	40-59th NPR	16.3	17.2	13.8	13.8
2	20-39th NPR	16.3	14.9	21.8	20.7
1	1-19th NPR	33.7	29.9	25.3	34.5

593 1999 API **87** Number of Tests Contributing to the API

7 1999-2000 Growth Target

600 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.0	26.7	18.0	15.1
4	60-79th NPR	18.7	18.6	29.1	14.0
3	40-59th NPR	24.6	19.8	16.9	15.7
2	20-39th NPR	24.6	23.8	20.9	27.9
1	1-19th NPR	15.2	11.0	15.1	27.3

671 1999 API **172** Number of Tests Contributing to the API

7 1999-2000 Growth Target

678 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	14.6	13.1	13.5
4	60-79th NPR	12.7	14.1	16.8	9.9
3	40-59th NPR	18.0	22.4	17.3	13.5
2	20-39th NPR	23.3	21.4	25.7	24.5
1	1-19th NPR	36.0	27.6	27.2	38.5

557 1999 API **192** Number of Tests Contributing to the API

7 1999-2000 Growth Target

564 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LANE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006357

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	423	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	442

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	18
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	4

English Language Learners 52

Parent Education Level

Percent Responding*	29
Of those Responding:	
Not high school graduate	49
High school graduate	28
Some college	9
College graduate	11
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.91
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	92
Teachers with emergency credentials	6
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LANE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006357

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.05	10.46	37	5.01	50.07	24	3.30	33.01	26	3.52	35.18
4	60-79th NPR	875	43	6.43	56.24	86	11.64	101.83	54	7.43	64.99	55	7.44	65.12
3	40-59th NPR	700	80	11.96	83.71	109	14.75	103.25	88	12.10	84.73	86	11.64	81.46
2	20-39th NPR	500	163	24.36	121.82	170	23.00	115.02	179	24.62	123.11	182	24.63	123.14
1	1-19th NPR	200	376	56.20	112.41	337	45.60	91.20	382	52.54	105.09	390	52.77	105.55
a Total Weighted Score Across Bands			a		384.64			461.37			410.94			410.45
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		115.39	+		184.55	+		61.64	+		61.57
												1999 API		423

Number of tests contributing to scores:

669

739

727

739

Number of pupils with tests contributing to the API:

747

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

423

1999 Ranks ¹

Statewide

1

Similar Schools

2

Targets

1999-2000
Growth

19

2000
API

442

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LANE ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006357

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.9	4.8	6.9
4	60-79th NPR	4.6	16.7	9.7	9.0
3	40-59th NPR	11.5	13.9	14.5	22.9
2	20-39th NPR	28.2	27.8	23.4	26.4
1	1-19th NPR	55.7	34.7	47.6	34.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LANE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006357

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	5.0	2.5	2.1
4	60-79th NPR	6.6	10.8	7.4	6.6
3	40-59th NPR	11.1	15.1	11.6	7.1
2	20-39th NPR	23.6	20.9	23.4	26.1
1	1-19th NPR	58.0	48.2	55.2	58.1

409 1999 API **486** Number of Tests Contributing to the API

15 1999-2000 Growth Target

424 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **26** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	4.6	2.3	4.2
4	60-79th NPR	4.4	10.6	7.0	6.3
3	40-59th NPR	11.1	13.4	12.7	13.5
2	20-39th NPR	25.0	24.3	23.9	22.8
1	1-19th NPR	59.3	47.0	54.0	53.3

410 1999 API **435** Number of Tests Contributing to the API

15 1999-2000 Growth Target

425 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAWLESS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6102016

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	646	6	4	8	654

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	39

English Language Learners 9

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	6
High school graduate	25
Some college	28
College graduate	31
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.15
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	30

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LAWLESS ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6102016

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	15.50	155.04	106	20.19	201.90	97	18.44	184.41	66	12.48	124.76
4	60-79th NPR	875	124	24.03	210.27	95	18.10	158.33	117	22.24	194.63	97	18.34	160.44
3	40-59th NPR	700	109	21.12	147.87	101	19.24	134.67	97	18.44	129.09	88	16.64	116.45
2	20-39th NPR	500	114	22.09	110.47	133	25.33	126.67	116	22.05	110.27	139	26.28	131.38
1	1-19th NPR	200	89	17.25	34.50	90	17.14	34.29	99	18.82	37.64	139	26.28	52.55
a Total Weighted Score Across Bands			a		658.14			655.86			656.04			585.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		197.44	+		262.34	+		98.41	+		87.84
												1999 API		646

Number of tests contributing to scores:

516

525

526

529

Number of pupils with tests contributing to the API:

529

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

646

1999 Ranks ¹

Statewide

6

Similar Schools

4

Targets

1999-2000

Growth

8

2000

API

654

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAWLESS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6102016

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	4.3	7.0	9.5
4	60-79th NPR	13.4	14.8	15.7	15.5
3	40-59th NPR	25.9	16.5	17.4	12.9
2	20-39th NPR	24.1	34.8	31.3	26.7
1	1-19th NPR	32.1	29.6	28.7	35.3

527 1999 API **116** Number of Tests Contributing to the API

6 1999-2000 Growth Target

533 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAWLESS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6102016

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	13.5	13.5	8.4
4	60-79th NPR	22.7	14.8	20.6	16.8
3	40-59th NPR	22.7	27.1	18.7	16.8
2	20-39th NPR	25.3	25.2	25.8	29.0
1	1-19th NPR	19.3	19.4	21.3	29.0

610 1999 API **155** Number of Tests Contributing to the API

6 1999-2000 Growth Target

616 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.9	31.5	27.0	13.4
4	60-79th NPR	28.3	20.7	26.0	19.0
3	40-59th NPR	18.4	17.4	18.6	19.0
2	20-39th NPR	18.9	20.2	15.8	26.4
1	1-19th NPR	8.5	10.3	12.6	22.2

721 1999 API **216** Number of Tests Contributing to the API

6 1999-2000 Growth Target

727 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	12.2	10.4	10.4
4	60-79th NPR	15.0	15.4	18.6	15.8
3	40-59th NPR	22.9	17.6	16.7	10.8
2	20-39th NPR	28.5	29.0	26.2	27.9
1	1-19th NPR	26.6	25.8	28.1	35.1

562 1999 API **222** Number of Tests Contributing to the API

6 1999-2000 Growth Target

568 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LEAVENWORTH (ANN B.) ELEMENTAR
County: FRESNO
District: FRESNO UNIFIED
CDS Code: 10-62166-6111256
School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	403	1	1	20	423

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	39
Filipino	0
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	8

English Language Learners 61

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	58
High school graduate	23
Some college	11
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LEAVENWORTH (ANN B.) ELEMENTAR

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111256

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.55	15.46	15	2.43	24.27	14	2.28	22.80	19	3.03	30.25
4	60-79th NPR	875	33	5.67	49.61	41	6.63	58.05	44	7.17	62.70	59	9.39	82.21
3	40-59th NPR	700	66	11.34	79.38	91	14.72	103.07	74	12.05	84.36	77	12.26	85.83
2	20-39th NPR	500	146	25.09	125.43	147	23.79	118.93	151	24.59	122.96	167	26.59	132.96
1	1-19th NPR	200	328	56.36	112.71	324	52.43	104.85	331	53.91	107.82	306	48.73	97.45
a Total Weighted Score Across Bands			a		382.60			409.18			400.65			428.70
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		114.78	+		163.67	+		60.10	+		64.31
												1999 API		403

Number of tests contributing to scores:

582

618

614

628

Number of pupils with tests contributing to the API:

631

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

403

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

20

2000
API

423

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LEAVENWORTH (ANN B.) ELEMENTAR

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111256

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.2	2.0	2.8
4	60-79th NPR	2.1	7.2	5.2	12.2
3	40-59th NPR	10.7	15.1	11.2	15.4
2	20-39th NPR	25.1	30.3	29.1	28.3
1	1-19th NPR	61.7	44.2	52.6	41.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LEAVENWORTH (ANN B.) ELEMENTAR

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111256

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	1.7	2.4	3.4
4	60-79th NPR	5.9	5.9	8.0	7.4
3	40-59th NPR	13.2	15.2	12.1	9.8
2	20-39th NPR	26.5	20.0	23.5	26.4
1	1-19th NPR	51.8	57.2	54.0	53.0

399 1999 API **298** Number of Tests Contributing to the API

16 1999-2000 Growth Target

415 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **41** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	1.8	1.9	2.6
4	60-79th NPR	4.6	6.4	5.3	8.9
3	40-59th NPR	10.7	13.5	11.1	12.5
2	20-39th NPR	25.2	25.2	27.0	25.8
1	1-19th NPR	58.7	53.1	54.7	50.2

392 1999 API **499** Number of Tests Contributing to the API

16 1999-2000 Growth Target

408 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006365

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	380	1	1	21	401

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	1

English Language Learners 53

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	50
High school graduate	31
Some college	11
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006365

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.72	17.24	10	3.39	33.90	7	2.36	23.57	8	2.69	26.94
4	60-79th NPR	875	13	4.48	39.22	20	6.78	59.32	12	4.04	35.35	19	6.40	55.98
3	40-59th NPR	700	26	8.97	62.76	34	11.53	80.68	33	11.11	77.78	28	9.43	65.99
2	20-39th NPR	500	67	23.10	115.52	72	24.41	122.03	67	22.56	112.79	61	20.54	102.69
1	1-19th NPR	200	179	61.72	123.45	159	53.90	107.80	178	59.93	119.87	181	60.94	121.89
a Total Weighted Score Across Bands			a		358.19			403.73			369.36			373.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		107.46	+		161.49	+		55.40	+		56.02
													1999 API	380

Number of tests contributing to scores:

290

295

297

297

Number of pupils with tests contributing to the API:

299

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

380

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

21

2000
API

401

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006365

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	0.0	2.7
4	60-79th NPR	2.7	5.4	4.0	4.1
3	40-59th NPR	6.8	9.5	13.3	9.5
2	20-39th NPR	26.0	27.0	22.7	24.3
1	1-19th NPR	64.4	58.1	60.0	59.5

355 1999 API **75** Number of Tests Contributing to the API

17 1999-2000 Growth Target

372 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **27** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006365

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.3	3.7	2.6
4	60-79th NPR	4.9	5.9	3.2	6.3
3	40-59th NPR	8.7	11.7	10.1	8.9
2	20-39th NPR	22.3	23.4	22.9	18.9
1	1-19th NPR	61.4	54.8	60.1	63.2

381 1999 API **190** Number of Tests Contributing to the API

17 1999-2000 Growth Target

398 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.1	2.4	2.7
4	60-79th NPR	4.2	6.9	4.1	6.2
3	40-59th NPR	9.2	11.8	11.0	9.3
2	20-39th NPR	22.5	23.9	22.3	20.6
1	1-19th NPR	62.3	54.3	60.1	61.2

379 1999 API **293** Number of Tests Contributing to the API

17 1999-2000 Growth Target

396 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006373

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	382	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
21	403

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	15
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	5

English Language Learners 63

Parent Education Level

Percent Responding*	61
Of those Responding:	
Not high school graduate	62
High school graduate	24
Some college	6
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.60

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006373

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.84	8.36	8	1.98	19.80	4	1.01	10.10	4	0.98	9.83
4	60-79th NPR	875	13	3.62	31.69	29	7.18	62.81	30	7.58	66.29	24	5.90	51.60
3	40-59th NPR	700	24	6.69	46.80	59	14.60	102.23	34	8.59	60.10	42	10.32	72.24
2	20-39th NPR	500	80	22.28	111.42	109	26.98	134.90	122	30.81	154.04	97	23.83	119.16
1	1-19th NPR	200	239	66.57	133.15	199	49.26	98.51	206	52.02	104.04	240	58.97	117.94
a Total Weighted Score Across Bands			a		331.41			418.25			394.57			370.76
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		99.42	+		167.30	+		59.19	+		55.61
												1999 API		382

Number of tests contributing to scores:

359

404

396

407

Number of pupils with tests contributing to the API:

411

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

382

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

21

2000
API

403

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006373

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	1.4	2.7
4	60-79th NPR	0.0	9.3	4.1	8.0
3	40-59th NPR	7.2	21.3	10.8	16.0
2	20-39th NPR	26.1	36.0	40.5	30.7
1	1-19th NPR	66.7	33.3	43.2	42.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOWELL ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006373

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.2	0.4	0.7
4	60-79th NPR	3.7	6.1	7.0	3.9
3	40-59th NPR	4.9	12.6	7.4	8.6
2	20-39th NPR	20.3	26.3	30.9	21.4
1	1-19th NPR	70.3	52.9	54.4	65.4

363 1999 API **284** Number of Tests Contributing to the API

17 1999-2000 Growth Target

380 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.3	1.0	1.3
4	60-79th NPR	3.7	7.6	7.4	4.9
3	40-59th NPR	7.4	16.8	8.4	10.2
2	20-39th NPR	21.7	29.0	32.7	23.6
1	1-19th NPR	66.5	45.2	50.5	60.0

388 1999 API **308** Number of Tests Contributing to the API

17 1999-2000 Growth Target

405 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALLOCH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006381

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	806	9	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	80

English Language Learners 3

Parent Education Level

Percent Responding*	65
Of those Responding:	
Not high school graduate	1
High school graduate	9
Some college	14
College graduate	43
Graduate school	34

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALLOCH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006381

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	37.39	373.95	106	43.80	438.02	86	35.83	358.33	67	27.69	276.86
4	60-79th NPR	875	79	33.19	290.44	55	22.73	198.86	68	28.33	247.92	60	24.79	216.94
3	40-59th NPR	700	35	14.71	102.94	36	14.88	104.13	47	19.58	137.08	44	18.18	127.27
2	20-39th NPR	500	20	8.40	42.02	30	12.40	61.98	29	12.08	60.42	51	21.07	105.37
1	1-19th NPR	200	15	6.30	12.61	15	6.20	12.40	10	4.17	8.33	20	8.26	16.53
a Total Weighted Score Across Bands			a		821.95			815.39			812.08			742.98
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		246.59	+		326.16	+		121.81	+		111.45
												1999 API		806

Number of tests contributing to scores:

238

242

240

242

Number of pupils with tests contributing to the API:

242

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
806		9	6	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALLOCH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006381

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MALLOCH ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006381

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.9	47.9	40.1	29.3
4	60-79th NPR	29.6	23.4	28.3	27.1
3	40-59th NPR	15.6	14.9	17.6	15.4
2	20-39th NPR	7.0	8.0	12.3	21.3
1	1-19th NPR	5.9	5.9	1.6	6.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MANCHESTER GATE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103832

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	944	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	17
Filipino	2
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	45

English Language Learners 2

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	6
High school graduate	16
Some college	20
College graduate	35
Graduate school	21

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MANCHESTER GATE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103832

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	470	69.42	694.24	530	78.06	780.56	484	71.39	713.86	414	60.97	609.72
4	60-79th NPR	875	151	22.30	195.16	107	15.76	137.89	151	22.27	194.87	169	24.89	217.78
3	40-59th NPR	700	31	4.58	32.05	30	4.42	30.93	32	4.72	33.04	58	8.54	59.79
2	20-39th NPR	500	22	3.25	16.25	11	1.62	8.10	9	1.33	6.64	32	4.71	23.56
1	1-19th NPR	200	3	0.44	0.89	1	0.15	0.29	2	0.29	0.59	6	0.88	1.77
a Total Weighted Score Across Bands			a		938.59			957.77			949.00			912.63
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		281.58	+		383.11	+		142.35	+		136.89
												1999 API		944

Number of tests contributing to scores: 677 679 678 679 Number of pupils with tests contributing to the API: 680

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
944		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MANCHESTER GATE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103832

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.0	82.6	69.6	60.0
4	60-79th NPR	40.0	13.9	22.6	26.1
3	40-59th NPR	7.0	3.5	7.0	7.0
2	20-39th NPR	6.1	0.0	0.9	6.1
1	1-19th NPR	0.0	0.0	0.0	0.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MANCHESTER GATE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103832

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.2	66.1	58.9	48.9
4	60-79th NPR	26.6	23.1	31.4	29.0
3	40-59th NPR	8.2	8.1	6.5	13.4
2	20-39th NPR	5.4	2.7	2.7	7.0
1	1-19th NPR	0.5	0.0	0.5	1.6

916 1999 API **186** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	87.7	86.3	82.3	68.7
4	60-79th NPR	11.7	11.0	16.3	22.3
3	40-59th NPR	0.3	1.7	1.3	6.7
2	20-39th NPR	0.3	1.0	0.0	2.0
1	1-19th NPR	0.0	0.0	0.0	0.3

973 1999 API **301** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.9	65.6	56.5	50.0
4	60-79th NPR	36.2	22.2	31.2	29.6
3	40-59th NPR	9.0	8.5	8.9	10.7
2	20-39th NPR	7.8	3.3	2.6	8.1
1	1-19th NPR	1.1	0.4	0.7	1.5

904 1999 API **270** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAYFAIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006407

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	443	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	461

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	33
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	6

English Language Learners 57

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	48
High school graduate	29
Some college	13
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	89
Teachers with emergency credentials	7
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAYFAIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006407

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.91	9.09	23	4.04	40.42	15	2.64	26.41	17	2.98	29.82
4	60-79th NPR	875	36	6.55	57.27	65	11.42	99.96	45	7.92	69.32	52	9.12	79.82
3	40-59th NPR	700	76	13.82	96.73	93	16.34	114.41	75	13.20	92.43	87	15.26	106.84
2	20-39th NPR	500	146	26.55	132.73	172	30.23	151.14	156	27.46	137.32	152	26.67	133.33
1	1-19th NPR	200	287	52.18	104.36	216	37.96	75.92	277	48.77	97.54	262	45.96	91.93
a Total Weighted Score Across Bands			a		400.18			481.85			423.02			441.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		120.05	+		192.74	+		63.45	+		66.26
												1999 API		443

Number of tests contributing to scores: 550 569 568 570

Number of pupils with tests contributing to the API: 571

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
443	1	3	18	461

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAYFAIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006407

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.8	1.4	2.4
4	60-79th NPR	3.4	11.0	7.6	10.0
3	40-59th NPR	13.3	19.5	12.9	18.1
2	20-39th NPR	29.1	31.9	27.1	29.5
1	1-19th NPR	53.2	33.8	51.0	40.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAYFAIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006407

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.7	2.9	3.6
4	60-79th NPR	8.5	12.2	8.6	8.9
3	40-59th NPR	14.4	14.0	14.3	12.5
2	20-39th NPR	24.0	27.6	26.5	26.1
1	1-19th NPR	52.0	41.6	47.7	48.9

441 1999 API **280** Number of Tests Contributing to the API

14 1999-2000 Growth Target

455 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **30** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	3.5	2.1	2.8
4	60-79th NPR	5.8	10.5	7.7	9.3
3	40-59th NPR	12.3	17.5	12.4	15.9
2	20-39th NPR	26.7	30.4	27.4	26.3
1	1-19th NPR	54.3	38.1	50.4	45.7

436 1999 API **430** Number of Tests Contributing to the API

14 1999-2000 Growth Target

450 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCARDLE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085120

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	704	7	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	709

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	8
Filipino	1
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	49

English Language Learners 9

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	8
High school graduate	30
Some college	23
College graduate	29
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	97
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCARDLE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085120

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	20.77	207.69	100	24.81	248.14	89	22.25	222.50	76	18.86	188.59
4	60-79th NPR	875	93	23.85	208.65	91	22.58	197.58	110	27.50	240.63	91	22.58	197.58
3	40-59th NPR	700	88	22.56	157.95	90	22.33	156.33	79	19.75	138.25	78	19.35	135.48
2	20-39th NPR	500	77	19.74	98.72	73	18.11	90.57	73	18.25	91.25	89	22.08	110.42
1	1-19th NPR	200	51	13.08	26.15	49	12.16	24.32	49	12.25	24.50	69	17.12	34.24
a Total Weighted Score Across Bands			a		699.17			716.94			717.13			666.32
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		209.75	+		286.77	+		107.57	+		99.95
												1999 API		704

Number of tests contributing to scores: 390 403 400 403 Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
704		7	8	5	709

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCARDLE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085120

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCARDLE ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085120

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	13.3	20.0	15.8
4	60-79th NPR	21.4	17.5	19.2	17.5
3	40-59th NPR	22.2	25.8	17.5	15.8
2	20-39th NPR	21.4	20.0	22.5	22.5
1	1-19th NPR	22.2	23.3	20.8	28.3

618 1999 API **120** Number of Tests Contributing to the API

4 1999-2000 Growth Target

622 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.3	33.7	21.1	19.6
4	60-79th NPR	26.3	25.6	35.7	22.6
3	40-59th NPR	21.6	17.6	20.6	21.6
2	20-39th NPR	16.5	15.1	15.6	22.6
1	1-19th NPR	9.3	8.0	7.0	13.6

751 1999 API **199** Number of Tests Contributing to the API

4 1999-2000 Growth Target

755 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	15.1	13.5	11.4
4	60-79th NPR	20.3	17.5	19.6	19.9
3	40-59th NPR	20.9	25.3	22.7	18.7
2	20-39th NPR	26.6	22.9	22.1	24.1
1	1-19th NPR	22.2	19.3	22.1	25.9

616 1999 API **166** Number of Tests Contributing to the API

4 1999-2000 Growth Target

620 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006415

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	438	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	456

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	8
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	12

English Language Learners 34

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	49
High school graduate	27
Some college	16
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	98
Teachers with emergency credentials	8
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006415

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.96	39.58	25	4.96	49.60	28	5.76	57.61	30	5.92	59.17
4	60-79th NPR	875	44	9.17	80.21	43	8.53	74.65	53	10.91	95.42	45	8.88	77.66
3	40-59th NPR	700	57	11.88	83.13	56	11.11	77.78	60	12.35	86.42	60	11.83	82.84
2	20-39th NPR	500	132	27.50	137.50	124	24.60	123.02	124	25.51	127.57	151	29.78	148.92
1	1-19th NPR	200	228	47.50	95.00	256	50.79	101.59	221	45.47	90.95	221	43.59	87.18
a Total Weighted Score Across Bands			a		435.42			426.64			457.97			455.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		130.63	+		170.65	+		68.70	+		68.37
													1999 API	438

Number of tests contributing to scores:

480

504

486

507

Number of pupils with tests contributing to the API:

514

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

438

1999 Ranks ¹

Statewide

1

Similar Schools

2

Targets

1999-2000
Growth

18

2000
API

456

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MUIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006415

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MUIR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006415

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	4.8	5.0	5.9
4	60-79th NPR	7.8	7.4	11.2	7.9
3	40-59th NPR	12.2	11.1	13.0	10.7
2	20-39th NPR	26.3	24.7	25.4	32.6
1	1-19th NPR	49.9	52.0	45.4	43.0

430 1999 API **359** Number of Tests Contributing to the API

14 1999-2000 Growth Target

444 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **59** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	5.1	5.7	6.1
4	60-79th NPR	9.1	7.4	10.7	8.8
3	40-59th NPR	11.9	11.2	12.6	11.9
2	20-39th NPR	27.6	25.1	25.9	30.5
1	1-19th NPR	47.5	51.4	45.1	42.8

437 1999 API **485** Number of Tests Contributing to the API

14 1999-2000 Growth Target

451 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORSEMAN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006423

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	480	2	3	16	496

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	24
Filipino	0
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	17

English Language Learners 41

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	40
High school graduate	40
Some college	14
College graduate	5
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	29

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORSEMAN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006423

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	4.74	47.45	55	9.77	97.69	30	5.33	53.29	33	5.84	58.41
4	60-79th NPR	875	30	5.47	47.90	82	14.56	127.44	59	10.48	91.70	54	9.56	83.63
3	40-59th NPR	700	74	13.50	94.53	91	16.16	113.14	85	15.10	105.68	85	15.04	105.31
2	20-39th NPR	500	159	29.01	145.07	134	23.80	119.01	134	23.80	119.01	161	28.50	142.48
1	1-19th NPR	200	259	47.26	94.53	201	35.70	71.40	255	45.29	90.59	232	41.06	82.12
a Total Weighted Score Across Bands			a		429.47			528.69			460.26			471.95
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		128.84	+		211.47	+		69.04	+		70.79
													1999 API	480

Number of tests contributing to scores:

548

563

563

565

Number of pupils with tests contributing to the API:

573

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

480

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

16

2000
API

496

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORSEMAN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006423

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	11.5	4.5	4.4
4	60-79th NPR	3.9	19.1	9.6	14.6
3	40-59th NPR	12.3	17.8	17.8	19.0
2	20-39th NPR	36.4	27.4	28.0	27.8
1	1-19th NPR	46.1	24.2	40.1	34.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORSEMAN ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006423

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	11.0	5.3	5.7
4	60-79th NPR	5.9	9.2	10.3	7.4
3	40-59th NPR	11.2	13.5	11.0	12.0
2	20-39th NPR	27.5	22.7	24.1	27.2
1	1-19th NPR	50.2	43.6	49.3	47.7

452 1999 API **287** Number of Tests Contributing to the API

13 1999-2000 Growth Target

465 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **78** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.5	4.8	5.4
4	60-79th NPR	5.4	14.1	10.2	9.4
3	40-59th NPR	12.9	16.0	14.6	14.6
2	20-39th NPR	28.2	23.0	24.3	27.9
1	1-19th NPR	49.1	37.5	46.1	42.7

472 1999 API **528** Number of Tests Contributing to the API

13 1999-2000 Growth Target

485 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: POWERS-GINSBURG ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006431

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	630	6	5	9	639

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	2
Asian	5
Filipino	0
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	50

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	15
High school graduate	31
Some college	18
College graduate	25
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialed teachers	98
Teachers with emergency credentials	7
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: POWERS-GINSBURG ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006431

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	23.29	232.94	81	18.33	183.26	74	17.79	177.88	82	18.51	185.10
4	60-79th NPR	875	75	17.65	154.41	87	19.68	172.23	91	21.88	191.41	77	17.38	152.09
3	40-59th NPR	700	64	15.06	105.41	67	15.16	106.11	67	16.11	112.74	77	17.38	121.67
2	20-39th NPR	500	93	21.88	109.41	95	21.49	107.47	89	21.39	106.97	98	22.12	110.61
1	1-19th NPR	200	94	22.12	44.24	112	25.34	50.68	95	22.84	45.67	109	24.60	49.21
a Total Weighted Score Across Bands			a	x	646.41						634.68			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	193.92	+					95.20	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POWERS-GINSBURG ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006431

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POWERS-GINSBURG ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006431

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	7.9	8.8	6.5
4	60-79th NPR	15.9	15.1	16.3	12.4
3	40-59th NPR	17.2	14.5	21.1	21.6
2	20-39th NPR	26.9	25.7	23.8	26.8
1	1-19th NPR	31.7	36.8	29.9	32.7

530 1999 API **153** Number of Tests Contributing to the API

7 1999-2000 Growth Target

537 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.5	27.5	26.6	25.2
4	60-79th NPR	20.1	22.9	25.6	21.1
3	40-59th NPR	14.0	15.6	13.6	16.5
2	20-39th NPR	16.8	19.7	17.6	19.3
1	1-19th NPR	13.6	14.2	16.6	17.9

716 1999 API **220** Number of Tests Contributing to the API

7 1999-2000 Growth Target

723 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	8.0	8.9	9.5
4	60-79th NPR	15.3	19.1	19.0	15.2
3	40-59th NPR	16.5	15.3	18.6	17.1
2	20-39th NPR	28.9	22.1	24.0	26.2
1	1-19th NPR	31.7	35.5	29.5	31.9

540 1999 API **264** Number of Tests Contributing to the API

7 1999-2000 Growth Target

547 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PYLE ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006449

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	522	3	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	536

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	17
Filipino	1
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	29

English Language Learners 25

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	27
High school graduate	47
Some college	13
College graduate	9
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PYLE ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006449

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	5.82	58.17	42	9.21	92.11	49	10.99	109.87	39	8.57	85.71
4	60-79th NPR	875	61	13.65	119.41	70	15.35	134.32	69	15.47	135.37	63	13.85	121.15
3	40-59th NPR	700	67	14.99	104.92	79	17.32	121.27	64	14.35	100.45	79	17.36	121.54
2	20-39th NPR	500	113	25.28	126.40	120	26.32	131.58	108	24.22	121.08	104	22.86	114.29
1	1-19th NPR	200	180	40.27	80.54	145	31.80	63.60	156	34.98	69.96	170	37.36	74.73
a Total Weighted Score Across Bands			a		489.43			542.87			536.72			517.42
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		146.83	+		217.15	+		80.51	+		77.61
												1999 API		522

Number of tests contributing to scores: 447 456 446 455 Number of pupils with tests contributing to the API: 458

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
522		3	2	14	536

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PYLE ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006449

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	9.1	8.0	10.2
4	60-79th NPR	12.6	22.7	11.4	18.2
3	40-59th NPR	17.2	23.9	23.9	20.5
2	20-39th NPR	35.6	29.5	37.5	27.3
1	1-19th NPR	34.5	14.8	19.3	23.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PYLE ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006449

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	5.8	8.9	7.6
4	60-79th NPR	10.9	15.7	19.0	12.3
3	40-59th NPR	13.9	15.7	10.7	18.7
2	20-39th NPR	25.5	25.0	18.5	21.6
1	1-19th NPR	43.6	37.8	42.9	39.8

495 1999 API **173** Number of Tests Contributing to the API

11 1999-2000 Growth Target

506 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	13.4	15.5	7.6
4	60-79th NPR	16.8	14.3	15.5	16.0
3	40-59th NPR	12.6	15.1	10.3	13.4
2	20-39th NPR	21.8	25.2	22.4	22.7
1	1-19th NPR	39.5	31.9	36.2	40.3

535 1999 API **120** Number of Tests Contributing to the API

11 1999-2000 Growth Target

546 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	6.2	7.1	7.0
4	60-79th NPR	11.0	14.5	13.7	12.7
3	40-59th NPR	14.6	18.5	15.4	16.5
2	20-39th NPR	26.7	27.2	26.9	23.8
1	1-19th NPR	43.3	33.6	36.8	40.0

498 1999 API **373** Number of Tests Contributing to the API

11 1999-2000 Growth Target

509 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROBINSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006456

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	621	5	3	9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	48

English Language Learners 12

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	11
High school graduate	36
Some college	26
College graduate	22
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROBINSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006456

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	15.77	157.69	46	17.23	172.28	39	16.12	161.16	25	9.23	92.25
4	60-79th NPR	875	60	23.08	201.92	46	17.23	150.75	57	23.55	206.10	47	17.34	151.75
3	40-59th NPR	700	42	16.15	113.08	57	21.35	149.44	40	16.53	115.70	46	16.97	118.82
2	20-39th NPR	500	62	23.85	119.23	61	22.85	114.23	54	22.31	111.57	70	25.83	129.15
1	1-19th NPR	200	55	21.15	42.31	57	21.35	42.70	52	21.49	42.98	83	30.63	61.25
a Total Weighted Score Across Bands			a		634.23			629.40			637.50			553.23
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		190.27	+		251.76	+		95.63	+		82.98
												1999 API		621

Number of tests contributing to scores: 260 267 242 271 Number of pupils with tests contributing to the API: 271

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
621		5	3	9	630

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROBINSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006456

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROBINSON ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006456

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	21.1	12.1	8.3
4	60-79th NPR	29.0	9.9	24.2	19.4
3	40-59th NPR	10.1	21.1	18.2	13.9
2	20-39th NPR	30.4	26.8	21.2	20.8
1	1-19th NPR	20.3	21.1	24.2	37.5

606 1999 API **72** Number of Tests Contributing to the API

7 1999-2000 Growth Target

613 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	17.9	19.3	10.9
4	60-79th NPR	24.6	20.9	26.9	15.3
3	40-59th NPR	16.4	22.4	16.0	19.0
2	20-39th NPR	17.9	20.9	19.3	27.0
1	1-19th NPR	19.4	17.9	18.5	27.7

652 1999 API **137** Number of Tests Contributing to the API

7 1999-2000 Growth Target

659 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	13.3	11.2	6.2
4	60-79th NPR	18.6	11.7	20.7	19.4
3	40-59th NPR	16.9	21.9	18.1	14.0
2	20-39th NPR	27.1	28.1	25.0	25.6
1	1-19th NPR	28.8	25.0	25.0	34.9

568 1999 API **129** Number of Tests Contributing to the API

7 1999-2000 Growth Target

575 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROEDING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006464

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	499	3	2	15	514

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	24

English Language Learners 23

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	21
High school graduate	43
Some college	21
College graduate	14
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	93
Teachers with emergency credentials	5
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROEDING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006464

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.58	55.80	40	8.58	85.84	34	7.25	72.49	23	4.90	49.04
4	60-79th NPR	875	49	10.94	95.70	57	12.23	107.03	56	11.94	104.48	45	9.59	83.96
3	40-59th NPR	700	70	15.63	109.38	83	17.81	124.68	64	13.65	95.52	75	15.99	111.94
2	20-39th NPR	500	130	29.02	145.09	131	28.11	140.56	141	30.06	150.32	128	27.29	136.46
1	1-19th NPR	200	174	38.84	77.68	155	33.26	66.52	174	37.10	74.20	198	42.22	84.43
a Total Weighted Score Across Bands			a		483.65			524.62			497.01			465.83
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		145.09	+		209.85	+		74.55	+		69.87
												1999 API		499

Number of tests contributing to scores:

448

466

469

469

Number of pupils with tests contributing to the API:

473

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

499

1999 Ranks ¹

Statewide

3

Similar Schools

2

Targets

1999-2000
Growth

15

2000
API

514

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROEDING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006464

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROEDING ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006464

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.8	5.0	4.2
4	60-79th NPR	11.3	11.2	10.4	7.7
3	40-59th NPR	12.5	19.3	13.1	13.4
2	20-39th NPR	27.8	27.4	31.3	24.9
1	1-19th NPR	45.6	36.3	40.2	49.8

468 1999 API **262** Number of Tests Contributing to the API

12 1999-2000 Growth Target

480 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	11.9	8.2	5.6
4	60-79th NPR	12.5	15.6	18.2	7.4
3	40-59th NPR	20.2	17.4	20.0	20.4
2	20-39th NPR	33.7	29.4	28.2	36.1
1	1-19th NPR	24.0	25.7	25.5	30.6

561 1999 API **111** Number of Tests Contributing to the API

12 1999-2000 Growth Target

573 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	8.0	6.7	4.7
4	60-79th NPR	10.2	11.0	10.9	8.4
3	40-59th NPR	14.6	17.3	12.4	14.6
2	20-39th NPR	28.1	29.5	32.0	27.0
1	1-19th NPR	42.4	34.3	38.0	45.2

484 1999 API **407** Number of Tests Contributing to the API

12 1999-2000 Growth Target

496 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROWELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006472

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
77	423	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	442

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	11
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	5

English Language Learners 55

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	49
High school graduate	36
Some college	8
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	96
Teachers with emergency credentials	2
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROWELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006472

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.71	17.13	20	4.18	41.84	12	2.67	26.73	20	4.15	41.49
4	60-79th NPR	875	36	7.71	67.45	69	14.44	126.31	39	8.69	76.00	33	6.85	59.91
3	40-59th NPR	700	44	9.42	65.95	55	11.51	80.54	40	8.91	62.36	51	10.58	74.07
2	20-39th NPR	500	108	23.13	115.63	131	27.41	137.03	111	24.72	123.61	109	22.61	113.07
1	1-19th NPR	200	271	58.03	116.06	203	42.47	84.94	247	55.01	110.02	269	55.81	111.62
a Total Weighted Score Across Bands			a		382.23			470.66			398.72			400.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		114.67	+		188.26	+		59.81	+		60.02
												1999 API		423

Number of tests contributing to scores: 467 478 449 482 Number of pupils with tests contributing to the API: 484

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
423		1	3	19	442

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROWELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006472

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROWELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006472

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.8	2.8	3.5
4	60-79th NPR	8.1	16.3	8.5	7.0
3	40-59th NPR	10.0	10.4	9.7	10.8
2	20-39th NPR	24.5	26.4	24.1	20.5
1	1-19th NPR	55.7	43.1	54.8	58.2

425 1999 API **373** Number of Tests Contributing to the API

15 1999-2000 Growth Target

440 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **18** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.2	2.8	5.2
4	60-79th NPR	6.0	13.5	6.6	5.5
3	40-59th NPR	7.2	11.1	8.5	9.6
2	20-39th NPR	23.7	27.9	24.0	22.6
1	1-19th NPR	62.2	44.3	58.0	57.1

405 1999 API **346** Number of Tests Contributing to the API

15 1999-2000 Growth Target

420 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SLATER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085138

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	503	3	4	15	518

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	11
Filipino	2
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	24

English Language Learners 22

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	25
High school graduate	35
Some college	26
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SLATER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085138

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	6.05	60.47	52	7.89	78.91	47	7.21	72.09	51	7.74	77.39
4	60-79th NPR	875	71	11.01	96.32	100	15.17	132.78	91	13.96	122.12	95	14.42	126.14
3	40-59th NPR	700	121	18.76	131.32	92	13.96	97.72	97	14.88	104.14	117	17.75	124.28
2	20-39th NPR	500	161	24.96	124.81	166	25.19	125.95	145	22.24	111.20	153	23.22	116.08
1	1-19th NPR	200	253	39.22	78.45	249	37.78	75.57	272	41.72	83.44	243	36.87	73.75
a Total Weighted Score Across Bands			a		491.36			510.93			492.98			517.64
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		147.41	+		204.37	+		73.95	+		77.65
												1999 API		503

Number of tests contributing to scores:

645

659

652

659

Number of pupils with tests contributing to the API:

662

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

503

1999 Ranks ¹

Statewide

3

Similar Schools

4

Targets

1999-2000
Growth

15

2000
API

518

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SLATER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085138

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	6.5	8.1	5.6
4	60-79th NPR	8.4	7.3	8.1	14.3
3	40-59th NPR	16.0	15.3	13.0	15.1
2	20-39th NPR	24.4	22.6	25.2	26.2
1	1-19th NPR	45.4	48.4	45.5	38.9

458 1999 API **126** Number of Tests Contributing to the API

12 1999-2000 Growth Target

470 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **75** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SLATER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6085138

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.5	4.8	5.8
4	60-79th NPR	8.9	13.8	11.0	13.9
3	40-59th NPR	22.2	13.0	15.8	18.6
2	20-39th NPR	25.6	26.8	22.1	23.4
1	1-19th NPR	39.3	39.9	46.3	38.3

485 1999 API **276** Number of Tests Contributing to the API

12 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.2	10.4	11.7	10.4
4	60-79th NPR	18.0	21.3	24.1	16.5
3	40-59th NPR	19.3	17.1	14.8	20.7
2	20-39th NPR	24.2	23.8	21.0	21.3
1	1-19th NPR	27.3	27.4	28.4	31.1

581 1999 API **165** Number of Tests Contributing to the API

12 1999-2000 Growth Target

593 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	6.8	6.4	7.5
4	60-79th NPR	9.4	14.0	12.9	12.7
3	40-59th NPR	18.0	12.4	13.5	16.5
2	20-39th NPR	25.4	25.7	22.0	23.5
1	1-19th NPR	41.7	41.1	45.3	39.7

483 1999 API **560** Number of Tests Contributing to the API

12 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STARR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088934

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	788	9	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	789

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	64

English Language Learners 2

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	2
High school graduate	13
Some college	20
College graduate	41
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialed teachers	100
Teachers with emergency credentials	4
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STARR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088934

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	34.73	347.28	112	46.28	462.81	94	38.68	386.83	69	28.40	283.95
4	60-79th NPR	875	57	23.85	208.68	54	22.31	195.25	66	27.16	237.65	60	24.69	216.05
3	40-59th NPR	700	40	16.74	117.15	26	10.74	75.21	30	12.35	86.42	47	19.34	135.39
2	20-39th NPR	500	38	15.90	79.50	35	14.46	72.31	30	12.35	61.73	42	17.28	86.42
1	1-19th NPR	200	21	8.79	17.57	15	6.20	12.40	23	9.47	18.93	25	10.29	20.58
a Total Weighted Score Across Bands			a		770.19			817.98			791.56			742.39
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		231.06	+		327.19	+		118.73	+		111.36
												1999 API		788

Number of tests contributing to scores:

239

242

243

243

Number of pupils with tests contributing to the API:

243

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

788

1999 Ranks ¹

Statewide

9

Similar Schools

5

Targets

1999-2000
Growth

1

2000
API

789

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STARR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STARR ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.9	26.3	23.7	13.2
4	60-79th NPR	29.7	18.4	31.6	18.4
3	40-59th NPR	10.8	21.1	10.5	36.8
2	20-39th NPR	29.7	26.3	18.4	18.4
1	1-19th NPR	10.8	7.9	15.8	13.2

703 1999 API **38** Number of Tests Contributing to the API

1 1999-2000 Growth Target

704 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.6	50.9	43.2	29.0
4	60-79th NPR	23.8	24.2	28.4	27.2
3	40-59th NPR	16.9	9.3	11.7	17.3
2	20-39th NPR	11.3	9.9	9.3	18.5
1	1-19th NPR	7.5	5.6	7.4	8.0

817 1999 API **162** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	24.3	18.9	13.5
4	60-79th NPR	5.6	24.3	16.2	29.7
3	40-59th NPR	22.2	16.2	13.5	18.9
2	20-39th NPR	30.6	24.3	27.0	16.2
1	1-19th NPR	16.7	10.8	24.3	21.6

666 1999 API **37** Number of Tests Contributing to the API

1 1999-2000 Growth Target

667 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STOREY (EDITH B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111249

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	409	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	429

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	42
Filipino	1
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	3

English Language Learners 71

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	55
High school graduate	27
Some college	8
College graduate	9
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.72
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STOREY (EDITH B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111249

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.97	9.72	31	4.79	47.91	12	1.88	18.81	22	3.41	34.11
4	60-79th NPR	875	22	3.57	31.20	73	11.28	98.72	47	7.37	64.46	51	7.91	69.19
3	40-59th NPR	700	59	9.56	66.94	83	12.83	89.80	71	11.13	77.90	73	11.32	79.22
2	20-39th NPR	500	150	24.31	121.56	163	25.19	125.97	152	23.82	119.12	172	26.67	133.33
1	1-19th NPR	200	380	61.59	123.18	297	45.90	91.81	356	55.80	111.60	327	50.70	101.40
a Total Weighted Score Across Bands			a		352.59			454.21			391.89			417.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		105.78	+		181.68	+		58.78	+		62.59
												1999 API		409

Number of tests contributing to scores:

617

647

638

645

Number of pupils with tests contributing to the API:

651

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

409

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

20

2000
API

429

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STOREY (EDITH B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111249

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.4	1.4	3.8
4	60-79th NPR	2.1	14.9	6.5	9.2
3	40-59th NPR	9.5	16.2	11.2	13.0
2	20-39th NPR	24.7	24.7	24.1	29.4
1	1-19th NPR	62.5	38.9	56.8	44.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STOREY (EDITH B.) ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6111249

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.8	1.7	2.7
4	60-79th NPR	4.3	6.1	7.0	5.1
3	40-59th NPR	9.0	10.2	11.1	8.8
2	20-39th NPR	22.4	26.3	23.0	25.5
1	1-19th NPR	63.5	53.6	57.1	57.8

379 1999 API **297** Number of Tests Contributing to the API

16 1999-2000 Growth Target

395 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **18** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.1	1.2	3.0
4	60-79th NPR	2.0	10.5	6.3	6.9
3	40-59th NPR	9.2	11.9	11.0	10.6
2	20-39th NPR	24.3	25.9	22.9	26.4
1	1-19th NPR	63.8	47.6	58.5	53.1

395 1999 API **582** Number of Tests Contributing to the API

16 1999-2000 Growth Target

411 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088942

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	343	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
23	366

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	5
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	3

English Language Learners 36

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	40
High school graduate	28
Some college	17
College graduate	13
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088942

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.20	21.98	2	1.00	10.00	1	0.51	5.05	5	2.49	24.88
4	60-79th NPR	875	9	4.95	43.27	15	7.50	65.63	4	2.02	17.68	12	5.97	52.24
3	40-59th NPR	700	6	3.30	23.08	18	9.00	63.00	20	10.10	70.71	14	6.97	48.76
2	20-39th NPR	500	29	15.93	79.67	44	22.00	110.00	39	19.70	98.48	32	15.92	79.60
1	1-19th NPR	200	134	73.63	147.25	121	60.50	121.00	134	67.68	135.35	138	68.66	137.31
a Total Weighted Score Across Bands			a		315.25			369.63			327.27			342.79
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		94.57	+		147.85	+		49.09	+		51.42
													1999 API	343

Number of tests contributing to scores: 182 200 198 201 Number of pupils with tests contributing to the API: 203

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
343		1	1	23	366

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088942

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.6	0.0	5.1
4	60-79th NPR	5.4	2.6	2.6	7.7
3	40-59th NPR	8.1	12.8	13.2	17.9
2	20-39th NPR	16.2	25.6	26.3	23.1
1	1-19th NPR	70.3	56.4	57.9	46.2

371 1999 API **39** Number of Tests Contributing to the API

18 1999-2000 Growth Target

389 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSET ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088942

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	0.7	0.7	1.4
4	60-79th NPR	5.4	9.9	1.4	6.3
3	40-59th NPR	2.3	7.8	10.7	3.5
2	20-39th NPR	16.2	22.7	17.1	14.1
1	1-19th NPR	73.8	58.9	70.0	74.6

341 1999 API **144** Number of Tests Contributing to the API

18 1999-2000 Growth Target

359 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	0.5	0.5	2.1
4	60-79th NPR	4.7	7.5	2.2	6.4
3	40-59th NPR	3.6	9.1	10.3	7.5
2	20-39th NPR	14.8	23.1	19.0	14.4
1	1-19th NPR	74.6	59.7	67.9	69.5

342 1999 API **189** Number of Tests Contributing to the API

18 1999-2000 Growth Target

360 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006514

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	589	5	4	11	600

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	13
Filipino	0
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	36

English Language Learners 22

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	11
High school graduate	35
Some college	28
College graduate	23
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006514

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	9.70	97.00	88	20.05	200.46	61	14.56	145.58	48	10.86	108.60
4	60-79th NPR	875	68	15.70	137.41	64	14.58	127.56	74	17.66	154.53	68	15.38	134.62
3	40-59th NPR	700	81	18.71	130.95	90	20.50	143.51	70	16.71	116.95	73	16.52	115.61
2	20-39th NPR	500	113	26.10	130.48	103	23.46	117.31	102	24.34	121.72	100	22.62	113.12
1	1-19th NPR	200	129	29.79	59.58	94	21.41	42.82	112	26.73	53.46	153	34.62	69.23
a Total Weighted Score Across Bands			a		555.43			631.66			592.24			541.18
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		166.63	+		252.67	+		88.84	+		81.18
												1999 API		589

Number of tests contributing to scores:

433

439

419

442

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

589

1999 Ranks ¹

Statewide

5

Similar Schools

4

Targets

1999-2000
Growth

11

2000
API

600

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006514

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006514

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	13.7	8.5	6.5
4	60-79th NPR	15.4	10.5	14.9	9.7
3	40-59th NPR	13.4	19.0	12.1	14.3
2	20-39th NPR	28.2	30.7	28.4	26.0
1	1-19th NPR	38.3	26.1	36.2	43.5

522 1999 API **154** Number of Tests Contributing to the API

9 1999-2000 Growth Target

531 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.5	29.0	22.5	14.7
4	60-79th NPR	17.3	15.4	20.0	18.4
3	40-59th NPR	24.7	17.9	20.6	16.6
2	20-39th NPR	18.5	19.8	19.4	20.2
1	1-19th NPR	21.0	17.9	17.5	30.1

656 1999 API **163** Number of Tests Contributing to the API

9 1999-2000 Growth Target

665 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	16.5	10.2	9.3
4	60-79th NPR	14.2	14.3	18.4	13.6
3	40-59th NPR	17.0	22.4	16.4	17.3
2	20-39th NPR	30.0	24.6	26.9	24.1
1	1-19th NPR	32.8	22.1	28.2	35.8

565 1999 API **324** Number of Tests Contributing to the API

9 1999-2000 Growth Target

574 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006522

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	452	2	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	469

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	21
Filipino	1
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	12

English Language Learners 36

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	36
High school graduate	39
Some college	14
College graduate	10
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.02
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006522

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.14	21.36	25	4.72	47.17	24	4.51	45.11	27	5.04	50.37
4	60-79th NPR	875	37	7.18	62.86	52	9.81	85.85	49	9.21	80.59	62	11.57	101.21
3	40-59th NPR	700	66	12.82	89.71	98	18.49	129.43	66	12.41	86.84	81	15.11	105.78
2	20-39th NPR	500	141	27.38	136.89	149	28.11	140.57	143	26.88	134.40	134	25.00	125.00
1	1-19th NPR	200	260	50.49	100.97	206	38.87	77.74	250	46.99	93.98	232	43.28	86.57
a Total Weighted Score Across Bands			a		411.80			480.75			440.93			468.94
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		123.54	+		192.30	+		66.14	+		70.34
												1999 API		452

Number of tests contributing to scores:

515

530

532

536

Number of pupils with tests contributing to the API:

540

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

452

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

17

2000
API

469

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006522

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.0	2.9	2.0
4	60-79th NPR	5.0	5.0	4.9	11.9
3	40-59th NPR	8.0	14.9	8.7	18.8
2	20-39th NPR	25.0	20.8	21.4	17.8
1	1-19th NPR	60.0	56.4	62.1	49.5

388 1999 API **103** Number of Tests Contributing to the API

14 1999-2000 Growth Target

402 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.5	3.3	4.1
4	60-79th NPR	4.2	10.8	10.7	15.7
3	40-59th NPR	12.6	21.7	12.4	17.4
2	20-39th NPR	25.2	37.5	33.1	25.6
1	1-19th NPR	57.1	27.5	40.5	37.2

462 1999 API **121** Number of Tests Contributing to the API

14 1999-2000 Growth Target

476 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURNER ELEMENTARY*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006522

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.4	4.0	5.5
4	60-79th NPR	7.5	8.4	9.2	10.3
3	40-59th NPR	13.3	19.3	13.2	12.6
2	20-39th NPR	28.3	28.1	28.4	29.2
1	1-19th NPR	48.8	39.8	45.2	42.3

451 1999 API **254** Number of Tests Contributing to the API

14 1999-2000 Growth Target

465 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **49** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.0	4.2	5.3
4	60-79th NPR	7.1	9.7	9.1	11.2
3	40-59th NPR	12.2	18.3	12.3	15.1
2	20-39th NPR	27.1	28.8	27.1	24.3
1	1-19th NPR	51.2	39.3	47.4	44.1

448 1999 API **514** Number of Tests Contributing to the API

14 1999-2000 Growth Target

462 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VIKING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006530

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	561	4	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	573

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	10
Filipino	1
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	45

English Language Learners 15

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	15
High school graduate	43
Some college	18
College graduate	21
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	100
Teachers with emergency credentials	2
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VIKING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006530

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	8.79	87.89	55	12.56	125.57	44	10.11	101.15	41	9.30	92.97
4	60-79th NPR	875	70	16.63	145.49	76	17.35	151.83	75	17.24	150.86	63	14.29	125.00
3	40-59th NPR	700	80	19.00	133.02	84	19.18	134.25	76	17.47	122.30	74	16.78	117.46
2	20-39th NPR	500	96	22.80	114.01	106	24.20	121.00	96	22.07	110.34	120	27.21	136.05
1	1-19th NPR	200	138	32.78	65.56	117	26.71	53.42	144	33.10	66.21	143	32.43	64.85
a Total Weighted Score Across Bands			a		545.96			586.07			550.86			536.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		163.79	+		234.43	+		82.63	+		80.45
												1999 API		561

Number of tests contributing to scores:

421

438

435

441

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

561

1999 Ranks ¹

Statewide

4

Similar Schools

3

Targets

1999-2000
Growth

12

2000
API

573

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VIKING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006530

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VIKING ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006530

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	4.5	8.2	8.8
4	60-79th NPR	10.9	17.9	15.7	14.6
3	40-59th NPR	21.7	17.9	14.2	12.4
2	20-39th NPR	23.3	26.1	20.1	27.0
1	1-19th NPR	38.8	33.6	41.8	37.2

511 1999 API **137** Number of Tests Contributing to the API

10 1999-2000 Growth Target

521 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	22.4	16.2	9.0
4	60-79th NPR	23.4	18.9	21.2	16.4
3	40-59th NPR	18.2	20.9	20.2	20.9
2	20-39th NPR	20.3	17.9	20.7	26.4
1	1-19th NPR	22.4	19.9	21.7	27.4

637 1999 API **202** Number of Tests Contributing to the API

10 1999-2000 Growth Target

647 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	7.9	6.3	7.1
4	60-79th NPR	12.8	14.8	13.6	10.6
3	40-59th NPR	19.4	19.5	15.5	16.8
2	20-39th NPR	24.3	26.4	25.9	29.2
1	1-19th NPR	38.2	31.4	38.8	36.3

515 1999 API **322** Number of Tests Contributing to the API

10 1999-2000 Growth Target

525 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINLAND ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006548

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	608	5	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	618

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	16
Filipino	0
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	41

English Language Learners 19

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	17
High school graduate	40
Some college	21
College graduate	20
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINLAND ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006548

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	8.92	89.23	65	20.12	201.24	44	13.58	135.80	39	12.00	120.00
4	60-79th NPR	875	52	16.00	140.00	61	18.89	165.25	66	20.37	178.24	56	17.23	150.77
3	40-59th NPR	700	65	20.00	140.00	65	20.12	140.87	64	19.75	138.27	54	16.62	116.31
2	20-39th NPR	500	86	26.46	132.31	70	21.67	108.36	68	20.99	104.94	93	28.62	143.08
1	1-19th NPR	200	93	28.62	57.23	62	19.20	38.39	82	25.31	50.62	83	25.54	51.08
a Total Weighted Score Across Bands			a		558.77			654.10			607.87			581.23
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		167.63	+		261.64	+		91.18	+		87.18
												1999 API		608

Number of tests contributing to scores:

325

323

324

325

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

608

1999 Ranks ¹

Statewide

5

Similar Schools

4

Targets

1999-2000

Growth

10

2000

API

618

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINLAND ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006548

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	21.4	19.6	16.1
4	60-79th NPR	12.5	30.4	19.6	16.1
3	40-59th NPR	21.4	19.6	17.9	17.9
2	20-39th NPR	23.2	14.3	19.6	32.1
1	1-19th NPR	35.7	14.3	23.2	17.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINLAND ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006548

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	15.8	6.3	9.5
4	60-79th NPR	11.6	12.6	13.7	17.9
3	40-59th NPR	18.9	21.1	25.3	17.9
2	20-39th NPR	30.5	28.4	26.3	29.5
1	1-19th NPR	32.6	22.1	28.4	25.3

564 1999 API **95** Number of Tests Contributing to the API

8 1999-2000 Growth Target

572 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.4	25.2	17.6	12.4
4	60-79th NPR	19.7	20.7	23.5	16.8
3	40-59th NPR	19.7	16.3	15.4	16.1
2	20-39th NPR	23.4	17.0	20.6	28.5
1	1-19th NPR	24.8	20.7	22.8	26.3

632 1999 API **137** Number of Tests Contributing to the API

8 1999-2000 Growth Target

640 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	15.2	10.6	11.0
4	60-79th NPR	13.5	19.7	18.6	15.0
3	40-59th NPR	16.0	20.2	20.6	15.5
2	20-39th NPR	28.0	23.7	20.1	28.5
1	1-19th NPR	35.5	21.2	30.2	30.0

573 1999 API **200** Number of Tests Contributing to the API

8 1999-2000 Growth Target

581 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006555

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	408	1	1	20	428

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	26
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	5

English Language Learners 50

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	68
High school graduate	24
Some college	5
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	92
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006555

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.06	10.56	12	4.18	41.81	8	2.81	28.07	14	4.88	48.78
4	60-79th NPR	875	15	5.28	46.21	23	8.01	70.12	27	9.47	82.89	15	5.23	45.73
3	40-59th NPR	700	28	9.86	69.01	43	14.98	104.88	31	10.88	76.14	39	13.59	95.12
2	20-39th NPR	500	78	27.46	137.32	64	22.30	111.50	68	23.86	119.30	65	22.65	113.24
1	1-19th NPR	200	160	56.34	112.68	145	50.52	101.05	151	52.98	105.96	154	53.66	107.32
a Total Weighted Score Across Bands			a		375.79			429.36			412.37			410.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		112.74	+		171.74	+		61.86	+		61.53
												1999 API		408

Number of tests contributing to scores:

284

287

285

287

Number of pupils with tests contributing to the API:

294

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

408

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

20

2000
API

428

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006555

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.4	1.1	3.4
4	60-79th NPR	3.4	9.1	8.0	8.0
3	40-59th NPR	9.2	20.5	16.1	23.0
2	20-39th NPR	25.3	25.0	31.0	14.9
1	1-19th NPR	62.1	42.0	43.7	50.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006555

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.7	4.5	5.0
4	60-79th NPR	5.8	7.5	10.2	3.8
3	40-59th NPR	11.5	12.6	9.6	8.8
2	20-39th NPR	26.9	20.8	21.0	27.7
1	1-19th NPR	53.8	53.5	54.8	54.7

408 1999 API **163** Number of Tests Contributing to the API

16 1999-2000 Growth Target

424 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.4	3.0	5.0
4	60-79th NPR	5.1	8.8	9.4	3.8
3	40-59th NPR	10.3	15.5	11.1	14.3
2	20-39th NPR	26.5	21.8	24.3	22.7
1	1-19th NPR	57.3	50.4	52.3	54.2

407 1999 API **243** Number of Tests Contributing to the API

16 1999-2000 Growth Target

423 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006563

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	476	2	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	492

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	19

English Language Learners 24

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	35
High school graduate	34
Some college	17
College graduate	9
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	
Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006563

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.93	39.29	22	4.10	41.04	28	5.29	52.93	31	5.82	58.16
4	60-79th NPR	875	61	11.98	104.86	72	13.43	117.54	61	11.53	100.90	54	10.13	88.65
3	40-59th NPR	700	77	15.13	105.89	91	16.98	118.84	74	13.99	97.92	93	17.45	122.14
2	20-39th NPR	500	141	27.70	138.51	136	25.37	126.87	134	25.33	126.65	131	24.58	122.89
1	1-19th NPR	200	210	41.26	82.51	215	40.11	80.22	232	43.86	87.71	224	42.03	84.05
a Total Weighted Score Across Bands			a		471.07			484.51			466.12			475.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		141.32	+		193.81	+		69.92	+		71.38
												1999 API		476

Number of tests contributing to scores:

509

536

529

533

Number of pupils with tests contributing to the API:

543

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

476

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

16

2000
API

492

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006563

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.2	1.2	3.5
4	60-79th NPR	10.8	5.9	9.4	2.3
3	40-59th NPR	7.2	16.5	5.9	18.6
2	20-39th NPR	27.7	20.0	21.2	30.2
1	1-19th NPR	54.2	56.5	62.4	45.3

393 1999 API **87** Number of Tests Contributing to the API

13 1999-2000 Growth Target

406 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **41** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006563

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.2	5.7	4.9
4	60-79th NPR	11.5	12.5	11.3	9.5
3	40-59th NPR	17.1	16.7	14.2	16.5
2	20-39th NPR	26.0	24.0	25.5	25.4
1	1-19th NPR	41.6	41.5	43.3	43.7

474 1999 API **292** Number of Tests Contributing to the API

13 1999-2000 Growth Target

487 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	5.0	10.2	10.1
4	60-79th NPR	18.9	18.0	14.3	13.1
3	40-59th NPR	18.9	22.0	17.3	17.2
2	20-39th NPR	30.5	27.0	27.6	21.2
1	1-19th NPR	23.2	28.0	30.6	38.4

555 1999 API **100** Number of Tests Contributing to the API

13 1999-2000 Growth Target

568 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	4.0	4.9	5.2
4	60-79th NPR	10.7	12.7	11.0	9.2
3	40-59th NPR	14.3	16.0	13.7	17.0
2	20-39th NPR	27.9	25.0	24.7	25.2
1	1-19th NPR	43.2	42.3	45.8	43.4

465 1999 API **487** Number of Tests Contributing to the API

13 1999-2000 Growth Target

478 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WINCHELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006571

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	392	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	412

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	14
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	3

English Language Learners 56

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	58
High school graduate	29
Some college	8
College graduate	4
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	91
Teachers with emergency credentials	6
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WINCHELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006571

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.88	8.75	37	4.43	44.26	21	2.61	26.12	25	3.00	30.05
4	60-79th NPR	875	35	4.38	38.28	71	8.49	74.31	48	5.97	52.24	47	5.65	49.43
3	40-59th NPR	700	66	8.25	57.75	95	11.36	79.55	91	11.32	79.23	94	11.30	79.09
2	20-39th NPR	500	177	22.13	110.63	214	25.60	127.99	201	25.00	125.00	207	24.88	124.40
1	1-19th NPR	200	515	64.38	128.75	419	50.12	100.24	443	55.10	110.20	459	55.17	110.34
a Total Weighted Score Across Bands			a		344.16			426.35			392.79			393.30
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		103.25	+		170.54	+		58.92	+		58.99
												1999 API		392

Number of tests contributing to scores:

800

836

804

832

Number of pupils with tests contributing to the API:

850

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
392	1	2	20	412

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WINCHELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006571

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	2.3	5.0
4	60-79th NPR	1.5	9.9	3.1	7.1
3	40-59th NPR	5.2	10.6	12.3	14.3
2	20-39th NPR	22.2	29.8	30.8	27.1
1	1-19th NPR	71.1	45.4	51.5	46.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WINCHELL ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006571

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.5	2.6	2.4
4	60-79th NPR	4.2	7.8	6.4	5.6
3	40-59th NPR	9.3	11.6	11.1	10.4
2	20-39th NPR	22.1	24.6	23.3	24.2
1	1-19th NPR	63.2	51.5	56.6	57.4

389 1999 API **641** Number of Tests Contributing to the API

16 1999-2000 Growth Target

405 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **34** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	3.3	1.5	2.7
4	60-79th NPR	3.0	8.0	5.1	5.4
3	40-59th NPR	6.8	10.2	9.5	10.5
2	20-39th NPR	21.7	25.6	25.5	22.2
1	1-19th NPR	68.3	52.9	58.4	59.2

372 1999 API **647** Number of Tests Contributing to the API

16 1999-2000 Growth Target

388 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WISHON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006589

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	474	2	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	490

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	11
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	23

English Language Learners 31

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	26
High school graduate	34
Some college	25
College graduate	11
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialed teachers	95
Teachers with emergency credentials	3
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WISHON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006589

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	4.72	47.23	20	4.00	40.00	24	4.84	48.39	17	3.39	33.93
4	60-79th NPR	875	58	11.91	104.21	58	11.60	101.50	65	13.10	114.67	69	13.77	120.51
3	40-59th NPR	700	79	16.22	113.55	82	16.40	114.80	78	15.73	110.08	81	16.17	113.17
2	20-39th NPR	500	133	27.31	136.55	126	25.20	126.00	125	25.20	126.01	111	22.16	110.78
1	1-19th NPR	200	194	39.84	79.67	214	42.80	85.60	204	41.13	82.26	223	44.51	89.02
a Total Weighted Score Across Bands			a		481.21			467.90			481.40			467.42
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		144.36	+		187.16	+		72.21	+		70.11
												1999 API		474

Number of tests contributing to scores:

487

500

496

501

Number of pupils with tests contributing to the API:

502

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

474

1999 Ranks ¹

Statewide

2

Similar Schools

1

Targets

1999-2000
Growth

16

2000
API

490

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WISHON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006589

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WISHON ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006589

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	2.5	4.8	2.2
4	60-79th NPR	11.3	9.8	10.7	14.1
3	40-59th NPR	15.4	15.9	13.2	15.5
2	20-39th NPR	28.2	27.9	25.0	20.2
1	1-19th NPR	42.1	43.8	46.3	48.0

454 1999 API **277** Number of Tests Contributing to the API

13 1999-2000 Growth Target

467 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	6.3	7.1	4.7
4	60-79th NPR	19.2	17.3	19.7	15.0
3	40-59th NPR	16.0	18.1	18.9	12.6
2	20-39th NPR	24.8	21.3	26.8	29.1
1	1-19th NPR	29.6	37.0	27.6	38.6

537 1999 API **128** Number of Tests Contributing to the API

13 1999-2000 Growth Target

550 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	3.1	4.1	3.6
4	60-79th NPR	9.3	10.0	10.6	12.1
3	40-59th NPR	15.0	15.5	14.9	15.0
2	20-39th NPR	27.9	24.8	24.8	22.1
1	1-19th NPR	43.6	46.7	45.5	47.1

450 1999 API **421** Number of Tests Contributing to the API

13 1999-2000 Growth Target

463 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOLTERS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006597

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	481	2	3	16	497

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	42
Filipino	0
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	15

English Language Learners 50

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	54
High school graduate	29
Some college	10
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOLTERS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006597

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	5.41	54.05	34	8.76	87.63	19	4.94	49.35	21	5.40	53.98
4	60-79th NPR	875	38	10.27	89.86	54	13.92	121.78	49	12.73	111.36	41	10.54	92.22
3	40-59th NPR	700	45	12.16	85.14	76	19.59	137.11	47	12.21	85.45	57	14.65	102.57
2	20-39th NPR	500	86	23.24	116.22	86	22.16	110.82	91	23.64	118.18	82	21.08	105.40
1	1-19th NPR	200	181	48.92	97.84	138	35.57	71.13	179	46.49	92.99	188	48.33	96.66
a Total Weighted Score Across Bands			a		443.11			528.48			457.34			450.84
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.93	+		211.39	+		68.60	+		67.63
												1999 API		481

Number of tests contributing to scores:

370

388

385

389

Number of pupils with tests contributing to the API:

389

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

481

1999 Ranks ¹

Statewide

2

Similar Schools

3

Targets

1999-2000
Growth

16

2000
API

497

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOLTERS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006597

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	6.4	1.6	5.3
4	60-79th NPR	4.5	13.4	9.1	11.2
3	40-59th NPR	9.5	20.3	11.2	12.3
2	20-39th NPR	25.1	24.1	26.2	19.8
1	1-19th NPR	60.3	35.8	51.9	51.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOLTERS ELEMENTARY

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006597

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	5.3	3.6	3.5
4	60-79th NPR	8.3	10.5	10.7	7.0
3	40-59th NPR	12.0	20.2	11.6	19.1
2	20-39th NPR	28.7	23.7	25.0	16.5
1	1-19th NPR	45.4	40.4	49.1	53.9

456 1999 API **115** Number of Tests Contributing to the API

13 1999-2000 Growth Target

469 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.4	22.6	16.4	9.7
4	60-79th NPR	24.1	22.6	24.6	16.1
3	40-59th NPR	22.4	21.0	19.7	17.7
2	20-39th NPR	13.8	17.7	21.3	29.0
1	1-19th NPR	17.2	16.1	18.0	27.4

668 1999 API **62** Number of Tests Contributing to the API

13 1999-2000 Growth Target

681 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.5	4.5	5.3
4	60-79th NPR	9.6	13.1	11.2	10.0
3	40-59th NPR	10.2	19.2	11.2	14.1
2	20-39th NPR	24.9	22.8	24.4	20.2
1	1-19th NPR	51.5	37.5	48.7	50.4

463 1999 API **361** Number of Tests Contributing to the API

13 1999-2000 Growth Target

476 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AHWAHNEE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061188

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	678	7	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	684

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	19
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	43

English Language Learners 17

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	12
High school graduate	22
Some college	25
College graduate	30
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	98
Teachers with emergency credentials	3
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AHWAHNEE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061188

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	15.61	156.05	170	27.33	273.31	144	23.11	231.14	82	13.14	131.41
4	60-79th NPR	875	150	23.89	209.00	140	22.51	196.95	126	20.22	176.97	126	20.19	176.68
3	40-59th NPR	700	144	22.93	160.51	105	16.88	118.17	106	17.01	119.10	139	22.28	155.93
2	20-39th NPR	500	118	18.79	93.95	127	20.42	102.09	133	21.35	106.74	146	23.40	116.99
1	1-19th NPR	200	118	18.79	37.58	80	12.86	25.72	114	18.30	36.60	131	20.99	41.99
a Total Weighted Score Across Bands			a		657.09			716.24			670.55			623.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		197.13	+		286.50	+		100.58	+		93.45
													1999 API	678

Number of tests contributing to scores:

628

622

623

624

Number of pupils with tests contributing to the API:

630

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

678

1999 Ranks ¹

Statewide

7

Similar Schools

6

Targets

1999-2000
Growth

6

2000
API

684

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AHWAHNEE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061188

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	25.2	12.2	15.5
4	60-79th NPR	12.9	18.3	19.1	17.2
3	40-59th NPR	18.1	16.5	17.4	20.7
2	20-39th NPR	23.3	27.8	19.1	21.6
1	1-19th NPR	38.8	12.2	32.2	25.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *AHWAHNEE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061188

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	26.2	18.3	10.3
4	60-79th NPR	26.2	21.3	18.3	20.6
3	40-59th NPR	31.7	16.5	19.5	22.4
2	20-39th NPR	18.3	21.3	25.6	23.0
1	1-19th NPR	15.9	14.6	18.3	23.6

663 1999 API **166** Number of Tests Contributing to the API

5 1999-2000 Growth Target

668 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.1	33.7	32.6	15.1
4	60-79th NPR	27.2	24.2	21.2	20.6
3	40-59th NPR	20.3	16.5	15.4	22.8
2	20-39th NPR	16.3	16.5	20.1	25.0
1	1-19th NPR	10.1	9.2	10.6	16.5

737 1999 API **276** Number of Tests Contributing to the API

5 1999-2000 Growth Target

742 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	17.7	12.2	9.6
4	60-79th NPR	18.6	19.1	16.7	14.8
3	40-59th NPR	22.3	16.7	17.1	22.7
2	20-39th NPR	22.3	27.1	24.4	23.7
1	1-19th NPR	32.0	19.4	29.6	29.2

586 1999 API **292** Number of Tests Contributing to the API

5 1999-2000 Growth Target

591 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARVER ACADEMY (MIDDLE)

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006134

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	405	1	1	20	425

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	26
Filipino	0
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	3

English Language Learners 36

Parent Education Level

Percent Responding*	74
Of those Responding:	
Not high school graduate	40
High school graduate	21
Some college	17
College graduate	15
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARVER ACADEMY (MIDDLE)

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006134

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.46	14.63	11	2.70	27.03	6	1.57	15.67	16	3.91	39.12
4	60-79th NPR	875	16	3.90	34.15	26	6.39	55.90	31	8.09	70.82	30	7.33	64.18
3	40-59th NPR	700	49	11.95	83.66	48	11.79	82.56	61	15.93	111.49	62	15.16	106.11
2	20-39th NPR	500	89	21.71	108.54	133	32.68	163.39	93	24.28	121.41	96	23.47	117.36
1	1-19th NPR	200	250	60.98	121.95	189	46.44	92.87	192	50.13	100.26	205	50.12	100.24
a Total Weighted Score Across Bands			a		362.93			421.74			419.65			427.02
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		108.88	+		168.70	+		62.95	+		64.05
													1999 API	405

Number of tests contributing to scores:

410

407

383

409

Number of pupils with tests contributing to the API:

412

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

405

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000

Growth

20

2000

API

425

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARVER ACADEMY (MIDDLE)

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006134

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.1	1.2	3.7
4	60-79th NPR	3.7	4.2	4.6	7.3
3	40-59th NPR	12.6	11.1	12.7	15.7
2	20-39th NPR	21.1	30.5	24.3	20.4
1	1-19th NPR	61.6	53.2	57.2	52.9

381 1999 API **192** Number of Tests Contributing to the API

16 1999-2000 Growth Target

397 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.6	0.9	5.5
4	60-79th NPR	4.5	7.4	11.0	7.3
3	40-59th NPR	10.0	19.4	21.1	19.1
2	20-39th NPR	24.5	32.4	26.6	24.5
1	1-19th NPR	60.9	36.1	40.4	43.6

438 1999 API **110** Number of Tests Contributing to the API

16 1999-2000 Growth Target

454 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARVER ACADEMY (MIDDLE)

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006134

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	2.1	2.2	3.1
4	60-79th NPR	2.1	6.3	11.1	7.3
3	40-59th NPR	13.4	6.3	14.4	8.3
2	20-39th NPR	19.6	36.5	22.2	27.1
1	1-19th NPR	62.9	49.0	50.0	54.2

391 1999 API **97** Number of Tests Contributing to the API

16 1999-2000 Growth Target

407 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.9	1.7	2.9
4	60-79th NPR	3.2	6.2	8.0	7.0
3	40-59th NPR	11.8	11.3	15.2	15.3
2	20-39th NPR	21.9	33.4	24.7	23.6
1	1-19th NPR	62.3	47.2	50.3	51.2

397 1999 API **376** Number of Tests Contributing to the API

16 1999-2000 Growth Target

413 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COOPER MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057285

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	426	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	445

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	15
Filipino	1
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	16

English Language Learners 27

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	32
High school graduate	27
Some college	21
College graduate	16
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	90
Teachers with emergency credentials	16
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COOPER MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057285

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.36	13.62	19	2.74	27.42	33	5.18	51.81	21	3.03	30.26
4	60-79th NPR	875	45	6.81	59.57	53	7.65	66.92	59	9.26	81.04	46	6.63	58.00
3	40-59th NPR	700	88	13.31	93.19	84	12.12	84.85	101	15.86	110.99	95	13.69	95.82
2	20-39th NPR	500	186	28.14	140.70	228	32.90	164.50	177	27.79	138.93	156	22.48	112.39
1	1-19th NPR	200	333	50.38	100.76	309	44.59	89.18	267	41.92	83.83	376	54.18	108.36
a Total Weighted Score Across Bands			a		407.83			432.86			466.60			404.83
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		122.35	+		173.15	+		69.99	+		60.72
												1999 API		426

Number of tests contributing to scores:

661

693

637

694

Number of pupils with tests contributing to the API:

700

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

426

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

19

2000
API

445

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COOPER MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057285

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	2.7	2.3
4	60-79th NPR	6.0	3.1	7.1	6.9
3	40-59th NPR	10.3	7.8	17.9	13.8
2	20-39th NPR	24.8	33.3	24.1	16.9
1	1-19th NPR	59.0	55.8	48.2	60.0

376 1999 API **130** Number of Tests Contributing to the API

15 1999-2000 Growth Target

391 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	7.7	4.3	9.4
4	60-79th NPR	7.7	17.1	12.9	7.7
3	40-59th NPR	11.1	14.5	20.7	18.8
2	20-39th NPR	29.9	31.6	33.6	26.5
1	1-19th NPR	50.4	29.1	28.4	37.6

493 1999 API **117** Number of Tests Contributing to the API

15 1999-2000 Growth Target

508 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COOPER MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057285

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.6	4.4	0.9
4	60-79th NPR	3.6	5.3	8.1	5.9
3	40-59th NPR	15.4	11.8	13.2	10.9
2	20-39th NPR	29.2	33.5	26.4	21.4
1	1-19th NPR	51.1	47.8	48.0	60.9

401 1999 API **326** Number of Tests Contributing to the API

15 1999-2000 Growth Target

416 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	3.7	12.2	3.6
4	60-79th NPR	15.9	11.0	10.2	8.2
3	40-59th NPR	13.1	13.8	16.3	14.5
2	20-39th NPR	23.4	32.1	25.5	28.2
1	1-19th NPR	42.1	39.4	35.7	45.5

479 1999 API **111** Number of Tests Contributing to the API

15 1999-2000 Growth Target

494 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.0	5.4	3.2
4	60-79th NPR	6.8	8.0	9.5	6.5
3	40-59th NPR	13.2	12.6	16.2	13.8
2	20-39th NPR	27.3	31.4	26.8	21.7
1	1-19th NPR	51.4	44.9	42.2	54.9

426 1999 API **608** Number of Tests Contributing to the API

15 1999-2000 Growth Target

441 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON COMPUTECH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103840

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	904	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	45

English Language Learners 0

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	8
High school graduate	13
Some college	24
College graduate	31
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON COMPUTECH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103840

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	384	54.01	540.08	441	61.85	618.51	465	65.13	651.26	287	40.25	402.52
4	60-79th NPR	875	218	30.66	268.28	169	23.70	207.40	169	23.67	207.11	230	32.26	282.26
3	40-59th NPR	700	75	10.55	73.84	62	8.70	60.87	55	7.70	53.92	127	17.81	124.68
2	20-39th NPR	500	31	4.36	21.80	37	5.19	25.95	20	2.80	14.01	48	6.73	33.66
1	1-19th NPR	200	3	0.42	0.84	4	0.56	1.12	5	0.70	1.40	21	2.95	5.89
a Total Weighted Score Across Bands			a		904.85			913.85			927.70			849.02
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		271.46	+		365.54	+		139.15	+		127.35
												1999 API		904

Number of tests contributing to scores: 711 713 714 713 714

Number of pupils with tests contributing to the API: 714

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
904	10	10	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON COMPUTECH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103840

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON COMPUTECH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6103840

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.9	50.3	52.1	30.1
4	60-79th NPR	36.3	31.1	30.9	33.2
3	40-59th NPR	16.6	11.4	12.4	25.9
2	20-39th NPR	6.2	6.2	3.6	8.8
1	1-19th NPR	0.0	1.0	1.0	2.1

875 1999 API **194** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	72.0	73.7	74.6	48.9
4	60-79th NPR	23.0	18.6	18.9	27.6
3	40-59th NPR	2.8	4.6	4.0	13.0
2	20-39th NPR	1.9	3.1	1.9	6.2
1	1-19th NPR	0.3	0.0	0.6	4.3

936 1999 API **323** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.5	46.2	50.7	30.0
4	60-79th NPR	39.5	31.1	34.3	33.3
3	40-59th NPR	19.6	12.8	10.6	23.4
2	20-39th NPR	7.7	9.2	3.3	9.2
1	1-19th NPR	0.7	0.7	1.1	4.0

859 1999 API **274** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT MILLER PREPARATORY MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057293

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	481	2	2	16	497

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	23
Filipino	1
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	16

English Language Learners 35

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	41
High school graduate	30
Some college	16
College graduate	11
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT MILLER PREPARATORY MIDDLE
County: FRESNO
District: FRESNO UNIFIED
CDS Code: 10-62166-6057293
School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.71	27.11	23	3.62	36.22	30	4.86	48.62	20	3.12	31.20
4	60-79th NPR	875	56	8.93	78.15	86	13.54	118.50	61	9.89	86.51	51	7.96	69.62
3	40-59th NPR	700	134	21.37	149.60	115	18.11	126.77	110	17.83	124.80	101	15.76	110.30
2	20-39th NPR	500	163	26.00	129.98	210	33.07	165.35	172	27.88	139.38	164	25.59	127.93
1	1-19th NPR	200	257	40.99	81.98	201	31.65	63.31	244	39.55	79.09	305	47.58	95.16
a Total Weighted Score Across Bands			a		466.83			510.16			478.40			434.20
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.05	+		204.06	+		71.76	+		65.13
												1999 API		481

Number of tests contributing to scores:

627

635

617

641

Number of pupils with tests contributing to the API:

644

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

481

1999 Ranks ¹

Statewide

2

Similar Schools

2

Targets

1999-2000
Growth

16

2000
API

497

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT MILLER PREPARATORY MIDDLE
County: FRESNO
District: FRESNO UNIFIED
CDS Code: 10-62166-6057293
School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.4	3.7	2.4
4	60-79th NPR	6.6	19.9	11.7	12.7
3	40-59th NPR	19.3	22.9	14.7	15.7
2	20-39th NPR	25.9	27.7	30.7	24.7
1	1-19th NPR	47.0	24.1	39.3	44.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORT MILLER PREPARATORY MIDDLE
County: FRESNO
District: FRESNO UNIFIED
CDS Code: 10-62166-6057293
School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	2.8	3.2	2.5
4	60-79th NPR	7.4	9.0	9.4	4.3
3	40-59th NPR	20.6	15.2	16.9	14.9
2	20-39th NPR	27.3	36.3	30.2	25.4
1	1-19th NPR	42.4	36.6	40.3	52.9

453 1999 API **326** Number of Tests Contributing to the API

13 1999-2000 Growth Target

466 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **83** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.7	4.5	2.9
4	60-79th NPR	8.3	13.6	9.8	7.8
3	40-59th NPR	20.1	17.8	16.8	15.3
2	20-39th NPR	26.8	32.9	28.3	25.3
1	1-19th NPR	42.5	32.1	40.6	48.6

475 1999 API **583** Number of Tests Contributing to the API

13 1999-2000 Growth Target

488 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGS CANYON MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057327

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
88	478	2	2	16	494

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	24
Filipino	0
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	10

English Language Learners 40

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	41
High school graduate	26
Some college	19
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGS CANYON MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057327

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	2.71	27.13	43	5.21	52.06	46	5.66	56.58	36	4.36	43.58
4	60-79th NPR	875	76	9.37	82.00	89	10.77	94.28	92	11.32	99.02	66	7.99	69.92
3	40-59th NPR	700	144	17.76	124.29	138	16.71	116.95	149	18.33	128.29	142	17.19	120.34
2	20-39th NPR	500	227	27.99	139.95	269	32.57	162.83	223	27.43	137.15	216	26.15	130.75
1	1-19th NPR	200	342	42.17	84.34	287	34.75	69.49	303	37.27	74.54	366	44.31	88.62
a Total Weighted Score Across Bands			a		457.71			495.61			495.57			453.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		137.31	+		198.24	+		74.34	+		67.98
												1999 API		478

Number of tests contributing to scores:

811

826

813

826

Number of pupils with tests contributing to the API:

833

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

478

1999 Ranks ¹

Statewide

2

Similar Schools

2

Targets

1999-2000
Growth

16

2000
API

494

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGS CANYON MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057327

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	9.8	5.4	7.1
4	60-79th NPR	5.4	16.0	12.9	9.8
3	40-59th NPR	16.1	17.8	15.6	16.0
2	20-39th NPR	29.5	30.7	25.9	27.6
1	1-19th NPR	49.1	25.8	40.2	39.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGS CANYON MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057327

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	2.5	4.4	3.2
4	60-79th NPR	9.5	9.1	10.1	7.0
3	40-59th NPR	17.4	14.5	17.5	15.1
2	20-39th NPR	28.6	34.1	29.9	26.0
1	1-19th NPR	41.6	39.8	38.2	48.8

456 1999 API **446** Number of Tests Contributing to the API

13 1999-2000 Growth Target

469 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **67** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.4	5.6	4.5
4	60-79th NPR	8.8	10.8	11.1	7.7
3	40-59th NPR	17.1	15.9	16.7	17.0
2	20-39th NPR	27.9	32.7	27.9	25.9
1	1-19th NPR	43.8	35.2	38.7	44.9

472 1999 API **752** Number of Tests Contributing to the API

13 1999-2000 Growth Target

485 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCANDINAVIAN MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006480

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	463	1	1	17	480

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	32
Filipino	0
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	14

English Language Learners 38

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	39
High school graduate	26
Some college	17
College graduate	15
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCANDINAVIAN MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006480

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.18	11.80	43	5.39	53.88	22	2.84	28.42	22	2.75	27.50
4	60-79th NPR	875	66	8.65	75.69	103	12.91	112.94	80	10.34	90.44	68	8.50	74.38
3	40-59th NPR	700	116	15.20	106.42	128	16.04	112.28	119	15.37	107.62	117	14.63	102.38
2	20-39th NPR	500	195	25.56	127.79	269	33.71	168.55	206	26.61	133.07	217	27.13	135.63
1	1-19th NPR	200	377	49.41	98.82	255	31.95	63.91	347	44.83	89.66	376	47.00	94.00
a Total Weighted Score Across Bands			a		420.51			511.56			449.22			433.88
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		126.15	+		204.62	+		67.38	+		65.08
												1999 API		463

Number of tests contributing to scores:

763

798

774

800

Number of pupils with tests contributing to the API:

815

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

463

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

17

2000
API

480

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCANDINAVIAN MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006480

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	10.0	4.2	5.2
4	60-79th NPR	5.7	20.8	11.7	10.8
3	40-59th NPR	12.8	18.2	17.8	20.1
2	20-39th NPR	29.4	30.1	28.0	25.7
1	1-19th NPR	50.6	20.8	38.3	38.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCANDINAVIAN MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6006480

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.8	1.9	1.9
4	60-79th NPR	8.2	8.3	8.9	7.4
3	40-59th NPR	15.7	15.4	14.7	10.2
2	20-39th NPR	25.2	39.5	28.1	25.3
1	1-19th NPR	50.0	34.0	46.3	55.2

439 1999 API **332** Number of Tests Contributing to the API

14 1999-2000 Growth Target

453 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.9	4.1	0.0
4	60-79th NPR	19.1	14.7	9.2	7.7
3	40-59th NPR	21.3	17.6	15.3	11.5
2	20-39th NPR	17.0	27.5	22.4	30.8
1	1-19th NPR	41.5	36.3	49.0	50.0

475 1999 API **105** Number of Tests Contributing to the API

14 1999-2000 Growth Target

489 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.3	3.1	3.1
4	60-79th NPR	8.4	13.8	10.8	9.4
3	40-59th NPR	15.3	15.9	16.2	15.1
2	20-39th NPR	26.2	34.0	27.1	26.4
1	1-19th NPR	49.1	30.9	42.8	46.1

468 1999 API **680** Number of Tests Contributing to the API

14 1999-2000 Growth Target

482 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057335

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	424	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	443

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	27
Filipino	0
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	4

English Language Learners 51

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	56
High school graduate	22
Some college	12
College graduate	8
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	92
Teachers with emergency credentials	5
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057335

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.97	9.66	12	1.63	16.35	21	2.93	29.29	28	3.85	38.46
4	60-79th NPR	875	50	6.90	60.34	48	6.54	57.22	64	8.93	78.10	61	8.38	73.32
3	40-59th NPR	700	86	11.86	83.03	119	16.21	113.49	112	15.62	109.34	90	12.36	86.54
2	20-39th NPR	500	179	24.69	123.45	257	35.01	175.07	211	29.43	147.14	169	23.21	116.07
1	1-19th NPR	200	403	55.59	111.17	298	40.60	81.20	309	43.10	86.19	380	52.20	104.40
a Total Weighted Score Across Bands			a		387.66			443.32			450.07			418.78
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		116.30	+		177.33	+		67.51	+		62.82
												1999 API		424

Number of tests contributing to scores:

725

734

717

728

Number of pupils with tests contributing to the API:

740

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

424

1999 Ranks ¹

Statewide

1

Similar Schools

2

Targets

1999-2000
Growth

19

2000
API

443

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057335

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.5	3.2	7.1
4	60-79th NPR	6.2	12.4	11.3	8.9
3	40-59th NPR	10.2	23.5	19.8	12.9
2	20-39th NPR	27.6	35.8	30.6	25.4
1	1-19th NPR	55.6	24.8	35.1	45.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057335

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	0.7	2.8	2.8
4	60-79th NPR	7.6	3.4	8.2	8.3
3	40-59th NPR	13.2	13.0	13.1	12.2
2	20-39th NPR	22.9	35.5	29.4	20.3
1	1-19th NPR	55.6	47.4	46.5	56.5

402 1999 API **443** Number of Tests Contributing to the API

15 1999-2000 Growth Target

417 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **28** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.6	3.0	4.1
4	60-79th NPR	6.8	6.7	8.8	8.8
3	40-59th NPR	11.1	17.1	15.3	11.6
2	20-39th NPR	24.9	34.9	29.8	23.4
1	1-19th NPR	56.6	39.6	43.2	52.1

424 1999 API **552** Number of Tests Contributing to the API

15 1999-2000 Growth Target

439 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTHEAST MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6112882

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	464	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	481

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	30
Filipino	1
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	6

English Language Learners 43

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	50
High school graduate	26
Some college	13
College graduate	8
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialed teachers	86
Teachers with emergency credentials	14
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTHEAST MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6112882

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.06	30.59	9	2.10	21.03	21	4.91	49.07	15	3.50	35.05
4	60-79th NPR	875	41	9.65	84.41	43	10.05	87.91	49	11.45	100.18	48	11.21	98.13
3	40-59th NPR	700	67	15.76	110.35	59	13.79	96.50	85	19.86	139.02	68	15.89	111.21
2	20-39th NPR	500	111	26.12	130.59	168	39.25	196.26	117	27.34	136.68	92	21.50	107.48
1	1-19th NPR	200	193	45.41	90.82	149	34.81	69.63	156	36.45	72.90	205	47.90	95.79
a Total Weighted Score Across Bands			a		446.76			471.32			497.84			447.66
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		134.03	+		188.53	+		74.68	+		67.15
												1999 API		464

Number of tests contributing to scores:

425

428

428

428

Number of pupils with tests contributing to the API:

428

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

464

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000

Growth

17

2000

API

481

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTHEAST MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6112882

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.5	2.9	2.9
4	60-79th NPR	4.5	11.0	7.4	13.2
3	40-59th NPR	11.9	16.2	19.9	9.6
2	20-39th NPR	20.9	34.6	27.9	25.7
1	1-19th NPR	61.9	36.8	41.9	48.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTHEAST MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6112882

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	1.9	6.2	1.4
4	60-79th NPR	9.5	7.1	12.3	9.0
3	40-59th NPR	17.1	13.7	16.6	18.0
2	20-39th NPR	30.0	42.7	28.9	19.0
1	1-19th NPR	40.0	34.6	36.0	52.6

462 1999 API **211** Number of Tests Contributing to the API

14 1999-2000 Growth Target

476 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **27** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	2.4	4.5	3.4
4	60-79th NPR	8.8	9.2	11.1	11.3
3	40-59th NPR	14.9	14.2	18.7	15.0
2	20-39th NPR	26.3	37.9	27.1	21.6
1	1-19th NPR	47.5	36.3	38.7	48.7

456 1999 API **380** Number of Tests Contributing to the API

14 1999-2000 Growth Target

470 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEHIPITE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088538

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	385	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
21	406

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	23
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	7

English Language Learners 50

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	58
High school graduate	24
Some college	10
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	93
Teachers with emergency credentials	8
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TEHIPITE MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088538

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.44	4.39	10	1.46	14.64	15	2.20	21.96	11	1.61	16.08
4	60-79th NPR	875	30	4.39	38.38	37	5.42	47.40	39	5.71	49.96	44	6.43	56.29
3	40-59th NPR	700	59	8.63	60.38	75	10.98	76.87	75	10.98	76.87	72	10.53	73.68
2	20-39th NPR	500	161	23.54	117.69	256	37.48	187.41	194	28.40	142.02	131	19.15	95.76
1	1-19th NPR	200	431	63.01	126.02	305	44.66	89.31	360	52.71	105.42	426	62.28	124.56
a Total Weighted Score Across Bands			a		346.86			415.63			396.23			366.37
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		104.06	+		166.25	+		59.43	+		54.96
												1999 API		385

Number of tests contributing to scores:

684

683

683

684

Number of pupils with tests contributing to the API:

691

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
385	1	1	21	406

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEHIPITE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088538

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	2.5	3.7
4	60-79th NPR	1.2	9.8	9.8	8.6
3	40-59th NPR	9.1	12.9	11.7	9.8
2	20-39th NPR	22.0	41.1	29.4	17.8
1	1-19th NPR	67.7	31.9	46.6	60.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEHIPITE MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6088538

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	0.7	2.3	1.1
4	60-79th NPR	5.4	3.4	4.7	5.6
3	40-59th NPR	7.2	10.8	9.9	9.5
2	20-39th NPR	23.7	37.1	29.6	19.1
1	1-19th NPR	63.0	48.1	53.5	64.6

373 1999 API **450** Number of Tests Contributing to the API

17 1999-2000 Growth Target

390 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **40** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	1.5	1.9	2.0
4	60-79th NPR	3.5	5.8	6.3	6.1
3	40-59th NPR	8.9	11.5	10.1	10.2
2	20-39th NPR	22.7	36.4	29.9	19.6
1	1-19th NPR	64.5	44.8	51.9	62.0

384 1999 API **544** Number of Tests Contributing to the API

17 1999-2000 Growth Target

401 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENAYA MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057343

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	728	8	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	64

English Language Learners 4

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	4
High school graduate	15
Some college	22
College graduate	40
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENAYA MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057343

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	228	25.42	254.18	221	24.75	247.48	318	35.57	355.70	128	14.24	142.38
4	60-79th NPR	875	283	31.55	276.06	221	24.75	216.55	204	22.82	199.66	194	21.58	188.82
3	40-59th NPR	700	170	18.95	132.66	166	18.59	130.12	160	17.90	125.28	215	23.92	167.41
2	20-39th NPR	500	128	14.27	71.35	201	22.51	112.54	123	13.76	68.79	192	21.36	106.79
1	1-19th NPR	200	88	9.81	19.62	84	9.41	18.81	89	9.96	19.91	170	18.91	37.82
a Total Weighted Score Across Bands			a		753.87			725.50			769.35			643.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		226.16	+		290.20	+		115.40	+		96.48
												1999 API		728

Number of tests contributing to scores:

897

893

894

899

Number of pupils with tests contributing to the API:

901

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
728		8	4	4	732

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENAYA MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057343

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TENAYA MIDDLE*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057343

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	13.9	20.7	10.3
4	60-79th NPR	26.4	22.0	19.5	17.8
3	40-59th NPR	23.6	16.2	24.7	27.0
2	20-39th NPR	19.0	31.8	19.5	21.3
1	1-19th NPR	16.7	16.2	15.5	23.6

647 1999 API **175** Number of Tests Contributing to the API

3 1999-2000 Growth Target

650 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.9	29.6	44.2	16.7
4	60-79th NPR	35.2	26.1	24.2	22.8
3	40-59th NPR	16.7	19.2	14.4	24.0
2	20-39th NPR	11.6	19.2	10.5	20.8
1	1-19th NPR	5.6	5.8	6.7	15.7

771 1999 API **587** Number of Tests Contributing to the API

3 1999-2000 Growth Target

774 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	6.1	11.8	6.1
4	60-79th NPR	20.8	17.8	18.0	12.3
3	40-59th NPR	21.3	18.9	23.6	21.8
2	20-39th NPR	27.5	36.1	24.2	25.7
1	1-19th NPR	23.0	21.1	22.5	34.1

574 1999 API **180** Number of Tests Contributing to the API

3 1999-2000 Growth Target

577 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TIOGA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061196

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	557	4	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	569

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	20
Filipino	0
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	24

English Language Learners 27

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	27
High school graduate	26
Some college	23
College graduate	21
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	93
Teachers with emergency credentials	2
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TIOGA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061196

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	3.76	37.59	46	6.87	68.66	66	9.88	98.80	43	6.43	64.28
4	60-79th NPR	875	115	17.29	151.32	100	14.93	130.60	98	14.67	128.37	92	13.75	120.33
3	40-59th NPR	700	131	19.70	137.89	142	21.19	148.36	139	20.81	145.66	132	19.73	138.12
2	20-39th NPR	500	212	31.88	159.40	252	37.61	188.06	195	29.19	145.96	192	28.70	143.50
1	1-19th NPR	200	182	27.37	54.74	130	19.40	38.81	170	25.45	50.90	210	31.39	62.78
a Total Weighted Score Across Bands			a		540.94			574.48			569.69			529.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		162.28	+		229.79	+		85.45	+		79.35
												1999 API		557

Number of tests contributing to scores:

665

670

668

669

Number of pupils with tests contributing to the API:

676

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

557

1999 Ranks ¹

Statewide

4

Similar Schools

4

Targets

1999-2000

Growth

12

2000

API

569

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TIOGA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061196

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	8.2	8.2	9.5
4	60-79th NPR	10.8	23.4	13.9	16.5
3	40-59th NPR	20.3	28.5	24.7	22.2
2	20-39th NPR	31.0	30.4	32.3	25.3
1	1-19th NPR	36.7	9.5	20.9	26.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TIOGA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061196

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	3.8	8.1	3.5
4	60-79th NPR	15.8	11.5	13.4	13.0
3	40-59th NPR	18.3	18.8	20.1	16.9
2	20-39th NPR	35.6	43.6	30.4	28.9
1	1-19th NPR	26.4	22.3	27.9	37.7

529 1999 API **288** Number of Tests Contributing to the API

10 1999-2000 Growth Target

539 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	10.9	16.9	9.1
4	60-79th NPR	27.6	15.4	19.5	13.6
3	40-59th NPR	23.7	21.8	21.4	23.4
2	20-39th NPR	27.0	35.3	20.8	30.5
1	1-19th NPR	15.1	16.7	21.4	23.4

615 1999 API **157** Number of Tests Contributing to the API

10 1999-2000 Growth Target

625 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.5	8.8	4.7
4	60-79th NPR	15.7	14.2	14.1	12.9
3	40-59th NPR	18.7	21.1	21.4	20.5
2	20-39th NPR	33.2	38.9	28.9	28.7
1	1-19th NPR	29.1	19.3	26.8	33.2

547 1999 API **540** Number of Tests Contributing to the API

10 1999-2000 Growth Target

557 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAWONA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057350

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	447	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	465

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	13
Filipino	0
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	25

English Language Learners 24

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	29
High school graduate	31
Some college	20
College graduate	15
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	97
Teachers with emergency credentials	5
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAWONA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057350

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.90	28.99	11	1.72	17.24	23	3.89	38.92	20	3.16	31.60
4	60-79th NPR	875	70	11.27	98.63	46	7.21	63.09	68	11.51	100.68	49	7.74	67.73
3	40-59th NPR	700	109	17.55	122.87	92	14.42	100.94	94	15.91	111.34	94	14.85	103.95
2	20-39th NPR	500	144	23.19	115.94	217	34.01	170.06	152	25.72	128.60	181	28.59	142.97
1	1-19th NPR	200	280	45.09	90.18	272	42.63	85.27	254	42.98	85.96	289	45.66	91.31
a Total Weighted Score Across Bands			a		456.60			436.60			465.48			437.56
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		136.98	+		174.64	+		69.82	+		65.63
													1999 API	447

Number of tests contributing to scores:

621

638

591

633

Number of pupils with tests contributing to the API:

648

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
447	1	1	18	465

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAWONA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057350

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.0	1.0	9.1
4	60-79th NPR	2.1	8.1	10.2	7.1
3	40-59th NPR	13.8	19.2	14.3	17.2
2	20-39th NPR	31.9	35.4	33.7	18.2
1	1-19th NPR	51.1	35.4	40.8	48.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAWONA MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6057350

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.6	2.4	0.6
4	60-79th NPR	9.8	4.5	8.9	6.7
3	40-59th NPR	17.3	11.8	16.8	14.4
2	20-39th NPR	24.5	37.3	28.2	32.1
1	1-19th NPR	47.1	44.9	43.6	46.2

427 1999 API **321** Number of Tests Contributing to the API

14 1999-2000 Growth Target

441 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	2.7	9.0	3.5
4	60-79th NPR	22.9	15.8	20.1	11.3
3	40-59th NPR	22.2	20.5	17.2	14.8
2	20-39th NPR	18.1	29.5	20.1	31.0
1	1-19th NPR	29.2	31.5	33.6	39.4

536 1999 API **148** Number of Tests Contributing to the API

14 1999-2000 Growth Target

550 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.3	3.3	3.4
4	60-79th NPR	10.4	6.5	9.8	6.7
3	40-59th NPR	14.8	13.7	16.0	14.5
2	20-39th NPR	24.2	33.4	25.4	27.2
1	1-19th NPR	48.6	45.2	45.6	48.2

430 1999 API **536** Number of Tests Contributing to the API

14 1999-2000 Growth Target

444 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061204

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
90	446	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	464

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	34
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	5

English Language Learners 55

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	59
High school graduate	22
Some college	11
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	86
Teachers with emergency credentials	11
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061204

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.94	9.45	18	2.83	28.30	17	2.74	27.42	10	1.55	15.48
4	60-79th NPR	875	53	8.35	73.03	64	10.06	88.05	53	8.55	74.80	52	8.05	70.43
3	40-59th NPR	700	87	13.70	95.91	93	14.62	102.36	110	17.74	124.19	107	16.56	115.94
2	20-39th NPR	500	169	26.61	133.07	234	36.79	183.96	185	29.84	149.19	163	25.23	126.16
1	1-19th NPR	200	320	50.39	100.79	227	35.69	71.38	255	41.13	82.26	314	48.61	97.21
a Total Weighted Score Across Bands			a		412.24			474.06			457.86			425.23
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		123.67	+		189.62	+		68.68	+		63.78
												1999 API		446

Number of tests contributing to scores:

635

636

620

646

Number of pupils with tests contributing to the API:

650

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

446

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000

Growth

18

2000

API

464

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061204

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.8	2.1	2.8
4	60-79th NPR	4.0	11.6	7.9	8.4
3	40-59th NPR	12.0	15.6	20.9	19.6
2	20-39th NPR	26.0	39.2	29.7	25.2
1	1-19th NPR	57.2	28.8	39.3	44.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE MIDDLE

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-6061204

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	0.9	3.0	0.6
4	60-79th NPR	9.6	8.5	9.1	6.7
3	40-59th NPR	13.9	13.9	15.9	14.4
2	20-39th NPR	26.8	36.0	28.4	25.2
1	1-19th NPR	48.8	40.8	43.6	53.1

431 1999 API **343** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **28** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	3.0	2.7	1.9
4	60-79th NPR	7.8	10.4	8.7	8.4
3	40-59th NPR	12.5	14.3	18.1	16.4
2	20-39th NPR	27.5	36.7	29.9	24.7
1	1-19th NPR	51.1	35.6	40.5	48.7

445 1999 API **542** Number of Tests Contributing to the API

14 1999-2000 Growth Target

459 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030279

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	749	9	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	752

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	7
Filipino	1
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	61

English Language Learners 4

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	3
High school graduate	11
Some college	22
College graduate	40
Graduate school	24

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialled teachers	95
Teachers with emergency credentials	9
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030279

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	365	21.10	210.98	681	39.18	391.83	430	24.97	249.71	466	27.00	269.99	496	28.69	286.87
4	60-79th NPR	875	401	23.18	202.82	418	24.05	210.44	503	29.21	255.59	483	27.98	244.86	468	27.07	236.84
3	40-59th NPR	700	360	20.81	145.66	263	15.13	105.93	416	24.16	169.11	322	18.66	130.59	259	14.98	104.86
2	20-39th NPR	500	380	21.97	109.83	249	14.33	71.63	258	14.98	74.91	318	18.42	92.12	311	17.99	89.94
1	1-19th NPR	200	224	12.95	25.90	127	7.31	14.61	115	6.68	13.36	137	7.94	15.87	195	11.28	22.56
a Total Weighted Score Across Bands			a	x	695.19			794.45			762.67			753.43			741.06
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		139.04	+		158.89	+		152.53	+		150.69	+		148.21

1999 API

749

Number of tests

contributing to scores:

1730

1738

1722

1726

1729

Number of pupils with
tests contributing
to the API:

1743

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

749

1999 Ranks ¹

Statewide

9

Similar Schools

7

1999-2000

Growth

3

2000

API

752

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030279

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	13.4	8.8	5.0	7.7
4	60-79th NPR	12.1	17.6	16.8	17.1	19.0
3	40-59th NPR	17.1	15.5	26.3	22.9	23.2
2	20-39th NPR	36.4	30.3	32.1	30.7	26.8
1	1-19th NPR	30.7	23.2	16.1	24.3	23.2

572 1999 API **143** Number of Tests Contributing to the API

2 1999-2000 Growth Target

574 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.2	52.3	29.5	27.3	28.8
4	60-79th NPR	19.8	17.4	28.0	31.8	33.3
3	40-59th NPR	20.6	13.6	22.0	20.5	15.2
2	20-39th NPR	19.8	12.1	13.6	15.2	14.4
1	1-19th NPR	14.5	4.5	6.8	5.3	8.3

774 1999 API **132** Number of Tests Contributing to the API

2 1999-2000 Growth Target

776 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **18** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BULLARD HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030279

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.7	22.6	12.4	14.6	16.6
4	60-79th NPR	19.2	23.2	24.8	23.7	23.9
3	40-59th NPR	21.3	22.6	30.0	21.6	15.4
2	20-39th NPR	29.0	21.7	20.3	27.4	27.2
1	1-19th NPR	21.9	9.8	12.4	12.8	16.9

661 1999 API **337** Number of Tests Contributing to the API

2 1999-2000 Growth Target

663 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.7	46.6	30.2	33.7	35.0
4	60-79th NPR	26.3	26.2	32.1	30.3	28.5
3	40-59th NPR	21.3	12.6	22.7	16.9	13.7
2	20-39th NPR	18.4	10.0	11.5	14.5	14.5
1	1-19th NPR	7.3	4.6	3.5	4.5	8.2

798 1999 API **1087** Number of Tests Contributing to the API

2 1999-2000 Growth Target

800 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	16.0	6.6	9.2	9.4
4	60-79th NPR	11.4	20.5	19.3	18.8	21.5
3	40-59th NPR	19.7	17.9	27.4	21.8	18.9
2	20-39th NPR	29.9	28.7	28.6	27.6	27.5
1	1-19th NPR	36.0	16.8	18.1	22.6	22.6

585 1999 API **269** Number of Tests Contributing to the API

2 1999-2000 Growth Target

587 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNCAN (ERMA) POLYTECHNICAL HI

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030295

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	624	6	10	9	633

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	57
Filipino	1
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	11

English Language Learners 31

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	57
High school graduate	17
Some college	14
College graduate	10
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialed teachers	98
Teachers with emergency credentials	2
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNCAN (ERMA) POLYTECHNICAL HI
County: FRESNO
District: FRESNO UNIFIED
CDS Code: 10-62166-1030295
School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	23	2.99	29.91	199	25.71	257.11	49	6.36	63.55	70	9.08	90.79	72	9.34	93.39
4	60-79th NPR	875	68	8.84	77.37	217	28.04	245.32	170	22.05	192.93	166	21.53	188.39	169	21.92	191.80
3	40-59th NPR	700	143	18.60	130.17	154	19.90	139.28	242	31.39	219.71	174	22.57	157.98	148	19.20	134.37
2	20-39th NPR	500	287	37.32	186.61	147	18.99	94.96	198	25.68	128.40	258	33.46	167.32	254	32.94	164.72
1	1-19th NPR	200	248	32.25	64.50	57	7.36	14.73	112	14.53	29.05	103	13.36	26.72	128	16.60	33.20
a Total Weighted Score Across Bands			a	x	488.56			751.39			633.66			631.19			617.48
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		97.71	+		150.28	+		126.73	+		126.24	+		123.50
															1999 API		624

Number of tests contributing to scores: 769 774 771 771 771 774

Number of pupils with tests contributing to the API: 774

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
624		6	10	9	633

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNCAN (ERMA) POLYTECHNICAL HI

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030295

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	25.6	3.6	6.0	5.8
4	60-79th NPR	3.6	27.8	19.7	21.5	20.6
3	40-59th NPR	14.8	19.1	33.3	21.9	20.1
2	20-39th NPR	39.2	20.9	27.1	35.6	34.5
1	1-19th NPR	41.3	6.7	16.3	15.0	19.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNCAN (ERMA) POLYTECHNICAL HI

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030295

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	25.0	9.3	10.2	10.6
4	60-79th NPR	14.8	30.6	27.3	22.2	26.4
3	40-59th NPR	23.6	19.9	26.9	22.2	18.5
2	20-39th NPR	37.0	17.6	25.0	33.8	31.9
1	1-19th NPR	20.4	6.9	11.6	11.6	12.5

657 1999 API **216** Number of Tests Contributing to the API

7 1999-2000 Growth Target

664 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **76** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	25.5	5.2	7.7	8.0
4	60-79th NPR	7.0	27.6	22.2	21.7	22.0
3	40-59th NPR	17.7	19.9	31.3	23.2	19.2
2	20-39th NPR	38.2	19.9	26.2	33.8	34.0
1	1-19th NPR	34.6	7.1	15.0	13.6	16.8

617 1999 API **689** Number of Tests Contributing to the API

7 1999-2000 Growth Target

624 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1031897

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	623	6	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	632

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	24
Filipino	1
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	18

English Language Learners 19

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	28
High school graduate	16
Some college	21
College graduate	23
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialed teachers	90
Teachers with emergency credentials	8
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1031897

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	250	18.67	186.71	364	27.04	270.43	275	20.37	203.70	297	21.65	216.47	319	23.35	233.53
4	60-79th NPR	875	210	15.68	137.23	192	14.26	124.81	280	20.74	181.48	228	16.62	145.41	245	17.94	156.94
3	40-59th NPR	700	171	12.77	89.40	198	14.71	102.97	217	16.07	112.52	193	14.07	98.47	149	10.91	76.35
2	20-39th NPR	500	242	18.07	90.37	290	21.55	107.73	246	18.22	91.11	308	22.45	112.24	298	21.82	109.08
1	1-19th NPR	200	466	34.80	69.60	302	22.44	44.87	332	24.59	49.19	346	25.22	50.44	355	25.99	51.98
a Total Weighted Score Across Bands			a		573.30			650.82			638.00			623.03			627.87
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		114.66	+		130.16	+		127.60	+		124.61	+		125.57

1999 API

623

Number of tests

contributing to scores:

1339

1346

1350

1372

1366

Number of pupils with
tests contributing
to the API:

1407

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
623	6	10	9	632

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1031897

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.7	7.2	3.7	4.2	5.4
4	60-79th NPR	11.1	10.0	13.8	11.0	11.2
3	40-59th NPR	11.1	13.4	19.9	14.0	13.6
2	20-39th NPR	24.6	28.3	20.9	31.3	28.7
1	1-19th NPR	49.5	41.1	41.7	39.4	41.1

468 1999 API **347** Number of Tests Contributing to the API

7 1999-2000 Growth Target

475 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.2	25.6	17.5	16.9	15.7
4	60-79th NPR	14.4	16.3	19.5	17.7	21.9
3	40-59th NPR	16.4	17.4	17.5	17.7	12.3
2	20-39th NPR	21.6	22.1	25.2	23.7	22.8
1	1-19th NPR	38.5	18.6	20.3	24.0	27.4

607 1999 API **356** Number of Tests Contributing to the API

7 1999-2000 Growth Target

614 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1031897

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.5	17.3	14.5	11.6	17.4
4	60-79th NPR	13.8	11.8	20.6	14.7	17.1
3	40-59th NPR	11.9	18.6	15.3	17.3	10.9
2	20-39th NPR	19.9	27.3	19.5	26.8	26.8
1	1-19th NPR	41.9	24.9	30.1	29.6	27.8

569 1999 API **404** Number of Tests Contributing to the API

7 1999-2000 Growth Target

576 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	57.5	64.6	51.5	62.3	63.0
4	60-79th NPR	25.4	20.6	31.4	24.3	21.4
3	40-59th NPR	10.4	7.2	10.2	5.4	6.5
2	20-39th NPR	3.4	5.4	5.1	4.3	5.8
1	1-19th NPR	3.4	2.2	1.8	3.6	3.3

899 1999 API **277** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	12.3	9.2	7.4	7.8
4	60-79th NPR	10.6	12.0	14.5	13.5	15.3
3	40-59th NPR	12.1	16.9	17.3	16.5	12.6
2	20-39th NPR	23.0	29.2	24.2	28.8	29.5
1	1-19th NPR	49.7	29.6	34.9	33.9	34.9

511 1999 API **831** Number of Tests Contributing to the API

7 1999-2000 Growth Target

518 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRESNO HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032507

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
77	473	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	489

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	17
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	20

English Language Learners 30

Parent Education Level

Percent Responding*	73
Of those Responding:	
Not high school graduate	40
High school graduate	23
Some college	19
College graduate	15
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialed teachers	95
Teachers with emergency credentials	7
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRESNO HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032507

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	57	3.04	30.43	79	4.26	42.61	72	4.00	40.00	74	4.02	40.17	101	5.48	54.80
4	60-79th NPR	875	118	6.30	55.13	218	11.76	102.89	225	12.50	109.38	178	9.66	84.55	238	12.91	113.00
3	40-59th NPR	700	213	11.37	79.60	321	17.31	121.20	326	18.11	126.78	257	13.95	97.67	276	14.98	104.83
2	20-39th NPR	500	443	23.65	118.26	643	34.68	173.41	514	28.56	142.78	668	36.26	181.32	559	30.33	151.65
1	1-19th NPR	200	1042	55.63	111.27	593	31.98	63.97	663	36.83	73.67	665	36.10	72.20	669	36.30	72.60
a Total Weighted Score Across Bands			a		394.69			504.07			492.60			475.92			496.88
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		78.94	+		100.81	+		98.52	+		95.18	+		99.38

1999 API

473

Number of tests

contributing to scores:

1873

1854

1800

1842

1843

Number of pupils with
tests contributing
to the API:

1998

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
473	1	1	16	489

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRESNO HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032507

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	2.7	4.1	1.4	2.7
4	60-79th NPR	4.5	10.2	10.1	7.6	7.4
3	40-59th NPR	9.7	10.9	14.9	11.0	14.9
2	20-39th NPR	24.7	40.1	29.7	35.2	33.1
1	1-19th NPR	60.4	36.1	41.2	44.8	41.9

431 1999 API **161** Number of Tests Contributing to the API

13 1999-2000 Growth Target

444 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	5.4	1.9	2.8	2.6
4	60-79th NPR	2.9	11.0	9.5	9.2	11.0
3	40-59th NPR	4.5	18.7	17.2	9.5	14.7
2	20-39th NPR	19.4	34.1	29.7	33.1	32.5
1	1-19th NPR	71.9	30.8	41.6	45.4	39.3

435 1999 API **396** Number of Tests Contributing to the API

13 1999-2000 Growth Target

448 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FRESNO HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032507

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	2.7	2.5	2.2	3.8
4	60-79th NPR	5.3	9.9	10.7	7.4	13.0
3	40-59th NPR	11.6	16.2	17.9	15.1	14.6
2	20-39th NPR	24.6	36.4	28.9	39.8	31.4
1	1-19th NPR	56.9	34.7	40.0	35.5	37.3

455 1999 API **1015** Number of Tests Contributing to the API

13 1999-2000 Growth Target

468 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.8	7.8	9.8	11.3	14.8
4	60-79th NPR	13.3	19.4	21.7	17.2	17.5
3	40-59th NPR	19.0	22.3	22.0	17.4	17.2
2	20-39th NPR	26.8	27.0	27.0	31.7	24.0
1	1-19th NPR	31.1	23.5	19.6	22.4	26.6

585 1999 API **365** Number of Tests Contributing to the API

13 1999-2000 Growth Target

598 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	3.4	2.6	2.4	3.7
4	60-79th NPR	4.4	10.8	10.2	7.7	10.8
3	40-59th NPR	9.7	16.8	17.3	13.4	14.8
2	20-39th NPR	22.6	36.1	28.9	38.2	31.6
1	1-19th NPR	62.2	32.9	40.9	38.3	39.1

447 1999 API **1399** Number of Tests Contributing to the API

13 1999-2000 Growth Target

460 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032911

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
85	592	5	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	602

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	18
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	42

English Language Learners 15

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	22
High school graduate	19
Some college	23
College graduate	30
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.82
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialed teachers	95
Teachers with emergency credentials	5
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HERBERT HOOVER HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032911

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	114	7.84	78.35	236	16.19	161.87	168	11.42	114.21	158	10.83	108.29	216	14.77	147.74
4	60-79th NPR	875	207	14.23	124.48	314	21.54	188.44	272	18.49	161.79	278	19.05	166.72	287	19.63	171.77
3	40-59th NPR	700	248	17.04	119.31	268	18.38	128.67	298	20.26	141.81	270	18.51	129.54	229	15.66	109.64
2	20-39th NPR	500	387	26.60	132.99	376	25.79	128.94	338	22.98	114.89	434	29.75	148.73	398	27.22	136.11
1	1-19th NPR	200	499	34.30	68.59	264	18.11	36.21	395	26.85	53.70	319	21.86	43.73	332	22.71	45.42
a Total Weighted Score Across Bands			a		523.73			644.14			586.40			597.02			610.69
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		104.75	+		128.83	+		117.28	+		119.40	+		122.14

1999 API

592

Number of tests

contributing to scores:

1455

1458

1471

1459

1462

Number of pupils with
tests contributing
to the API:

1511

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
592	5	3	10	602

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HERBERT HOOVER HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032911

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	4.4	1.4	4.4	9.6
4	60-79th NPR	8.8	13.1	12.1	10.9	16.9
3	40-59th NPR	16.8	17.5	15.0	15.3	14.0
2	20-39th NPR	24.1	31.4	33.6	34.3	36.0
1	1-19th NPR	49.6	33.6	37.9	35.0	23.5

491 1999 API **145** Number of Tests Contributing to the API

8 1999-2000 Growth Target

499 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	12.6	7.2	2.7	8.2
4	60-79th NPR	7.5	22.5	12.3	13.4	15.0
3	40-59th NPR	9.6	15.7	20.8	17.8	16.4
2	20-39th NPR	27.3	32.1	23.9	39.0	29.7
1	1-19th NPR	54.3	17.1	35.8	27.1	30.7

518 1999 API **301** Number of Tests Contributing to the API

8 1999-2000 Growth Target

526 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HERBERT HOOVER HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1032911

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	10.3	8.5	6.7	10.5
4	60-79th NPR	9.4	18.6	17.1	15.9	17.2
3	40-59th NPR	19.1	19.7	21.9	21.0	17.2
2	20-39th NPR	32.1	31.6	23.5	33.9	29.8
1	1-19th NPR	33.7	19.7	29.1	22.6	25.5

561 1999 API **385** Number of Tests Contributing to the API

8 1999-2000 Growth Target

569 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.9	23.8	17.6	18.3	21.7
4	60-79th NPR	21.6	25.2	23.1	25.4	24.3
3	40-59th NPR	18.8	19.5	20.1	18.7	14.4
2	20-39th NPR	24.0	18.0	20.2	22.3	23.2
1	1-19th NPR	21.7	13.4	18.9	15.4	16.5

670 1999 API **631** Number of Tests Contributing to the API

8 1999-2000 Growth Target

678 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.1	10.9	5.9	4.5	8.4
4	60-79th NPR	8.0	17.1	11.6	13.4	14.4
3	40-59th NPR	12.5	17.7	19.9	18.0	14.1
2	20-39th NPR	26.0	32.0	25.9	34.8	33.3
1	1-19th NPR	50.4	22.3	36.7	29.4	29.8

513 1999 API **674** Number of Tests Contributing to the API

8 1999-2000 Growth Target

521 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCLANE HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1034214

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
72	464	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	481

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	30
Filipino	0
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	13

English Language Learners 38

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	53
High school graduate	20
Some college	13
College graduate	12
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.89
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialled teachers	92
Teachers with emergency credentials	10
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCLANE HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1034214

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	22	1.36	13.63	58	3.53	35.30	39	2.47	24.70	51	3.17	31.72	46	2.87	28.71
4	60-79th NPR	875	82	5.08	44.45	186	11.32	99.06	163	10.32	90.33	195	12.13	106.11	181	11.30	98.86
3	40-59th NPR	700	164	10.16	71.13	319	19.42	135.91	297	18.81	131.67	302	18.78	131.47	200	12.48	87.39
2	20-39th NPR	500	390	24.16	120.82	572	34.81	174.07	481	30.46	152.31	551	34.27	171.33	566	35.33	176.65
1	1-19th NPR	200	956	59.23	118.46	508	30.92	61.84	599	37.94	75.87	509	31.65	63.31	609	38.01	76.03
a Total Weighted Score Across Bands			a		368.49			506.18			474.87			503.93			467.65
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		73.70	+		101.24	+		94.97	+		100.79	+		93.53

1999 API

464

Number of tests

contributing to scores:

1614

1643

1579

1608

1602

Number of pupils with
tests contributing
to the API:

1682

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

464

1999 Ranks ¹

Statewide

1

Similar Schools

3

1999-2000
Growth

17

2000
API

481

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCLANE HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1034214

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	6.7	4.6	2.7	4.5
4	60-79th NPR	7.6	6.7	8.3	13.4	6.3
3	40-59th NPR	9.3	12.5	13.8	17.9	14.3
2	20-39th NPR	28.0	35.8	33.0	33.0	35.7
1	1-19th NPR	54.2	38.3	40.4	33.0	39.3

455 1999 API **124** Number of Tests Contributing to the API

14 1999-2000 Growth Target

469 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	3.5	1.0	1.5	1.7
4	60-79th NPR	1.7	12.5	9.2	9.6	10.3
3	40-59th NPR	4.9	22.1	16.5	20.1	12.7
2	20-39th NPR	19.9	32.3	30.1	36.5	35.8
1	1-19th NPR	73.0	29.6	43.1	32.2	39.5

441 1999 API **598** Number of Tests Contributing to the API

14 1999-2000 Growth Target

455 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MCLANE HIGH*

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1034214

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	2.0	2.1	3.0	1.9
4	60-79th NPR	5.1	9.9	9.2	11.7	11.1
3	40-59th NPR	13.0	17.6	19.5	17.1	11.5
2	20-39th NPR	25.2	37.2	32.3	33.8	36.6
1	1-19th NPR	56.0	33.4	36.9	34.5	39.0

457 1999 API **776** Number of Tests Contributing to the API

14 1999-2000 Growth Target

471 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.7	8.9	8.3	10.2	9.7
4	60-79th NPR	16.1	17.8	19.1	22.3	17.4
3	40-59th NPR	14.2	21.0	28.0	21.7	13.5
2	20-39th NPR	32.3	33.8	20.4	29.3	30.3
1	1-19th NPR	29.7	18.5	24.2	16.6	29.0

583 1999 API **162** Number of Tests Contributing to the API

14 1999-2000 Growth Target

597 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	3.1	2.1	2.5	2.4
4	60-79th NPR	4.6	11.1	9.6	11.0	10.7
3	40-59th NPR	8.4	19.3	17.4	18.7	12.6
2	20-39th NPR	23.3	34.8	30.6	34.9	35.2
1	1-19th NPR	62.7	31.8	40.3	33.0	39.2

453 1999 API **1459** Number of Tests Contributing to the API

14 1999-2000 Growth Target

467 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1035831

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
82	460	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	477

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	22
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	8

English Language Learners 36

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	51
High school graduate	20
Some college	15
College graduate	10
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.94
---------	------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialed teachers	97
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1035831

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	3.05	30.48	123	5.50	55.01	78	3.61	36.06	64	2.89	28.91	111	5.02	50.20
4	60-79th NPR	875	120	5.54	48.50	263	11.76	102.92	213	9.85	86.17	209	9.44	82.60	262	11.85	103.69
3	40-59th NPR	700	234	10.81	75.66	362	16.19	113.33	339	15.67	109.71	336	15.18	106.23	306	13.84	96.88
2	20-39th NPR	500	495	22.86	114.32	782	34.97	174.87	594	27.46	137.31	763	34.46	172.31	697	31.52	157.62
1	1-19th NPR	200	1250	57.74	115.47	706	31.57	63.15	939	43.41	86.82	842	38.03	76.06	835	37.77	75.53
a Total Weighted Score Across Bands			a		384.43			509.27			456.07			466.11			483.92
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		76.89	+		101.85	+		91.21	+		93.22	+		96.78

1999 API

460

Number of tests

contributing to scores:

2165

2236

2163

2214

2211

Number of pupils with
tests contributing
to the API:

2365

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
460	Statewide	Similar Schools	17	477
	1	2		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1035831

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	2.9	2.9	1.2	1.8
4	60-79th NPR	5.3	6.4	7.6	8.7	11.2
3	40-59th NPR	12.3	15.0	14.0	10.5	13.6
2	20-39th NPR	22.8	32.9	25.6	28.5	31.4
1	1-19th NPR	57.9	42.8	50.0	51.2	42.0

420 1999 API **188** Number of Tests Contributing to the API

14 1999-2000 Growth Target

434 2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	5.1	2.4	1.9	2.9
4	60-79th NPR	2.5	12.8	6.0	9.2	11.9
3	40-59th NPR	5.9	15.6	15.1	12.5	13.8
2	20-39th NPR	18.0	37.7	28.6	37.0	29.6
1	1-19th NPR	72.3	28.9	48.0	39.5	41.7

432 1999 API **544** Number of Tests Contributing to the API

14 1999-2000 Growth Target

446 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **17** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT HIGH

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1035831

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	4.2	2.2	1.8	4.0
4	60-79th NPR	5.0	10.0	9.2	7.9	10.7
3	40-59th NPR	11.6	15.8	16.0	16.5	14.2
2	20-39th NPR	24.5	36.3	27.8	35.0	33.0
1	1-19th NPR	57.1	33.7	44.7	38.7	38.1

448 1999 API **1425** Number of Tests Contributing to the API

14 1999-2000 Growth Target

462 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.3	19.8	18.1	15.7	20.9
4	60-79th NPR	18.5	27.9	26.9	20.9	20.3
3	40-59th NPR	19.0	20.3	16.4	19.2	12.2
2	20-39th NPR	23.8	20.3	23.4	26.7	26.2
1	1-19th NPR	21.4	11.6	15.2	17.4	20.3

661 1999 API **182** Number of Tests Contributing to the API

14 1999-2000 Growth Target

675 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.3	2.2	1.5	3.1
4	60-79th NPR	3.4	10.3	7.4	7.6	11.1
3	40-59th NPR	9.4	16.3	15.1	14.4	13.7
2	20-39th NPR	21.9	35.6	28.4	35.3	31.8
1	1-19th NPR	63.7	33.4	46.8	41.2	40.3

435 1999 API **1829** Number of Tests Contributing to the API

14 1999-2000 Growth Target

449 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCHOOL OF UNLIMITED LEARNING

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030642

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	355	1	1	22	377

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	12

English Language Learners 18

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	39
High school graduate	31
Some college	17
College graduate	11
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialled teachers	33
Teachers with emergency credentials	56
School Mobility	61

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	18

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCHOOL OF UNLIMITED LEARNING

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030642

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	3.23	32.26	0	0.00	0.00	1	1.20	12.05	1	1.25	12.50	1	1.27	12.66
4	60-79th NPR	875	2	2.15	18.82	1	1.14	9.94	2	2.41	21.08	2	2.50	21.88	2	2.53	22.15
3	40-59th NPR	700	5	5.38	37.63	7	7.95	55.68	10	12.05	84.34	11	13.75	96.25	15	18.99	132.91
2	20-39th NPR	500	9	9.68	48.39	29	32.95	164.77	10	12.05	60.24	29	36.25	181.25	22	27.85	139.24
1	1-19th NPR	200	74	79.57	159.14	51	57.95	115.91	60	72.29	144.58	37	46.25	92.50	39	49.37	98.73
a Total Weighted Score Across Bands			a		296.24			346.31			322.29			404.38			405.70
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		59.25	+		69.26	+		64.46	+		80.88	+		81.14

1999 API

355

Number of tests

contributing to scores:

93

88

83

80

79

Number of pupils with
tests contributing
to the API:

101

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
355	Statewide	Similar Schools	22	377
	1	1		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCHOOL OF UNLIMITED LEARNING

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030642

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SCHOOL OF UNLIMITED LEARNING

County: FRESNO

District: FRESNO UNIFIED

CDS Code: 10-62166-1030642

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	0.0	1.8	0.0	1.9
4	60-79th NPR	3.1	0.0	3.6	3.7	1.9
3	40-59th NPR	3.1	11.7	14.5	14.8	22.6
2	20-39th NPR	9.2	31.7	10.9	37.0	18.9
1	1-19th NPR	80.0	56.7	69.1	44.4	54.7

361 1999 API **69** Number of Tests Contributing to the API

18 1999-2000 Growth Target

379 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	0.0	0.0	0.0	2.4
4	60-79th NPR	0.0	0.0	2.2	2.3	2.4
3	40-59th NPR	1.9	6.0	4.3	11.6	19.0
2	20-39th NPR	9.3	26.0	19.6	34.9	28.6
1	1-19th NPR	83.3	68.0	73.9	51.2	47.6

336 1999 API **59** Number of Tests Contributing to the API

18 1999-2000 Growth Target

354 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: GOLDEN PLAINS UNIFIED

County: FRESNO

CD Code: 10-75234

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CANTUA ELEMENTARY	98	420	1	6	19	439
SAN JOAQUIN ELEMENTARY	97	398	1	2	20	418
TRANQUILLITY ELEMENTARY	100	529	3	7	14	543

High Schools

TRANQUILLITY HIGH	94	440	1	3	18	458
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CANTUA ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6005805

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	420	1	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	439

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

English Language Learners 82

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	78
High school graduate	14
Some college	6
College graduate	2
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	94
Teachers with emergency credentials	13
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CANTUA ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6005805

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.99	9.85	12	5.74	57.42	5	2.43	24.27	8	3.83	38.28
4	60-79th NPR	875	6	2.96	25.86	19	9.09	79.55	21	10.19	89.20	14	6.70	58.61
3	40-59th NPR	700	17	8.37	58.62	34	16.27	113.88	35	16.99	118.93	21	10.05	70.33
2	20-39th NPR	500	44	21.67	108.37	67	32.06	160.29	46	22.33	111.65	48	22.97	114.83
1	1-19th NPR	200	134	66.01	132.02	77	36.84	73.68	99	48.06	96.12	118	56.46	112.92
a Total Weighted Score Across Bands			a		334.73			484.81			440.17			394.98
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		100.42	+		193.92	+		66.03	+		59.25
												1999 API		420

Number of tests contributing to scores:

203

209

206

209

Number of pupils with tests contributing to the API:

209

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

420

1999 Ranks ¹

Statewide

1

Similar Schools

6

Targets

1999-2000

Growth

19

2000

API

439

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CANTUA ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6005805

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CANTUA ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6005805

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.9	2.5	3.9
4	60-79th NPR	3.0	9.4	10.0	6.9
3	40-59th NPR	8.1	15.8	17.0	10.3
2	20-39th NPR	21.3	32.0	22.0	22.2
1	1-19th NPR	66.5	36.9	48.5	56.7

419 1999 API **203** Number of Tests Contributing to the API

15 1999-2000 Growth Target

434 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.3	2.5	3.9
4	60-79th NPR	3.0	8.7	9.8	5.8
3	40-59th NPR	7.5	16.4	16.7	10.1
2	20-39th NPR	21.9	32.4	22.5	23.2
1	1-19th NPR	66.7	37.2	48.5	57.0

416 1999 API **207** Number of Tests Contributing to the API

15 1999-2000 Growth Target

431 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN JOAQUIN ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007223

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	398	1	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	418

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

English Language Learners 73

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	69
High school graduate	17
Some college	8
College graduate	4
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN JOAQUIN ELEMENTARY*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007223

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	0.92	9.23	19	3.42	34.23	11	1.99	19.89	12	2.16	21.62
4	60-79th NPR	875	13	2.40	20.99	47	8.47	74.10	50	9.04	79.11	49	8.83	77.25
3	40-59th NPR	700	57	10.52	73.62	76	13.69	95.86	74	13.38	93.67	54	9.73	68.11
2	20-39th NPR	500	115	21.22	106.09	156	28.11	140.54	130	23.51	117.54	126	22.70	113.51
1	1-19th NPR	200	352	64.94	129.89	257	46.31	92.61	288	52.08	104.16	314	56.58	113.15
a Total Weighted Score Across Bands			a		339.81			437.34			414.38			393.65
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		101.94	+		174.94	+		62.16	+		59.05
												1999 API		398

Number of tests contributing to scores: 542 555 553 555 Number of pupils with tests contributing to the API: 557

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
398		1	2	20	418

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN JOAQUIN ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007223

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN JOAQUIN ELEMENTARY

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007223

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.2	1.5	1.7
4	60-79th NPR	2.3	7.9	9.2	8.8
3	40-59th NPR	9.8	13.7	13.0	9.4
2	20-39th NPR	21.0	28.4	23.8	22.2
1	1-19th NPR	66.1	46.8	52.5	57.9

393 1999 API **534** Number of Tests Contributing to the API

16 1999-2000 Growth Target

409 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.1	1.8	2.0
4	60-79th NPR	2.5	8.5	8.7	8.8
3	40-59th NPR	10.4	13.6	13.5	9.9
2	20-39th NPR	21.1	28.0	23.8	22.7
1	1-19th NPR	65.3	46.8	52.1	56.5

396 1999 API **545** Number of Tests Contributing to the API

16 1999-2000 Growth Target

412 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY ELEMENTARY*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007397

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	529	3	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	543

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	27

English Language Learners 31

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	43
High school graduate	36
Some college	11
College graduate	9
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	15
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY ELEMENTARY*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007397

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	3.28	32.79	25	13.51	135.14	9	4.89	48.91	12	6.45	64.52
4	60-79th NPR	875	28	15.30	133.88	34	18.38	160.81	26	14.13	123.64	35	18.82	164.65
3	40-59th NPR	700	31	16.94	118.58	25	13.51	94.59	36	19.57	136.96	25	13.44	94.09
2	20-39th NPR	500	40	21.86	109.29	45	24.32	121.62	42	22.83	114.13	57	30.65	153.23
1	1-19th NPR	200	78	42.62	85.25	56	30.27	60.54	71	38.59	77.17	57	30.65	61.29
a Total Weighted Score Across Bands			a		479.78			572.70			500.82			537.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		143.93	+		229.08	+		75.12	+		80.67
												1999 API		529

Number of tests contributing to scores:

183

185

184

186

Number of pupils with tests contributing to the API:

186

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

529

1999 Ranks ¹

Statewide

3

Similar Schools

7

Targets

1999-2000
Growth

14

2000
API

543

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY ELEMENTARY*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007397

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY ELEMENTARY*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-6007397

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	10.8	3.6	6.5
4	60-79th NPR	11.7	21.6	14.5	17.3
3	40-59th NPR	17.5	12.9	19.6	12.9
2	20-39th NPR	23.4	24.5	23.2	30.9
1	1-19th NPR	44.5	30.2	39.1	32.4

519 1999 API **139** Number of Tests Contributing to the API

11 1999-2000 Growth Target

530 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	21.4	7.1	7.0
4	60-79th NPR	23.8	9.5	14.3	20.9
3	40-59th NPR	16.7	16.7	21.4	16.3
2	20-39th NPR	19.0	19.0	21.4	30.2
1	1-19th NPR	35.7	33.3	35.7	25.6

556 1999 API **43** Number of Tests Contributing to the API

11 1999-2000 Growth Target

567 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	16.4	4.5	4.5
4	60-79th NPR	10.9	14.9	18.2	17.9
3	40-59th NPR	17.2	10.4	13.6	9.0
2	20-39th NPR	28.1	28.4	19.7	34.3
1	1-19th NPR	42.2	29.9	43.9	34.3

513 1999 API **67** Number of Tests Contributing to the API

11 1999-2000 Growth Target

524 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY HIGH*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-1037456

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	440	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	458

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	6

English Language Learners 40

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	73
High school graduate	14
Some college	6
College graduate	4
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	22

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY HIGH*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-1037456

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	2	0.53	5.33	10	2.70	26.95	15	4.04	40.43	8	2.16	21.62	17	4.57	45.70
4	60-79th NPR	875	19	5.07	44.33	35	9.43	82.55	41	11.05	96.70	34	9.19	80.41	50	13.44	117.61
3	40-59th NPR	700	34	9.07	63.47	53	14.29	100.00	55	14.82	103.77	52	14.05	98.38	53	14.25	99.73
2	20-39th NPR	500	73	19.47	97.33	126	33.96	169.81	89	23.99	119.95	139	37.57	187.84	104	27.96	139.78
1	1-19th NPR	200	247	65.87	131.73	147	39.62	79.25	171	46.09	92.18	137	37.03	74.05	148	39.78	79.57
a Total Weighted Score Across Bands			a		342.20			458.56			453.03			462.30			482.39
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		68.44	+		91.71	+		90.61	+		92.46	+		96.48

1999 API

440

Number of tests

contributing to scores:

375

371

371

370

372

Number of pupils with
tests contributing
to the API:

380

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

440

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000

Growth

18

2000

API

458

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY HIGH*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-1037456

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TRANQUILLITY HIGH*

County: FRESNO

District: GOLDEN PLAINS UNIFIED

CDS Code: 10-75234-1037456

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.3	1.8	4.2	1.5	3.3
4	60-79th NPR	3.8	9.5	9.9	8.1	14.0
3	40-59th NPR	9.1	14.5	14.9	14.9	14.9
2	20-39th NPR	20.1	33.5	24.5	38.2	28.3
1	1-19th NPR	66.7	40.7	46.6	37.3	39.6

434 1999 API **344** Number of Tests Contributing to the API

14 1999-2000 Growth Target

448 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **22** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	2.1	3.8	1.5	2.6
4	60-79th NPR	3.8	9.1	8.3	8.0	13.2
3	40-59th NPR	8.5	14.4	15.3	13.9	14.7
2	20-39th NPR	19.5	32.6	23.9	38.2	28.2
1	1-19th NPR	68.2	41.8	48.7	38.5	41.2

426 1999 API **348** Number of Tests Contributing to the API

14 1999-2000 Growth Target

440 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: KERMAN UNIFIED

County: FRESNO

CD Code: 10-73999

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
KERMAN-FLOYD ELEMENTARY	96	546	4	10	13	559
SUN EMPIRE ELEMENTARY	98	536	3	9	13	549

Middle Schools

KERMAN MIDDLE	98	576	4	8	11	587
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High Schools

KERMAN HIGH	92	501	2	3	15	516
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN-FLOYD ELEMENTARY

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006688

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	546	4	10	13	559

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	15

English Language Learners 40

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	38
High school graduate	27
Some college	21
College graduate	12
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	84
Teachers with emergency credentials	14
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN-FLOYD ELEMENTARY

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006688

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	8.96	89.55	106	16.80	167.99	77	12.28	122.81	53	8.43	84.26
4	60-79th NPR	875	91	15.09	132.05	94	14.90	130.35	87	13.88	121.41	89	14.15	123.81
3	40-59th NPR	700	90	14.93	104.48	98	15.53	108.72	88	14.04	98.25	99	15.74	110.17
2	20-39th NPR	500	144	23.88	119.40	150	23.77	118.86	163	26.00	129.98	136	21.62	108.11
1	1-19th NPR	200	224	37.15	74.30	183	29.00	58.00	212	33.81	67.62	252	40.06	80.13
a Total Weighted Score Across Bands			a		519.78			583.91			540.07			506.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		155.93	+		233.57	+		81.01	+		75.97
												1999 API		546

Number of tests contributing to scores:

603

631

627

629

Number of pupils with tests contributing to the API:

631

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
546	4	10	13	559

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN-FLOYD ELEMENTARY

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006688

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN-FLOYD ELEMENTARY

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006688

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	13.1	7.6	6.6
4	60-79th NPR	12.7	13.7	13.8	12.3
3	40-59th NPR	14.3	16.2	13.4	14.8
2	20-39th NPR	24.8	25.2	28.0	21.4
1	1-19th NPR	42.5	31.9	37.2	45.0

511 1999 API **489** Number of Tests Contributing to the API

10 1999-2000 Growth Target

521 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	28.1	31.6	15.6
4	60-79th NPR	26.6	21.9	13.7	18.8
3	40-59th NPR	20.2	13.5	16.8	22.9
2	20-39th NPR	17.0	20.8	16.8	22.9
1	1-19th NPR	16.0	15.6	21.1	19.8

686 1999 API **96** Number of Tests Contributing to the API

10 1999-2000 Growth Target

696 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.0	16.8	12.2	8.5
4	60-79th NPR	15.1	14.7	14.0	14.1
3	40-59th NPR	14.6	15.5	14.2	15.9
2	20-39th NPR	24.0	23.7	25.6	21.0
1	1-19th NPR	37.4	29.3	34.0	40.4

546 1999 API **625** Number of Tests Contributing to the API

10 1999-2000 Growth Target

556 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN EMPIRE ELEMENTARY*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6007371

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	536	3	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	549

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	24

English Language Learners 53

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	38
High school graduate	28
Some college	21
College graduate	9
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	78
Teachers with emergency credentials	22
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN EMPIRE ELEMENTARY*

County: FRESNO

District: KERNAN UNIFIED

CDS Code: 10-73999-6007371

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	10.60	105.97	86	16.23	162.26	59	11.15	111.53	60	11.39	113.85
4	60-79th NPR	875	71	13.68	119.70	92	17.36	151.89	75	14.18	124.05	61	11.57	101.28
3	40-59th NPR	700	62	11.95	83.62	80	15.09	105.66	66	12.48	87.33	54	10.25	71.73
2	20-39th NPR	500	109	21.00	105.01	121	22.83	114.15	115	21.74	108.70	108	20.49	102.47
1	1-19th NPR	200	222	42.77	85.55	151	28.49	56.98	214	40.45	80.91	244	46.30	92.60
a Total Weighted Score Across Bands			a	x	499.86						512.52			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	149.96	+					76.88	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN EMPIRE ELEMENTARY*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6007371

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUN EMPIRE ELEMENTARY*

County: FRESNO

District: KERNAN UNIFIED

CDS Code: 10-73999-6007371

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.6	5.5	7.1
4	60-79th NPR	8.1	14.4	8.5	7.4
3	40-59th NPR	8.7	15.3	10.9	7.1
2	20-39th NPR	25.3	26.7	23.8	22.1
1	1-19th NPR	54.8	36.0	51.4	56.3

451 1999 API **367** Number of Tests Contributing to the API

10 1999-2000 Growth Target

461 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.2	38.3	24.8	21.6
4	60-79th NPR	29.1	24.1	27.7	20.1
3	40-59th NPR	19.9	14.9	17.0	19.4
2	20-39th NPR	11.3	12.8	15.6	18.0
1	1-19th NPR	13.5	9.9	14.9	20.9

741 1999 API **141** Number of Tests Contributing to the API

10 1999-2000 Growth Target

751 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	16.0	10.4	10.9
4	60-79th NPR	13.2	16.8	14.1	11.4
3	40-59th NPR	11.8	15.2	12.5	10.3
2	20-39th NPR	21.3	23.1	22.0	20.7
1	1-19th NPR	43.3	28.9	40.9	46.7

531 1999 API **519** Number of Tests Contributing to the API

10 1999-2000 Growth Target

541 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KERMAN MIDDLE*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006696

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	576	4	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	587

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	22

English Language Learners 40

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	33
High school graduate	25
Some college	22
College graduate	12
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	92
Teachers with emergency credentials	13
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN MIDDLE

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006696

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	38	8.09	80.85	67	14.11	141.05	76	16.10	161.02	29	6.08	60.80	
4	60-79th NPR	875	79	16.81	147.07	95	20.00	175.00	63	13.35	116.79	62	13.00	113.73	
3	40-59th NPR	700	106	22.55	157.87	87	18.32	128.21	91	19.28	134.96	95	19.92	139.41	
2	20-39th NPR	500	103	21.91	109.57	121	25.47	127.37	97	20.55	102.75	111	23.27	116.35	
1	1-19th NPR	200	144	30.64	61.28	105	22.11	44.21	145	30.72	61.44	180	37.74	75.47	
a Total Weighted Score Across Bands			a	556.65			615.84			576.96			505.77		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	166.99			246.34			86.54			75.86		
						+			+			+			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN MIDDLE

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006696

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN MIDDLE

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-6006696

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	9.3	11.6	5.4
4	60-79th NPR	12.6	16.9	11.6	8.7
3	40-59th NPR	21.5	16.6	18.5	18.4
2	20-39th NPR	23.1	28.9	22.8	24.7
1	1-19th NPR	38.2	28.3	35.6	42.8

523 1999 API **336** Number of Tests Contributing to the API

9 1999-2000 Growth Target

532 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	28.7	30.6	10.0
4	60-79th NPR	29.1	26.9	16.7	22.7
3	40-59th NPR	22.7	21.3	21.3	24.5
2	20-39th NPR	20.0	16.7	16.7	21.8
1	1-19th NPR	10.0	6.5	14.8	20.9

722 1999 API **110** Number of Tests Contributing to the API

9 1999-2000 Growth Target

731 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	9.2	12.0	5.0
4	60-79th NPR	12.0	17.0	10.2	7.7
3	40-59th NPR	18.0	18.5	17.7	17.2
2	20-39th NPR	24.6	27.1	21.6	24.9
1	1-19th NPR	39.6	28.3	38.4	45.3

518 1999 API **342** Number of Tests Contributing to the API

9 1999-2000 Growth Target

527 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KERMAN HIGH*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-1033430

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	501	2	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	516

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	29

English Language Learners 33

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	40
High school graduate	24
Some college	18
College graduate	15
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.17
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	98
Teachers with emergency credentials	3
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KERMAN HIGH*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-1033430

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	24	4.03	40.34	47	7.76	77.56	38	6.35	63.55	28	4.65	46.51	45	7.46	74.63
4	60-79th NPR	875	57	9.58	83.82	89	14.69	128.51	72	12.04	105.35	80	13.29	116.28	87	14.43	126.24
3	40-59th NPR	700	80	13.45	94.12	83	13.70	95.87	100	16.72	117.06	105	17.44	122.09	116	19.24	134.66
2	20-39th NPR	500	159	26.72	133.61	200	33.00	165.02	151	25.25	126.25	189	31.40	156.98	161	26.70	133.50
1	1-19th NPR	200	275	46.22	92.44	187	30.86	61.72	237	39.63	79.26	200	33.22	66.45	194	32.17	64.34
a Total Weighted Score Across Bands			a		444.33			528.67			491.47			508.31			533.37
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		88.87	+		105.73	+		98.29	+		101.66	+		106.67

1999 API

501

Number of tests

contributing to scores:

595

606

598

602

603

Number of pupils with
tests contributing
to the API:

623

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

501

1999 Ranks ¹

Statewide

2

Similar Schools

3

1999-2000
Growth

15

2000
API

516

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KERMAN HIGH

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-1033430

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KERMAN HIGH*

County: FRESNO

District: KERMAN UNIFIED

CDS Code: 10-73999-1033430

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	4.0	2.6	2.5	2.8
4	60-79th NPR	5.7	8.6	8.7	8.1	12.9
3	40-59th NPR	9.4	13.4	15.6	14.2	17.0
2	20-39th NPR	25.5	36.6	27.1	35.6	27.8
1	1-19th NPR	57.4	37.4	46.0	39.4	39.5

443 1999 API **408** Number of Tests Contributing to the API

12 1999-2000 Growth Target

455 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.5	15.9	14.2	10.4	16.6
4	60-79th NPR	18.9	26.2	19.8	25.2	19.6
3	40-59th NPR	23.2	15.2	18.5	22.1	21.5
2	20-39th NPR	28.7	24.4	21.6	23.3	25.2
1	1-19th NPR	20.7	18.3	25.9	19.0	17.2

627 1999 API **169** Number of Tests Contributing to the API

12 1999-2000 Growth Target

639 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.7	6.2	5.2	4.6	7.0
4	60-79th NPR	8.1	12.5	10.7	12.0	13.5
3	40-59th NPR	12.4	13.8	15.7	15.6	18.2
2	20-39th NPR	26.1	33.8	25.2	32.1	26.4
1	1-19th NPR	49.8	33.6	43.2	35.9	34.9

481 1999 API **544** Number of Tests Contributing to the API

12 1999-2000 Growth Target

493 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: KINGS CANYON JOINT UNIFIED

County: FRESNO

CD Code: 10-62265

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ALTA ELEMENTARY	97	633	6	10	8	641
DUNLAP ELEMENTARY	93	585	4	1	11	596
GREAT WESTERN ELEMENTARY	97	615	5	6	9	624
JEFFERSON ELEMENTARY	99	527	3	10	14	541
LINCOLN ELEMENTARY	98	555	4	9	12	567
MCCORD ELEMENTARY	100	411	1	3	19	430
RIVERVIEW ELEMENTARY	99	686	7	8	6	692
SHERIDAN ELEMENTARY	95	450	2	7	18	468
WASHINGTON ELEMENTARY	99	673	7	9	6	679

Middle Schools

CITRUS MIDDLE	97	444	1	7	18	462
GENERAL GRANT MIDDLE	97	541	3	8	13	554
NAVELENCIA MIDDLE	95	603	5	3	10	613

High Schools

REEDLEY HIGH	88	553	3	7	12	565
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006738

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	633	6	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	641

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	17

English Language Learners 24

Parent Education Level

Percent Responding*	5
Of those Responding:	
Not high school graduate	54
High school graduate	8
Some college	8
College graduate	31
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialed teachers	100
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006738

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	10.55	105.49	43	17.77	177.69	31	12.86	128.63	39	16.32	163.18
4	60-79th NPR	875	50	21.10	184.60	43	17.77	155.48	42	17.43	152.49	32	13.39	117.15
3	40-59th NPR	700	53	22.36	156.54	51	21.07	147.52	56	23.24	162.66	61	25.52	178.66
2	20-39th NPR	500	61	25.74	128.69	73	30.17	150.83	65	26.97	134.85	56	23.43	117.15
1	1-19th NPR	200	48	20.25	40.51	32	13.22	26.45	47	19.50	39.00	51	21.34	42.68
a Total Weighted Score Across Bands			a	615.82						617.63				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	184.75		+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006738

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006738

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	12.1	8.7	11.2
4	60-79th NPR	18.2	15.0	16.9	15.3
3	40-59th NPR	22.9	23.7	20.9	27.6
2	20-39th NPR	30.0	34.1	30.2	22.9
1	1-19th NPR	24.1	15.0	23.3	22.9

594 1999 API **173** Number of Tests Contributing to the API

6 1999-2000 Growth Target

600 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	33.3	20.4	25.9
4	60-79th NPR	26.9	25.9	22.2	9.3
3	40-59th NPR	23.1	13.0	27.8	18.5
2	20-39th NPR	15.4	18.5	20.4	27.8
1	1-19th NPR	9.6	9.3	9.3	18.5

732 1999 API **54** Number of Tests Contributing to the API

6 1999-2000 Growth Target

738 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	13.5	9.5	15.6
4	60-79th NPR	19.8	15.9	17.2	13.2
3	40-59th NPR	20.4	24.7	21.3	25.7
2	20-39th NPR	28.1	31.2	28.4	21.6
1	1-19th NPR	25.1	14.7	23.7	24.0

603 1999 API **170** Number of Tests Contributing to the API

6 1999-2000 Growth Target

609 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNLAP ELEMENTARY
County: FRESNO
District: KINGS CANYON JOINT UNIFIED
CDS Code: 10-62265-6006753

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	585	4	1	11	596

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	6
Asian	1
Filipino	1
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	73

English Language Learners 1

Parent Education Level

Percent Responding*	3
Of those Responding:	
Not high school graduate	20
High school graduate	20
Some college	50
College graduate	10
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	89
Teachers with emergency credentials	12
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	28
Core academic courses in departmentalized programs	18

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNLAP ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006753

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	14.24	142.36	30	9.93	99.34	42	13.82	138.16	27	8.88	88.82
4	60-79th NPR	875	59	20.49	179.25	49	16.23	141.97	61	20.07	175.58	42	13.82	120.89
3	40-59th NPR	700	61	21.18	148.26	49	16.23	113.58	54	17.76	124.34	56	18.42	128.95
2	20-39th NPR	500	65	22.57	112.85	93	30.79	153.97	76	25.00	125.00	81	26.64	133.22
1	1-19th NPR	200	62	21.53	43.06	81	26.82	53.64	71	23.36	46.71	98	32.24	64.47
a Total Weighted Score Across Bands			a	x	625.78						609.79			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	187.73	+			+			+		
</														

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNLAP ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006753

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DUNLAP ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006753

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.5	11.7	15.2	9.5
4	60-79th NPR	22.9	17.8	22.5	12.9
3	40-59th NPR	21.1	17.0	17.7	19.4
2	20-39th NPR	19.3	31.3	23.4	26.7
1	1-19th NPR	20.2	22.2	21.2	31.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	5.5	11.5	9.5
4	60-79th NPR	12.5	13.8	12.8	12.2
3	40-59th NPR	19.9	15.9	17.6	14.9
2	20-39th NPR	25.7	31.0	27.0	25.0
1	1-19th NPR	30.9	33.8	31.1	38.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREAT WESTERN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6088959

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	615	5	6	9	624

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	40

English Language Learners 23

Parent Education Level

Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* This number is the percentage of students tested who responded to the item on parent education.

Average	n/a
---------	-----

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	93
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREAT WESTERN ELEMENTARY
County: FRESNO
District: KINGS CANYON JOINT UNIFIED
CDS Code: 10-62265-6088959 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	13.55	135.48	67	21.00	210.03	55	17.30	172.96	39	12.23	122.26
4	60-79th NPR	875	55	17.74	155.24	70	21.94	192.01	57	17.92	156.84	58	18.18	159.09
3	40-59th NPR	700	48	15.48	108.39	59	18.50	129.47	62	19.50	136.48	45	14.11	98.75
2	20-39th NPR	500	76	24.52	122.58	56	17.55	87.77	66	20.75	103.77	73	22.88	114.42
1	1-19th NPR	200	89	28.71	57.42	67	21.00	42.01	78	24.53	49.06	104	32.60	65.20
a Total Weighted Score Across Bands			a	x	579.11						619.10			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	173.73	+					92.87	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREAT WESTERN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6088959

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREAT WESTERN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6088959

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	10.2	6.7	5.4
4	60-79th NPR	11.3	18.7	15.8	13.9
3	40-59th NPR	11.9	16.9	21.8	15.7
2	20-39th NPR	31.3	25.3	22.4	25.3
1	1-19th NPR	40.0	28.9	33.3	39.8

524 1999 API **166** Number of Tests Contributing to the API

7 1999-2000 Growth Target

531 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.7	30.8	28.1	19.9
4	60-79th NPR	24.5	25.3	19.9	21.2
3	40-59th NPR	19.6	21.2	16.4	11.6
2	20-39th NPR	17.5	9.6	19.9	21.2
1	1-19th NPR	16.8	13.0	15.8	26.0

706 1999 API **146** Number of Tests Contributing to the API

7 1999-2000 Growth Target

713 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	11.2	7.7	4.6
4	60-79th NPR	12.0	17.8	12.8	13.7
3	40-59th NPR	14.6	18.3	22.4	14.2
2	20-39th NPR	28.6	24.9	21.4	21.8
1	1-19th NPR	39.6	27.9	35.7	45.7

523 1999 API **197** Number of Tests Contributing to the API

7 1999-2000 Growth Target

530 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006787

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	527	3	10	14	541

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

English Language Learners 72

Parent Education Level

Percent Responding*	2
Of those Responding:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.00
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY
County: FRESNO
District: KINGS CANYON JOINT UNIFIED
CDS Code: 10-62265-6006787 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	4.33	43.27	54	12.74	127.36	25	6.02	60.24	37	8.71	87.06
4	60-79th NPR	875	49	11.78	103.06	77	18.16	158.90	46	11.08	96.99	59	13.88	121.47
3	40-59th NPR	700	72	17.31	121.15	71	16.75	117.22	69	16.63	116.39	61	14.35	100.47
2	20-39th NPR	500	112	26.92	134.62	111	26.18	130.90	103	24.82	124.10	103	24.24	121.18
1	1-19th NPR	200	165	39.66	79.33	111	26.18	52.36	172	41.45	82.89	165	38.82	77.65
a Total Weighted Score Across Bands			a		481.43			586.73			480.60			507.82
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		144.43	+		234.69	+		72.09	+		76.17
												1999 API		527

Number of tests contributing to scores: 416 424 415 425 Number of pupils with tests contributing to the API: 425

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
527		3	10	14	541

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006787

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006787

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	11.6	5.1	7.9
4	60-79th NPR	11.1	17.8	11.1	13.3
3	40-59th NPR	17.4	16.8	17.0	14.8
2	20-39th NPR	27.3	27.0	25.1	24.4
1	1-19th NPR	40.2	26.7	41.8	39.5

521 1999 API **405** Number of Tests Contributing to the API

11 1999-2000 Growth Target

532 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	12.0	5.7	8.4
4	60-79th NPR	10.9	18.3	10.9	14.0
3	40-59th NPR	17.9	16.5	16.9	14.2
2	20-39th NPR	27.8	26.7	24.2	24.7
1	1-19th NPR	39.5	26.5	42.2	38.7

524 1999 API **393** Number of Tests Contributing to the API

11 1999-2000 Growth Target

535 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006803

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	555	4	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	567

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	13

English Language Learners 31

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	33
Some college	67
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialed teachers	86
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006803

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	10.32	103.20	37	12.76	127.59	37	12.80	128.03	28	9.69	96.89
4	60-79th NPR	875	38	13.52	118.33	34	11.72	102.59	46	15.92	139.27	48	16.61	145.33
3	40-59th NPR	700	59	21.00	146.98	61	21.03	147.24	48	16.61	116.26	48	16.61	116.26
2	20-39th NPR	500	70	24.91	124.56	67	23.10	115.52	66	22.84	114.19	75	25.95	129.76
1	1-19th NPR	200	85	30.25	60.50	91	31.38	62.76	92	31.83	63.67	90	31.14	62.28
a Total Weighted Score Across Bands			a	x	553.56						561.42			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	166.07	+			+			+		
									</					

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006803

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006803

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	10.5	10.5	7.9
4	60-79th NPR	13.9	12.1	15.1	17.2
3	40-59th NPR	21.7	20.9	16.8	16.7
2	20-39th NPR	26.1	23.8	23.5	25.5
1	1-19th NPR	31.3	32.6	34.0	32.6

540 1999 API **239** Number of Tests Contributing to the API

10 1999-2000 Growth Target

550 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **41** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.2	9.0	9.4	7.7
4	60-79th NPR	11.9	12.4	13.3	15.4
3	40-59th NPR	22.1	20.9	17.6	16.7
2	20-39th NPR	27.0	24.4	26.2	25.6
1	1-19th NPR	32.7	33.3	33.5	34.6

528 1999 API **234** Number of Tests Contributing to the API

10 1999-2000 Growth Target

538 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCORD ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006795

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	411	1	3	19	430

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	3

English Language Learners 70

Parent Education Level

Percent Responding*	6
Of those Responding:	
Not high school graduate	26
High school graduate	63
Some college	11
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCORD ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006795

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.67	6.71	12	3.87	38.71	3	0.99	9.87	3	0.97	9.71
4	60-79th NPR	875	18	6.04	52.85	29	9.35	81.85	20	6.58	57.57	26	8.41	73.62
3	40-59th NPR	700	35	11.74	82.21	50	16.13	112.90	34	11.18	78.29	35	11.33	79.29
2	20-39th NPR	500	75	25.17	125.84	82	26.45	132.26	69	22.70	113.49	71	22.98	114.89
1	1-19th NPR	200	168	56.38	112.75	137	44.19	88.39	178	58.55	117.11	174	56.31	112.62
a Total Weighted Score Across Bands			a		380.37			454.11			376.32			390.13
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		114.11	+		181.65	+		56.45	+		58.52
													1999 API	
													411	

Number of tests contributing to scores:

298

310

304

309

Number of pupils with tests contributing to the API:

314

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

411

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000
Growth

19

2000
API

430

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCORD ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006795

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCORD ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006795

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.5	1.1	1.1
4	60-79th NPR	5.1	10.3	6.9	8.2
3	40-59th NPR	11.0	16.3	9.4	11.4
2	20-39th NPR	25.7	27.3	24.5	21.7
1	1-19th NPR	57.4	43.6	58.1	57.7

407 1999 API **286** Number of Tests Contributing to the API

15 1999-2000 Growth Target

422 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.6	1.1	1.1
4	60-79th NPR	6.0	10.0	7.2	7.9
3	40-59th NPR	11.2	16.4	9.8	11.5
2	20-39th NPR	26.1	26.1	23.6	23.3
1	1-19th NPR	56.0	43.9	58.3	56.3

412 1999 API **284** Number of Tests Contributing to the API

15 1999-2000 Growth Target

427 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERVIEW ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006837

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	686	7	8	6	692

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	39

English Language Learners 13

Parent Education Level

Percent Responding*	5
Of those Responding:	
Not high school graduate	24
High school graduate	12
Some college	24
College graduate	41
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	91
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERVIEW ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006837

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	23.69	236.91	90	24.59	245.90	107	29.48	294.77	74	20.22	202.19
4	60-79th NPR	875	67	18.46	161.50	84	22.95	200.82	74	20.39	178.37	77	21.04	184.08
3	40-59th NPR	700	69	19.01	133.06	71	19.40	135.79	60	16.53	115.70	63	17.21	120.49
2	20-39th NPR	500	58	15.98	79.89	72	19.67	98.36	68	18.73	93.66	82	22.40	112.02
1	1-19th NPR	200	83	22.87	45.73	49	13.39	26.78	54	14.88	29.75	70	19.13	38.25
a Total Weighted Score Across Bands			a		657.09			707.65			712.26			657.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		197.13	+		283.06	+		106.84	+		98.56
												1999 API		686

Number of tests contributing to scores:

363

366

363

366

Number of pupils with tests contributing to the API:

366

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
686	7	8	6	692

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERVIEW ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006837

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERVIEW ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006837

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.3	13.3	18.0	13.3
4	60-79th NPR	15.8	23.2	19.5	19.7
3	40-59th NPR	21.7	22.2	18.5	16.7
2	20-39th NPR	20.7	24.1	25.0	26.1
1	1-19th NPR	30.5	17.2	19.0	24.1

615 1999 API **203** Number of Tests Contributing to the API

5 1999-2000 Growth Target

620 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.8	37.3	43.3	28.0
4	60-79th NPR	21.1	22.7	20.7	21.3
3	40-59th NPR	16.3	16.7	14.0	18.0
2	20-39th NPR	10.2	14.7	11.3	18.7
1	1-19th NPR	13.6	8.7	10.7	14.0

767 1999 API **150** Number of Tests Contributing to the API

5 1999-2000 Growth Target

772 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	10.4	16.6	11.7
4	60-79th NPR	15.0	18.8	19.2	16.2
3	40-59th NPR	22.9	22.7	13.9	17.5
2	20-39th NPR	19.6	26.0	27.8	27.3
1	1-19th NPR	34.6	22.1	22.5	27.3

580 1999 API **154** Number of Tests Contributing to the API

5 1999-2000 Growth Target

585 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006845

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	450	2	7	18	468

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

English Language Learners 62

Parent Education Level

Percent Responding*	8
Of those Responding:	
Not high school graduate	69
High school graduate	14
Some college	3
College graduate	14
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	21
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006845

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.55	5.46	22	5.50	55.00	8	2.14	21.45	9	2.24	22.39
4	60-79th NPR	875	26	7.10	62.16	45	11.25	98.44	32	8.58	75.07	43	10.70	93.59
3	40-59th NPR	700	51	13.93	97.54	76	19.00	133.00	62	16.62	116.35	58	14.43	101.00
2	20-39th NPR	500	109	29.78	148.91	93	23.25	116.25	106	28.42	142.09	103	25.62	128.11
1	1-19th NPR	200	178	48.63	97.27	164	41.00	82.00	165	44.24	88.47	189	47.01	94.03
a Total Weighted Score Across Bands			a		411.34			484.69			443.43			439.12
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		123.40	+		193.88	+		66.51	+		65.87
												1999 API		450

Number of tests contributing to scores: 366 400 373 402 Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
450		2	7	18	468

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHERIDAN ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006845

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERIDAN ELEMENTARY*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006845

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.3	5.5	1.9	1.8
4	60-79th NPR	6.8	10.5	8.6	10.4
3	40-59th NPR	13.4	18.3	16.2	13.5
2	20-39th NPR	30.2	23.6	28.1	25.8
1	1-19th NPR	49.3	42.1	45.1	48.4

443 1999 API **385** Number of Tests Contributing to the API

14 1999-2000 Growth Target

457 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	5.0	2.0	2.4
4	60-79th NPR	7.1	11.3	9.0	11.0
3	40-59th NPR	14.3	18.9	16.2	14.1
2	20-39th NPR	29.1	23.7	28.9	26.2
1	1-19th NPR	48.9	41.1	44.0	46.3

449 1999 API **383** Number of Tests Contributing to the API

14 1999-2000 Growth Target

463 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006878

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	673	7	9	6	679

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	34

English Language Learners 18

Parent Education Level

Percent Responding*	3
Of those Responding:	
Not high school graduate	50
High school graduate	38
Some college	13
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	87
Teachers with emergency credentials	13
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006878

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	19.41	194.14	76	27.64	276.36	50	18.38	183.82	56	20.36	203.64
4	60-79th NPR	875	53	19.41	169.87	64	23.27	203.64	63	23.16	202.67	62	22.55	197.27
3	40-59th NPR	700	59	21.61	151.28	41	14.91	104.36	51	18.75	131.25	52	18.91	132.36
2	20-39th NPR	500	48	17.58	87.91	46	16.73	83.64	51	18.75	93.75	52	18.91	94.55
1	1-19th NPR	200	60	21.98	43.96	48	17.45	34.91	57	20.96	41.91	53	19.27	38.55
a Total Weighted Score Across Bands			a		647.16			702.91			653.40			666.36
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		194.15	+		281.16	+		98.01	+		99.95
												1999 API		673

Number of tests contributing to scores:

273

275

272

275

Number of pupils with tests contributing to the API:

275

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

673

1999 Ranks ¹

Statewide

7

Similar Schools

9

Targets

1999-2000
Growth

6

2000
API

679

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006878

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006878

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	15.2	9.3	15.2
4	60-79th NPR	16.0	17.6	18.5	21.2
3	40-59th NPR	18.4	18.2	18.5	17.6
2	20-39th NPR	22.7	24.2	22.8	19.4
1	1-19th NPR	32.5	24.8	30.9	26.7

582 1999 API **165** Number of Tests Contributing to the API

5 1999-2000 Growth Target

587 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.7	44.9	30.6	24.5
4	60-79th NPR	23.5	32.7	31.6	25.5
3	40-59th NPR	25.5	10.2	19.4	21.4
2	20-39th NPR	10.2	5.1	12.2	19.4
1	1-19th NPR	7.1	7.1	6.1	9.2

803 1999 API **98** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	14.7	10.5	14.7
4	60-79th NPR	16.2	16.0	14.4	21.8
3	40-59th NPR	18.2	17.3	19.0	16.7
2	20-39th NPR	22.7	25.6	22.2	19.2
1	1-19th NPR	35.1	26.3	34.0	27.6

567 1999 API **156** Number of Tests Contributing to the API

5 1999-2000 Growth Target

572 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CITRUS MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006746

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	444	1	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	462

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

English Language Learners 57

Parent Education Level

Percent Responding*	2
Of those Responding:	
Not high school graduate	78
High school graduate	11
Some college	0
College graduate	11
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	86
Teachers with emergency credentials	10
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CITRUS MIDDLE
County: FRESNO
District: KINGS CANYON JOINT UNIFIED
CDS Code: 10-62265-6006746 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.70	26.96	19	4.44	44.39	27	6.32	63.23	16	3.75	37.47
4	60-79th NPR	875	34	8.33	72.92	46	10.75	94.04	43	10.07	88.11	32	7.49	65.57
3	40-59th NPR	700	61	14.95	104.66	64	14.95	104.67	63	14.75	103.28	50	11.71	81.97
2	20-39th NPR	500	96	23.53	117.65	112	26.17	130.84	121	28.34	141.69	91	21.31	106.56
1	1-19th NPR	200	206	50.49	100.98	187	43.69	87.38	173	40.52	81.03	238	55.74	111.48
a Total Weighted Score Across Bands			a		423.16			461.33			477.34			403.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		126.95	+		184.53	+		71.60	+		60.46
												1999 API		444

Number of tests contributing to scores: 408 428 427 427 Number of pupils with tests contributing to the API: 432

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
444		1	7	18	462

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CITRUS MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006746

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CITRUS MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006746

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.8	6.3	2.8
4	60-79th NPR	7.4	10.5	9.5	7.3
3	40-59th NPR	15.3	15.3	14.5	11.8
2	20-39th NPR	23.9	26.0	28.8	22.1
1	1-19th NPR	51.3	44.5	40.9	56.1

437 1999 API **404** Number of Tests Contributing to the API

14 1999-2000 Growth Target

451 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.4	6.3	3.7
4	60-79th NPR	7.9	10.9	10.2	7.3
3	40-59th NPR	15.1	15.3	14.6	12.0
2	20-39th NPR	23.7	26.0	28.8	21.7
1	1-19th NPR	50.5	43.3	40.0	55.4

445 1999 API **415** Number of Tests Contributing to the API

14 1999-2000 Growth Target

459 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GENERAL GRANT MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006761

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	541	3	8	13	554

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	12

English Language Learners 42

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	41
High school graduate	27
Some college	13
College graduate	16
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GENERAL GRANT MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006761

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	7.85	78.54	54	10.29	102.86	76	14.56	145.59	65	13.18	131.85
4	60-79th NPR	875	82	15.71	137.45	53	10.10	88.33	89	17.05	149.19	71	14.40	126.01
3	40-59th NPR	700	106	20.31	142.15	78	14.86	104.00	99	18.97	132.76	95	19.27	134.89
2	20-39th NPR	500	119	22.80	113.98	161	30.67	153.33	103	19.73	98.66	113	22.92	114.60
1	1-19th NPR	200	174	33.33	66.67	179	34.10	68.19	155	29.69	59.39	149	30.22	60.45
a Total Weighted Score Across Bands			a		538.79			516.71			585.58			567.80
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		161.64	+		206.69	+		87.84	+		85.17
													1999 API	541

Number of tests contributing to scores:

522

525

522

493

Number of pupils with tests contributing to the API:

531

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

541

1999 Ranks ¹

Statewide

3

Similar Schools

8

Targets

1999-2000
Growth

13

2000
API

554

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GENERAL GRANT MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006761

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GENERAL GRANT MIDDLE

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006761

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	5.5	10.2	8.2
4	60-79th NPR	12.5	9.9	16.2	14.6
3	40-59th NPR	20.3	14.0	18.9	18.4
2	20-39th NPR	25.2	32.8	21.5	24.6
1	1-19th NPR	37.4	37.8	33.3	34.2

503 1999 API **441** Number of Tests Contributing to the API

10 1999-2000 Growth Target

513 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **57** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	5.6	9.8	9.3
4	60-79th NPR	11.2	8.4	14.8	11.8
3	40-59th NPR	19.4	14.6	19.0	19.3
2	20-39th NPR	25.0	32.7	21.3	23.4
1	1-19th NPR	39.3	38.7	35.1	36.2

494 1999 API **435** Number of Tests Contributing to the API

10 1999-2000 Growth Target

504 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAVELENCIA MIDDLE*
County: FRESNO
District: KINGS CANYON JOINT UNIFIED
CDS Code: 10-62265-6006829

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	603	5	3	10	613

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	39

English Language Learners 17

Parent Education Level

Percent Responding*	2
Of those Responding:	
Not high school graduate	29
High school graduate	29
Some college	29
College graduate	14
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.29
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAVELENCIA MIDDLE*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006829

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	14.56	145.63	53	12.80	128.02	70	16.95	169.49	57	13.73	137.35
4	60-79th NPR	875	77	18.69	163.53	67	16.18	141.61	76	18.40	161.02	75	18.07	158.13
3	40-59th NPR	700	93	22.57	158.01	83	20.05	140.34	77	18.64	130.51	92	22.17	155.18
2	20-39th NPR	500	86	20.87	104.37	101	24.40	121.98	95	23.00	115.01	78	18.80	93.98
1	1-19th NPR	200	96	23.30	46.60	110	26.57	53.14	95	23.00	46.00	113	27.23	54.46
a Total Weighted Score Across Bands			a		618.14			585.08			622.03			599.10
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		185.44	+		234.03	+		93.31	+		89.86
												1999 API		603

Number of tests contributing to scores:

412

414

413

415

Number of pupils with tests contributing to the API:

415

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
603	5	3	10	613

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAVELENCIA MIDDLE*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006829

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *NAVELENCIA MIDDLE*

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-6006829

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	5.9	11.8	12.7
4	60-79th NPR	12.7	14.9	15.9	15.4
3	40-59th NPR	24.5	18.1	20.0	20.4
2	20-39th NPR	24.5	27.1	22.7	19.5
1	1-19th NPR	31.8	33.9	29.5	32.1

538 1999 API **221** Number of Tests Contributing to the API

8 1999-2000 Growth Target

546 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.6	20.5	24.2	15.4
4	60-79th NPR	26.1	18.0	23.0	20.4
3	40-59th NPR	21.1	23.0	16.1	25.3
2	20-39th NPR	18.0	21.1	22.4	18.5
1	1-19th NPR	11.2	17.4	14.3	20.4

684 1999 API **162** Number of Tests Contributing to the API

8 1999-2000 Growth Target

692 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	6.1	11.5	12.1
4	60-79th NPR	14.0	13.4	16.4	15.8
3	40-59th NPR	27.4	20.1	21.8	21.2
2	20-39th NPR	24.4	30.5	25.5	20.6
1	1-19th NPR	28.0	29.9	24.8	30.3

553 1999 API **165** Number of Tests Contributing to the API

8 1999-2000 Growth Target

561 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REEDLEY HIGH

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-1035310

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
88	553	3	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	565

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	28

English Language Learners 20

Parent Education Level

Percent Responding*	28
Of those Responding:	
Not high school graduate	36
High school graduate	19
Some college	16
College graduate	25
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialed teachers	88
Teachers with emergency credentials	11
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REEDLEY HIGH

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-1035310

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	98	7.30	72.97	136	10.16	101.64	139	10.47	104.67	137	10.19	101.93	152	11.35	113.52
4	60-79th NPR	875	153	11.39	99.68	209	15.62	136.68	223	16.79	146.93	230	17.11	149.74	234	17.48	152.91
3	40-59th NPR	700	199	14.82	103.72	256	19.13	133.93	257	19.35	135.47	211	15.70	109.90	208	15.53	108.74
2	20-39th NPR	500	317	23.60	118.02	421	31.46	157.32	350	26.36	131.78	417	31.03	155.13	360	26.89	134.43
1	1-19th NPR	200	576	42.89	85.78	316	23.62	47.23	359	27.03	54.07	349	25.97	51.93	385	28.75	57.51
a Total Weighted Score Across Bands			a	x	480.17			576.81			572.91			568.64			567.10
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		96.03	+		115.36	+		114.58	+		113.73	+		113.42

1999 API

553

Number of tests

contributing to scores:

1343

1338

1328

1344

1339

Number of pupils with
tests contributing
to the API:

1365

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
553	3	7	12	565

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REEDLEY HIGH

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-1035310

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REEDLEY HIGH

County: FRESNO

District: KINGS CANYON JOINT UNIFIED

CDS Code: 10-62265-1035310

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.5	4.0	3.1	4.5
4	60-79th NPR	6.8	11.1	11.6	11.1	13.2
3	40-59th NPR	12.6	18.6	19.3	15.6	15.7
2	20-39th NPR	24.9	36.0	29.8	37.6	30.3
1	1-19th NPR	54.1	29.7	35.3	32.6	36.3

478 1999 API **896** Number of Tests Contributing to the API

10 1999-2000 Growth Target

488 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.4	21.4	23.3	25.0	26.6
4	60-79th NPR	21.8	23.8	27.3	30.9	25.5
3	40-59th NPR	19.9	20.9	19.3	16.2	15.2
2	20-39th NPR	21.8	21.4	19.6	17.0	19.7
1	1-19th NPR	17.2	12.6	10.5	10.9	13.0

711 1999 API **383** Number of Tests Contributing to the API

10 1999-2000 Growth Target

721 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.0	3.9	3.4	3.9
4	60-79th NPR	5.9	10.5	10.2	8.7	10.5
3	40-59th NPR	10.9	18.0	18.8	15.1	16.8
2	20-39th NPR	24.2	37.2	29.3	36.7	32.1
1	1-19th NPR	57.4	30.3	37.9	36.0	36.7

464 1999 API **765** Number of Tests Contributing to the API

10 1999-2000 Growth Target

474 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: KINGSBURG JOINT UNION ELEMENTA

County: FRESNO

CD Code: 10-62240

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
LINCOLN ELEMENTARY	98	746	8	10	3	749

Middle Schools

JOHNSON (RAFER) JUNIOR HIGH	97	674	7	6	6	680
ROOSEVELT ELEMENTARY	95	678	7	6	6	684

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6006704

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	746	8	10	3	749

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	48

English Language Learners 4

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	16
High school graduate	33
Some college	27
College graduate	20
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	89
Teachers with emergency credentials	6
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6006704 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	161	28.00	280.00	199	34.31	343.10	190	32.93	329.29	125	21.55	215.52
4	60-79th NPR	875	122	21.22	185.65	137	23.62	206.68	141	24.44	213.82	151	26.03	227.80
3	40-59th NPR	700	119	20.70	144.87	106	18.28	127.93	84	14.56	101.91	124	21.38	149.66
2	20-39th NPR	500	107	18.61	93.04	82	14.14	70.69	105	18.20	90.99	115	19.83	99.14
1	1-19th NPR	200	66	11.48	22.96	56	9.66	19.31	57	9.88	19.76	65	11.21	22.41
a Total Weighted Score Across Bands			a	x	726.52				a	x	755.76			
b Content Area Weight			b	=	30%				b	=	15%			
c Total Weighted Score for Content Area:			c		217.96	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6006704

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6006704

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	25.8	24.7	14.9
4	60-79th NPR	21.5	20.0	20.5	24.1
3	40-59th NPR	22.3	19.6	17.4	21.8
2	20-39th NPR	23.1	20.8	22.0	22.2
1	1-19th NPR	19.2	13.8	15.4	16.9

674 1999 API **265** Number of Tests Contributing to the API

2 1999-2000 Growth Target

676 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.6	40.7	39.9	26.3
4	60-79th NPR	21.8	26.9	28.5	26.6
3	40-59th NPR	19.6	17.9	12.2	22.5
2	20-39th NPR	14.0	8.3	14.2	18.3
1	1-19th NPR	4.9	6.2	5.2	6.2

806 1999 API **290** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.5	19.1	20.8	13.8
4	60-79th NPR	20.6	21.9	22.6	22.0
3	40-59th NPR	22.7	21.2	15.8	23.4
2	20-39th NPR	25.2	23.7	24.0	22.7
1	1-19th NPR	18.1	14.1	16.8	18.1

659 1999 API **287** Number of Tests Contributing to the API

2 1999-2000 Growth Target

661 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHNSON (RAFER) JUNIOR HIGH

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6108328

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	674	7	6	6	680

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	52

English Language Learners 6

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	16
High school graduate	26
Some college	25
College graduate	24
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	30

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHNSON (RAFER) JUNIOR HIGH
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6108328 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	63	18.05	180.52	52	14.81	148.15	108	30.77	307.69	64	18.18	181.82	
4	60-79th NPR	875	97	27.79	243.19	74	21.08	184.47	78	22.22	194.44	76	21.59	188.92	
3	40-59th NPR	700	76	21.78	152.44	71	20.23	141.60	63	17.95	125.64	80	22.73	159.09	
2	20-39th NPR	500	58	16.62	83.09	93	26.50	132.48	59	16.81	84.05	71	20.17	100.85	
1	1-19th NPR	200	55	15.76	31.52	61	17.38	34.76	43	12.25	24.50	61	17.33	34.66	
a Total Weighted Score Across Bands			a	690.76			641.45			736.32			665.34		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	207.23			256.58			110.45			99.80		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHNSON (RAFER) JUNIOR HIGH

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6108328

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHNSON (RAFER) JUNIOR HIGH

County: FRESNO

District: KINGSBURG JOINT UNION ELEMENTA

CDS Code: 10-62240-6108328

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	9.5	20.9	17.6
4	60-79th NPR	21.8	13.5	17.6	18.2
3	40-59th NPR	22.4	18.2	19.6	18.2
2	20-39th NPR	20.4	31.8	23.6	20.9
1	1-19th NPR	27.2	27.0	18.2	25.0

588 1999 API **148** Number of Tests Contributing to the API

5 1999-2000 Growth Target

593 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.9	17.7	38.2	17.6
4	60-79th NPR	34.1	28.0	26.3	25.7
3	40-59th NPR	22.2	21.5	17.2	27.3
2	20-39th NPR	12.4	23.1	10.8	20.3
1	1-19th NPR	6.5	9.7	7.5	9.1

743 1999 API **187** Number of Tests Contributing to the API

5 1999-2000 Growth Target

748 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	7.1	14.3	12.7
4	60-79th NPR	15.3	14.3	19.8	13.5
3	40-59th NPR	25.0	19.0	16.7	19.8
2	20-39th NPR	24.2	30.2	27.0	20.6
1	1-19th NPR	29.8	29.4	22.2	33.3

555 1999 API **126** Number of Tests Contributing to the API

5 1999-2000 Growth Target

560 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6006712 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	678	7	6	6	684

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	52

English Language Learners 4

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	10
High school graduate	24
Some college	27
College graduate	25
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.08
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	84
Teachers with emergency credentials	16
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6006712 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	73	19.62	196.24	89	23.73	237.33	90	24.13	241.29	73	19.52	195.19
4	60-79th NPR	875	73	19.62	171.71	81	21.60	189.00	85	22.79	199.40	69	18.45	161.43
3	40-59th NPR	700	80	21.51	150.54	69	18.40	128.80	82	21.98	153.89	67	17.91	125.40
2	20-39th NPR	500	88	23.66	118.28	79	21.07	105.33	53	14.21	71.05	91	24.33	121.66
1	1-19th NPR	200	58	15.59	31.18	57	15.20	30.40	63	16.89	33.78	74	19.79	39.57
a Total Weighted Score Across Bands			a		667.94			690.87			699.40			643.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		200.38	+		276.35	+		104.91	+		96.49
													1999 API	678

Number of tests contributing to scores: 372 375 373 374 Number of pupils with tests contributing to the API: 375

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
678		7	6	6	684

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6006712 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY
County: FRESNO
District: KINGSBURG JOINT UNION ELEMENTA
CDS Code: 10-62240-6006712 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	14.2	10.5	15.4
4	60-79th NPR	15.5	18.5	22.8	14.2
3	40-59th NPR	19.3	21.0	26.5	17.9
2	20-39th NPR	32.3	24.1	18.5	29.0
1	1-19th NPR	23.0	22.2	21.6	23.5

603 1999 API **162** Number of Tests Contributing to the API

5 1999-2000 Growth Target

608 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.3	31.0	35.9	22.1
4	60-79th NPR	23.2	25.0	22.7	22.1
3	40-59th NPR	23.7	16.5	19.2	19.1
2	20-39th NPR	16.7	18.5	10.6	21.6
1	1-19th NPR	8.1	9.0	11.6	15.1

746 1999 API **200** Number of Tests Contributing to the API

5 1999-2000 Growth Target

751 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	10.2	7.2	9.0
4	60-79th NPR	13.9	18.6	20.4	16.8
3	40-59th NPR	20.5	19.8	26.3	17.4
2	20-39th NPR	32.5	25.7	17.4	31.1
1	1-19th NPR	24.7	25.7	28.7	25.7

573 1999 API **167** Number of Tests Contributing to the API

5 1999-2000 Growth Target

578 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: KINGSBURG JOINT UNION HIGH

County: FRESNO

CD Code: 10-62257

High Schools	1999		1999	1999		1999-2000	2000
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³		Growth Target ⁴	API Target ⁵
KINGSBURG HIGH	87	608	5	2		10	618

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGSBURG HIGH*

County: FRESNO

District: KINGSBURG JOINT UNION HIGH

CDS Code: 10-62257-1033695

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
87	608	5	2	10	618

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	54

English Language Learners 9

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	16
High school graduate	20
Some college	32
College graduate	19
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level Average 2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	94
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGSBURG HIGH*

County: FRESNO

District: KINGSBURG JOINT UNION HIGH

CDS Code: 10-62257-1033695

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	46	12.57	125.68	45	12.26	122.62	59	16.12	161.20	58	15.85	158.47	75	20.49	204.92
4	60-79th NPR	875	45	12.30	107.58	75	20.44	178.81	74	20.22	176.91	82	22.40	196.04	76	20.77	181.69
3	40-59th NPR	700	70	19.13	133.88	72	19.62	137.33	56	15.30	107.10	51	13.93	97.54	48	13.11	91.80
2	20-39th NPR	500	96	26.23	131.15	96	26.16	130.79	78	21.31	106.56	100	27.32	136.61	78	21.31	106.56
1	1-19th NPR	200	109	29.78	59.56	79	21.53	43.05	99	27.05	54.10	75	20.49	40.98	89	24.32	48.63
a Total Weighted Score Across Bands			a		557.86			612.60			605.87			629.64			633.61
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		111.57	+		122.52	+		121.17	+		125.93	+		126.72

1999 API

608

Number of tests

contributing to scores:

366

367

366

366

366

Number of pupils with
tests contributing
to the API:

373

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
608	Statewide	Similar Schools	10	618
	5	2		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGSBURG HIGH*

County: FRESNO

District: KINGSBURG JOINT UNION HIGH

CDS Code: 10-62257-1033695

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KINGSBURG HIGH*

County: FRESNO

District: KINGSBURG JOINT UNION HIGH

CDS Code: 10-62257-1033695

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.1	6.2	6.3	7.6	6.9
4	60-79th NPR	6.8	7.6	9.7	15.3	16.7
3	40-59th NPR	11.6	17.9	16.7	8.3	13.9
2	20-39th NPR	29.5	35.9	25.0	35.4	22.2
1	1-19th NPR	47.9	32.4	42.4	33.3	40.3

483 1999 API **149** Number of Tests Contributing to the API

8 1999-2000 Growth Target

491 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.6	15.2	22.6	21.3	29.7
4	60-79th NPR	15.2	29.4	26.4	27.5	23.1
3	40-59th NPR	24.3	21.8	14.6	17.5	11.8
2	20-39th NPR	24.8	19.4	18.4	21.8	20.8
1	1-19th NPR	17.1	14.2	17.9	11.8	14.6

689 1999 API **213** Number of Tests Contributing to the API

8 1999-2000 Growth Target

697 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	5.3	4.4	6.5	5.5
4	60-79th NPR	5.3	5.3	9.9	10.8	12.1
3	40-59th NPR	9.5	11.7	11.0	6.5	11.0
2	20-39th NPR	25.3	41.5	23.1	32.3	24.2
1	1-19th NPR	56.8	36.2	51.6	44.1	47.3

436 1999 API **96** Number of Tests Contributing to the API

8 1999-2000 Growth Target

444 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: LATON JOINT UNIFIED

County: FRESNO

CD Code: 10-62281

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
LATON ELEMENTARY	99	491	2	6	15	506

Middle Schools

CONEJO MIDDLE	96	598	5	10	10	608
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High Schools

LATON HIGH	93	485	2	8	16	501
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON ELEMENTARY

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006902

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	491	2	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	506

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	24

English Language Learners 51

Parent Education Level

Percent Responding*	14
Of those Responding:	
Not high school graduate	81
High school graduate	16
Some college	0
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	84
Teachers with emergency credentials	12
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON ELEMENTARY

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006902

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	5.26	52.63	13	5.39	53.94	13	5.51	55.08	9	3.75	37.50
4	60-79th NPR	875	27	11.84	103.62	25	10.37	90.77	32	13.56	118.64	31	12.92	113.02
3	40-59th NPR	700	34	14.91	104.39	41	17.01	119.09	41	17.37	121.61	44	18.33	128.33
2	20-39th NPR	500	64	28.07	140.35	75	31.12	155.60	71	30.08	150.42	66	27.50	137.50
1	1-19th NPR	200	91	39.91	79.82	87	36.10	72.20	79	33.47	66.95	90	37.50	75.00
a Total Weighted Score Across Bands			a		480.81			491.60			512.71			491.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		144.24	+		196.64	+		76.91	+		73.70
												1999 API		491

Number of tests contributing to scores:

228

241

236

240

Number of pupils with tests contributing to the API:

241

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

491

1999 Ranks ¹

Statewide

2

Similar Schools

6

Targets

1999-2000

Growth

15

2000

API

506

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON ELEMENTARY

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006902

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON ELEMENTARY

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006902

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CONEJO MIDDLE

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006894

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	598	5	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	608

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	27

English Language Learners 35

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	35
High school graduate	38
Some college	14
College graduate	10
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	19
Core academic courses in departmentalized programs	22

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CONEJO MIDDLE*

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006894

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.73	47.30	11	7.38	73.83	20	13.42	134.23	10	6.71	67.11
4	60-79th NPR	875	26	17.57	153.72	30	20.13	176.17	34	22.82	199.66	26	17.45	152.68
3	40-59th NPR	700	30	20.27	141.89	32	21.48	150.34	35	23.49	164.43	28	18.79	131.54
2	20-39th NPR	500	53	35.81	179.05	56	37.58	187.92	42	28.19	140.94	42	28.19	140.94
1	1-19th NPR	200	32	21.62	43.24	20	13.42	26.85	18	12.08	24.16	43	28.86	57.72
a Total Weighted Score Across Bands			a		565.20			615.10			663.42			550.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		169.56	+		246.04	+		99.51	+		82.50
												1999 API		598

Number of tests contributing to scores:

148

149

149

149

Number of pupils with tests contributing to the API:

149

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

598

1999 Ranks ¹

Statewide

5

Similar Schools

10

Targets

1999-2000

Growth

10

2000

API

608

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CONEJO MIDDLE*

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006894

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CONEJO MIDDLE*

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-6006894

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.8	6.7	2.9
4	60-79th NPR	9.6	16.2	19.0	14.3
3	40-59th NPR	19.2	20.0	28.6	20.0
2	20-39th NPR	39.4	42.9	31.4	29.5
1	1-19th NPR	28.8	17.1	14.3	33.3

547 1999 API **105** Number of Tests Contributing to the API

8 1999-2000 Growth Target

555 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	19.4	33.3	19.4
4	60-79th NPR	44.4	33.3	33.3	27.8
3	40-59th NPR	19.4	22.2	13.9	13.9
2	20-39th NPR	22.2	22.2	19.4	25.0
1	1-19th NPR	2.8	2.8	0.0	13.9

755 1999 API **36** Number of Tests Contributing to the API

8 1999-2000 Growth Target

763 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.4	7.7	6.0
4	60-79th NPR	13.8	18.8	23.9	15.4
3	40-59th NPR	20.7	20.5	26.5	19.7
2	20-39th NPR	37.9	41.9	29.9	29.1
1	1-19th NPR	25.0	15.4	12.0	29.9

570 1999 API **117** Number of Tests Contributing to the API

8 1999-2000 Growth Target

578 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON HIGH

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-1033950

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	485	2	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	501

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	30

English Language Learners 37

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	51
High school graduate	25
Some college	19
College graduate	5
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.78
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	88
Teachers with emergency credentials	19
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON HIGH

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-1033950

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	4	2.58	25.81	4	2.56	25.64	4	2.63	26.32	6	3.92	39.22	9	5.84	58.44
4	60-79th NPR	875	9	5.81	50.81	19	12.18	106.57	28	18.42	161.18	20	13.07	114.38	19	12.34	107.95
3	40-59th NPR	700	25	16.13	112.90	32	20.51	143.59	23	15.13	105.92	20	13.07	91.50	23	14.94	104.55
2	20-39th NPR	500	38	24.52	122.58	58	37.18	185.90	37	24.34	121.71	56	36.60	183.01	51	33.12	165.58
1	1-19th NPR	200	79	50.97	101.94	43	27.56	55.13	60	39.47	78.95	51	33.33	66.67	52	33.77	67.53
a Total Weighted Score Across Bands			a		414.03			516.83			494.08			494.77			504.06
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		82.81	+		103.37	+		98.82	+		98.95	+		100.81

1999 API

485

Number of tests

contributing to scores:

155

156

152

153

154

Number of pupils with
tests contributing
to the API:

156

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
485	2	8	16	501

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON HIGH

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-1033950

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LATON HIGH

County: FRESNO

District: LATON JOINT UNIFIED

CDS Code: 10-62281-1033950

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	1.9	2.0	3.9	5.8
4	60-79th NPR	3.9	8.7	12.7	8.7	9.7
3	40-59th NPR	12.7	19.4	13.7	12.6	10.7
2	20-39th NPR	17.6	37.9	24.5	35.0	35.0
1	1-19th NPR	63.7	32.0	47.1	39.8	38.8

443 1999 API **103** Number of Tests Contributing to the API

13 1999-2000 Growth Target

456 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	2.4	2.6	5.1	7.5
4	60-79th NPR	12.2	17.1	31.6	20.5	15.0
3	40-59th NPR	22.0	26.8	18.4	17.9	20.0
2	20-39th NPR	36.6	41.5	21.1	33.3	27.5
1	1-19th NPR	26.8	12.2	26.3	23.1	30.0

563 1999 API **41** Number of Tests Contributing to the API

13 1999-2000 Growth Target

576 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	1.8	1.8	2.7	4.5
4	60-79th NPR	3.6	11.6	15.6	11.8	11.8
3	40-59th NPR	14.4	17.0	14.7	14.5	13.6
2	20-39th NPR	20.7	37.5	23.9	34.5	33.6
1	1-19th NPR	58.6	32.1	44.0	36.4	36.4

460 1999 API **112** Number of Tests Contributing to the API

13 1999-2000 Growth Target

473 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: MENDOTA UNIFIED

County: FRESNO

CD Code: 10-75127

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
MCCABE ELEMENTARY	94	420	1	3	19	439
WASHINGTON ELEMENTARY	94	365	1	1	22	387

Middle Schools

MCCABE JUNIOR HIGH	97	404	1	1	20	424
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High Schools

MENDOTA HIGH	96	414	1	1	19	433
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006969

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	420	1	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	439

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

English Language Learners 71

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	54
High school graduate	20
Some college	19
College graduate	4
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.81
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	86
Teachers with emergency credentials	4
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006969

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.89	18.91	16	3.09	30.89	11	2.23	22.31	16	3.19	31.87
4	60-79th NPR	875	35	7.35	64.34	41	7.92	69.26	50	10.14	88.74	39	7.77	67.98
3	40-59th NPR	700	46	9.66	67.65	78	15.06	105.41	67	13.59	95.13	57	11.35	79.48
2	20-39th NPR	500	124	26.05	130.25	147	28.38	141.89	122	24.75	123.73	138	27.49	137.45
1	1-19th NPR	200	262	55.04	110.08	236	45.56	91.12	243	49.29	98.58	252	50.20	100.40
a Total Weighted Score Across Bands			a		391.23			438.56			428.50			417.18
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		117.37	+		175.42	+		64.27	+		62.58
												1999 API		420

Number of tests contributing to scores: 476 518 493 502 Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
420		1	3	19	439

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006969

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006969

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.0	1.9	2.9
4	60-79th NPR	7.1	7.5	10.2	7.7
3	40-59th NPR	9.9	15.2	13.7	11.6
2	20-39th NPR	25.8	28.0	24.7	27.5
1	1-19th NPR	55.7	46.4	49.6	50.3

416 1999 API **519** Number of Tests Contributing to the API

15 1999-2000 Growth Target

431 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.1	2.3	3.2
4	60-79th NPR	7.4	8.0	10.3	7.9
3	40-59th NPR	9.6	14.8	13.6	11.5
2	20-39th NPR	26.0	28.3	24.6	27.4
1	1-19th NPR	55.1	45.7	49.3	50.0

420 1999 API **522** Number of Tests Contributing to the API

15 1999-2000 Growth Target

435 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006985

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	365	1	1	22	387

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

English Language Learners 69

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	54
High school graduate	27
Some college	16
College graduate	1
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	74
Teachers with emergency credentials	15
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006985

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.79	7.94	4	2.99	29.85	3	2.22	22.22	0	0.00	0.00
4	60-79th NPR	875	5	3.97	34.72	10	7.46	65.30	9	6.67	58.33	9	6.62	57.90
3	40-59th NPR	700	8	6.35	44.44	24	17.91	125.37	6	4.44	31.11	7	5.15	36.03
2	20-39th NPR	500	22	17.46	87.30	28	20.90	104.48	24	17.78	88.89	24	17.65	88.24
1	1-19th NPR	200	90	71.43	142.86	68	50.75	101.49	93	68.89	137.78	96	70.59	141.18
a Total Weighted Score Across Bands			a		317.26			426.49			338.33			323.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		95.18	+		170.60	+		50.75	+		48.50
												1999 API		365

Number of tests contributing to scores:

126

134

135

136

Number of pupils with tests contributing to the API:

136

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

365

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

22

2000
API

387

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006985

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006985

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.0	2.2	0.0
4	60-79th NPR	4.0	7.5	6.7	6.7
3	40-59th NPR	6.4	18.0	4.5	5.2
2	20-39th NPR	17.6	21.1	17.9	17.8
1	1-19th NPR	71.2	50.4	68.7	70.4

366 1999 API **135** Number of Tests Contributing to the API

18 1999-2000 Growth Target

384 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	3.4	2.5	0.0
4	60-79th NPR	3.6	6.8	6.8	7.6
3	40-59th NPR	7.2	18.6	4.2	5.0
2	20-39th NPR	18.0	22.0	17.8	17.6
1	1-19th NPR	70.3	49.2	68.6	69.7

370 1999 API **119** Number of Tests Contributing to the API

18 1999-2000 Growth Target

388 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE JUNIOR HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006977

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	404	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
20	424

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

English Language Learners 66

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.00
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	79
Teachers with emergency credentials	29
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE JUNIOR HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006977

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.34	13.38	2	0.65	6.54	14	4.61	46.05	4	1.30	12.99
4	60-79th NPR	875	28	9.36	81.94	12	3.92	34.31	33	10.86	94.98	13	4.22	36.93
3	40-59th NPR	700	33	11.04	77.26	36	11.76	82.35	41	13.49	94.41	49	15.91	111.36
2	20-39th NPR	500	72	24.08	120.40	110	35.95	179.74	77	25.33	126.64	55	17.86	89.29
1	1-19th NPR	200	162	54.18	108.36	146	47.71	95.42	139	45.72	91.45	187	60.71	121.43
a Total Weighted Score Across Bands			a		401.34			398.37			453.54			372.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		120.40	+		159.35	+		68.03	+		55.80
													1999 API	404

Number of tests contributing to scores:

299

306

304

308

Number of pupils with tests contributing to the API:

309

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

404

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

20

2000
API

424

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE JUNIOR HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006977

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCCABE JUNIOR HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-6006977

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	0.7	4.7	1.3
4	60-79th NPR	9.3	4.0	10.5	4.3
3	40-59th NPR	10.7	11.7	13.9	16.0
2	20-39th NPR	24.4	36.2	25.3	17.7
1	1-19th NPR	54.3	47.3	45.6	60.7

404 1999 API **301** Number of Tests Contributing to the API

16 1999-2000 Growth Target

420 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MENDOTA HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-1030493

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	414	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	433

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

English Language Learners 30

Parent Education Level

Percent Responding*	8
Of those Responding:	
Not high school graduate	65
High school graduate	16
Some college	8
College graduate	11
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.65
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	52
Teachers with emergency credentials	41
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MENDOTA HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-1030493

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	0	0.00	0.00	10	2.26	22.62	1	0.23	2.26	8	1.81	18.06	14	3.16	31.60
4	60-79th NPR	875	17	3.85	33.65	32	7.24	63.35	28	6.32	55.30	37	8.35	73.08	39	8.80	77.03
3	40-59th NPR	700	41	9.28	64.93	65	14.71	102.94	65	14.67	102.71	56	12.64	88.49	60	13.54	94.81
2	20-39th NPR	500	90	20.36	101.81	178	40.27	201.36	126	28.44	142.21	142	32.05	160.27	130	29.35	146.73
1	1-19th NPR	200	294	66.52	133.03	157	35.52	71.04	223	50.34	100.68	200	45.15	90.29	200	45.15	90.29
a Total Weighted Score Across Bands			a		333.43			461.31			403.16			430.19			440.46
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		66.69	+		92.26	+		80.63	+		86.04	+		88.09

1999 API

414

Number of tests

contributing to scores:

442

442

443

443

443

Number of pupils with
tests contributing
to the API:

446

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

414

1999 Ranks ¹

Statewide

1

Similar Schools

1

1999-2000

Growth

19

2000

API

433

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MENDOTA HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-1030493

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MENDOTA HIGH

County: FRESNO

District: MENDOTA UNIFIED

CDS Code: 10-75127-1030493

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	2.1	0.2	1.4	2.6
4	60-79th NPR	3.5	6.5	5.8	8.2	8.2
3	40-59th NPR	9.1	14.7	14.2	12.8	13.3
2	20-39th NPR	19.6	40.7	28.9	32.2	30.3
1	1-19th NPR	67.8	36.0	50.8	45.5	45.7

409 1999 API **432** Number of Tests Contributing to the API

15 1999-2000 Growth Target

424 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **24** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: MONROE ELEMENTARY

County: FRESNO

CD Code: 10-62323

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
MONROE ELEMENTARY	100	578	4	10	11	589	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONROE ELEMENTARY

County: FRESNO

District: MONROE ELEMENTARY

CDS Code: 10-62323-6006993

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	578	4	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	589

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	18

English Language Learners 41

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	42
High school graduate	33
Some college	14
College graduate	8
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONROE ELEMENTARY

County: FRESNO

District: MONROE ELEMENTARY

CDS Code: 10-62323-6006993

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	9.30	93.02	14	10.69	106.87	13	9.92	99.24	17	13.18	131.78
4	60-79th NPR	875	18	13.95	122.09	26	19.85	173.66	32	24.43	213.74	21	16.28	142.44
3	40-59th NPR	700	19	14.73	103.10	31	23.66	165.65	20	15.27	106.87	23	17.83	124.81
2	20-39th NPR	500	35	27.13	135.66	34	25.95	129.77	35	26.72	133.59	25	19.38	96.90
1	1-19th NPR	200	45	34.88	69.77	26	19.85	39.69	31	23.66	47.33	43	33.33	66.67
a Total Weighted Score Across Bands			a		523.64			615.65			600.76			562.60
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		157.09	+		246.26	+		90.11	+		84.39
												1999 API		578

Number of tests contributing to scores:

129

131

131

129

Number of pupils with tests contributing to the API:

131

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
578	4	10	11	589

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE ELEMENTARY*

County: FRESNO

District: MONROE ELEMENTARY

CDS Code: 10-62323-6006993

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE ELEMENTARY*

County: FRESNO

District: MONROE ELEMENTARY

CDS Code: 10-62323-6006993

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	7.4	7.4	9.7
4	60-79th NPR	12.0	17.0	18.1	12.9
3	40-59th NPR	14.1	24.5	16.0	18.3
2	20-39th NPR	30.4	30.9	31.9	22.6
1	1-19th NPR	40.2	20.2	26.6	36.6

538 1999 API **94** Number of Tests Contributing to the API

9 1999-2000 Growth Target

547 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.4	7.4	9.3
4	60-79th NPR	11.2	20.4	23.1	14.0
3	40-59th NPR	15.0	22.2	14.8	18.7
2	20-39th NPR	29.9	28.7	27.8	20.6
1	1-19th NPR	39.3	21.3	26.9	37.4

545 1999 API **108** Number of Tests Contributing to the API

9 1999-2000 Growth Target

554 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: ORANGE CENTER ELEMENTARY

County: FRESNO

CD Code: 10-62331

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ORANGE CENTER ELEMENTARY	97	478	2	4	16	494

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORANGE CENTER ELEMENTARY

County: FRESNO

District: ORANGE CENTER ELEMENTARY

CDS Code: 10-62331-6007009

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	478	2	4	16	494

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	15
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	7

English Language Learners 30

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	57
High school graduate	28
Some college	12
College graduate	3
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	95
Teachers with emergency credentials	11
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORANGE CENTER ELEMENTARY
County: FRESNO
District: ORANGE CENTER ELEMENTARY
CDS Code: 10-62331-6007009 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	2.30	23.04	17	7.59	75.89	13	5.80	58.04	9	4.02	40.18
4	60-79th NPR	875	17	7.83	68.55	33	14.73	128.91	24	10.71	93.75	18	8.04	70.31
3	40-59th NPR	700	32	14.75	103.23	41	18.30	128.13	33	14.73	103.13	33	14.73	103.13
2	20-39th NPR	500	60	27.65	138.25	57	25.45	127.23	69	30.80	154.02	60	26.79	133.93
1	1-19th NPR	200	103	47.47	94.93	76	33.93	67.86	85	37.95	75.89	104	46.43	92.86
a Total Weighted Score Across Bands			a		428.00			528.01			484.82			440.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		128.40	+		211.21	+		72.72	+		66.06
													1999 API	478

Number of tests contributing to scores: 217 224 224 224 Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
478		2	4	16	494

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORANGE CENTER ELEMENTARY

County: FRESNO

District: ORANGE CENTER ELEMENTARY

CDS Code: 10-62331-6007009

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.9	2.4	2.4
4	60-79th NPR	2.5	14.6	2.4	7.3
3	40-59th NPR	5.0	19.5	7.3	12.2
2	20-39th NPR	25.0	31.7	41.5	31.7
1	1-19th NPR	67.5	29.3	46.3	46.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORANGE CENTER ELEMENTARY

County: FRESNO

District: ORANGE CENTER ELEMENTARY

CDS Code: 10-62331-6007009

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.1	6.9	2.8
4	60-79th NPR	8.6	16.6	10.3	7.6
3	40-59th NPR	16.5	21.4	17.2	16.6
2	20-39th NPR	29.5	22.8	31.7	27.6
1	1-19th NPR	43.9	35.2	33.8	45.5

482 1999 API **145** Number of Tests Contributing to the API

13 1999-2000 Growth Target

495 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.3	5.8	2.9
4	60-79th NPR	6.5	14.1	8.3	7.8
3	40-59th NPR	13.6	19.4	14.6	15.0
2	20-39th NPR	27.6	25.7	32.0	27.2
1	1-19th NPR	50.8	34.5	39.3	47.1

466 1999 API **206** Number of Tests Contributing to the API

13 1999-2000 Growth Target

479 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PACIFIC UNION ELEMENTARY

County: FRESNO

CD Code: 10-62356

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
PACIFIC UNION ELEMENTARY	94	647	6	10	8	655	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC UNION ELEMENTARY

County: FRESNO

District: PACIFIC UNION ELEMENTARY

CDS Code: 10-62356-6007025

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	647	6	10	8	655

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	24

English Language Learners 29

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	33
High school graduate	33
Some college	18
College graduate	13
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	93
Teachers with emergency credentials	11
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	29
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC UNION ELEMENTARY

County: FRESNO

District: PACIFIC UNION ELEMENTARY

CDS Code: 10-62356-6007025

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	9.35	93.53	63	21.80	217.99	40	14.34	143.37	40	14.34	143.37
4	60-79th NPR	875	50	17.99	157.37	59	20.42	178.63	69	24.73	216.40	64	22.94	200.72
3	40-59th NPR	700	66	23.74	166.19	59	20.42	142.91	54	19.35	135.48	55	19.71	137.99
2	20-39th NPR	500	77	27.70	138.49	67	23.18	115.92	71	25.45	127.24	69	24.73	123.66
1	1-19th NPR	200	59	21.22	42.45	41	14.19	28.37	45	16.13	32.26	51	18.28	36.56
a Total Weighted Score Across Bands			a		598.02			683.82			654.75			642.29
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		179.41	+		273.53	+		98.21	+		96.34
												1999 API		647

Number of tests contributing to scores:

278

289

279

279

Number of pupils with tests contributing to the API:

289

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

647

1999 Ranks ¹

Statewide

6

Similar Schools

10

Targets

1999-2000

Growth

8

2000

API

655

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC UNION ELEMENTARY

County: FRESNO

District: PACIFIC UNION ELEMENTARY

CDS Code: 10-62356-6007025

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC UNION ELEMENTARY

County: FRESNO

District: PACIFIC UNION ELEMENTARY

CDS Code: 10-62356-6007025

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	16.0	10.1	14.3
4	60-79th NPR	13.2	17.7	20.8	16.1
3	40-59th NPR	24.6	21.1	19.0	22.0
2	20-39th NPR	31.1	28.0	28.6	28.0
1	1-19th NPR	26.3	17.1	21.4	19.6

601 1999 API **175** Number of Tests Contributing to the API

6 1999-2000 Growth Target

607 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	36.0	26.7	14.7
4	60-79th NPR	32.0	24.0	34.7	38.7
3	40-59th NPR	22.7	20.0	16.0	12.0
2	20-39th NPR	14.7	10.7	18.7	21.3
1	1-19th NPR	9.3	9.3	4.0	13.3

759 1999 API **75** Number of Tests Contributing to the API

6 1999-2000 Growth Target

765 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	14.7	8.2	11.9
4	60-79th NPR	14.4	20.1	20.6	19.6
3	40-59th NPR	22.2	22.5	21.6	21.1
2	20-39th NPR	33.0	26.5	29.4	26.3
1	1-19th NPR	26.8	16.2	20.1	21.1

601 1999 API **204** Number of Tests Contributing to the API

6 1999-2000 Growth Target

607 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PARLIER UNIFIED

County: FRESNO

CD Code: 10-62364

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BRLETIC (MATHEW J.) ELEMENTARY	100	405	1	2	20	425
CHAVEZ (CESAR E.) ELEMENTARY	97	401	1	3	20	421
MARTINEZ (JOHN C.) ELEM	100	454	2	7	17	471

Middle Schools

PARLIER JUNIOR HIGH	93	455	1	7	17	472
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High Schools

PARLIER HIGH	93	454	1	5	17	471
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRLETIC (MATHEW J.) ELEMENTARY*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007033

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	405	1	2	20	425

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

English Language Learners 70

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	48
High school graduate	25
Some college	19
College graduate	4
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.89
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The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	60
Teachers with emergency credentials	40
School Mobility	46

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRLETIC (MATHEW J.) ELEMENTARY*
County: FRESNO
District: PARLIER UNIFIED
CDS Code: 10-62364-6007033 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.67	16.71	12	3.06	30.61	16	4.13	41.34	12	3.05	30.46
4	60-79th NPR	875	24	6.69	58.50	40	10.20	89.29	23	5.94	52.00	20	5.08	44.42
3	40-59th NPR	700	33	9.19	64.35	55	14.03	98.21	45	11.63	81.40	41	10.41	72.84
2	20-39th NPR	500	84	23.40	116.99	101	25.77	128.83	97	25.06	125.32	79	20.05	100.25
1	1-19th NPR	200	212	59.05	118.11	184	46.94	93.88	206	53.23	106.46	242	61.42	122.84
a Total Weighted Score Across Bands			a		374.65			440.82			406.52			370.81
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		112.40	+		176.33	+		60.98	+		55.62
												1999 API		405

Number of tests contributing to scores: 359 392 387 394 Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
405		1	2	20	425

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRLETIC (MATHEW J.) ELEMENTARY*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007033

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRLETIC (MATHEW J.) ELEMENTARY*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007033

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.1	4.2	3.1
4	60-79th NPR	6.8	10.2	5.8	5.2
3	40-59th NPR	9.1	14.3	11.9	10.4
2	20-39th NPR	23.9	25.8	25.6	20.2
1	1-19th NPR	58.4	46.6	52.5	61.1

407 1999 API **386** Number of Tests Contributing to the API

16 1999-2000 Growth Target

423 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.1	4.2	3.1
4	60-79th NPR	6.2	10.0	5.7	4.8
3	40-59th NPR	9.2	14.1	11.4	10.5
2	20-39th NPR	23.5	25.6	25.2	19.9
1	1-19th NPR	59.4	47.2	53.5	61.7

403 1999 API **392** Number of Tests Contributing to the API

16 1999-2000 Growth Target

419 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR E.) ELEMENTARY

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007058

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	401	1	3	20	421

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

English Language Learners 76

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	54
High school graduate	24
Some college	14
College graduate	6
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.77
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Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	63
Teachers with emergency credentials	38
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR E.) ELEMENTARY

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007058

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.36	13.62	18	4.65	46.51	10	2.59	25.91	7	1.79	17.95
4	60-79th NPR	875	16	4.36	38.15	37	9.56	83.66	34	8.81	77.07	25	6.41	56.09
3	40-59th NPR	700	34	9.26	64.85	47	12.14	85.01	32	8.29	58.03	40	10.26	71.79
2	20-39th NPR	500	94	25.61	128.07	100	25.84	129.20	86	22.28	111.40	97	24.87	124.36
1	1-19th NPR	200	218	59.40	118.80	185	47.80	95.61	224	58.03	116.06	221	56.67	113.33
a Total Weighted Score Across Bands			a		363.49			439.99			388.47			383.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		109.05	+		175.99	+		58.27	+		57.53
												1999 API		401

Number of tests contributing to scores:

367

387

386

390

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

401

1999 Ranks ¹

Statewide

1

Similar Schools

3

Targets

1999-2000
Growth

20

2000
API

421

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR E.) ELEMENTARY

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007058

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR E.) ELEMENTARY

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007058

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.7	2.6	1.8
4	60-79th NPR	4.4	9.6	8.6	6.2
3	40-59th NPR	9.3	11.9	8.3	10.3
2	20-39th NPR	25.5	26.0	22.4	25.0
1	1-19th NPR	59.5	47.8	58.1	56.7

401 1999 API **389** Number of Tests Contributing to the API

16 1999-2000 Growth Target

417 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.7	2.3	1.4
4	60-79th NPR	4.3	9.0	8.7	6.4
3	40-59th NPR	8.4	13.4	7.6	9.5
2	20-39th NPR	25.7	25.9	22.7	24.0
1	1-19th NPR	60.4	46.9	58.6	58.7

398 1999 API **347** Number of Tests Contributing to the API

16 1999-2000 Growth Target

414 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTINEZ (JOHN C.) ELEM

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007041

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	454	2	7	17	471

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	1
White not Hispanic	0

English Language Learners 72

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	56
High school graduate	27
Some college	13
College graduate	3
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	68

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	24
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTINEZ (JOHN C.) ELEM

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007041

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.94	39.39	26	7.72	77.15	12	3.54	35.40	17	5.00	50.00
4	60-79th NPR	875	26	7.88	68.94	40	11.87	103.86	36	10.62	92.92	18	5.29	46.32
3	40-59th NPR	700	37	11.21	78.48	55	16.32	114.24	45	13.27	92.92	44	12.94	90.59
2	20-39th NPR	500	87	26.36	131.82	93	27.60	137.98	81	23.89	119.47	70	20.59	102.94
1	1-19th NPR	200	167	50.61	101.21	123	36.50	73.00	165	48.67	97.35	191	56.18	112.35
a Total Weighted Score Across Bands			a		419.85			506.23			438.05			402.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		125.95	+		202.49	+		65.71	+		60.33
												1999 API		454

Number of tests contributing to scores:

330

337

339

340

Number of pupils with tests contributing to the API:

340

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

454

1999 Ranks ¹

Statewide

2

Similar Schools

7

Targets

1999-2000

Growth

17

2000

API

471

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTINEZ (JOHN C.) ELEM

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007041

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTINEZ (JOHN C.) ELEM

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6007041

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.8	3.7	5.2
4	60-79th NPR	8.3	12.1	11.1	5.6
3	40-59th NPR	11.4	16.8	13.0	13.6
2	20-39th NPR	25.4	26.7	23.5	20.1
1	1-19th NPR	50.8	36.6	48.8	55.6

457 1999 API **324** Number of Tests Contributing to the API

14 1999-2000 Growth Target

471 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	7.6	3.1	4.1
4	60-79th NPR	6.8	11.1	10.7	5.0
3	40-59th NPR	11.0	16.5	12.9	13.2
2	20-39th NPR	26.9	27.2	23.9	20.7
1	1-19th NPR	52.1	37.7	49.4	57.1

446 1999 API **319** Number of Tests Contributing to the API

14 1999-2000 Growth Target

460 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER JUNIOR HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6115224

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	455	1	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	472

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

English Language Learners 62

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	52
High school graduate	24
Some college	14
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	83
Teachers with emergency credentials	13
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER JUNIOR HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6115224

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.72	27.16	12	2.94	29.41	34	8.29	82.93	18	4.36	43.58
4	60-79th NPR	875	28	6.91	60.49	32	7.84	68.63	48	11.71	102.44	51	12.35	108.05
3	40-59th NPR	700	72	17.78	124.44	60	14.71	102.94	51	12.44	87.07	59	14.29	100.00
2	20-39th NPR	500	80	19.75	98.77	170	41.67	208.33	97	23.66	118.29	88	21.31	106.54
1	1-19th NPR	200	214	52.84	105.68	134	32.84	65.69	180	43.90	87.80	197	47.70	95.40
a Total Weighted Score Across Bands			a		416.54			475.00			478.54			453.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		124.96	+		190.00	+		71.78	+		68.04
												1999 API		455

Number of tests contributing to scores: 405 408 410 413 Number of pupils with tests contributing to the API: 413

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
455		1	7	17	472

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER JUNIOR HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6115224

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER JUNIOR HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-6115224

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	2.7	8.4	4.4
4	60-79th NPR	7.0	7.9	11.8	12.5
3	40-59th NPR	18.0	14.9	12.3	14.2
2	20-39th NPR	19.5	41.6	23.4	21.0
1	1-19th NPR	52.9	32.9	44.1	47.9

455 1999 API **409** Number of Tests Contributing to the API

14 1999-2000 Growth Target

469 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	3.0	8.5	4.2
4	60-79th NPR	7.1	7.8	11.7	12.6
3	40-59th NPR	17.9	14.3	12.4	14.3
2	20-39th NPR	19.6	42.3	23.1	21.2
1	1-19th NPR	52.6	32.8	44.3	47.7

455 1999 API **405** Number of Tests Contributing to the API

14 1999-2000 Growth Target

469 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-1034990

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	454	1	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	471

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

English Language Learners 62

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	58
High school graduate	21
Some college	12
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	82
Teachers with emergency credentials	12
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-1034990

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	0.73	7.26	10	2.44	24.45	7	1.75	17.54	13	3.14	31.40	12	2.96	29.56
4	60-79th NPR	875	15	3.63	31.78	28	6.85	59.90	44	11.03	96.49	36	8.70	76.09	65	16.01	140.09
3	40-59th NPR	700	42	10.17	71.19	84	20.54	143.77	66	16.54	115.79	62	14.98	104.83	54	13.30	93.10
2	20-39th NPR	500	109	26.39	131.96	151	36.92	184.60	112	28.07	140.35	159	38.41	192.03	136	33.50	167.49
1	1-19th NPR	200	244	59.08	118.16	136	33.25	66.50	170	42.61	85.21	144	34.78	69.57	139	34.24	68.47
a Total Weighted Score Across Bands			a		360.35			479.22			455.39			473.91			498.71
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		72.07	+		95.84	+		91.08	+		94.78	+		99.74

1999 API

454

Number of tests

contributing to scores:

413

409

399

414

406

Number of pupils with
tests contributing
to the API:

417

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
454	1	5	17	471

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-1034990

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARLIER HIGH*

County: FRESNO

District: PARLIER UNIFIED

CDS Code: 10-62364-1034990

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	2.5	1.3	3.2	3.0
4	60-79th NPR	3.4	6.9	11.2	8.8	16.0
3	40-59th NPR	10.1	20.6	16.8	15.0	13.3
2	20-39th NPR	26.5	37.0	28.2	38.7	33.5
1	1-19th NPR	59.2	33.0	42.5	34.3	34.3

454 1999 API **411** Number of Tests Contributing to the API

14 1999-2000 Growth Target

468 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.4	1.3	0.9	1.7	1.7
4	60-79th NPR	2.1	6.5	7.1	5.6	13.5
3	40-59th NPR	8.2	19.0	15.9	14.6	12.2
2	20-39th NPR	23.2	41.1	26.5	37.3	33.9
1	1-19th NPR	66.1	32.0	49.6	40.8	38.7

424 1999 API **235** Number of Tests Contributing to the API

14 1999-2000 Growth Target

438 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: RAISIN CITY ELEMENTARY

County: FRESNO

CD Code: 10-62380

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
RAISIN CITY ELEMENTARY	82	493	2	7	15	508

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RAISIN CITY ELEMENTARY

County: FRESNO

District: RAISIN CITY ELEMENTARY

CDS Code: 10-62380-6007074

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
82	493	2	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	508

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	16

English Language Learners 32

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	45
High school graduate	40
Some college	10
College graduate	5
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	81
Teachers with emergency credentials	25
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RAISIN CITY ELEMENTARY

County: FRESNO

District: RAISIN CITY ELEMENTARY

CDS Code: 10-62380-6007074

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	2.14	21.43	10	6.62	66.23	5	3.38	33.78	6	3.97	39.74
4	60-79th NPR	875	15	10.71	93.75	22	14.57	127.48	24	16.22	141.89	17	11.26	98.51
3	40-59th NPR	700	15	10.71	75.00	36	23.84	166.89	24	16.22	113.51	30	19.87	139.07
2	20-39th NPR	500	45	32.14	160.71	38	25.17	125.83	34	22.97	114.86	28	18.54	92.72
1	1-19th NPR	200	62	44.29	88.57	45	29.80	59.60	61	41.22	82.43	70	46.36	92.72
a Total Weighted Score Across Bands			a		439.46			546.03			486.49			462.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		131.84	+		218.41	+		72.97	+		69.41
													1999 API	493

Number of tests contributing to scores: 140 151 148 151 Number of pupils with tests contributing to the API: 151

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
493		2	7	15	508

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RAISIN CITY ELEMENTARY

County: FRESNO

District: RAISIN CITY ELEMENTARY

CDS Code: 10-62380-6007074

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RAISIN CITY ELEMENTARY

County: FRESNO

District: RAISIN CITY ELEMENTARY

CDS Code: 10-62380-6007074

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.1	4.3	3.4
4	60-79th NPR	6.6	12.8	10.4	7.7
3	40-59th NPR	8.5	25.6	11.3	16.2
2	20-39th NPR	31.1	23.9	27.8	20.5
1	1-19th NPR	52.8	32.5	46.1	52.1

458 1999 API **117** Number of Tests Contributing to the API

12 1999-2000 Growth Target

470 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	13.3	0.0	6.7
4	60-79th NPR	26.7	23.3	37.9	26.7
3	40-59th NPR	16.7	20.0	31.0	30.0
2	20-39th NPR	33.3	23.3	6.9	10.0
1	1-19th NPR	16.7	20.0	24.1	26.7

625 1999 API **30** Number of Tests Contributing to the API

12 1999-2000 Growth Target

637 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.6	3.4	4.0
4	60-79th NPR	10.7	14.6	16.2	11.3
3	40-59th NPR	10.7	23.8	16.2	19.9
2	20-39th NPR	32.1	25.2	23.0	18.5
1	1-19th NPR	44.3	29.8	41.2	46.4

493 1999 API **151** Number of Tests Contributing to the API

12 1999-2000 Growth Target

505 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: RIVERDALE JOINT UNIFIED

County: FRESNO

CD Code: 10-75408

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
FIPPS PRIMARY	95	684	7	10	6	690

Middle Schools

RIVERDALE ELEMENTARY	89	578	4	10	11	589
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High Schools

RIVERDALE HIGH	87	560	3	10	12	572
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIPPS PRIMARY*

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007090

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	684	7	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	690

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	29

English Language Learners 31

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	36
High school graduate	43
Some college	12
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialed teachers	88
Teachers with emergency credentials	8
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIPPS PRIMARY*

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007090

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	16.67	166.67	71	33.81	338.10	62	29.52	295.24	31	14.76	147.62
4	60-79th NPR	875	39	18.57	162.50	43	20.48	179.17	49	23.33	204.17	47	22.38	195.83
3	40-59th NPR	700	30	14.29	100.00	37	17.62	123.33	23	10.95	76.67	44	20.95	146.67
2	20-39th NPR	500	57	27.14	135.71	35	16.67	83.33	40	19.05	95.24	48	22.86	114.29
1	1-19th NPR	200	49	23.33	46.67	24	11.43	22.86	36	17.14	34.29	40	19.05	38.10
a Total Weighted Score Across Bands			a		611.55			746.79			705.60			642.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		183.46	+		298.71	+		105.84	+		96.38
												1999 API		684

Number of tests contributing to scores:

210

210

210

210

Number of pupils with tests contributing to the API:

210

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

684

1999 Ranks ¹

Statewide

7

Similar Schools

10

Targets

1999-2000
Growth

6

2000
API

690

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIPPS PRIMARY*

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007090

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIPPS PRIMARY*

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007090

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	24.4	16.0	10.7
4	60-79th NPR	14.5	19.8	27.5	16.0
3	40-59th NPR	16.8	22.1	13.7	19.1
2	20-39th NPR	31.3	18.3	21.4	30.5
1	1-19th NPR	30.5	15.3	21.4	23.7

621 1999 API **131** Number of Tests Contributing to the API

5 1999-2000 Growth Target

626 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.9	53.0	57.6	22.7
4	60-79th NPR	27.3	24.2	18.2	33.3
3	40-59th NPR	10.6	7.6	4.5	24.2
2	20-39th NPR	13.6	12.1	9.1	10.6
1	1-19th NPR	10.6	3.0	10.6	9.1

818 1999 API **66** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	26.2	17.0	10.6
4	60-79th NPR	14.2	19.1	24.8	17.0
3	40-59th NPR	15.6	19.9	14.9	17.7
2	20-39th NPR	32.6	19.1	19.9	28.4
1	1-19th NPR	30.5	15.6	23.4	26.2

619 1999 API **141** Number of Tests Contributing to the API

5 1999-2000 Growth Target

624 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE ELEMENTARY

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007082

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	578	4	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	589

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	35

English Language Learners 25

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	36
High school graduate	41
Some college	15
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	84
Teachers with emergency credentials	12
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE ELEMENTARY

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007082

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.27	92.73	62	15.27	152.71	46	11.39	113.86	45	11.08	110.84
4	60-79th NPR	875	57	14.29	125.00	98	24.14	211.21	54	13.37	116.96	48	11.82	103.45
3	40-59th NPR	700	65	16.29	114.04	69	17.00	118.97	87	21.53	150.74	67	16.50	115.52
2	20-39th NPR	500	94	23.56	117.79	98	24.14	120.69	104	25.74	128.71	102	25.12	125.62
1	1-19th NPR	200	146	36.59	73.18	79	19.46	38.92	113	27.97	55.94	144	35.47	70.94
a Total Weighted Score Across Bands			a		522.74			642.49			566.21			526.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		156.82	+		257.00	+		84.93	+		78.95
												1999 API		578

Number of tests contributing to scores:

399

406

404

406

Number of pupils with tests contributing to the API:

406

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

578

1999 Ranks ¹

Statewide

4

Similar Schools

10

Targets

1999-2000

Growth

11

2000

API

589

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE ELEMENTARY

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007082

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE ELEMENTARY

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-6007082

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.9	6.4	8.6
4	60-79th NPR	8.8	21.0	11.2	7.7
3	40-59th NPR	13.2	13.3	18.9	12.9
2	20-39th NPR	23.8	28.3	28.8	26.6
1	1-19th NPR	49.8	27.5	34.8	44.2

504 1999 API **233** Number of Tests Contributing to the API

9 1999-2000 Growth Target

513 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	25.4	20.6	15.2
4	60-79th NPR	24.1	28.3	18.4	15.2
3	40-59th NPR	20.4	21.7	24.3	21.7
2	20-39th NPR	20.4	18.1	19.1	21.7
1	1-19th NPR	17.5	6.5	17.6	26.1

692 1999 API **138** Number of Tests Contributing to the API

9 1999-2000 Growth Target

701 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	9.5	6.8	6.8
4	60-79th NPR	10.1	22.1	12.0	10.2
3	40-59th NPR	13.5	15.6	18.8	16.7
2	20-39th NPR	25.7	28.9	30.1	25.5
1	1-19th NPR	45.8	23.8	32.2	40.8

522 1999 API **294** Number of Tests Contributing to the API

9 1999-2000 Growth Target

531 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE HIGH
County: FRESNO
District: RIVERDALE JOINT UNIFIED
CDS Code: 10-75408-1035575

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
87	560	3	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	572

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	25

English Language Learners 31

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	53
High school graduate	18
Some college	16
College graduate	11
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.91
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Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	74
Teachers with emergency credentials	19
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	10
4-6	n/a
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE HIGH

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-1035575

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	11	4.20	41.98	45	16.98	169.81	26	9.89	98.86	27	10.19	101.89	26	9.81	98.11
4	60-79th NPR	875	31	11.83	103.53	38	14.34	125.47	49	18.63	163.02	49	18.49	161.79	42	15.85	138.68
3	40-59th NPR	700	40	15.27	106.87	64	24.15	169.06	53	20.15	141.06	46	17.36	121.51	43	16.23	113.58
2	20-39th NPR	500	71	27.10	135.50	67	25.28	126.42	59	22.43	112.17	75	28.30	141.51	72	27.17	135.85
1	1-19th NPR	200	109	41.60	83.21	51	19.25	38.49	76	28.90	57.79	68	25.66	51.32	82	30.94	61.89
a Total Weighted Score Across Bands			a		471.09			629.25			572.91			578.02			548.11
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		94.22	+		125.85	+		114.58	+		115.60	+		109.62

1999 API

560

Number of tests

contributing to scores:

262

265

263

265

265

Number of pupils with
tests contributing
to the API:

266

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
560	3	10	12	572

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE HIGH

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-1035575

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERDALE HIGH

County: FRESNO

District: RIVERDALE JOINT UNIFIED

CDS Code: 10-75408-1035575

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	7.9	4.0	4.0	4.5
4	60-79th NPR	6.3	10.2	14.3	13.6	11.4
3	40-59th NPR	12.1	27.1	17.1	15.3	14.8
2	20-39th NPR	25.3	29.9	24.0	33.0	30.7
1	1-19th NPR	54.6	24.9	40.6	34.1	38.6

483 1999 API **177** Number of Tests Contributing to the API

10 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.8	37.5	21.5	26.2	21.5
4	60-79th NPR	23.1	25.0	30.8	26.2	23.1
3	40-59th NPR	21.5	18.8	23.1	24.6	20.0
2	20-39th NPR	30.8	12.5	20.0	18.5	21.5
1	1-19th NPR	13.8	6.3	4.6	4.6	13.8

731 1999 API **65** Number of Tests Contributing to the API

10 1999-2000 Growth Target

741 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	8.5	5.3	4.2	4.2
4	60-79th NPR	6.4	12.2	14.4	15.9	12.2
3	40-59th NPR	12.3	25.9	17.6	16.4	15.3
2	20-39th NPR	26.7	29.6	25.7	30.7	29.6
1	1-19th NPR	51.3	23.8	36.9	32.8	38.6

496 1999 API **190** Number of Tests Contributing to the API

10 1999-2000 Growth Target

506 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SANGER UNIFIED

County: FRESNO

CD Code: 10-62414

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CENTERVILLE ELEMENTARY	99	612	5	2	9	621
DEL REY ELEMENTARY	99	388	1	1	21	409
FAIRMONT ELEMENTARY	100	600	5	1	10	610
JACKSON ELEMENTARY	100	568	4	3	12	580
JEFFERSON ELEMENTARY	100	456	2	5	17	473
LINCOLN ELEMENTARY	100	444	1	4	18	462
LONE STAR ELEMENTARY	100	593	5	3	10	603
MADISON ELEMENTARY	100	547	4	5	13	560
WASH (JOHN S.) ELEMENTARY	98	735	8	7	3	738
WILSON ELEMENTARY	99	476	2	6	16	492

Middle Schools

WASHINGTON ACADEMIC MIDDLE	100	514	3	4	14	528
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High Schools

SANGER HIGH	95	576	4	6	11	587
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTERVILLE ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007108

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	612	5	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	621

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	69

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	13
High school graduate	27
Some college	18
College graduate	29
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialled teachers	86
Teachers with emergency credentials	21
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	34

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTERVILLE ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007108

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	23.32	233.18	45	20.00	200.00	49	21.68	216.81	26	11.50	115.04
4	60-79th NPR	875	31	13.90	121.64	37	16.44	143.89	35	15.49	135.51	30	13.27	116.15
3	40-59th NPR	700	32	14.35	100.45	36	16.00	112.00	40	17.70	123.89	35	15.49	108.41
2	20-39th NPR	500	50	22.42	112.11	54	24.00	120.00	47	20.80	103.98	68	30.09	150.44
1	1-19th NPR	200	58	26.01	52.02	53	23.56	47.11	55	24.34	48.67	67	29.65	59.29
a Total Weighted Score Across Bands			a		619.39			623.00			628.87			549.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		185.82	+		249.20	+		94.33	+		82.40
													1999 API	612

Number of tests contributing to scores:

223

225

226

226

Number of pupils with tests contributing to the API:

227

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

612

1999 Ranks ¹

Statewide

5

Similar Schools

2

Targets

1999-2000
Growth

9

2000
API

621

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTERVILLE ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007108

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	7.8	14.1	6.3
4	60-79th NPR	7.9	15.6	14.1	4.7
3	40-59th NPR	14.3	10.9	14.1	15.6
2	20-39th NPR	27.0	26.6	26.6	35.9
1	1-19th NPR	39.7	39.1	31.3	37.5

503 1999 API **64** Number of Tests Contributing to the API

7 1999-2000 Growth Target

510 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.7	23.8	24.3	11.8
4	60-79th NPR	17.3	17.2	15.1	17.8
3	40-59th NPR	14.7	18.5	20.4	15.8
2	20-39th NPR	22.0	23.8	19.1	27.0
1	1-19th NPR	19.3	16.6	21.1	27.6

654 1999 API **153** Number of Tests Contributing to the API

7 1999-2000 Growth Target

661 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTERVILLE ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007108

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	6.6	7.5	4.7
4	60-79th NPR	9.5	12.3	11.2	5.6
3	40-59th NPR	9.5	13.2	15.0	14.0
2	20-39th NPR	27.6	31.1	29.0	33.6
1	1-19th NPR	42.9	36.8	37.4	42.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007116

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	388	1	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
21	409

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	5

English Language Learners 48

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	70
High school graduate	28
Some college	1
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007116

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.44	24.39	4	2.31	23.12	10	5.75	57.47	3	1.70	17.05
4	60-79th NPR	875	9	5.49	48.02	14	8.09	70.81	18	10.34	90.52	6	3.41	29.83
3	40-59th NPR	700	17	10.37	72.56	15	8.67	60.69	20	11.49	80.46	16	9.09	63.64
2	20-39th NPR	500	30	18.29	91.46	47	27.17	135.84	39	22.41	112.07	46	26.14	130.68
1	1-19th NPR	200	104	63.41	126.83	93	53.76	107.51	87	50.00	100.00	105	59.66	119.32
a Total Weighted Score Across Bands			a		363.26			397.98			440.52			360.51
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		108.98	+		159.19	+		66.08	+		54.08
													1999 API	388

Number of tests contributing to scores:

164

173

174

176

Number of pupils with tests contributing to the API:

176

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

388

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

21

2000
API

409

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007116

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.9	4.9	1.2
4	60-79th NPR	5.3	8.1	10.4	3.7
3	40-59th NPR	9.9	8.1	11.7	8.5
2	20-39th NPR	19.1	28.0	22.7	26.8
1	1-19th NPR	63.8	54.0	50.3	59.8

384 1999 API **164** Number of Tests Contributing to the API

17 1999-2000 Growth Target

401 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DEL REY ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007116

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.2	4.3	0.6
4	60-79th NPR	3.9	6.8	9.8	3.6
3	40-59th NPR	10.4	8.0	10.4	7.9
2	20-39th NPR	19.5	26.5	23.3	24.2
1	1-19th NPR	64.9	57.4	52.1	63.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007124

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	600	5	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	610

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	14
Filipino	0
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	64

English Language Learners 17

Parent Education Level

Percent Responding*	63
Of those Responding:	
Not high school graduate	11
High school graduate	24
Some college	22
College graduate	33
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.07
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	29
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007124

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	13.98	139.83	65	13.57	135.70	97	21.00	209.96	59	12.34	123.43
4	60-79th NPR	875	86	18.22	159.43	86	17.95	157.10	89	19.26	168.56	77	16.11	140.95
3	40-59th NPR	700	65	13.77	96.40	88	18.37	128.60	77	16.67	116.67	96	20.08	140.59
2	20-39th NPR	500	135	28.60	143.01	128	26.72	133.61	89	19.26	96.32	111	23.22	116.11
1	1-19th NPR	200	120	25.42	50.85	112	23.38	46.76	110	23.81	47.62	135	28.24	56.49
a Total Weighted Score Across Bands			a		589.51			601.77			639.12			577.56
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		176.85	+		240.71	+		95.87	+		86.63
												1999 API		600

Number of tests contributing to scores:

472

479

462

478

Number of pupils with tests contributing to the API:

481

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

600

1999 Ranks ¹

Statewide

5

Similar Schools

1

Targets

1999-2000

Growth

10

2000

API

610

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007124

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	6.6	10.3	4.4
4	60-79th NPR	19.1	19.8	14.9	17.8
3	40-59th NPR	10.1	9.9	21.8	15.6
2	20-39th NPR	32.6	31.9	23.0	31.1
1	1-19th NPR	33.7	31.9	29.9	31.1

530 1999 API **91** Number of Tests Contributing to the API

8 1999-2000 Growth Target

538 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	17.2	26.4	15.2
4	60-79th NPR	20.3	19.1	22.9	16.8
3	40-59th NPR	16.3	19.8	15.4	22.4
2	20-39th NPR	26.9	24.1	16.4	21.1
1	1-19th NPR	17.9	19.8	18.8	24.4

645 1999 API **305** Number of Tests Contributing to the API

8 1999-2000 Growth Target

653 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **67** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007124

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	3.9	9.0	7.3
4	60-79th NPR	11.9	14.6	13.6	14.1
3	40-59th NPR	10.0	15.5	17.6	17.1
2	20-39th NPR	32.3	32.5	24.1	24.9
1	1-19th NPR	40.8	33.5	35.7	36.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007132

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	568	4	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	580

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	24

English Language Learners 12

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	14
High school graduate	37
Some college	24
College graduate	21
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007132

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	11.79	117.92	48	11.09	110.85	59	13.79	137.85	40	9.28	92.81
4	60-79th NPR	875	51	12.03	105.25	78	18.01	157.62	79	18.46	161.51	65	15.08	131.96
3	40-59th NPR	700	98	23.11	161.79	86	19.86	139.03	80	18.69	130.84	87	20.19	141.30
2	20-39th NPR	500	100	23.58	117.92	87	20.09	100.46	97	22.66	113.32	101	23.43	117.17
1	1-19th NPR	200	125	29.48	58.96	134	30.95	61.89	113	26.40	52.80	138	32.02	64.04
a Total Weighted Score Across Bands			a		561.85			569.86			596.32			547.27
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		168.56	+		227.94	+		89.45	+		82.09
												1999 API		568

Number of tests contributing to scores:

424

433

428

431

Number of pupils with tests contributing to the API:

433

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

568

1999 Ranks ¹

Statewide

4

Similar Schools

3

Targets

1999-2000

Growth

12

2000

API

580

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007132

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	8.0	10.8	7.1
4	60-79th NPR	11.7	17.7	15.9	14.1
3	40-59th NPR	23.0	17.1	20.7	19.5
2	20-39th NPR	23.0	21.1	23.4	24.6
1	1-19th NPR	34.4	36.1	29.2	34.7

535 1999 API **299** Number of Tests Contributing to the API

10 1999-2000 Growth Target

545 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.1	21.1	21.3	12.6
4	60-79th NPR	14.9	11.6	24.5	16.8
3	40-59th NPR	22.3	26.3	16.0	20.0
2	20-39th NPR	24.5	18.9	18.1	18.9
1	1-19th NPR	19.1	22.1	20.2	31.6

632 1999 API **95** Number of Tests Contributing to the API

10 1999-2000 Growth Target

642 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007132

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	7.6	8.0	4.5
4	60-79th NPR	7.4	18.2	15.0	11.4
3	40-59th NPR	22.6	16.8	18.8	20.1
2	20-39th NPR	25.8	18.2	25.8	25.6
1	1-19th NPR	37.5	39.2	32.4	38.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007140

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	456	2	5	17	473

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	3

English Language Learners 53

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	49
High school graduate	33
Some college	16
College graduate	2
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.71
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007140

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	4.33	43.31	20	7.63	76.34	21	7.98	79.85	8	3.04	30.42
4	60-79th NPR	875	19	7.48	65.45	26	9.92	86.83	32	12.17	106.46	21	7.98	69.87
3	40-59th NPR	700	33	12.99	90.94	40	15.27	106.87	33	12.55	87.83	44	16.73	117.11
2	20-39th NPR	500	66	25.98	129.92	62	23.66	118.32	60	22.81	114.07	67	25.48	127.38
1	1-19th NPR	200	125	49.21	98.43	114	43.51	87.02	117	44.49	88.97	123	46.77	93.54
a Total Weighted Score Across Bands			a		428.05			475.38			477.19			438.31
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		128.42	+		190.15	+		71.58	+		65.75
													1999 API	456

Number of tests contributing to scores:

254

262

263

263

Number of pupils with tests contributing to the API:

263

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

456

1999 Ranks ¹

Statewide

2

Similar Schools

5

Targets

1999-2000
Growth

17

2000
API

473

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007140

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.8	8.1	2.8
4	60-79th NPR	7.6	9.8	11.4	8.5
3	40-59th NPR	12.6	14.7	13.0	16.7
2	20-39th NPR	26.9	24.5	23.2	25.2
1	1-19th NPR	49.2	43.3	44.3	46.7

455 1999 API **246** Number of Tests Contributing to the API

14 1999-2000 Growth Target

469 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007140

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	7.4	8.2	2.7
4	60-79th NPR	7.7	9.8	12.1	8.2
3	40-59th NPR	12.9	14.5	12.8	15.6
2	20-39th NPR	25.4	23.8	21.4	25.7
1	1-19th NPR	50.0	44.5	45.5	47.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007165

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	444	1	4	18	462

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	5

English Language Learners 45

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	48
High school graduate	35
Some college	10
College graduate	7
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.77
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Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	92
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007165

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.71	27.13	17	6.59	65.89	15	5.81	58.14	8	3.10	31.01
4	60-79th NPR	875	16	6.20	54.26	31	12.02	105.14	25	9.69	84.79	20	7.75	67.83
3	40-59th NPR	700	35	13.57	94.96	34	13.18	92.25	41	15.89	111.24	40	15.50	108.53
2	20-39th NPR	500	63	24.42	122.09	64	24.81	124.03	61	23.64	118.22	60	23.26	116.28
1	1-19th NPR	200	137	53.10	106.20	112	43.41	86.82	116	44.96	89.92	130	50.39	100.78
a Total Weighted Score Across Bands			a		404.65			474.13			462.31			424.42
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		121.40	+		189.65	+		69.35	+		63.66
													1999 API	444

Number of tests contributing to scores:

258

258

258

258

Number of pupils with tests contributing to the API:

258

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

444

1999 Ranks ¹

Statewide

1

Similar Schools

4

Targets

1999-2000
Growth

18

2000
API

462

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007165

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.3	3.5	2.2
4	60-79th NPR	4.8	10.6	10.1	7.0
3	40-59th NPR	14.1	14.1	15.4	15.0
2	20-39th NPR	24.2	26.0	25.1	24.7
1	1-19th NPR	55.5	44.1	45.8	51.1

430 1999 API **227** Number of Tests Contributing to the API

14 1999-2000 Growth Target

444 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007165

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.5	5.1	3.0
4	60-79th NPR	4.7	11.5	8.5	6.8
3	40-59th NPR	14.0	13.2	15.3	14.9
2	20-39th NPR	24.3	24.7	24.3	23.4
1	1-19th NPR	55.3	45.1	46.8	51.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LONE STAR ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007173

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	593	5	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	603

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	13
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	27

English Language Learners 25

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	16
High school graduate	35
Some college	21
College graduate	23
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.66

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	71
Teachers with emergency credentials	29
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LONE STAR ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007173

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	16.00	160.00	22	8.70	86.96	53	21.12	211.16	40	15.87	158.73
4	60-79th NPR	875	35	14.00	122.50	52	20.55	179.84	51	20.32	177.79	42	16.67	145.83
3	40-59th NPR	700	55	22.00	154.00	45	17.79	124.51	47	18.73	131.08	42	16.67	116.67
2	20-39th NPR	500	45	18.00	90.00	68	26.88	134.39	49	19.52	97.61	50	19.84	99.21
1	1-19th NPR	200	75	30.00	60.00	66	26.09	52.17	51	20.32	40.64	78	30.95	61.90
a Total Weighted Score Across Bands			a		586.50			577.87			658.27			582.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		175.95	+		231.15	+		98.74	+		87.35
												1999 API		593

Number of tests contributing to scores:

250

253

251

252

Number of pupils with tests contributing to the API:

255

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

593

1999 Ranks ¹

Statewide

5

Similar Schools

3

Targets

1999-2000
Growth

10

2000
API

603

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LONE STAR ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007173

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	2.3	11.6	10.1
4	60-79th NPR	13.3	17.4	19.4	10.9
3	40-59th NPR	18.8	17.4	20.2	17.8
2	20-39th NPR	21.1	25.8	20.9	20.2
1	1-19th NPR	39.1	37.1	27.9	41.1

516 1999 API **132** Number of Tests Contributing to the API

8 1999-2000 Growth Target

524 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.3	19.7	39.7	24.7
4	60-79th NPR	19.4	29.6	23.3	27.4
3	40-59th NPR	26.4	18.3	16.4	13.7
2	20-39th NPR	6.9	23.9	15.1	20.5
1	1-19th NPR	13.9	8.5	5.5	13.7

741 1999 API **73** Number of Tests Contributing to the API

8 1999-2000 Growth Target

749 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **33** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LONE STAR ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007173

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.2	5.4	11.7	8.5
4	60-79th NPR	11.6	13.1	18.0	14.0
3	40-59th NPR	17.1	17.7	18.0	14.0
2	20-39th NPR	22.5	26.2	21.9	21.7
1	1-19th NPR	42.6	37.7	30.5	41.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007181

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	547	4	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	560

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	12

English Language Learners 16

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	19
High school graduate	42
Some college	21
College graduate	17
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007181

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	7.53	75.32	35	9.02	90.21	36	9.28	92.78	38	9.74	97.44
4	60-79th NPR	875	67	17.40	152.27	53	13.66	119.52	65	16.75	146.59	59	15.13	132.37
3	40-59th NPR	700	84	21.82	152.73	71	18.30	128.09	82	21.13	147.94	76	19.49	136.41
2	20-39th NPR	500	88	22.86	114.29	94	24.23	121.13	97	25.00	125.00	103	26.41	132.05
1	1-19th NPR	200	117	30.39	60.78	135	34.79	69.59	108	27.84	55.67	114	29.23	58.46
a Total Weighted Score Across Bands			a		555.39			528.54			567.98			556.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		166.62	+		211.42	+		85.20	+		83.51
												1999 API		547

Number of tests contributing to scores:

385

388

388

390

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

547

1999 Ranks ¹

Statewide

4

Similar Schools

5

Targets

1999-2000
Growth

13

2000
API

560

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007181

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	8.4	8.4	9.4
4	60-79th NPR	16.6	15.2	16.8	15.1
3	40-59th NPR	20.9	15.8	19.9	19.1
2	20-39th NPR	23.6	24.6	25.3	27.4
1	1-19th NPR	32.4	36.0	29.6	29.1

537 1999 API **300** Number of Tests Contributing to the API

10 1999-2000 Growth Target

547 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **41** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADISON ELEMENTARY*

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007181

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	7.7	7.3	8.0
4	60-79th NPR	15.2	11.2	14.3	13.6
3	40-59th NPR	20.5	16.5	17.8	18.5
2	20-39th NPR	23.7	24.6	27.3	26.8
1	1-19th NPR	34.6	40.0	33.2	33.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASH (JOHN S.) ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007157

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	735	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	738

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	38
Pacific Islander	1
White not Hispanic	54

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	6
High school graduate	25
Some college	22
College graduate	43
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.15
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASH (JOHN S.) ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007157

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	28.36	283.58	47	34.56	345.59	38	28.36	283.58	39	29.10	291.04
4	60-79th NPR	875	32	23.88	208.96	31	22.79	199.45	33	24.63	215.49	26	19.40	169.78
3	40-59th NPR	700	18	13.43	94.03	22	16.18	113.24	30	22.39	156.72	22	16.42	114.93
2	20-39th NPR	500	28	20.90	104.48	21	15.44	77.21	17	12.69	63.43	26	19.40	97.01
1	1-19th NPR	200	18	13.43	26.87	15	11.03	22.06	16	11.94	23.88	21	15.67	31.34
a Total Weighted Score Across Bands			a		717.91			757.54			743.10			704.10
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		215.37	+		303.01	+		111.46	+		105.62
												1999 API		735

Number of tests contributing to scores:

134

136

134

134

Number of pupils with tests contributing to the API:

136

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
735	8	7	3	738

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASH (JOHN S.) ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007157

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	11.4	11.9	4.8
4	60-79th NPR	14.0	22.7	21.4	19.0
3	40-59th NPR	14.0	22.7	19.0	28.6
2	20-39th NPR	46.5	25.0	26.2	26.2
1	1-19th NPR	20.9	18.2	21.4	21.4

596 1999 API **44** Number of Tests Contributing to the API

2 1999-2000 Growth Target

598 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.2	46.2	37.2	42.3
4	60-79th NPR	28.6	23.1	26.9	19.2
3	40-59th NPR	11.7	14.1	21.8	10.3
2	20-39th NPR	9.1	10.3	7.7	15.4
1	1-19th NPR	6.5	6.4	6.4	12.8

817 1999 API **78** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASH (JOHN S.) ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007157

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	17.4	11.4	9.1
4	60-79th NPR	17.8	19.6	22.7	25.0
3	40-59th NPR	11.1	17.4	27.3	20.5
2	20-39th NPR	37.8	23.9	22.7	27.3
1	1-19th NPR	22.2	21.7	15.9	18.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007215

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	476	2	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	492

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

English Language Learners 51

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	46
High school graduate	35
Some college	12
College graduate	6
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	81
Teachers with emergency credentials	19
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007215

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.12	21.23	39	9.13	91.33	17	4.00	40.00	14	3.28	32.79
4	60-79th NPR	875	36	8.49	74.29	69	16.16	141.39	62	14.59	127.65	27	6.32	55.33
3	40-59th NPR	700	59	13.92	97.41	76	17.80	124.59	59	13.88	97.18	57	13.35	93.44
2	20-39th NPR	500	107	25.24	126.18	96	22.48	112.41	113	26.59	132.94	114	26.70	133.49
1	1-19th NPR	200	213	50.24	100.47	147	34.43	68.85	174	40.94	81.88	215	50.35	100.70
a Total Weighted Score Across Bands			a		419.58			538.58			479.65			415.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		125.87	+		215.43	+		71.95	+		62.36
												1999 API		476

Number of tests contributing to scores:

424

427

425

427

Number of pupils with tests contributing to the API:

433

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

476

1999 Ranks ¹

Statewide

2

Similar Schools

6

Targets

1999-2000
Growth

16

2000
API

492

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007215

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.4	3.8	3.5
4	60-79th NPR	9.0	15.8	13.4	6.0
3	40-59th NPR	13.7	18.8	14.2	12.8
2	20-39th NPR	24.6	22.8	26.8	27.2
1	1-19th NPR	50.8	34.2	41.8	50.5

473 1999 API **374** Number of Tests Contributing to the API

13 1999-2000 Growth Target

486 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007215

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	8.7	3.4	3.2
4	60-79th NPR	8.2	14.5	12.4	5.8
3	40-59th NPR	13.5	17.6	13.5	12.4
2	20-39th NPR	24.3	23.2	28.3	27.6
1	1-19th NPR	52.4	36.1	42.3	51.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ACADEMIC MIDDLE

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007207

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	514	3	4	14	528

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	12

English Language Learners 15

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	33
High school graduate	27
Some college	23
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	75
Fully credentialled teachers	83
Teachers with emergency credentials	22
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ACADEMIC MIDDLE
County: FRESNO
District: SANGER UNIFIED
CDS Code: 10-62414-6007207
School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	8.26	82.56	59	7.82	78.25	75	10.04	100.40	52	6.87	68.69
4	60-79th NPR	875	86	11.45	100.20	88	11.67	102.12	99	13.25	115.96	81	10.70	93.63
3	40-59th NPR	700	127	16.91	118.38	109	14.46	101.19	152	20.35	142.44	144	19.02	133.16
2	20-39th NPR	500	205	27.30	136.48	226	29.97	149.87	208	27.84	139.22	215	28.40	142.01
1	1-19th NPR	200	271	36.09	72.17	272	36.07	72.15	213	28.51	57.03	265	35.01	70.01
a Total Weighted Score Across Bands			a		509.79			503.58			555.05			507.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		152.94	+		201.43	+		83.26	+		76.12
												1999 API		514

Number of tests contributing to scores: 751 754 747 757 Number of pupils with tests contributing to the API: 759

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
514		3	4	14	528

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ACADEMIC MIDDLE

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007207

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	6.4	7.4	5.2
4	60-79th NPR	9.3	10.0	11.5	8.9
3	40-59th NPR	17.4	15.3	21.8	19.7
2	20-39th NPR	28.5	30.1	29.3	28.3
1	1-19th NPR	38.7	38.1	30.0	37.8

492 1999 API **631** Number of Tests Contributing to the API

11 1999-2000 Growth Target

503 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **92** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ACADEMIC MIDDLE

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-6007207

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	4.5	5.2	4.1
4	60-79th NPR	8.5	10.2	11.4	7.4
3	40-59th NPR	16.8	13.5	21.0	17.9
2	20-39th NPR	28.2	30.3	29.4	30.3
1	1-19th NPR	42.1	41.5	33.0	40.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANGER HIGH

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-1036094

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	576	4	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	587

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	27

English Language Learners 9

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	29
High school graduate	22
Some college	23
College graduate	20
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	89
Teachers with emergency credentials	14
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANGER HIGH

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-1036094

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	95	7.16	71.59	207	15.21	152.09	124	9.27	92.74	171	12.58	125.83	154	11.38	113.82
4	60-79th NPR	875	155	11.68	102.20	260	19.10	167.16	220	16.45	143.98	246	18.10	158.39	250	18.48	161.68
3	40-59th NPR	700	218	16.43	115.00	265	19.47	136.30	286	21.39	149.74	227	16.70	116.92	261	19.29	135.03
2	20-39th NPR	500	310	23.36	116.80	383	28.14	140.71	327	24.46	122.29	423	31.13	155.63	372	27.49	137.47
1	1-19th NPR	200	549	41.37	82.74	246	18.07	36.15	380	28.42	56.84	292	21.49	42.97	316	23.36	46.71
a Total Weighted Score Across Bands			a		488.34			632.40			565.59			599.74			594.72
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		97.67	+		126.48	+		113.12	+		119.95	+		118.94

1999 API

576

Number of tests

contributing to scores:

1327

1361

1337

1359

1353

Number of pupils with
tests contributing
to the API:

1376

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
576		4	6	11	587

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANGER HIGH

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-1036094

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANGER HIGH

County: FRESNO

District: SANGER UNIFIED

CDS Code: 10-62414-1036094

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	7.4	4.3	5.7	4.5
4	60-79th NPR	7.7	16.6	12.2	13.5	14.6
3	40-59th NPR	14.6	21.4	21.0	17.6	19.0
2	20-39th NPR	24.5	31.7	28.0	36.4	32.4
1	1-19th NPR	51.2	22.9	34.5	26.8	29.4

511 1999 API **849** Number of Tests Contributing to the API

9 1999-2000 Growth Target

520 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.5	29.8	17.9	26.4	24.6
4	60-79th NPR	20.2	24.5	23.5	26.7	28.7
3	40-59th NPR	23.4	16.3	25.6	16.6	17.4
2	20-39th NPR	21.2	22.7	18.8	22.1	19.6
1	1-19th NPR	18.7	6.7	14.2	8.3	9.7

713 1999 API **328** Number of Tests Contributing to the API

9 1999-2000 Growth Target

722 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	7.4	3.8	5.2	5.2
4	60-79th NPR	6.5	13.7	10.4	12.3	12.1
3	40-59th NPR	12.2	19.5	18.6	14.4	17.6
2	20-39th NPR	22.8	33.9	28.4	36.0	31.9
1	1-19th NPR	56.7	25.5	38.8	32.1	33.2

486 1999 API **700** Number of Tests Contributing to the API

9 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SELMA UNIFIED

County: FRESNO

CD Code: 10-62430

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
GARFIELD (JAMES) ELEMENTARY	100	534	3	9	13	547
INDIANOLA ELEMENTARY	100	512	3	6	14	526
JACKSON (ANDREW) ELEMENTARY	100	707	7	9	5	712
ROOSEVELT ELEMENTARY	94	581	4	6	11	592
TERRY ELEMENTARY	100	643	6	8	8	651
WHITE (ERIC) ELEMENTARY	91	547	4	10	13	560
WILSON (WOODROW) ELEMENTARY	100	572	4	7	11	583

Middle Schools

LINCOLN (ABRAHAM) MIDDLE	95	587	4	7	11	598
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High Schools

SELMA HIGH	85	548	3	4	13	561
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD (JAMES) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007298

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	534	3	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	547

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5

English Language Learners 55

Parent Education Level

Percent Responding*	5
Of those Responding:	
Not high school graduate	13
High school graduate	88
Some college	0
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	87
Teachers with emergency credentials	20
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD (JAMES) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007298

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	5	3.91	39.06	9	6.77	67.67	8	6.15	61.54	9	6.92	69.23				
4	60-79th NPR	875	12	9.38	82.03	24	18.05	157.89	18	13.85	121.15	16	12.31	107.69				
3	40-59th NPR	700	25	19.53	136.72	29	21.80	152.63	26	20.00	140.00	32	24.62	172.31				
2	20-39th NPR	500	41	32.03	160.16	36	27.07	135.34	37	28.46	142.31	36	27.69	138.46				
1	1-19th NPR	200	45	35.16	70.31	35	26.32	52.63	41	31.54	63.08	37	28.46	56.92				
a Total Weighted Score Across Bands			a	488.28			566.17			528.08			544.62					
b Content Area Weight			b	30%			40%			15%			15%					
c Total Weighted Score for Content Area:			c	146.48			+	226.47			+	79.21			+	81.69		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD (JAMES) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007298

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD (JAMES) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007298

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.3	5.6	7.3
4	60-79th NPR	8.3	18.1	13.7	11.3
3	40-59th NPR	19.8	22.0	21.0	25.0
2	20-39th NPR	31.4	27.6	29.0	28.2
1	1-19th NPR	36.4	26.0	30.6	28.2

532 1999 API **127** Number of Tests Contributing to the API

10 1999-2000 Growth Target

542 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: INDIANOLA ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007280

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	512	3	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	526

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	9

English Language Learners 48

Parent Education Level

Percent Responding*	46
Of those Responding:	
Not high school graduate	27
High school graduate	22
Some college	34
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	92
Teachers with emergency credentials	16
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: INDIANOLA ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007280

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.69	56.91	20	7.81	78.13	20	8.00	80.00	25	9.77	97.66
4	60-79th NPR	875	31	12.60	110.26	36	14.06	123.05	30	12.00	105.00	32	12.50	109.38
3	40-59th NPR	700	37	15.04	105.28	43	16.80	117.58	42	16.80	117.60	42	16.41	114.84
2	20-39th NPR	500	70	28.46	142.28	71	27.73	138.67	72	28.80	144.00	61	23.83	119.14
1	1-19th NPR	200	94	38.21	76.42	86	33.59	67.19	86	34.40	68.80	96	37.50	75.00
a Total Weighted Score Across Bands			a		491.16			524.61			515.40			516.02
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		147.35	+		209.84	+		77.31	+		77.40
												1999 API		512

Number of tests contributing to scores:

246

256

250

256

Number of pupils with tests contributing to the API:

259

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
512	3	6	14	526

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: INDIANOLA ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007280

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: INDIANOLA ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007280

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	6.9	7.0	9.2
4	60-79th NPR	11.0	14.2	11.6	12.4
3	40-59th NPR	15.3	17.9	16.3	16.5
2	20-39th NPR	28.2	28.9	31.2	23.9
1	1-19th NPR	39.7	32.1	34.0	38.1

508 1999 API **221** Number of Tests Contributing to the API

11 1999-2000 Growth Target

519 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **27** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	6.5	7.1	6.9
4	60-79th NPR	10.1	12.9	10.4	10.6
3	40-59th NPR	12.5	15.7	16.1	16.1
2	20-39th NPR	29.8	27.6	28.4	24.4
1	1-19th NPR	42.8	37.3	37.9	41.9

484 1999 API **220** Number of Tests Contributing to the API

11 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON (ANDREW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007231

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	707	7	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	712

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	9
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	26

English Language Learners 13

Parent Education Level

Percent Responding*	64
Of those Responding:	
Not high school graduate	12
High school graduate	24
Some college	30
College graduate	21
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON (ANDREW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007231

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	25.30	253.04	130	31.03	310.26	112	26.67	266.67	99	23.57	235.71
4	60-79th NPR	875	78	18.98	166.06	70	16.71	146.18	88	20.95	183.33	84	20.00	175.00
3	40-59th NPR	700	92	22.38	156.69	85	20.29	142.00	88	20.95	146.67	78	18.57	130.00
2	20-39th NPR	500	73	17.76	88.81	82	19.57	97.85	80	19.05	95.24	93	22.14	110.71
1	1-19th NPR	200	64	15.57	31.14	52	12.41	24.82	52	12.38	24.76	66	15.71	31.43
a Total Weighted Score Across Bands			a		695.74			721.12			716.67			682.86
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		208.72	+		288.45	+		107.50	+		102.43
													1999 API	707

Number of tests contributing to scores:

411

419

420

420

Number of pupils with tests contributing to the API:

421

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
707	7	9	5	712

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON (ANDREW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007231

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JACKSON (ANDREW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007231

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	23.2	17.8	15.8
4	60-79th NPR	18.8	15.0	21.9	19.4
3	40-59th NPR	23.8	22.4	23.5	19.0
2	20-39th NPR	21.3	24.0	23.5	28.3
1	1-19th NPR	19.2	15.4	13.4	17.4

659 1999 API **247** Number of Tests Contributing to the API

4 1999-2000 Growth Target

663 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.0	43.8	43.0	36.4
4	60-79th NPR	20.0	22.3	20.7	22.3
3	40-59th NPR	22.5	16.5	17.4	17.4
2	20-39th NPR	11.7	9.9	10.7	13.2
1	1-19th NPR	5.8	7.4	8.3	10.7

802 1999 API **121** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.4	15.4	12.6	12.7
4	60-79th NPR	18.4	16.3	20.3	18.6
3	40-59th NPR	24.0	26.2	24.3	19.9
2	20-39th NPR	23.5	27.1	26.1	26.7
1	1-19th NPR	21.7	14.9	16.7	22.2

629 1999 API **222** Number of Tests Contributing to the API

4 1999-2000 Growth Target

633 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007314

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	581	4	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	592

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	17

English Language Learners 35

Parent Education Level

Percent Responding*	20
Of those Responding:	
Not high school graduate	13
High school graduate	36
Some college	33
College graduate	6
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	97
Teachers with emergency credentials	16
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007314

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	5.57	55.75	34	10.66	106.58	26	8.58	85.81	32	10.03	100.31
4	60-79th NPR	875	50	17.42	152.44	56	17.55	153.61	58	19.14	167.49	54	16.93	148.12
3	40-59th NPR	700	70	24.39	170.73	57	17.87	125.08	64	21.12	147.85	74	23.20	162.38
2	20-39th NPR	500	84	29.27	146.34	94	29.47	147.34	86	28.38	141.91	88	27.59	137.93
1	1-19th NPR	200	67	23.34	46.69	78	24.45	48.90	69	22.77	45.54	71	22.26	44.51
a Total Weighted Score Across Bands			a	x	571.95						588.61			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		171.59	+					88.29	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007314

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007314

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.4	5.0	8.0
4	60-79th NPR	13.5	13.9	17.2	16.9
3	40-59th NPR	26.0	18.6	22.2	21.5
2	20-39th NPR	28.8	30.8	28.1	27.4
1	1-19th NPR	27.4	28.3	27.6	26.2

549 1999 API **237** Number of Tests Contributing to the API

9 1999-2000 Growth Target

558 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	13.6	15.2	12.1
4	60-79th NPR	29.7	25.8	27.3	15.2
3	40-59th NPR	17.2	16.7	15.2	31.8
2	20-39th NPR	31.3	28.8	33.3	28.8
1	1-19th NPR	14.1	15.2	9.1	12.1

653 1999 API **66** Number of Tests Contributing to the API

9 1999-2000 Growth Target

662 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.2	4.0	7.1
4	60-79th NPR	14.0	13.3	16.7	13.3
3	40-59th NPR	25.3	18.1	21.2	22.9
2	20-39th NPR	28.5	33.3	29.8	29.5
1	1-19th NPR	29.6	29.0	28.3	27.1

534 1999 API **210** Number of Tests Contributing to the API

9 1999-2000 Growth Target

543 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TERRY ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007322

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	643	6	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	651

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	16
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	33

English Language Learners 53

Parent Education Level

Percent Responding*	56
Of those Responding:	
Not high school graduate	16
High school graduate	33
Some college	21
College graduate	21
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.74

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TERRY ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007322

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	19.42	194.17	20	18.69	186.92	19	17.59	175.93	26	24.07	240.74
4	60-79th NPR	875	15	14.56	127.43	22	20.56	179.91	19	17.59	153.94	12	11.11	97.22
3	40-59th NPR	700	26	25.24	176.70	22	20.56	143.93	25	23.15	162.04	18	16.67	116.67
2	20-39th NPR	500	23	22.33	111.65	21	19.63	98.13	26	24.07	120.37	22	20.37	101.85
1	1-19th NPR	200	19	18.45	36.89	22	20.56	41.12	19	17.59	35.19	30	27.78	55.56
a Total Weighted Score Across Bands			a		646.84			650.00			647.45			612.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		194.05	+		260.00	+		97.12	+		91.81
												1999 API		643

Number of tests contributing to scores:

103

107

108

108

Number of pupils with tests contributing to the API:

109

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

643

1999 Ranks ¹

Statewide

6

Similar Schools

8

Targets

1999-2000
Growth

8

2000
API

651

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TERRY ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007322

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TERRY ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007322

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	5.4	8.9	14.3
4	60-79th NPR	13.7	14.3	17.9	7.1
3	40-59th NPR	19.6	23.2	16.1	19.6
2	20-39th NPR	31.4	25.0	28.6	19.6
1	1-19th NPR	27.5	32.1	28.6	39.3

538 1999 API **57** Number of Tests Contributing to the API

6 1999-2000 Growth Target

544 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.7	22.2	18.9	29.7
4	60-79th NPR	8.1	30.6	18.9	18.9
3	40-59th NPR	37.8	19.4	32.4	10.8
2	20-39th NPR	13.5	19.4	21.6	24.3
1	1-19th NPR	10.8	8.3	8.1	16.2

722 1999 API **37** Number of Tests Contributing to the API

6 1999-2000 Growth Target

728 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	14.5	8.6	17.1
4	60-79th NPR	15.4	14.5	20.0	11.4
3	40-59th NPR	26.2	24.6	22.9	17.1
2	20-39th NPR	26.2	20.3	24.3	20.0
1	1-19th NPR	23.1	26.1	24.3	34.3

588 1999 API **71** Number of Tests Contributing to the API

6 1999-2000 Growth Target

594 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (ERIC) ELEMENTARY*

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007256

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	547	4	10	13	560

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	3

English Language Learners 64

Parent Education Level

Percent Responding*	64
Of those Responding:	
Not high school graduate	39
High school graduate	30
Some college	21
College graduate	8
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (ERIC) ELEMENTARY*

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007256

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.62	26.18	39	9.85	98.48	34	8.56	85.64	25	6.23	62.34
4	60-79th NPR	875	45	11.78	103.08	60	15.15	132.58	60	15.11	132.24	47	11.72	102.56
3	40-59th NPR	700	72	18.85	131.94	101	25.51	178.54	87	21.91	153.40	61	15.21	106.48
2	20-39th NPR	500	132	34.55	172.77	117	29.55	147.73	107	26.95	134.76	125	31.17	155.86
1	1-19th NPR	200	123	32.20	64.40	79	19.95	39.90	109	27.46	54.91	143	35.66	71.32
a Total Weighted Score Across Bands			a		498.36			597.22			560.96			498.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		149.51	+		238.89	+		84.14	+		74.78
												1999 API		547

Number of tests contributing to scores:

382

396

397

401

Number of pupils with tests contributing to the API:

401

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

547

1999 Ranks ¹

Statewide

4

Similar Schools

10

Targets

1999-2000

Growth

13

2000

API

560

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WHITE (ERIC) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007256

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (ERIC) ELEMENTARY*

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007256

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	8.3	7.2	5.2
4	60-79th NPR	10.3	14.6	14.9	11.2
3	40-59th NPR	19.2	26.4	22.6	15.0
2	20-39th NPR	34.1	30.9	27.5	32.2
1	1-19th NPR	34.4	19.8	27.8	36.5

537 1999 API **367** Number of Tests Contributing to the API

10 1999-2000 Growth Target

547 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.4	7.8	5.0
4	60-79th NPR	10.0	14.2	14.7	11.6
3	40-59th NPR	18.4	26.0	21.9	14.6
2	20-39th NPR	35.7	30.3	27.5	31.5
1	1-19th NPR	33.7	20.1	28.1	37.3

538 1999 API **378** Number of Tests Contributing to the API

10 1999-2000 Growth Target

548 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON (WOODROW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007348

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	572	4	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	583

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	22

English Language Learners 24

Parent Education Level

Percent Responding*	53
Of those Responding:	
Not high school graduate	27
High school graduate	30
Some college	22
College graduate	13
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON (WOODROW) ELEMENTARY
County: FRESNO
District: SELMA UNIFIED
CDS Code: 10-62430-6007348
School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	9.35	93.55	37	11.90	118.97	29	9.27	92.65	33	10.41	104.10
4	60-79th NPR	875	42	13.55	118.55	48	15.43	135.05	47	15.02	131.39	50	15.77	138.01
3	40-59th NPR	700	57	18.39	128.71	62	19.94	139.55	59	18.85	131.95	82	25.87	181.07
2	20-39th NPR	500	100	32.26	161.29	91	29.26	146.30	81	25.88	129.39	75	23.66	118.30
1	1-19th NPR	200	82	26.45	52.90	73	23.47	46.95	97	30.99	61.98	77	24.29	48.58
a Total Weighted Score Across Bands			a	x	555.00				a	x	547.36			
b Content Area Weight			b	=	30%				b	=	15%			
c Total Weighted Score for Content Area:			c		166.50	+			+		82.10	+		88.51

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON (WOODROW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007348

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON (WOODROW) ELEMENTARY

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6007348

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	8.7	6.1	8.7
4	60-79th NPR	10.6	14.8	12.3	16.0
3	40-59th NPR	17.7	18.8	20.6	21.2
2	20-39th NPR	34.5	31.0	25.4	25.1
1	1-19th NPR	30.5	26.6	35.5	29.0

538 1999 API **231** Number of Tests Contributing to the API

9 1999-2000 Growth Target

547 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	23.2	15.5	15.3
4	60-79th NPR	21.4	15.9	23.9	13.9
3	40-59th NPR	21.4	24.6	15.5	40.3
2	20-39th NPR	27.1	24.6	29.6	19.4
1	1-19th NPR	12.9	11.6	15.5	11.1

676 1999 API **73** Number of Tests Contributing to the API

9 1999-2000 Growth Target

685 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	6.3	6.2	7.8
4	60-79th NPR	9.9	14.7	11.1	15.2
3	40-59th NPR	17.5	21.4	19.0	21.7
2	20-39th NPR	35.0	32.1	27.0	26.5
1	1-19th NPR	31.8	25.4	36.7	28.7

531 1999 API **230** Number of Tests Contributing to the API

9 1999-2000 Growth Target

540 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN (ABRAHAM) MIDDLE*

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6111124

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	587	4	7	11	598

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	19

English Language Learners 28

Parent Education Level

Percent Responding*	56
Of those Responding:	
Not high school graduate	27
High school graduate	18
Some college	31
College graduate	19
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialled teachers	92
Teachers with emergency credentials	5
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN (ABRAHAM) MIDDLE

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6111124

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	79	11.93	119.34	77	11.48	114.75	115	17.16	171.64	57	8.48	84.82	
4	60-79th NPR	875	124	18.73	163.90	95	14.16	123.88	117	17.46	152.80	108	16.07	140.63	
3	40-59th NPR	700	143	21.60	151.21	117	17.44	122.06	139	20.75	145.22	148	22.02	154.17	
2	20-39th NPR	500	158	23.87	119.34	215	32.04	160.21	172	25.67	128.36	154	22.92	114.58	
1	1-19th NPR	200	158	23.87	47.73	167	24.89	49.78	127	18.96	37.91	205	30.51	61.01	
a Total Weighted Score Across Bands			a	601.51			570.68			635.93			555.21		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	180.45			228.27			95.39			83.28		
						+						+			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN (ABRAHAM) MIDDLE

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6111124

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN (ABRAHAM) MIDDLE

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-6111124

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	8.0	11.5	6.6
4	60-79th NPR	14.4	10.1	16.0	13.1
3	40-59th NPR	21.6	18.3	21.7	19.5
2	20-39th NPR	26.9	35.0	29.1	23.7
1	1-19th NPR	29.8	28.6	21.7	37.0

541 1999 API **505** Number of Tests Contributing to the API

9 1999-2000 Growth Target

550 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.6	21.3	35.2	15.0
4	60-79th NPR	35.4	27.6	24.2	25.2
3	40-59th NPR	18.9	16.5	15.6	26.8
2	20-39th NPR	13.4	23.6	16.4	22.0
1	1-19th NPR	4.7	11.0	8.6	11.0

741 1999 API **129** Number of Tests Contributing to the API

9 1999-2000 Growth Target

750 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.4	10.8	6.9
4	60-79th NPR	15.0	11.2	15.1	12.7
3	40-59th NPR	21.1	15.6	21.9	19.1
2	20-39th NPR	26.8	36.1	28.4	21.3
1	1-19th NPR	31.7	29.7	23.8	40.0

530 1999 API **424** Number of Tests Contributing to the API

9 1999-2000 Growth Target

539 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELMA HIGH

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-1036672

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
85	548	3	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	561

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	20

English Language Learners 22

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	29
High school graduate	23
Some college	24
College graduate	16
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELMA HIGH

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-1036672

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	5.70	57.01	98	11.30	113.03	76	8.99	89.94	73	8.54	85.38	104	12.15	121.50
4	60-79th NPR	875	99	11.76	102.88	125	14.42	126.15	132	15.62	136.69	114	13.33	116.67	156	18.22	159.46
3	40-59th NPR	700	129	15.32	107.24	151	17.42	121.91	197	23.31	163.20	124	14.50	101.52	120	14.02	98.13
2	20-39th NPR	500	230	27.32	136.58	292	33.68	168.40	216	25.56	127.81	288	33.68	168.42	254	29.67	148.36
1	1-19th NPR	200	336	39.90	79.81	201	23.18	46.37	224	26.51	53.02	256	29.94	59.88	222	25.93	51.87
a Total Weighted Score Across Bands			a	x	483.52			575.87			570.65			531.87			579.32
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		96.70	+		115.17	+		114.13	+		106.37	+		115.86

1999 API

548

Number of tests

contributing to scores:

842

867

845

855

856

Number of pupils with
tests contributing
to the API:

882

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
548	Statewide	Similar Schools		
	3	4	13	561

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELMA HIGH

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-1036672

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELMA HIGH

County: FRESNO

District: SELMA UNIFIED

CDS Code: 10-62430-1036672

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	6.1	4.8	4.4	7.6
4	60-79th NPR	9.1	12.3	12.8	10.6	16.7
3	40-59th NPR	14.4	17.1	23.5	14.5	14.3
2	20-39th NPR	27.3	37.3	27.4	36.1	31.7
1	1-19th NPR	47.9	27.3	31.5	34.5	29.7

501 1999 API **638** Number of Tests Contributing to the API

10 1999-2000 Growth Target

511 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.4	25.7	18.3	19.9	27.1
4	60-79th NPR	20.9	19.8	26.8	22.3	24.1
3	40-59th NPR	22.7	19.2	23.2	16.3	12.0
2	20-39th NPR	25.2	25.7	18.9	25.3	22.3
1	1-19th NPR	12.9	9.6	12.8	16.3	14.5

693 1999 API **170** Number of Tests Contributing to the API

10 1999-2000 Growth Target

703 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	6.0	4.2	3.5	6.5
4	60-79th NPR	7.2	10.9	10.9	9.0	14.6
3	40-59th NPR	14.0	16.6	22.5	12.9	14.8
2	20-39th NPR	24.7	37.2	27.9	38.3	35.2
1	1-19th NPR	52.8	29.4	34.5	36.3	29.0

484 1999 API **498** Number of Tests Contributing to the API

10 1999-2000 Growth Target

494 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SIERRA UNIFIED

County: FRESNO

CD Code: 10-75275

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
AUBERRY ELEMENTARY	100	698	7	6	5	703
SIERRA ELEMENTARY	92	755	8	10	2	757

Middle Schools

FOOTHILL MIDDLE	94	735	8	10	3	738
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High Schools

SIERRA HIGH	91	723	9	10	4	727
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUBERRY ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6005755

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	698	7	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	703

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	14
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	78

English Language Learners 0

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	4
High school graduate	26
Some college	25
College graduate	34
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.19
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The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUBERRY ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6005755

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	27.35	273.47	56	22.49	224.90	59	23.69	236.95	59	23.60	236.00
4	60-79th NPR	875	47	19.18	167.86	60	24.10	210.84	69	27.71	242.47	48	19.20	168.00
3	40-59th NPR	700	57	23.27	162.86	47	18.88	132.13	44	17.67	123.69	38	15.20	106.40
2	20-39th NPR	500	39	15.92	79.59	46	18.47	92.37	40	16.06	80.32	61	24.40	122.00
1	1-19th NPR	200	35	14.29	28.57	40	16.06	32.13	37	14.86	29.72	44	17.60	35.20
a Total Weighted Score Across Bands			a		712.35			692.37			713.15			667.60
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		213.70	+		276.95	+		106.97	+		100.14
												1999 API		698

Number of tests contributing to scores:

245

249

249

250

Number of pupils with tests contributing to the API:

250

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

698

1999 Ranks ¹

Statewide

7

Similar Schools

6

Targets

1999-2000
Growth

5

2000
API

703

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUBERRY ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6005755

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUBERRY ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6005755

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.7	26.9	26.4	26.8
4	60-79th NPR	21.8	24.7	29.7	19.7
3	40-59th NPR	22.9	20.3	18.1	15.3
2	20-39th NPR	12.3	14.8	13.2	24.0
1	1-19th NPR	12.3	13.2	12.6	14.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.7	9.2	10.5	13.2
4	60-79th NPR	14.7	25.0	28.9	10.5
3	40-59th NPR	16.0	14.5	13.2	18.4
2	20-39th NPR	22.7	26.3	22.4	35.5
1	1-19th NPR	28.0	25.0	25.0	22.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6007363

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	755	8	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	757

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	17
Asian	0
Filipino	1
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	72

English Language Learners 1

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	7
High school graduate	42
Some college	21
College graduate	21
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialed teachers	100
Teachers with emergency credentials	4
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6007363

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	26.98	269.84	53	27.89	278.95	43	22.63	226.32	34	17.62	176.17
4	60-79th NPR	875	53	28.04	245.37	66	34.74	303.95	62	32.63	285.53	44	22.80	199.48
3	40-59th NPR	700	45	23.81	166.67	40	21.05	147.37	33	17.37	121.58	46	23.83	166.84
2	20-39th NPR	500	22	11.64	58.20	18	9.47	47.37	34	17.89	89.47	33	17.10	85.49
1	1-19th NPR	200	18	9.52	19.05	13	6.84	13.68	18	9.47	18.95	36	18.65	37.31
a Total Weighted Score Across Bands			a		759.13			791.32			741.84			665.28
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		227.74	+		316.53	+		111.28	+		99.79
												1999 API		755

Number of tests contributing to scores: 189 190 190 193 Number of pupils with tests contributing to the API: 193

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
755		8	10	2	757

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6007363

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA ELEMENTARY

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6007363

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.1	29.4	26.5	18.2
4	60-79th NPR	29.1	37.9	33.8	24.7
3	40-59th NPR	23.8	20.3	16.6	22.1
2	20-39th NPR	11.9	8.5	17.2	17.5
1	1-19th NPR	6.0	3.9	6.0	17.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	19.3	10.2	15.6
4	60-79th NPR	26.1	30.7	29.5	18.9
3	40-59th NPR	26.1	26.1	20.5	27.8
2	20-39th NPR	13.6	11.4	23.9	16.7
1	1-19th NPR	15.9	12.5	15.9	21.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOOTHILL MIDDLE

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6111553

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	735	8	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	738

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	8
Asian	0
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	82

English Language Learners 0

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	7
High school graduate	24
Some college	30
College graduate	28
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.11

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL MIDDLE*

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6111553

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	27.43	274.31	109	26.72	267.16	121	30.25	302.50	79	19.41	194.10
4	60-79th NPR	875	109	27.18	237.84	92	22.55	197.30	107	26.75	234.06	85	20.88	182.74
3	40-59th NPR	700	81	20.20	141.40	95	23.28	162.99	78	19.50	136.50	88	21.62	151.35
2	20-39th NPR	500	62	15.46	77.31	76	18.63	93.14	60	15.00	75.00	84	20.64	103.19
1	1-19th NPR	200	39	9.73	19.45	36	8.82	17.65	34	8.50	17.00	71	17.44	34.89
a Total Weighted Score Across Bands			a		750.31			738.24			765.06			666.28
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.09	+		295.29	+		114.76	+		99.94
												1999 API		735

Number of tests contributing to scores: 401 408 400 407 Number of pupils with tests contributing to the API: 418

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
735		8	10	3	738

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL MIDDLE*

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6111553

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FOOTHILL MIDDLE*

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-6111553

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.5	31.6	36.0	21.2
4	60-79th NPR	27.7	24.2	28.1	20.2
3	40-59th NPR	20.5	22.6	17.5	21.9
2	20-39th NPR	11.6	14.1	11.6	19.9
1	1-19th NPR	8.6	7.4	6.8	16.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA HIGH

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-1036938

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	723	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	727

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	7
Asian	0
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	83

English Language Learners 0

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	3
High school graduate	19
Some college	36
College graduate	32
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialled teachers	93
Teachers with emergency credentials	15
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA HIGH

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-1036938

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	120	17.14	171.43	171	24.39	243.94	145	20.60	205.97	181	25.60	256.01	185	26.17	261.67
4	60-79th NPR	875	142	20.29	177.50	163	23.25	203.46	203	28.84	252.31	207	29.28	256.19	204	28.85	252.48
3	40-59th NPR	700	174	24.86	174.00	147	20.97	146.79	162	23.01	161.08	137	19.38	135.64	129	18.25	127.72
2	20-39th NPR	500	161	23.00	115.00	150	21.40	106.99	124	17.61	88.07	127	17.96	89.82	117	16.55	82.74
1	1-19th NPR	200	103	14.71	29.43	70	9.99	19.97	70	9.94	19.89	55	7.78	15.56	72	10.18	20.37
a Total Weighted Score Across Bands			a	x	667.36			721.15			727.31			753.22			744.98
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		133.47	+		144.23	+		145.46	+		150.64	+		149.00

1999 API

723

Number of tests

contributing to scores:

700

701

704

707

707

Number of pupils with
tests contributing
to the API:

713

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999
API

723

1999 Ranks ¹

Statewide

9

Similar Schools

10

1999-2000
Growth

4

2000
API

727

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA HIGH

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-1036938

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA HIGH

County: FRESNO

District: SIERRA UNIFIED

CDS Code: 10-75275-1036938

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.7	27.0	23.0	28.8	29.6
4	60-79th NPR	22.7	24.9	29.6	29.3	28.5
3	40-59th NPR	24.0	20.5	22.1	19.6	16.9
2	20-39th NPR	21.7	18.6	16.3	14.9	15.8
1	1-19th NPR	12.9	9.1	9.0	7.3	9.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WASHINGTON COLONY ELEMENTARY

County: FRESNO

CD Code: 10-62513

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
WASHINGTON COLONY ELEMENTARY	100	612	5	8	9	621

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON COLONY ELEMENTARY
County: FRESNO
District: WASHINGTON COLONY ELEMENTARY
CDS Code: 10-62513-6007405 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	612	5	8	9	621

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	4
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	26

English Language Learners 21

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	27
High school graduate	38
Some college	20
College graduate	13
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialed teachers	92
Teachers with emergency credentials	8
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON COLONY ELEMENTARY
County: FRESNO
District: WASHINGTON COLONY ELEMENTARY
CDS Code: 10-62513-6007405 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	13.43	134.28	42	14.33	143.34	61	20.89	208.90	45	15.31	153.06
4	60-79th NPR	875	38	13.43	117.49	64	21.84	191.13	53	18.15	158.82	48	16.33	142.86
3	40-59th NPR	700	65	22.97	160.78	48	16.38	114.68	48	16.44	115.07	67	22.79	159.52
2	20-39th NPR	500	73	25.80	128.98	77	26.28	131.40	64	21.92	109.59	56	19.05	95.24
1	1-19th NPR	200	69	24.38	48.76	62	21.16	42.32	66	22.60	45.21	78	26.53	53.06
a Total Weighted Score Across Bands			a	590.28						637.59				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	177.08		+				95.64		+		
							</							

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON COLONY ELEMENTARY

County: FRESNO

District: WASHINGTON COLONY ELEMENTARY

CDS Code: 10-62513-6007405

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON COLONY ELEMENTARY
County: FRESNO
District: WASHINGTON COLONY ELEMENTARY
CDS Code: 10-62513-6007405 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	8.7	10.9	11.3
4	60-79th NPR	10.3	16.4	18.7	12.3
3	40-59th NPR	22.2	16.9	15.5	23.1
2	20-39th NPR	31.4	30.8	26.9	19.5
1	1-19th NPR	31.4	27.2	28.0	33.8

545 1999 API **195** Number of Tests Contributing to the API

7 1999-2000 Growth Target

552 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	29.2	43.8	27.4
4	60-79th NPR	22.2	30.6	17.8	17.8
3	40-59th NPR	27.8	15.3	19.2	26.0
2	20-39th NPR	8.3	18.1	11.0	19.2
1	1-19th NPR	5.6	6.9	8.2	9.6

778 1999 API **73** Number of Tests Contributing to the API

7 1999-2000 Growth Target

785 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	9.6	12.5	10.1
4	60-79th NPR	11.3	19.8	17.0	14.6
3	40-59th NPR	20.2	16.4	15.3	19.1
2	20-39th NPR	29.2	28.2	26.7	20.2
1	1-19th NPR	33.3	26.0	28.4	36.0

551 1999 API **178** Number of Tests Contributing to the API

7 1999-2000 Growth Target

558 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WASHINGTON UNION HIGH

County: FRESNO

CD Code: 10-62521

High Schools	1999		1999	1999		1999-2000	2000
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³		Growth Target ⁴	API Target ⁵
WASHINGTON HIGH	79	501	2	4		15	516

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON HIGH
County: FRESNO
District: WASHINGTON UNION HIGH
CDS Code: 10-62521-1038306

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
79	501	2	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	516

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	13
Filipino	0
Hispanic or Latino	47
Pacific Islander	0
White not Hispanic	22

English Language Learners 7

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	39
High school graduate	22
Some college	21
College graduate	13
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	91
Teachers with emergency credentials	16
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON HIGH
County: FRESNO
District: WASHINGTON UNION HIGH
CDS Code: 10-62521-1038306

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	21	4.66	46.56	26	5.76	57.65	30	6.65	66.52	26	5.78	57.78	38	8.41	84.07
4	60-79th NPR	875	38	8.43	73.73	50	11.09	97.01	66	14.63	128.05	68	15.11	132.22	80	17.70	154.87
3	40-59th NPR	700	69	15.30	107.10	78	17.29	121.06	82	18.18	127.27	60	13.33	93.33	73	16.15	113.05
2	20-39th NPR	500	112	24.83	124.17	156	34.59	172.95	100	22.17	110.86	131	29.11	145.56	104	23.01	115.04
1	1-19th NPR	200	211	46.78	93.57	141	31.26	62.53	173	38.36	76.72	165	36.67	73.33	157	34.73	69.47
a Total Weighted Score Across Bands			a		445.12			511.20			509.42			502.22			536.50
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		89.02	+		102.24	+		101.88	+		100.44	+		107.30

1999 API

501

Number of tests
contributing to scores:

451

451

451

450

452

Number of pupils with
tests contributing
to the API:

461

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
501	2	4	15	516

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON HIGH

County: FRESNO

District: WASHINGTON UNION HIGH

CDS Code: 10-62521-1038306

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	8.7	4.4	2.9	2.9
4	60-79th NPR	8.7	13.0	14.7	11.8	20.6
3	40-59th NPR	11.6	15.9	13.2	11.8	10.3
2	20-39th NPR	21.7	34.8	20.6	32.4	30.9
1	1-19th NPR	56.5	27.5	47.1	41.2	35.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON HIGH

County: FRESNO

District: WASHINGTON UNION HIGH

CDS Code: 10-62521-1038306

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	2.7	4.1	1.8	5.8
4	60-79th NPR	5.4	8.6	8.6	14.0	17.5
3	40-59th NPR	13.6	15.8	20.4	13.1	18.8
2	20-39th NPR	27.1	37.6	24.4	30.8	19.7
1	1-19th NPR	51.1	35.3	42.5	40.3	38.1

466 1999 API **226** Number of Tests Contributing to the API

12 1999-2000 Growth Target

478 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.9	14.0	17.2	18.6	19.8
4	60-79th NPR	17.6	17.4	28.7	23.3	22.1
3	40-59th NPR	24.7	22.1	21.8	17.4	12.8
2	20-39th NPR	24.7	29.1	13.8	23.3	24.4
1	1-19th NPR	20.0	17.4	18.4	17.4	20.9

647 1999 API **88** Number of Tests Contributing to the API

12 1999-2000 Growth Target

659 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	2.8	2.0	1.6	3.6
4	60-79th NPR	4.4	7.6	10.5	10.4	17.3
3	40-59th NPR	14.9	16.5	18.5	14.1	16.5
2	20-39th NPR	24.1	38.6	24.2	35.3	22.5
1	1-19th NPR	55.4	34.5	44.8	38.6	40.2

453 1999 API **252** Number of Tests Contributing to the API

12 1999-2000 Growth Target

465 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WEST FRESNO ELEMENTARY

County: FRESNO

CD Code: 10-62174

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
WEST FRESNO ELEMENTARY	99	443	1	2	18	461

Middle Schools

WEST FRESNO MIDDLE	100	404	1	1	20	424
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO ELEMENTARY

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006605

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	443	1	2	18	461

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	35
American Indian or Alaska Native	0
Asian	25
Filipino	0
Hispanic or Latino	35
Pacific Islander	1
White not Hispanic	1

English Language Learners 54

Parent Education Level

Percent Responding*	5
Of those Responding:	
Not high school graduate	41
High school graduate	36
Some college	0
College graduate	18
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialed teachers	91
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO ELEMENTARY
County: FRESNO
District: WEST FRESNO ELEMENTARY
CDS Code: 10-62174-6006605 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.74	37.38	40	9.71	97.09	19	4.71	47.15	26	6.02	60.19
4	60-79th NPR	875	27	6.31	55.20	42	10.19	89.20	38	9.43	82.51	44	10.19	89.12
3	40-59th NPR	700	44	10.28	71.96	65	15.78	110.44	32	7.94	55.58	51	11.81	82.64
2	20-39th NPR	500	90	21.03	105.14	98	23.79	118.93	90	22.33	111.66	104	24.07	120.37
1	1-19th NPR	200	251	58.64	117.29	167	40.53	81.07	224	55.58	111.17	207	47.92	95.83
a Total Weighted Score Across Bands			a		386.97			496.72			408.06			448.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		116.09	+		198.69	+		61.21	+		67.22
												1999 API		443

Number of tests contributing to scores: 428 412 403 432 Number of pupils with tests contributing to the API: 440

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
443		1	2	18	461

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO ELEMENTARY

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006605

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	5.7	4.4	5.5
4	60-79th NPR	7.5	12.1	11.1	9.6
3	40-59th NPR	8.9	14.3	5.9	10.3
2	20-39th NPR	23.3	22.1	23.0	21.2
1	1-19th NPR	56.2	45.7	55.6	53.4

431 1999 API **149** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	12.6	3.9	9.2
4	60-79th NPR	7.4	12.6	10.7	11.0
3	40-59th NPR	14.8	19.4	8.7	13.8
2	20-39th NPR	16.7	24.3	20.4	25.7
1	1-19th NPR	59.3	31.1	56.3	40.4

474 1999 API **110** Number of Tests Contributing to the API

14 1999-2000 Growth Target

488 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO ELEMENTARY

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006605

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	12.3	6.0	5.0
4	60-79th NPR	5.1	7.1	8.1	10.6
3	40-59th NPR	8.2	12.9	7.4	9.9
2	20-39th NPR	20.3	25.2	24.2	26.1
1	1-19th NPR	61.4	42.6	54.4	48.4

435 1999 API **165** Number of Tests Contributing to the API

14 1999-2000 Growth Target

449 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO MIDDLE

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006613

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	404	1	1	20	424

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	27
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	1

English Language Learners 57

Parent Education Level

Percent Responding*	34
Of those Responding:	
Not high school graduate	44
High school graduate	23
Some college	14
College graduate	13
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialed teachers	92
Teachers with emergency credentials	0
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	37

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO MIDDLE

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006613

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.09	10.87	9	3.15	31.47	3	1.17	11.72	9	3.14	31.36
4	60-79th NPR	875	15	5.43	47.55	23	8.04	70.37	15	5.86	51.27	20	6.97	60.98
3	40-59th NPR	700	33	11.96	83.70	52	18.18	127.27	26	10.16	71.09	32	11.15	78.05
2	20-39th NPR	500	64	23.19	115.94	63	22.03	110.14	68	26.56	132.81	70	24.39	121.95
1	1-19th NPR	200	161	58.33	116.67	139	48.60	97.20	144	56.25	112.50	156	54.36	108.71
a Total Weighted Score Across Bands			a		374.73			436.45			379.39			401.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		112.42	+		174.58	+		56.91	+		60.16
													1999 API	404

Number of tests contributing to scores:

276

286

256

287

Number of pupils with tests contributing to the API:

289

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
404	1	1	20	424

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO MIDDLE

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006613

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	1.1	0.0	0.0
4	60-79th NPR	4.5	6.5	6.3	8.6
3	40-59th NPR	9.1	11.8	5.1	14.0
2	20-39th NPR	25.0	19.4	22.8	29.0
1	1-19th NPR	59.1	61.3	65.8	48.4

371 1999 API **94** Number of Tests Contributing to the API

16 1999-2000 Growth Target

387 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.3	2.9	6.6
4	60-79th NPR	6.7	13.2	5.9	5.3
3	40-59th NPR	17.3	27.6	19.1	11.8
2	20-39th NPR	24.0	23.7	32.4	30.3
1	1-19th NPR	52.0	30.3	39.7	46.1

471 1999 API **76** Number of Tests Contributing to the API

16 1999-2000 Growth Target

487 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST FRESNO MIDDLE

County: FRESNO

District: WEST FRESNO ELEMENTARY

CDS Code: 10-62174-6006613

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	2.9	1.1	2.9
4	60-79th NPR	2.0	3.9	4.2	4.9
3	40-59th NPR	9.2	15.5	5.3	7.8
2	20-39th NPR	20.4	22.3	27.4	15.5
1	1-19th NPR	67.3	55.3	62.1	68.9

359 1999 API **104** Number of Tests Contributing to the API

16 1999-2000 Growth Target

375 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **42** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WEST PARK ELEMENTARY

County: FRESNO

CD Code: 10-62539

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
WEST PARK ELEMENTARY	100	543	4	7	13	556	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: FRESNO

District: WEST PARK ELEMENTARY

CDS Code: 10-62539-6007413

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	543	4	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	556

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	13
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	16

English Language Learners 12

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	27
High school graduate	43
Some college	20
College graduate	9
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.12

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	91
Teachers with emergency credentials	18
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	16
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: FRESNO

District: WEST PARK ELEMENTARY

CDS Code: 10-62539-6007413

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	7.10	71.04	19	10.00	100.00	17	8.85	88.54	12	6.22	62.18
4	60-79th NPR	875	19	10.38	90.85	35	18.42	161.18	30	15.63	136.72	8	4.15	36.27
3	40-59th NPR	700	36	19.67	137.70	47	24.74	173.16	39	20.31	142.19	38	19.69	137.82
2	20-39th NPR	500	53	28.96	144.81	45	23.68	118.42	45	23.44	117.19	48	24.87	124.35
1	1-19th NPR	200	62	33.88	67.76	44	23.16	46.32	61	31.77	63.54	87	45.08	90.16
a Total Weighted Score Across Bands			a		512.16			599.08			548.18			450.78
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		153.65	+		239.63	+		82.23	+		67.62
												1999 API		543

Number of tests contributing to scores: 183 190 192 193 Number of pupils with tests contributing to the API: 195

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
543		4	7	13	556

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: FRESNO

District: WEST PARK ELEMENTARY

CDS Code: 10-62539-6007413

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: FRESNO

District: WEST PARK ELEMENTARY

CDS Code: 10-62539-6007413

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	6.1	6.9	5.1
4	60-79th NPR	9.2	18.3	9.5	4.3
3	40-59th NPR	17.4	23.5	21.6	16.2
2	20-39th NPR	29.4	27.8	27.6	26.5
1	1-19th NPR	38.5	24.3	34.5	47.9

515 1999 API **118** Number of Tests Contributing to the API

10 1999-2000 Growth Target

525 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	21.2	18.2	9.1
4	60-79th NPR	12.5	12.1	21.2	6.1
3	40-59th NPR	18.8	18.2	12.1	18.2
2	20-39th NPR	28.1	18.2	21.2	18.2
1	1-19th NPR	25.0	30.3	27.3	48.5

576 1999 API **34** Number of Tests Contributing to the API

10 1999-2000 Growth Target

586 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	9.5	7.6	5.8
4	60-79th NPR	8.6	17.3	14.1	3.5
3	40-59th NPR	18.5	25.0	20.6	19.3
2	20-39th NPR	30.2	23.2	23.5	24.6
1	1-19th NPR	35.8	25.0	34.1	46.8

529 1999 API **173** Number of Tests Contributing to the API

10 1999-2000 Growth Target

539 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WESTSIDE ELEMENTARY

County: FRESNO

CD Code: 10-62547

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
WESTSIDE ELEMENTARY	97	595	5	10	10	605	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTSIDE ELEMENTARY

County: FRESNO

District: WESTSIDE ELEMENTARY

CDS Code: 10-62547-6007421

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	595	5	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	605

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	2

English Language Learners 54

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	67
High school graduate	18
Some college	9
College graduate	4
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	85
Fully credentialed teachers	90
Teachers with emergency credentials	5
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTSIDE ELEMENTARY

County: FRESNO

District: WESTSIDE ELEMENTARY

CDS Code: 10-62547-6007421

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	11.52	115.21	41	18.47	184.68	27	12.22	122.17	18	8.14	81.45
4	60-79th NPR	875	20	9.22	80.65	45	20.27	177.36	47	21.27	186.09	29	13.12	114.82
3	40-59th NPR	700	47	21.66	151.61	40	18.02	126.13	44	19.91	139.37	50	22.62	158.37
2	20-39th NPR	500	48	22.12	110.60	64	28.83	144.14	50	22.62	113.12	54	24.43	122.17
1	1-19th NPR	200	77	35.48	70.97	32	14.41	28.83	53	23.98	47.96	70	31.67	63.35
a Total Weighted Score Across Bands			a		529.03			661.15			608.71			540.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		158.71	+		264.46	+		91.31	+		81.02
												1999 API		595

Number of tests contributing to scores:

217

222

221

221

Number of pupils with tests contributing to the API:

224

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
595	5	10	10	605

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTSIDE ELEMENTARY

County: FRESNO

District: WESTSIDE ELEMENTARY

CDS Code: 10-62547-6007421

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
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Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	15.9	10.3	6.1
4	60-79th NPR	8.6	21.0	21.1	13.1
3	40-59th NPR	22.5	18.7	20.7	23.0
2	20-39th NPR	23.0	29.4	23.5	25.4
1	1-19th NPR	36.4	15.0	24.4	32.4

584 1999 API **216** Number of Tests Contributing to the API

8 1999-2000 Growth Target

592 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	14.5	9.0	4.5
4	60-79th NPR	8.2	20.0	20.6	13.1
3	40-59th NPR	22.6	19.5	20.6	23.6
2	20-39th NPR	22.6	30.5	23.1	24.6
1	1-19th NPR	39.0	15.5	26.6	34.2

570 1999 API **202** Number of Tests Contributing to the API

8 1999-2000 Growth Target

578 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.